



# YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>King George's Medical University</b>
• Name of the Head of the institution	<b>Prof. Soniya Nityanand</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from own campus	<b>Yes</b>
• Phone no. of the Vice-chancellor	<b>05222257540</b>
• Alternate phone No.	<b>8004849973</b>
• Mobile no (Vice-chancellor)	<b>8004849973</b>
• Address	<b>Shah Mina Road, Chowk</b>
• City/Town	<b>Lucknow</b>
• State/UT	<b>Uttar Pradesh</b>
• Pin Code	<b>226003</b>
<b>2.Institutional status</b>	

• University	State				
• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	State Funded				
• Name of the IQAC Co-ordinator/Director	Dr. Apul Goel				
• Phone No.	09839181465				
• Alternate phone no.	09839181465				
• Mobile No:	9839604340				
• IQAC e-mail ID	deanqp@kgmcindia.edu				
• Alternate e-mail	apulgoel@kgmcindia.edu				
<b>3. Website address</b>	<a href="https://www.kgmu.org/">https://www.kgmu.org/</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• If yes, was it uploaded in the Institutional Website?	<a href="https://www.kgmu.org/file/Timetable2021.pdf">https://www.kgmu.org/file/Timetable2021.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.36	2023	07/02/2023	06/02/2028
Cycle 1	A	3.14	2017	02/05/2017	01/05/2022
<b>6. Date of Establishment of IQAC</b>	21/04/2015				
<b>7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	

Faculty of Dental Sciences	DST FIST	DST	2018/1825	10000000
Faculty of Dental Sciences	MRU	DHR	2018/1825	50000000
Sports Medicine	NCSSR	Ministry of Youth Affairs and Sports GOI	2017/1825	125000000
Microbiology	VRDL	DHR	2016/1825	6300000
Surgical Oncology	Hospital Based Cancer Registries-Data Management Software	ICMR through National Centre for Disease Informatics & Research (NCDIR)	2018/1825	3420510
Obstetrics and Gynecology	HRRC	ICMR	1981/14965	2662812
Medicine	Geriatric Centre	MoHFW	2016/2190	Nil
Medicine	Antimicrobial stewardship programme	ICMR	2021/1095	1215070
Psychiatry	Centre of Excellence Scheme A	National mental health, GOI	2016/1825	50000000
Psychiatry	Manpower development of Scheme B	National mental health, GOI	2017/1825	7434000
Physical Medicine and Rehabilitation	JE rehabilitation	NHM	2015/2190	50000000
Physical Medicine and Rehabilitation	Centre for DNB Examination	Diplomate National Board	2015/2190	Nil
Respiratory Medicine	BPaL trial	ICMR	2021/1095	5600000

<b>8. Is the composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>

<b>9.No. of IQAC meetings held during the year</b>	<b>8</b>
<ul style="list-style-type: none"> <li>Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Feedback collection and analysis from all stakeholders 2. Regular administrative audits of all departments by Chairman IQAC 3. Creation of Placement cell 4. Restatement of Mentor Mentee Program for MBBS students 5. Creation of Women Empowerment cell</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
To strengthen oxygen facilities for improving patient care and its outcome	Strengthening of Oxygen Infrastructure - 6 Liquid Medical Oxygen Plants with integrated capacity of 110,000 Litres and 3 Oxygen Generation plants with capacity of 1000 LPM were build
To take measures for affordable Patient care	Decrease in Hospital Investigation Charges - by up to 10%
To enhance Digitalization in administration and Patient care	Successful conduction of Tele Health application of GOI : ESanjeevani - provided more than 3 lacs teleconsultations and received "Flag Bearer Award" a Special appreciation by Hon'ble Prime Minister of India
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Does the Institution have Management Information System?**

**Yes**

- If yes, give a brief description and a list of modules currently operational

KGMU has a Comprehensive and integrated hospital information management system - E-Hospital developed by NIC, India. The software is hosted on State data centre cloud, with following running modules- OPD and IPD Patient Registration, Online Appointment, Clinic, Lab, Diet, Laundry, Pharmacy, all stores, Online indent process for Drug distribution is fully functional Latest information technology in all the procedures and processes of the examination system has been incorporated to ensure objectivity. Students have access to online submission of examination registration form, fee, download admit card and marksheet. A portal for the HODs to submit the internal assessment marks, attendance and marks of the professional practical examination enables paperless information transfer. A customized, self-designed software for compilation and preparation of result is used, the data is stored in a dedicated, secured and safe server. Multiple digital Resources for e learning are available 24x7 through e- Library services.

**15. Multidisciplinary / interdisciplinary**

NEP 2020 envisages a holistic and multidisciplinary education that aims at development of complete human capacities, be it intellectual, aesthetic, social, physical, emotional, or moral, in an integrated manner. King George's Medical University has not only been imparting cognitive medical knowledge but has been instrumental in developing humanitarian values, communication skills, ethics and empathy in its students for more than 100 years. The University offers various value-added courses on soft skills in collaboration with Dramatics academy annually. Collaborative projects and training sessions on technical and vocational aspects are regularly conducted with AKTU and IIT (Kanpur). The University is working towards adding more online and offline short-term courses on humanities, languages, social sciences, professional, technical, and vocational fields. These programs will be part of Electives in Undergraduate courses. E-content will compensate for time-crux in medical curriculum and the students will be encouraged towards limitless learning and pursue their interests during free time. The structure would be flexible and planned to integrate Academic credit. The University plans to collaborate with nearby universities and vocational colleges for engaging their faculty in designing

meaningful and engaging content. Training workshops for dramatics, music, fine-arts, traditional dance forms, yoga, meditation and similar courses would be organized during off-times for students with the goal of mental harmony and holistic development. The students will also be encouraged to pursue projects towards community/ social outreach and credits assigned for the same. KGMU has played a pivotal role in proving holistic education and is striving to integrate the crux of NEP2020 in its current curriculum to provide intellectual, socially aware, morally sound, physically fit, emotionally stable, medical graduate to serve the nation.

#### **16.Academic bank of credits (ABC):**

KGMU is an official member of National Academic Depository since 2020. The Controller of Examination office of the University has started uploading through nad.digitallocker.gov.in, duly digitized academic records of students since 2021 and till date more than 3000 have been deposited. The focus of the university is towards implementation of NEP 2020 through promotion of multidisciplinary/ inter-disciplinary education. Creation of academic bank of credits will help students opting for electives, value-added courses, online and offline global skill-oriented courses or other extra-curricular courses. The credits for all these courses can be integrated and help in smooth transition of the student towards achievement of their life-goals. The University is committed to provide its students stress-free, holistic education. The ABC will reduce the guilt of wasting time from student's mind while they pursue their hobbies related skills. The credits scored will be an additional boost to their career and fulfil the University's goal of creating multi-dimensional skillful graduates/postgraduates

#### **17.Skill development:**

All the courses offered by the university are oriented towards skill development, are professional in nature and provide opportunities for self-employment, employability, entrepreneurship and research. The graduates and post graduates completing these courses are well trained, knowledgeable not only to provide medical relief to the community, but are also capable of generating a nidus for employment of others. The focus of all courses offered is to create highly Competent, compassionate, and confident health-care professionals (Doctors / Dentists / Pharmacists, technicians etc.). The major thrust of the curriculum is learning by doing. The students have ample opportunities to practice and hone their skills in simulation lab as well as in the attached teaching hospitals / dental college. It is thus ensured that the passing out students are competent to deliver health care needs of society. In addition to the regular theory, practical/ clinical courses the Institution offers a number of value-added courses. The students hone their clinical skills in simulation labs and skill labs. In addition to the above technology is widely used to ensure proper acquisition of skills. The University has established a modern and highly advanced Hi-fidelity simulation centre & clinical skill lab for imparting critical skills

to the learners across the specialties & also practicing professionals. The state-of-the-art equipment and task-trainers enable students to acquire skills at an expedient pace. The training in simulation centres ensures patient safety as students learn the critical procedures without jeopardising patient safety. The Advanced trauma Life support simulation lab in the university and the department of Skill Development has been successfully running the Basic Life support (BLS) and Advanced Cardio-vascular Life Support (ACLS) courses for the students and the faculty. Apart from this, there are courses in Palliative Care, Bio-medical Waste Management and Soft skills. KGMU and its constituent colleges have entered into MOU's and collaborations with Institutions/ Universities of repute at national & international level. Visit to multinational pharmaceutical companies/industries provides exposure to students in drug manufacturing, dispensing and retailing and pharmaceutical marketing. It is ensured that the passing out graduates, PG's have acquired necessary skills & competencies.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The King George's Medical University keeps in fore front a holistic development of the student. The policies of the KGMU administration caters to not only the professional education and professional skill development, but also keeps alive the creative component of human nature. For this, it tries to integrate cultural element into the academic calendar. The university has students from diverse cultural and geographical backgrounds, and the promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities The arts form a major medium for imparting culture. The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. The University holds the annual event Rhapsody, which is organized by the undergraduate students and consists of literary, dramatics, drawing/painting, dance and music events and competitions. This much-looked forward program is well attended with full zeal and enthusiasm by the students as well as faculty members. The students from various states present programs representing their native culture. On the International Women's Day, The Women Empowerment Cell of the University organizes Tejaswini, in which students present songs, dance programs, poetry and other ideas on the theme of women empowerment. The undergraduate students also organize Saraswati pooja/Basant panchmi festival every year for venerating Maa Saraswati, the goddess of knowledge and learning. Various competitions based on traditional activities like rangoli making, singing, poetry-writing, sketching/paintings, debates are also organized by various departments. Keeping in mind the importance of sports for healthy body and a healthy mind, the

University holds a sports week annually. To keep students apprised with our conventional games, the sports week includes conventional games from our culture, such as kabaddi, kho-kho, 100 metre race etc. The students in KGMU come from all over India, and are more fluent in their native language. For patient communication, they learn the local language from their peers and seniors. The institute is planning to start a Basic Hindi Writing and Speaking module to teach them basic language so that they can effectively communicate with the patients

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The focus on outcome based education is need of the hour as education should be capable of fulfilling the requirement of the nation. This is especially important in the changing demography, socio-economic status, perceptions, values and expectations have compelled the need to relook the education system to make it more learner centric, patient oriented, gender sensitive and in conformation with global standards. In this direction since the last twenty years the regulatory bodies identified the need for the change in approach to education. In medical education the need for change from a compartmentalized system to a more integrated system with removal of redundancy and a more practical understanding of need for better alignment and comprehension of the knowledge was felt. In keeping with the global pattern an outcome driven curriculum was implemented in 2019 at King George's Medical University in medical undergraduate courses under the guidance of the regulatory authorities. Emphasis was made on alignment and integration of subjects both horizontally and vertically while respecting the strengths and necessity of subject-based instruction and assessment. Competency based Medical Education provides an effective outcome-based strategy where various domains of teaching including the use of different teaching learning methods and assessment form the framework of competencies. The use of appropriate teaching-learning strategies, tools and techniques of teaching which include problem based learning and the importance given to acquisition of skills are highlights of the current competency based undergraduate curriculum. It is the need for producing graduates who can cater to their community as Doctors of first contact. It is the university's enduring commitment towards its students for the implementation of the Competency Based Medical Education. The Post graduate and Super Speciality courses are also all competency based courses as per the NMC Guidelines. Similar efforts have also been done by the faculty for the Dental and Nursing students.

#### **20.Distance education/online education:**

Easy accessibility of high speed Internet and keeping with the changing times the concept of online education has gained immense popularity in the University. This has also helped both students and faculty immensely during the recent Covid Pandemic where it fuelled the need to leverage the technology platforms to drive learning

initiatives and thereby ensuring continuation of education during such trying times. The University's preparedness came in handy for providing digital platforms to all students in the different faculties. The IT cell of the University has a robust system which provides the backend support of delivery of teaching learning services, faculty development and remote interaction between the student, faculty and patients. The online education helped students not only gain a continual acquisition of knowledge but also demonstrations of different skills. The only drawback being that in medical education skill learning and developing skill related competency were hampered. However efforts for teaching and learning was done via Zoom and Google platforms where classroom features are available making it more engaging for the students and demonstrations of related topics were also done. The availability of multiple platforms for e- learning available both on and off campus help both students and faculty in enhancing knowledge, gaining other important transferable skills, including time management, research, written communication, leadership and experience, utilizing a variety of technology. Online education in today's time is an essential tool in imparting education and improving access to content. The development of more e-content related teaching is envisaged in the coming times to meet the vision of the NEP. The availability of pre-recorded sessions would help students to pace their learning according to their individual requirements and level of ability.

## Extended Profile

### 1. Programme

1.1

105

Number of all Programmes offered by the Institution during the year

File Description

Documents

Data Template

[View File](#)

### 2. Student

2.1

2937

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2

743

Number of graduated students during the year

File Description

Documents

Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full-time teachers during the year	514
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	705
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total expenditure excluding salary during the year (INR in lakhs)	47332.98
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the n

**Curriculum:** The curricula are developed within the broad frame work of INC) incorporating revision as per the changing trends of the local, na needs. The programs offered include MBBS, MD/MD, DM/MCh (Medical facult CCHN (Nursing faculty), BSc Radiotherapy, (Paramedical faculty) and vari fellowships ,PhD, MPhil Psychology and Masters in Health Profession Edu run as a part of student and faculty development initiatives. They incl Life support, ACLS, Soft Skill Course, Competency Courses, Bio-Medical W end Advanced Skill lab has been established to provide hands on practic Dental Sciences runs Bachelor of Dental Surgery and Masters of Dental S for a total of 9 dental subjects. The Faculty of Dental Sciences holds institutions of the country. Continuous Dental Education programs help the BSc & MSc nursing programs is to prepare nursing graduates & post-g professionals, competent nurses and midwives

File Description

Documents

Curricula implemented by the University	<a href="#">http</a>
Outcome analysis of POs, COs	<a href="#">http</a>
Any other relevant information	

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description
Minutes of relevant Academic Council/BoS meetings
Details of the revised Curricula/Syllabi of the programmes during the year
Institutional data in prescribed format (Data Template)
Syllabus prior and post revision of the courses
Any other relevant information

### 1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship University or in collaboration with partner Institutions / Industries during the year

**Employability & Entrepreneurship:** All the programs and courses offered skill development, professional in nature and provide opportunities for entrepreneurship and research. **Competency:** The focus of all courses off compassionate, and confident health-care professionals (Doctors / Denti ). The institute has a large volume of patients, so the clinical learnin **Development:** In addition to the regular theory, practical/ clinical cou value-added courses. The Advanced trauma Life support simulation lab an have been successfully running Basic Life support (BLS) and Advanced Ca for the students and the faculty. **Collaborations:** The International MoU University of Sydney, Royal College of Ireland, University of Buffalo, Foundation, and University of Belarus have been established. National M Patna, AIIMS Jodhpur, IIT Kanpur, IGNOU, MOHFW, Tata Memorial Hospital, University of Lucknow, RML University, Lucknow and Central Command Luck development and opportunities to students and faculty.

File Description
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)
Any other relevant documents

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course was made by the Regulatory Bodies (Data for the preceding academic year)

#### 1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS - electi

3

File Description
Minutes of relevant Academic Council/BoS meetings
Institutional data in prescribed format (Data Template)
University letter stating implementation of CBCS by the Institution
Structure of the program clearly indicating courses, credits/Electives as approved by the competent authority
Any other relevant information

### 1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University (certificate programmes are not to be included)

#### 1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University

13

File Description
List of the new Programmes introduced during the year
Minutes of relevant Academic Council/BoS meetings for the year
Institutional data in prescribed format (Data Template)
Any other relevant information

### 1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University

#### 1.2.3.1 - Number of courses offered across all programmes during the year

105

File Description
List of Interdisciplinary courses under the programmes offered by the University during the year
Minutes of relevant Academic Council/BoS meetings
Institutional data in prescribed format (Data Template)
Any other relevant information

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainable Development Goals, Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The Institution has integrated various issues concerning gender sensitization that these values can be inculcated in the medical students at initial sensitization to various aspects of sexual harassment, child abuse, and medical ethics. The campus is gender neutral both at curricular or extracurricular level. Ethical issues about sex determination are part of the curriculum. To ensure women's rights, women specific programs are held regularly. Concerns pertaining to waste management, are incorporated into the syllabus including waste segregation, disposal and management, and knowledge of focus areas of teaching in environmental sciences. Human values like communication skills, team work, etc. are also included in the curriculum.

selflessness are inherent to health science curricula. As per the guide been implemented in the curricula to help students acquire necessary communication domains.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	<a href="https://www.kgmu.org/download/co">https://www.kgmu.org/download/co</a>
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	<a href="https://www.kgmu.org/download/1">https://www.kgmu.org/download/1</a> <a href="#">i</a>
Any other relevant information	No F.

**1.3.2 - Number of value-added courses offered during the year that impart transferable and**

File Description
Brochure or any other document related to the value-added course/s
List of value-added courses (Data Template -5)
Any other relevant information

**1.3.3 - Number of students who successfully completed the value-added courses during the**

**1.3.3.1 - Number of students who successfully completed the value-added courses impartir**

1387

File Description
List of students enrolled in value-added courses (Data Template 5)
Any other relevant information

**1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Communi**

Field visits/ community postings are an essential part of the curriculum encourage community service by providing a closer real-time experience knowledge to practical application. The curriculum ensures participatio Investigation and Management of outbreaks in villages under the PHC Und postgraduates and interns undertake field visits, village visits, and p School health programs are organized in Government Prathmik Vidyalas wh health awareness and demonstration of essential health technique is con inculcates and promotes research at both undergraduate and postgraduate independent critical capabilities. it. Research Cell of KGMU awards a s to the students under the mentorship of their guides both at undergradu participate in Routine Immunization Services for Children and Pregnant nursing students survey the community and families and Identify the ava village population. BDS Interns have postings in various dental departm

File Description	Docur
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List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	<a href="#">htt</a>
Any other relevant information	

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of th**

File Description	Docum
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	
URL for feedback report	<a href="#">http</a>
Sample filled-in Structured Feedback forms by the institution for each category	
Institutional data in prescribed format (Data Template)	
Any other relevant information	

**1.4.2 - Feedback process of the Institution may be classified as:**

**A. Feedback co  
feedback and s  
institutional**

File Description	D
URL for stakeholder feedback report	
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	
Any other relevant information	

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of se**

File Description	
Number of seats filled against seats reserved (As per Data Template)	
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories t rule (in English)	
Final admission list published by the HEI	
Admission extract submitted to the state OBC, SC and ST cell for the year	
Initial reservation of seats for admission	
Any other relevant information	

**2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common En**

## File Description

Institutional data in prescribed format (Data Template)

Document relating to Sanction of intake

Extract of No. of application received in each program

The details certified by the Controller of Examination or Registrar evaluation clearly mentioning th under CET and the number of applications received for the same

Any other relevant information

**2.1.3 - Student enrollment pattern and student profile to demonstrate national/internatio and countries****2.1.3.1 - Number of students from other states and countries during the year**

215

## File Description

List of students enrolled from other states and countries during the year

E-copies of admission letters to the students enrolled from other States / Countries

Copy of the domicile certificate/passport from respective states / countries

Previous degree/ Matriculation / HSC certificate from other state or country

Institutional data in prescribed format (Data Template)

Any other relevant information

**2.2 - Catering to Student Diversity**

**2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement**

A. All of the

## File Description

Methodology and Criteria for the assessment of Learning levels Details of special programmes

Details of outcome measures

Proforma created to identify slow performers/advanced learners

Consolidated report to Dean academics /Dean student's welfare on special programs for advanced l the year

Any other relevant information

**2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)**

**2.2.2.1 - Total number of students enrolled in the specified year**

902

File Description

List of students enrolled in the preceding academic year

List of full-time teachers in the preceding academic year in the University (with Designation and Hi

Any other relevant information

**2.3 - Teaching- Learning Process**

**2.3.1 - Student-centric methods are used for enhancing learning experiences by**

We try to teach students with an aim to transform them from being passive to active learners. The teaching departments organize various programs which stimulate the creation of a platform to foster problem-solving skills and to ensure participative societies in which students get exposure to showcase their talent be it through innovative projects. Faculty members facilitate learning by allowing each student to learn at their own personal level by ensuring their involvement in various academic activities at their own pace.

Audio-Visual aids, laboratories and skill labs as also participation in seminars and conferences are some of the means to provide participative learning experiences.

Internal assessments like class tests, labs tests, part viva, are planned to ensure lifelong problem solvers. Class seminars, which form a part of internal assessments, are conducted before the entire class and senior faculty helping them overcome their doubts. Group discussions and debates on current topics are organized so that students can critically analyze different subjects under discussion.

File Description

Documents

List of student-centric methods used for enhancing learning experiences during the year

<http://www.naac.gov.in>

Any other relevant information

**2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:** 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the

File Description

Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators

List of training programmes conducted in the facilities during the year

List of clinical skills training models

Proof of Establishment of Clinical Skill Laboratories

Proof of patient simulators for simulation-based training

Report on training programmes in Clinical skill lab/simulator Centre

Any other relevant information

Institutional data in prescribed format (Data Template)

### 2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including onl

In the changing scenario of advancement, it is essential for the studen technologies. As a consequence, teachers are combining technology with students in long term learning. College uses Information and Communicat support, enhance, and optimize the delivery of education. The following King George's Medical University:

Projectors, desktop and laptops, Printers, Photocopier machines, Scanne 'covid 19' time, most of the classes were conducted online. We have Zoo Classroom, Digital Library resources – We have well equipped Central li and soft copies of the text and journals. Library has online access to PowerPoint presentations, Industry Connect- Seminar and Conference room lectures, expert talks and various competitions are regularly organized Students are counseled with the help of Zoom / Google meet applications lectures is made available to students for long term learning and futur

File Description

Documen

Details of ICT-enabled tools used during the year for teaching and learning

[h](#)

List of teachers using ICT-tools

Any other relevant information

[l](#)

### 2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year

Total number of stu

514

902

File Description

Details of fulltime teachers/other recognized mentors and students for the year

Allotment order of mentor to mentee and records of mentors and mentees meetings for the year

Copy of circular pertaining to the details of mentor and their allotted mentees

Approved Mentor list as announced by the HEI

Log Book of mentors

Institutional data in prescribed format (Data Template)

Any other relevant information

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

514

File Description

List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)

Position sanction letters by competent authority

Appointment letters of faculty during the year

Institutional data in prescribed format (Data Template)

Any other relevant information

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super speciality Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Commission

#### 2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super speciality Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Commission entered

514

File Description

List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degree holders in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Commission

Copies of Guide-ship letters or authorization of research guide provide by the competent authority

Institutional data in prescribed format (Data Template)

Any other relevant information

### 2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10.93

File Description

List of fulltime teachers including details of their designation, department, total number of years of teaching experience

Experience certificate of fulltime teacher

Institutional data in prescribed format (Data Template)

Any other relevant information

### 2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses

**514****File Description**

List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

Reports of the e-training programmes

Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations

Web-link to the contents delivered by the faculty hosted in the HEI's website

List of e-contents / e courses / video lectures / demonstrations developed

Any other relevant information

Institutional data in prescribed format (Data Template)

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in professional achievements and academic leadership at State, National, International levels / registered professional associations / academies during the year****76****File Description**

Institutional data in the prescribed format/ Data Template

Certified e-copies of award letters (scanned or soft copy)

Any other relevant information

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results****90****File Description**

List of Programmes and dates of declaration of last semester-end and yearend examination results

Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details

Institutional data in prescribed format (Data Template)

Any other relevant information

**2.5.2 - Total number of student complaints/grievances about evaluation against total number of students****28****File Description**

Certificate from Registrar / Controller of examination / Data on student grievances from the office

Minutes of the grievance cell / relevant body
List of complaints / grievances during the year
List of students who appeared in the exams during the year (Data template)
Any other relevant information

<b>2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.</b>	<b>3. Double Value process for re</b>
---	---------------------------------------

File Description
Provide links to the examination procedure and re-evaluation procedure developed by the Institution duly hosted in the Institution’s website
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution
Institutional data in prescribed format (Data Template)
Any other relevant information

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including examination system. Describe examination reforms implemented by the University during the year in words

1.KGMU persevere and continuously thrives for the latest infrastructure assessment by examinations through integration of information technology professionals, in all the procedures and processes of examination system

2.These reforms have been incorporated in the semester/annual assessment graduate examinations, and in various entrance examinations for bringing efficiency.

3.From enrolment of candidate by generating and allowing student specific to them on registered mobile number & email ids, to online submission of requisite fees through payment gateways.

4.All these procedural sub-steps are running successfully using internet

5.For practical & clinical examinations the office of the controller of head of the departments for the registration & through personal login to marks obtained by individual candidates.

6.Provision for conducting ONLINE entrance examinations is on cards and

7.Regular monthly one day training programmes for how to work on software Controller of Examinations.

File Description	Documents
Details of examination reforms implemented during the year	<a href="https://www.kgmupune.ac.in/Link_for_de">https://www.kgmupune.ac.in/Link_for_de</a>

Any other relevant information	<b>No</b>
--------------------------------	-----------

**2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):**

**B. Student reg processing**

File Description
Snapshot of EMS used by the Institution
Copies of the purchase order of the software/AMC of the software
The present status of automation., Invoice of the software, & screenshots of software
Annual report of examination including present status of automation as approved by BOM / Syndica
Institutional data in prescribed format (Data Template)
Any other relevant information

## **2.6 - Student Performance and Learning Outcomes**

**2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of assessment process and widely publicized through the website and other documents Provide details of programme / course as stipulated by the appropriate Regulatory Body and the methods followed 100 - 200 words**

The competencies to be achieved by the students has been clearly stated on website. They are instrumental in achieving the vision, mission and strategy. These competencies are designed as per the directives of respective state education boards. Tools used are in alignment with the learning outcomes.

Students and teachers are provided with academic calendar, wherein plan of work is specified, providing all learning objectives and outcomes at various levels.

The formative assessment is done at department level on regular basis. Formative assessment methods include internal examinations, preliminary (MCQs, SAQs, & LAQs), Viva-voce and practical examinations. Other assessment methods include Seminars, Problem based learning, assignments and journal club.

The students are initiated to scientific research through compulsory dissertation in various fields of expertise under the guidance of their teachers. Also, various projects are provided to students. Students are provided with work books, Journals & log books stating the progress in the respective courses.

File Description
Relevant documents pertaining to learning outcomes and graduate attributes
Methods of the assessment of learning outcomes and graduate attributes
Any other relevant information

## **2.6.2 - Pass percentage of final year students in the year**

**2.6.2.1 - Number of final year students of all the programmes, who passed in the university**

710	
File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	<a href="http://kgmu.org/kgmu_result/dashboard_results/MBBS%20Final_Professi">kgmu.org/kgmu_result/dashboard_results/MBBS%20Final_Professi</a>
Any other relevant information	No File Uploaded

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description
Any other relevant information
Database of all currently enrolled students (Data Template)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded c

King George's Medical University is one of the top institutes in the co teaching, training, and research activities. The institute is committed faculty, residents, and students in research methodology, and encouragi of the leading contributors to medical research articles in India.

Research Methodology teaching and training courses/workshops/seminars a time to time for faculty and students including a Ph.D. foundation cour University. In addition, evidence-based medicine workshops are also org a scientific working environment. To develop interest and encourage res course is mandatory for the promotion of the faculty of the University

#### File Description

Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year relate

Document on Research promotion policy

Any other relevant information

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lak

31

#### File Description

Sanction letter of seed money to the faculty

Budget and expenditure statements signed by the Finance Officer indicating seed money provided a

List of teachers receiving seed money and details of seed money received (Data Template)

Any other relevant information

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for participation in Indian and Overseas Institutions during the year

65

#### File Description

Certified e-copies of the award / recognition letters of the teachers

List of teachers and their national/international fellowship details (Data Templates)

Any other relevant information

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research

14

#### File Description



41

## File Description

E-copies of the grant award letters for research projects sponsored by government agencies

List of projects and grant details (Data Template)

Any other relevant information

**3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industri****3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and**

46

## File Description

List of research projects and funding details (Data Template)

Supporting document/s from Funding Agencies

Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and in teachers and amount in INR

Any other relevant information

**3.3 - Innovation Ecosystem****3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation****centre, entrepreneurship cell****Existing Eco-System for Innovation:**

- Summer Immersion Program for Engineering Students in KGMU for Medtech inspired by 'Stanford University-AIIMS-IIT Delhi' collaborative programs with improvised versions with targets and timelines to achieve. This has indeed led to innovations, awards and patents.
- Setting up of Innovation and Intellectual Property Cell:- Under the leadership of Dr. Sethi (Cardiology).
- Institute Innovation Council (IIC) :-started its Institutional Innovation Council Government of India (GoI) initiative. The purpose of IIC-KGMU is to promote innovation among the next generation doctors.

**School of International Bio design-Synergizing Healthcare Innovation and**

This is a highly ambitious program on the lines of SIB- AIIMS approved by Govt of India. It is a capacity building program wherein in next five years innovation and entrepreneurship and possibly 20-30 spinoff companies are expected to emerge from KGMU and IITK. A total grant of 9.7 crores has been sanctioned by DBT. The first batch of DBT Fellows is expected to arrive in 2022

## File Description

Geotagged photographs of the facilities and innovations made

Any other relevant information

**3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology Collection practices, Research Grant writing and Industry-Academia Collaborations during the year**

Since its inception, the Research & Development-R & D (erstwhile known encourages and empowers its faculty and students for carrying out quality the research culture among the faculty and students of the University, workshops, seminars, conferences, orientation classes, foundation courses programs, and started capacity building activities. Dean and all associates discuss various issues and make strategies to strengthen the research culture. University often get an offer from other Institutions/ organizations/ a part in a panel discussion or organize workshops/ seminars on the various methodology, ethical principles, and proposal writing/ manuscript writing.

It will be worth mentioning that in 2021, Ph.D. scholars of our University Committee. The committee is responsible for organizing seminars/ workshops speakers from themselves and discuss the same with R & D team members.

<https://drive.google.com/file/d/1hYa2K9BQxbLe8D4ke4uEog90bVkkUX67/view?>

Organized 2 webinars on the following topics

- Plagiarism
- Bioethics

File Description	Documents
Reports of the events	<a href="#">ht</a>
List of workshops/seminars on the above conducted during the year	<a href="#">ht</a>
Any other relevant information	

**3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution recognized bodies during the year**

**3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/researchers the year**

61

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	
Link to appropriate details on the Institutional website	<a href="#">htt</a>
Institutional data in prescribed format (Data Template)	

**3.3.4 - Number of start-ups incubated on campus during the year**

**3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted)**

0

File Description

Registration letter

E- sanction order of the University for the start-ups on the campus

Contact details of the promoters

List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)

Any other relevant information

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines**

A. All of the

File Description

Institutional code of Ethics document

Course content of research ethics and details of members of Ethics Committee

Copy of software procurement for plagiarism check

Minutes of the relevant committee meetings for the year with reference to the code of ethics

Details of committee on publication guidelines

Institutional data in prescribed format (Data Template)

Any other relevant information

**3.4.2 - The Institution provides incentives for teachers who receive state, national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award**

B. Any 3 of the

File Description

Policy on Career advancement for the awardees

Policy on salary increment for the awardees

Snapshots of recognition of notification in the HEI's website

Copy of commendation certificate and receipt of cash award

List of the awardees and list of awarding agencies and year with contact details for the year

Incentive details (link to the appropriate details on the Institutional website)

Institutional data in prescribed format (Data Template)

**3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during th****3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred d****13**

## File Description

List of patents/Copyrights and the year they were published/awarded

E- copies of the letters of award/ publication of patent/copyright/ technology-transferred

Technology transfer document

Institutional data in prescribed format (Data Template)

Any other relevant information

**3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per re  
year****3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per  
year****153**

## File Description

List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of aw  
award letter etc

Web page for research in the Institutional website.

Institutional data in prescribed format (Data Template)

Any other relevant information

**3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / V**

## File Description

List of research papers by title, author, department, name and year of publication and Scopus/Web  
Template) /link

Names of the indexing databases

Any other relevant information

**3.4.6 - Number of research papers per teacher in the approved list of Journals notified in U****3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC websi****441**

## File Description

Documents

List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	<a href="https://">https://</a>
Names of the indexing databases	
Any other relevant information	

### 3.4.7 - Number of books/ chapters in edited volumes and papers in National/International c indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

#### 3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International indexed in Scopus/Web of Science/ PubMed during the academic year

58

File Description
List of books and chapters in edited volumes / books published (Data Template)
List of names of publishers: National/ International
Any other relevant information

### 3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation

866

File Description	D
List of the publications during the year	
Any other relevant information	

### 3.4.9 - Provide Scopus/ Web of Science - h-index of the Institution for the academic year

46

File Description
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution
Any other relevant information

## 3.5 - Consultancy

### 3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the In capacity building programme for teachers, students and staff for undertaking consultancy

King George's Medical University Intellectual Property Right Policy whi academic staff/employee (both permanent and temporary), students/fellow research scholars), start-up/spin-off companies generating IPs at the U practices and rules of the University regarding IP rights and obligatio the IP, its ownership, exploitation, technology transfer, and confident through extramural or intramural funding.

Through IPR policy, KGMU promote innovation, utilize innovation, promot creators, creating dedicated infrastructures for IPR services to the Un

down an efficient and transparent administrative process for IP ownersh students and employees of the University in all matters related to Inno

KGMU also get 5-25% in all extramural funded projects funded to faculty funding agencies like Indian Council of Medical Research (ICMR) , Depar Department of Biotechnology (DBT) , World Health Organization etc.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	<a href="https://w">https://w</a>
Link to the soft copy of the IPR and Consultancy Policy	<a href="https://www.kg">https://www.kg</a>
List of the training / capacity building programmes conducted during the year	<a href="https:">https:</a>
Any other relevant information	<a href="https:">https:</a>

### 3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients cons

#### 3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

453.70

File Description
Audited statements of accounts indicating the revenue generated through consultancy/clinical tria
CA certified copy/Finance Officer Certified copy attested by head of the Institution
List of consultants and revenue generated by them (Data Template)
Any other relevant information

### 3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community consultancy etc., are conducted in collaboration with industry, Government and Non- Gove Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with indu through NSS/ NCC/ Red Cross/ YRC etc., during the year

77

File Description
Photographs or other relevant supporting document
Detailed program report for each extension and outreach program with specific mention of number agency participated
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year
Any other relevant information

**3.6.2 - Number of students participating in extension and outreach activities beyond the cu**

4920

## File Description

Reports of the events organized

Number of extension and outreach activities conducted with industry, community health camps etc

Geo tagged Photos of events and activities

Any other relevant information

**3.6.3 - Number of awards and recognitions received for extension and outreach activities from**

KGMU always tries to remain one of the leading Institutions by providing community. Social outreach is a cornerstone activity that supports the service to the public. The value of such activities and efforts were recognized by a variety of governments as well as other recognized non-government bodies.

Teleconsultation services were provided during the period of the pandemic appreciated by the Hon'ble Prime Minister of the country on July 1st, 2020.

In May 2019 the Department of Endocrine Surgery launched a breast cancer awareness program with 25 female and 2 male breast cancer survivors which is ongoing.

## File Description

Number of awards for extension activities in the year- e-copy of the award letters

List of Government/other recognized bodies that have given the awards

Any other relevant information

**3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development including the amount of expenditure incurred during the year**

The University accomplishes its social responsibility by imparting organ education, awareness camps, educative campaigns, organizing health camp activities in the community. These activities help and support the marginalized needy people of the society including children, women, elderly, etc. This responsibility compassion in our students which relates to the age-old Dharma, this, we adhere to our motto SINCERITY SERVICE SACRIFICE.

10 villages are adopted by SPM dept. in Sarojini Nagar Block managed through Health Care Centre, Sarojini Nagar, Rural Health Training Centre, Banthia services from these health centres, students go to various villages area to disseminate education on health, hygiene, environmental awareness regarding balanced diet, Infant young breast feeding practice are some of the major activities.

During the COVID period, every member of the University shared their responsibilities.

- [https://www.kgmuh.edu.in/department\\_details.php?dept\\_type=2&dept\\_id=11&dept\\_name=Department%20of%20Endocrine%20Surgery](https://www.kgmuh.edu.in/department_details.php?dept_type=2&dept_id=11&dept_name=Department%20of%20Endocrine%20Surgery)

- <https://youtu.be/jEsX1Hza8pw>
- <https://docs.google.com/document/d/1aMppWsAWn8mpkQO13fwIc748gXaTLDa/id=113874948534879606338&rtpof=true&sd=true>
- [https://www.kgmu.org/department\\_details.php?dept\\_type=1&dept\\_id=37&](https://www.kgmu.org/department_details.php?dept_type=1&dept_id=37&)
- <https://drive.google.com/file/d/1VE1-CHoVBi-sv3FQTDkOvF8mrmgPUMKr/v>

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	<a href="#">ht</a>
Link for additional information	
Link for additional information	

### 3.7 - Collaboration

#### 3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange

##### 3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student e

125

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	
Certified copies of collaboration documents and exchange visits	
Link with collaborating Institution's website	<a href="https://t">https://t</a>
Any other relevant information	

#### 3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for aca training, project work, student / faculty exchange, collaborative research programmes etc.

##### 3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, cl project work, collaborative research programmes etc., during the year

13

File Description
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start da
Institutional data in prescribed format

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate physical facilities for teaching -learning, skills acquisition e

King George's Medical University UP, Lucknow was established in 1905. It is a University in India with Faculties of Medicine, Dental Sciences, Nursing and other disciplines. The campus is spread over 674,000 sq metres. There are more than 50 buildings and approximately 550 faculty positions, 700 residents and over 5000 employed undergraduate/Postgraduate students.

The University is well equipped with labs in different basic departments like speciality departments like General Surgery, Anaesthesia, Dental Department etc. Opportunities for students to enhance their skills. Lecture halls with ICT Centre are equipped with ICT aids. Central library is well established.

Ample computing equipment is provided for ease of learning/teaching in hospital settings for students and faculty. Entire campus has Wi-Fi connectivity provided for seamless communication. Skills/ simulation laboratories provide based training for students. Museums in different departments with hundreds of important learning resources. Lab settings at KGMU follow strict standards adopted by students.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	<a href="https://">https://</a>
Geotagged photographs of the facilities	<a href="https://">https://</a>
Any other relevant information	

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities.

KGMU campus has adequate civic facilities for students and staff. There are hostels for students and staff having adequate capacity of rooms.

Emergency Medical facilities for students are available at Trauma centre and staff.

Our hostels are well-equipped with clean toilets. There are 5 public toilets. There are several Canteens running at different places for students & staff. Office running in the middle of the campus, 24 hour running Drug shops and Bank are running for various banking services.

There are wide, clean Roads with reflectors both sides. Various Signage are large areas of Greenery (about 40 lawns). Most buildings have solar panels.

There are 300 plus CCTV cameras installed. Every building is equipped with fire safety - comprising of Fire hydrant system, Fire sprinkler, Fire Alarm & Fire extinguishers. Underground Parking available for faculties, staff, etc.

There is a large common cooking facility (Sita Rasoi) & also 4 Battery-operated transport.

The topography of whole campus is also available.

File Description	Documents
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Available sports and cultural facilities: with geotagged photos	<a href="https://www">https://www</a>
Any other relevant information	<a href="https://">https://</a>

#### 4.1.3 - Availability and adequacy of general campus facilities and overall ambience

KGMU campus has adequate civic facilities for students and staff. There are Interns having adequate capacity of rooms.

Emergency Medical facilities for students are available at Trauma centre and staff.

Our hostels are well-equipped with clean toilets. There are 5 public toilets. There are several Canteens running at different places for students & staff. Office running in middle of the campus, 24 hour running Drug shops & Post office are running for various banking services.

There are wide, clean Roads with reflectors both sides. Various Signage are large areas of Greenery (about 40 lawns). Most buildings have solar

There are 300 plus CCTV cameras installed at various places. Every building has Firefighting system - comprising of Fire hydrant system, Fire sprinkler. There is large underground Parking available for faculties, staff, etc.

There is a large common cooking facility (Sita Rasoi) & also 4 Battery-operated transport.

Topography of whole campus is also available.

File Description	Documents
Geotagged Photographs of Campus facilities	<a href="https://">https://</a>
Any other relevant information	<a href="https://www">https://www</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and

##### 4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development

19825.37

File Description
Audited report / utilization statements (highlight relevant items)
Details of budget allocation, excluding salary during the year (Data Template)
Any other relevant information

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

##### 4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including Regulatory Bodies

University has adequate clinical, equipment and Laboratory resources, and is among the top 10 medical institutes of the country.

There is regular upgradation of equipment on an annual basis to meet re teaching, training and patient care. Special emphasis is given to the r this context.

The teaching hospital attached to the university (Gandhi Memorial & Ass attending daily OPD. The competencies and capabilities are utilized to of patients flow every day.

There are a number of laboratories within the campus, primarily concent Pathology, Microbiology and Pharmacology. There is an Animal Lab for ex high-quality education to students pursuing degrees in bachelor and mas of Kalam Center. Similarly, there are a number of paramedical courses. respective Regulatory Body.

The evidence of meeting up with the norms and requirements of Regulator compliance reports sent to the departments after inspections.

File Description
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos
List of facilities available for patient care, teaching- learning and research with geotagged evidences
Any other relevant information

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-offered (based on HIMS / EMR)

- King George’s Medical University is a centrally placed healthcare f patients visit the hospitals on a daily basis. An average of about hospital based care every month. Huge number of patient inflow cate various healthcare programs running in the University. In addition specialty services provide training to students in higher skills.

There are about 3875beds for inpatient care, more than requirement of R bed side teaching of students. Students are rotated in different depart supervision of their faculty. Variety in settings helps the students to procedures, assist in various Preventive/diagnostic/ therapeutic proced at the outpatient departments.

The department wise details of OPD ad IPD patients are also placed on t <https://www.kgmu.org/patient-statistics.php>. since 2017. HMIS at KGMU i National Informatics Centre, New Delhi. Barring the unprecedented COVID of OPD/IPD patients to comply to the teaching learning needs of the stu

File Description	Documents
Outpatient and inpatient statistics for the year	<a href="https://kgmu.org/pa">https://kgmu.org/pa</a>
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory	<a href="https://www.kgmu.org">https://www.kgmu.org</a>

Bodies (critical documents to be verified by DVV)	
Link to hospital records / Hospital Management Information System	<a href="https://dashboard.ehospital.gov.in/ehospi">https://dashboard.ehospital.gov.in/ehospi</a>

<b>4.2.3 - Availability of infrastructure for community-based learning.</b> Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	A. All of the
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File Description
Geotagged photographs of Health Centers
Government Order on allotment/assignment of PHC to the Institution
Documents of resident facility
Any other relevant information

<b>4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.</b>	D. Any 2 of th
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File Description
Copies of the Certificate/s of Accreditations
Any other relevant documents
Data Template in prescribed format

**4.3 - Library as a Learning Resource**

<b>4.3.1 - Library is automated using Integrated Library Management System (ILMS)</b>  Library has been partially automated with 'KOHA' (Integrated Library Ma from the year of 2011. It has Full MARC support (MARC21 and UNIMARC) in interchange and contains all Core Modules (Cataloguing, circulations, a suggestions and reporting) and support Customizable Web-based Interface  Online searching of documents through OPAC (Online Public Access Catalo connected to Central Library via URL searching mode <a href="http://172.16.26.35">http://172.16.26.35</a> intranet. All the books, journals and thesis are tagged with radio-freq their Security. Magnetic Detection Gates have been installed in the Lib documents. We are in the process of upgrading to full automation
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File Description	Documents
Geotagged photographs	<a href="https://kgmu.org/dc">https://kgmu.org/dc</a>
Any other relevant information	<a href="https://www.kgmu.org/">https://www.kgmu.org/</a>

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscript specific learning resources from ancient Indian languages, special reports or any other knowledge reference to traditional systems of medicines

Library at KGMU is well-stocked with 44652-books including 962 ancient reference books, 29383 bound back volumes, 3633-Thesis/manuscripts and general reading and books in Hindi and Sanskrit.

Book/Journal section of the Library remains open between 10:00 and 22:00 between 09:00 and 06:00 (next day).

All students perusing post-graduate courses are mandated to submit a ha

The Library subscribes to medical e-journals, e-books and Medical datab of Electronic Resources in Medicine (ERMED-India) Consortium, New Delhi 242 high-quality online e-journals from five leading Publishers.

Library has internet through Wi-Fi and remote access facility is available subscribed eresources. Photocopy, printing and scanning facility is also available in the library to access for subscribing e-resources.

Library has been automated with 'KOHA' (Integrated Library Management System) thesis are tagged with radio-frequency identification system (RFID). Security has been installed IP CCTV's installation has been done in all wings of the

File Description	Documents
Library acquisition data for the year	<a href="https://www.kgmU.org/download/">https://www.kgmU.org/download/</a>
Any other relevant information	No File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e - journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

B. Any 3 of th

File Description
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)
E-copy of subscription letter/membership letter or related document with the mention of year
Any other relevant information

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

411

File Description
Provide consolidated extract of expenditure for purchase of books and journals during the year duly audited
Audited Statement highlighting the expenditure for purchase of books and journal library resources
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of funds

Details of annual expenditure for purchase of books and journals for the year (Data Template)

Any other relevant information

**4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives**

D. Any 2 of th

File Description

Give links or upload document of e-content developed

Supporting documents from the hosting agency for the e-content developed by the teachers

Give links e-content repository used by the teachers / Students

Data Template

**4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet academic year)**

**4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities**

77

File Description

Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Tem

Description of new facilities added during the preceding academic year

Consolidated list duly certified by the Head of the institution

Geotagged photographs

Any other relevant information

**4.4.2 - Institution frequently updates its computer availability for students and IT facilities incl**

King George's Medical University has a dedicated Information Technology Faculty, employees and students in terms of all IT assets including des facilities across the campus under the IT domain. General Financial Rul purchases.

All the teaching learning settings including wards, OPDs, OTs, emergenc equipped with computers and peripherals for ease of access to technolog all hostels are WiFi enabled for providing easy access of Internet faci faculty are provided with computer facilities for undertaking the acade and research activities, community outreach programs, collaborative, ad activities.

Considering the expanding needs of WiFi in the campus by students, KGMU Gbps In addition to the 1Gbps existing BSNL lease line. The two ISPs ar bandwidth across the campus.

**KGMU is in process of having an alternate Internet lease line of 2Gbps**

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	<a href="https://www.kgmu.org">https://www.kgmu.org</a>
Any other relevant information	

#### 4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

**A.  $\geq 1$  GBPS**

File Description
Details of available bandwidth of internet connection in the Institution
Bills for any one month of the last completed academic year indicating internet connection plan, sp
Annual subscription bill / receipt
Any other relevant information

#### 4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture

King George's Medical University has developed a centre in the administ visual centre. Interactive panel with provision of video recording, wir viewing is established in this centre. Video and Audio Content is made econtent development.

All online meetings are conducted here. All physical deliberations are Video recording setup.

Computer is made available to students for research purposes and to gat internet, online videos and discussion groups. Specialized class rooms designed for "brain-storming" sessions for the students.

KGMU proudly has a community radio station which is one of the first of through which we can outreach to all sectors of society with low cost i benefit the society by taking comprehensive care of their physical, men Radio studio is equipped with the following equipments: Mixer and Conso computer, telephone, and microphones. Playback studio and Recording stu

File Description	Documents
The e-content development facilities	<a href="https://www.kgmu.org/">https://www.kgmu.org/</a>
Geotagged photographs	<a href="https://www.kgmu.org/">https://www.kgmu.org/</a>
Any other relevant information	

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic the year

**42584.34**

File Description



List of students for the year who received scholarships/ freeships /fee-waivers
Any other relevant information

<b>5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes</b> Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the
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File Description	D
Detailed report of the Capacity-enhancement programs and other skills development schemes	
List of capability enhancement and skill development schemes (Data Template)	
Link to Institutional website	
Any other relevant information	

**5.1.3 - Number of students benefited by guidance for competitive examinations and career preceding academic year**

**5.1.3.1 - Number of students benefited by guidance for competitive examinations and career preceding academic year**

1664

File Description
Copy of circular/brochure of such programs
List of students attending each of these schemes signed by competent authority
Program/scheme mentioned in the metric
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations offered by the Institution during the preceding academic year (Data Template)
Any other relevant information

**5.1.4 - The Institution has an active international student cell**

King George's Medical University has signed various MOU with international universities. International students visit the university and acquire knowledge. The university is teaching and training international students of Texas Health Sciences University in Medicine under the Prof. Dr. D. Himanshu in Infectious diseases of various departments such as Microbiology, Pathology and community medicine. 20 students participate every year in this program.

There are time to time international webinars conducted by various departments. Students participate.

The University regularly organizes various Short Term Exchange Programs. Universities and colleges visit our campus, and students from our college visit Technical University of Texas for 1

from our University to Texas. One student from Texas Tech Medical Unive  
24th February 2023.

The Department of Conservative Dentistry & Endodontics held a week long  
of across the country from 28th February and 5th March 2022 in which 21  
various academic, clinical and cultural activities.

File Description	Documents
International students' cell	<a href="https://1">https://1</a>
Any other relevant information	<a href="https://www.kgm">https://www.kgm</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

A. All of the

File Description	Documents
The Institution has a transparent m	
Circular/web-link/ committee report justifying the objectives of the metric	<a href="https://www.kgmu">https://www.kgmu</a>
Details of student grievances and action taken (Data Template)	
Any other relevant information	

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations (e PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMS etc.,) during the preceding academic year**

1250

File Description
Number of students qualifying in state/ nation
Pass Certificates in the examination
Any other relevant information

**5.2.2 - Number of placement /self-employed professional services of outgoing students dur**

**5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding**

443

File Description
Self-attested list of students placed / self-employed

Details of student placement / self-employment during the preceding academic year (Data Template)

Any other relevant information

### 5.2.3 - Number of the graduates in the preceding academic year, who have had progression

#### 5.2.3.1 - Number of outgoing students progressing to higher education

68

File Description

List of students who have progressed to Higher education preceding academic year

Supporting data for students/alumni

Details of student progression to higher education (Data Template)

Any other relevant information

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities (award for a team event should be counted as one) during the year

8

File Description

e-copies of award letters and certificates

List of awards/medals for outstanding performance in sports/cultural activities at national/international level (Data Template)

Any other relevant information

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At KGMU a robust, proactive KGMU Students Council, comprising of 30 student representatives (from various deaneries of medicine, dental, nursing, paramedical, and research) under the leadership of the Dean, acts as a nodal center to promote cooperation and fellowship among students.

There is a DSW tab on the KGMU website where the students can find all the details of the Student Welfare Society (DWS) to make things more student-friendly. A Student Counselor provides psychosocial support, mental health, and well-being of the students. A meeting with DSW or Assistant Deans for any of their queries is possible every week.

Youth programs are regularly organized like Cultural Festival (Rhapsody, Saraswati Puja) are organized as major events. This office organizes debate competitions, symposia, and quiz competitions on current issues in which Music and literary societies were formed in which talented students perform.

Several Scholarship / Award schemes for meritorious, research-oriented, and part-time jobs to needy students on campus were initiated.

File Description	Documents
Student Council activities during the year	<a href="https://www.assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjUxOTI=">https://www.assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjUxOTI=</a>
Any other relevant information	<a href="https://www.assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjUxOTI=">https://www.assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjUxOTI=</a>

### 5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution

#### 5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution

24

File Description
Report of the events/along with photographs appropriately dated and captioned
Copy of circular/brochure indicating such kind of activities Information as per Data template
Any other relevant information

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly financial and other support services during the year

Registration No. 2563,

Alumni Association is registered under Act No. 21, 1860.

Association has its own constitution. Executive Body of Association consists of President, Vice President, Hon' Secretary, Executive Secretary, Treasurer and other constitutional posts.

#### Aims & Objectives:

- To develop brotherhood and friendship amongst the "GEORGIANS" spreading relationship with 'ALMA MATER'.
- To organize conferences and meetings of Georgians Nationally and Internationally
- To organize CME programmes and seminars for the academic upgradation of students
- To Co-ordinate, guide and help various chapters of Georgians in India and abroad
- To look after the welfare of the Georgians and their family in their respective countries
- To associate and help the 'Alma Mater' in various developmental, social and cultural activities
- To publish News-Letter regularly giving information regarding the activities of the Association in India and abroad.
- To maintain and develop or rebuild the existing Alumni Building for the benefit of the families, and to establish the office of this association in the same building
- To organize health camps and associated activities for the benefit of the students and staff

File Description
Details of Alumni Association activities for the year

Frequency of meetings of Alumni Association with minutes
Quantum of financial contribution for the year
Audited statement of accounts of the Alumni Association for the year

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	C. Any3 of the
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File Description
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Associ the Finance Officer and Head of the Institutions
List of Alumni contributions made during the year
Certified statement of the contributions by the head of the Institution
Any other relevant information

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic

The King George’s Medical University aspires to be an outstanding Unive research and patient care.The institution aims to acquire an Institute mission to generate outstanding leaders in health sciences, promoting m research and to provide compassionate, patient-centred care of the high university are aligned with the vision and mission statement with well

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	<a href="https://dr RjjLozTrruv">https://dr RjjLozTrruv</a>
Report of achievements which led to Institutional excellence	<a href="https://kgmu">https://kgmu</a>
Any other relevant information	N

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralizatic

This excerpt outlines the composition, responsibilities, and powers of governance structure of the institution, likely a university. Here's a

**\*\*Composition\*\***: - The Finance Committee is comprised of several member (b) The Principal Secretary to the State Government in the Medical Educ Secretary to the State Government in the Finance Department - (d) The P Registrar - (f) The Controller of Examinations - (g) The Finance Office the Committee

**\*\*Responsibilities\*\*:** - The Finance Committee advises the Executive Cou administration of property and funds of the University. - It is respons recurring and non-recurring expenditures for the upcoming financial yea resources. These limits are binding on the Executive Council. - The com limits during the financial year for special reasons.

**\*\*Powers and Duties\*\*:** - The Finance Committee has additional powers an Statutes governing the institution.

File Description	Document
Information / documents in support of the case study	
Any other relevant information	

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

**Education:** University has clearly stated procedures for developing curri Institutional objectives are targeted in inculcating professional compe of Knowledge, Attitude, Practical skills, Research basics, Soft skills relationships, Professionalism, and Patient care. To ensure quality tea Faculty development programs both in campus and also off campus.

**Research and Development:** Research is a major thrust area of the Univer journals only are accepted for promotions. Research cell actively facil funding to young faculty on competitive basis.

File Description
Strategic Plan document
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the delive
Any other relevant information

### 6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by p rules, procedures etc.

KGMU is governed by KGMU Act 2002 and KGMU Statutes 2011 (amended in 20 Chancellor, and the members of the executive council, the Court and the holding office as such in the University shall constitute a body corpor University, Uttar Pradesh]

#### Administrative Set up

The Governor shall be the Chancellor of the university. He shall by vir university and the President of the Court and shall when present, presi convocation of the university.

The Vice-Chancellor shall be a whole-time salaried officer of the Unive chancellor), from amongst the persons whose names are submitted to him accordance with the provisions of sub-section (2) of KGMU Act 2002.

File Description	Documents
Annual Report of the preceding academic year	<a href="https://drive.goo">https://drive.goo</a>
Minutes of meetings of various Bodies and Committees for the preceding academic year	<a href="https://www">https://www</a>
Any other relevant information	

**6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination**

A. All of the

File Description
Institutional budget statements allocated for the heads of E-governance implementation ERP Docur
e-Governance related document
Screen shots of user interfaces
Any other relevant information

### 6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and c

The institution has effective welfare measures for teaching and non-tea like Medical Allowance, Child Educational Allowance, Maternity benefits as Concession, Free on campus medical facilities. Learning resource allowan employees. University administration ensures that all employees receive Fund, Gratuity & ESI scheme, Pension Scheme etc. KGMU has introduced Nat the teaching and non-teaching staff on the rolls with effect from April of every employee to the NPS fund.

Apart from above benefits, KGMU also provides School Fees Reimbursement expenses up from nursery to standard XII for two children with a top ce Faculty members are entitled for financial support to attend conference eligible for reimbursement of subscription fees to professional societi annum.

File Description	Documents
Policy document on welfare measures	<a href="https://kgmu.org/download/meet:">https://kgmu.org/download/meet:</a>
List of beneficiaries of welfare measures	<a href="https://kgmu.org/criteria6/6.3.2.:">https://kgmu.org/criteria6/6.3.2.:</a>
Any other relevant information	

**6.3.2 - Number of teachers provided with financial support to attend conferences / worksh bodies during the year**

514

File Description
Details of teachers provided with financial support to attend conferences, workshops etc. during th
List of teachers provided membership fee for professional bodies during the year
Policy document on providing financial support to teachers
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial
Audited statement of account highlighting the financial support to teachers to attend conferences/ membership fee for professional bodies during the year
Any other relevant information

### 6.3.3 - Number of professional development / administrative training programmes organized for teaching/technical staff during the year (Continuing education programmes, entrepreneurs development programmes, Training programmes for administrative staff etc.,)

59

File Description
List of professional development / administrative training programmes organized by the University for
The lists of participants who attended the above programmes during the year (Data template)
Detailed program report for each program
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).
Reports of Academic Staff College or similar centres. Verification of schedules of training programs
Copy of circular/ brochure/report of training program self- conducted program may also be considered
Any other relevant information

### 6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) in various Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

514

File Description
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)
E-copies of the certificates of the programs attended by teacher Any other relevant information

### 6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The promotion rules are stated under sub-section (1) of KGMU Act 2002 and the Act 2002.. Annual Confidential Report of the employee is maintained by the Adverse Annual confidential Reports has been finalized may appeal to the period of thirty days and the decision of such higher authority shall be

The services of non-teaching employees of the University shall be governed by the University and approved by the Government of Uttar Pradesh. How service conditions- qualification, experience, pay scales, allowances a non-teaching employees of the University shall be same as admissible to Gandhi Post Graduate Institute of Medical Sciences, Lucknow

File Description
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Performance Appraisal policy of the Institution
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Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the Management/ University Senate etc.
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Any other relevant information
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## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The Finance Department prepares Annual Budget at the end of financial year department submit their demands under Non Salary expenditure. Finance Department Salary and Non Salary . The budget is submitted to the Department of Expenditure, Govt of UP. The proposed budget modification in the Vidhan Sabha UP and budget is allotted after due and non-salary expenditure. The procedures used for the optimal resource rules of the Government of UP and Department of Expenditure Govt of India

File Description	Documents
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Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	<a href="https://kgmu.org/criteria6/6.4.1.Resource%20mobilization%20policy%20document%20duly%20approved%20by%20BoM%20%2F%20Syndicate%20%2F%20Governing%20Council">https://kgmu.org/criteria6/6.4.1.Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council</a>
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Procedures followed for optimal resource utilization	<a href="https://kgmu.org/criteria6/6.4.1.Procedures%20followed%20for%20optimal%20resource%20utilization">https://kgmu.org/criteria6/6.4.1.Procedures followed for optimal resource utilization</a>
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Any other relevant information	<a href="https://kgmu.org/criteria6/">https://kgmu.org/criteria6/</a>
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### 6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropist research grants covered under Criterion III)

File Description
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Audited statements of accounts for the year
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Copy of letter indicating the grants/funds received by respective agency as stated in the metric
--

Provide the budget extract of audited statement towards Grants received from Non-Government bodies duly certified by chartered accountant and/or Finance Officer
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Information as per Data template
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Any other relevant information
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### 6.4.3 - Institution conducts internal and external financial audits regularly

The audit teams of Accountant General, Prayagraj, U.P., perform external audits of the income received from various sources and the amount allocated by the UP Government to the Finance Officer, Finance Accounts and Communications Department. In various departments to present the records related to departmental purchases and an examination of bills and stock register etc. In the prescribed dates for the bills related to the equipment / drugs etc. purchased in the concerned purchase process, stock register etc. are checked. In the same department, various sources are also examined. The examination of the tender process, bills of expansion of the medical university are also done by the audit team. In case of objections are sent to the Accountant General, Prayagraj and Government.

File Description	Documents
Policy on internal and external audit mechanisms	<a href="https://kgmu.org/criteria6/6.4.3.Financial_">https://kgmu.org/criteria6/6.4.3.Financial_</a>
Financial Audit reports for the years	<a href="https://kgmu.org/criteria6/6.4.3.Financial_">https://kgmu.org/criteria6/6.4.3.Financial_</a>
Any other relevant information	Nil

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Internal Quality Assurance Cell [IQAC] of KGMU was established in 2015. with the guidelines available from NAAC website. This cell represents membership from university, society, employer and is revised as and when required. The Chairman of the cell and presides over all the meetings of the body. As a part of Quality Control, Clinical audit and Accreditation, Future planning (Dean QP) is related activities of the university. This deanship is assisted by a team to coordinate with various departments, a faculty member has been nominated and designated as "Quality Manager". To align with 7 quality criteria of NAAC (each faculty member) are appointed to coordinate criteria related tasks. Each member is a part of his or her team. In addition, departmental heads and faculty in their respective areas are responsible for managing the quality related issues in their respective areas. They interact with all committee members and organize regular monthly meetings and academic heads of the institution, HODs, quality managers, cell/uni-visit plans to obtain desired objectives in alignment with 7 quality domains.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://www.kgmu.org">https://www.kgmu.org</a>
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	<a href="https://www.kgmu.org">https://www.kgmu.org</a>
Minutes of the IQAC meetings for the year	<a href="https://www.kgmu.org">https://www.kgmu.org</a>
Any other relevant information	

#### 6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up

A. All of the

action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

#### File Description

Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO,

Data template including documents/certificates relating to options 1 to 6 above

Any other relevant information

### 6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement c

Every unit of the institution sets its own goal and works accordingly.

- New short -term courses have been started for skill enhancement and
- There is an increase in the number of seats in various PG courses
- Incease in number of new Programs
- Successful implementation of CBME in MBBS since 2019
- To build transparent Faculty Recruitment processes
- Development of IPR Policy
- Efforts to make functional international collaboration cell with on
- Increased participation of UG students in short term research proje
- Training of faculty for management
- Training of faculty and employees for e office, e-Sanjeevini, e-hos
- Presentation of Departmental Audits/clinical audits/ Mortality Audi
- Successful execution of state and national health programs
- Implemented KGMU own Radio Station to spread social awareness

#### File Description

#### Documents

Relevant documents/information on the process and results of impact analysis on the above aspects

[https://www.kgmU.org/iquac\\_files/ImpactAn](https://www.kgmU.org/iquac_files/ImpactAn)

Any other relevant information

No File 1

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Sensitization for Gender quality, woman empowerment and providing a saf is one of the core ethos of our University culture with a robust commit

17-23rd October 2020 women safety week was celebrated with poetry, post training module was conducted by the Institute of paramedical sciences Assistant Commissioner of Police Lucknow.

25th of November 2020 The International Day for elimination of Violence lectures, slogan making contest and street plays were held.

A month long Mission Shakti Programme was launched in the university on and women empowerment programs with a Breast cancer awareness training March 2021. Movie show based upon women empowerment was organized on 5th March 2021. Dr Pooja Thakur conducted an awareness on safety tips, serv March 2021.

Menstrual hygiene Day was celebrated on 28th of May 2021 with emphasis

Safe ladies hostels are provided for all girl students from all three f and supervision by lady wardens and the proctorial board.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.kgmu.org/download/criteria7">https://www.kgmu.org/download/criteria7</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.kgmu">https://www.kgmu</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

B. Any 4 of th

File Description	Docu
Geotagged Photographs	
Any other relevant information	
Data template in prescribed format	

**7.1.3 - Describe the facilities in the Institution for the management of the following types of de words)**

Green cover of the University has gone up considerably by plantation of campus including satellite centers.

Plastic use is discouraged and replacing plastic plates by steel for pa

Biomedical waste management is carried out in-house partially self supp collection, transportation, treatment and disposal leading to revenue g disposal by smelting and special trolleys/colour coded bins as per new has been done. For this UNDP/ GEF has awarded KG MU the first prize for Asian countries" for following the best practices of Bio Medical Waste

Establishment of ETP and STP for disposal of liquid waste in OPD area.

Training and workshop of state medical officers for BMWM, funded by NHM

**Activities under Swachch Bharat Mission**

Distribution of bags made from recycling old clothes/sarees at OPD's/ c

Donating dustbins and "shramdaan" at various parks/public places and pi  
Botanical Research Institute (CSIR), for preparing vermicompost from was

Creating awareness of dry/wet household waste-segregation

Rallies held at the campus to promote cleanliness

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://kgmu.org/download">https://kgmu.org/download</a>
Geotagged photographs of the facilities	<a href="https://">https://</a>
Any other relevant information	

**7.1.4 - Water conservation facilities available in the Institution**  
Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or Al

File Description
Geotagged photographs / videos of the facilities
Any other relevant information

**7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants**

A. All of the

File Description
Geotagged photos / videos of the facilities
Relevant documents / reports
Any other relevant documents
Data template in prescribed format

**7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives**

C. Any 3 of th

File Description
Audit reports of the institution related to the metric Data template
Any other relevant information

<p><b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 4 of th</b></p>
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File Description
Geotagged photographs / videos of the facilities
Relevant documents / reports
Any other relevant information
Data Template

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t linguistic, communal socioeconomic and other diversities (within 200 words).**

**King George’s Medical University, one of the largest residential Medica workforce promotes an inclusive environment as they belong to different communities, religions and socio-economic strata. This large congregati sincerity, service and sacrifice.**

**At the outset one month foundation course organized for students at the to the infrastructure, ways and traditions of the institute. Regular re essay writing, elocutions, painting, Rangoli competition, and fashion s in one fabric.**

**Important cultural festivals, anniversaries of national figures of emin celebrated by all. Immensely successful activities include the annual S Medical & Dental College feast, Sports and Athletics events, Staff-stud Fresherswelcome, awareness rallies, and blood donation camps. Students developing life long bonds.**

**The teaching faculty endeavors to provide an inclusive linguistic enviro students having trouble following English. Faculty conducts Teaching-Le vernacular. The central library provides resourcesfor economically weak**

File Description	Docum
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">http</a>
Any other relevant information	<a href="#">htt</a>

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio citizens**

On 26th of November 2021 the Constitution Day was celebrated with fanfa occasion, Honorable Vice Chancellor addressed all faculty and officials importance of our rights, duties and responsibilities as envisaged in t guidance and supervision of our Hon'ble Vice Chancellor the vision of o and proactive implementation of government policies on ground zero was is to attain highest level of health and well-being in Uttar Pradesh. T comprehensive-care involving preventive, promotive, curative and pallia pathways for improving the access to quality and affordable care without associated with pursuit of good health.

Special celebration of Constitution Day which was a part of "Aazaadi Ka importance also served as a platform to refresh our pledge towards the and Independence Day was celebrated and senior office bearers of the un about our roles and responsibilities as citizens of a great country.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	<a href="https://www.kgmu.org/download">https://www.kgmu.org/download</a>
Any other relevant information	<a href="https://assessmentonline.naac.gov.in/storage/app">https://assessmentonline.naac.gov.in/storage/app</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

A. All of the

File Description	Documents
Weblink of the code of conduct	<a href="https://drive.google.com/file">https://drive.google.com/file</a>
Details of the monitoring committee of the code of conduct	
Details of Programs on professional ethics and awareness programs organized during the year	
Any other relevant information	No

**7.1.11 - Institution celebrates / organizes national and international commemorative days, eve**

**The events and festivals organized at university are celebrated with po & organizes the birth anniversaries of national heroes and important Da**

- Republic Day on 26th January
- International Women's Day on 8th March
- World Health Day on 7th April

- World Environment Day on 5th June
- International Yoga Day on 21st June
- Independence Day on 15th August

Birth Anniversaries celebrated are:

- Mahatma Gandhi on 2nd October
- Dr Sarvapalli Radhakrishnan as Teachers' Day on 5th September
- Sardar Vallabhbhai Patel on 31st October

Discussions, debates, symposiums, and seminars are organised to understand country, how it has shaped our present and helps us identify what change

Festivals and events remind us about our country's cultural heritage and in helping to build today's youth. The university also believes that they and will give them the right platform where they will work towards becoming festivals, it helps us to create and sustain a vibrant multiculturalism perspective and keeps us competitive on the world stage.

#### File Description

Annual report of the celebrations and commemorative events for the year

Geotagged photographs of some of the events

Any other relevant information

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year

### Best practice 1: Microbiological Practices

Objectives: To develop centre of excellence for diagnosis and treatment

Success Evidence:

1. NABL accreditation of laboratories at Department of Microbiology
2. Advanced mycology diagnostic and research centre
3. KGMU: nodal center for COVID 19
4. Hospital infection control and prevention of antimicrobial resistance

### Best practice 2: Environmental education

Objective: To educate students and staff as well as outside healthcare professionals on issues, sustainability, and the actions they can take to make a positive

Evidence of Success : Each year all the new entries receive training and which their first salary is released. All the employees receive refresh Medical waste Management Rules, 2016. KGMU also trained 556 quality management level training program funded by NHM.

#### File Description

Best practices in the Institutional web site

#### Documents

<https://www.kgmuni.org/>

Any other relevant information

<https://www.kgmu>

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its |

Radio Goonz : KGMU joined hands with Broadcast Engineering Consultants I India enterprise to connect with society.

- Spread awareness about healthy lifestyle through their food habits, meditation and other evidence-based facts deliberated by experts in
- Emphasis on preventive, promotive and curative (including certified
- Awareness about injury prevention, cancer prevention, early detecti
- Reaching to unreached population for Health related and social issu information-giving programmes
- We make the population aware of various Government schemes which ar benefit of society as well as we provide current knowledge through programmes.
- To generate congenial atmosphere in society, wemotivate different s social connectivity and unity to build strong Nation.
- We believe in spreading message for unity, sovereignty and National
- We always try to generate positive thinking through spiritual progr different faiths and belief.

Link to listen live : [https://kgmu.org/goonj\\_live\\_radio.php](https://kgmu.org/goonj_live_radio.php)

File Description

Documents

Appropriate web in the Institutional website

<https://www.>

Any other relevant information

#### 7.3.2 - Future Plans of action for next academic year (100 - 200 words)

1. Efforts to acheive the status ofINSTITUTE OF NATIONAL IMPORTANCE
2. Improvement in global & national ranking
3. Optimum utilization of technology in all domains
4. Faculty development programs for mentoring the Mentors
5. More collaborations with institutes of national & international rep
6. Strengthen alumni involvement processes