



KING GEORGE'S MEDICAL UNIVERSITY U.P., LUCKNOW

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Vice Dean
Faculty of Medicine
K.G. Medical University U.P.
Lucknow



King George's Medical University, Lucknow

Feedback Policy on Curriculum and Syllabi

1. Purpose

This policy outlines a structured and systematic approach for collecting and utilizing feedback on curricula and syllabi from key stakeholders to enhance academic quality and relevance across the Faculties of Medicine, Dental Sciences, Nursing and Paramedical Sciences at KGMU.

2. Objectives

- To engage stakeholders in the continuous improvement of academic programs.
 - To ensure the curriculum is aligned with current professional, societal, and technological needs.
 - To institutionalize feedback as an essential component of academic planning and development.
-

3. Stakeholders for Structured Feedback

Feedback shall be obtained from the following:

1. Students
2. Teachers
3. Employers (Hospitals, Healthcare Organizations, Recruiters)


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4. Alumni
5. Examiners & Experts

4. Feedback Mechanism


Stakeholder	Mode of Feedback	Frequency	Responsible Body
Students	Structured online feedback forms post-semester (course-wise)	Annually	Deaneries, Departments
Teachers	Faculty curriculum review meetings, surveys	Annually	Department Curriculum Committee, Dean's Office
Employers	Employer surveys, consultative meetings during placement drives	Annually	Placement Cell, Academic Council
Alumni	Feedback via alumni portal, reunions, webinars	Annually	Alumni Association, IQAC
Professionals	Expert panel reviews, workshops, and roundtable discussions	Biennially	Curriculum Review Board, IQAC

5. Process of Feedback Collection and Implementation

1. Feedback tools will be standardized and digitally administered.
2. Data will be collected and analyzed by respective Deaneries.
3. Reports shall be shared with Curriculum Review Committees at the faculty level.
4. Recommendations will be tabled in Dean Academic's Board of studies meetings for approval.
5. Approved curricular changes will be implemented in the next academic cycle.

6. Confidentiality and Communication


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- Stakeholder anonymity will be maintained during feedback collection to ensure unbiased responses.
 - A summary of actions taken based on feedback will be published annually on the university website and shared in faculty meetings.
-


7. Monitoring and Review

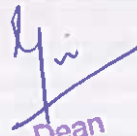
- Feedback outcomes and curriculum modifications will be reviewed annually.
 - The feedback mechanism itself will be evaluated every **three years** to ensure continued relevance and effectiveness.
-

8. Governance and Approval

This policy is approved by the **Academic Council** and implemented under the supervision of:

- **Dean, Faculty of Medicine**
- **Dean, Faculty of Dental Sciences**
- **Dean, Faculty of Nursing**
- **Internal Quality Assurance Cell (IQAC), KGMU**


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IMPROVEMENT INITIATIVES TAKEN BASED ON PREVIOUS FEEDBACKS

Questions Responses **654** Settings

23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
654 responses

1. Syllabus should be defined before any internal assessment with access to marks to evaluate our growth.
2. More mentoring by teachers.
3. Prior information regarding pattern of practical examination should be told.
4. To organise seminars regarding research and all, to give equal opportunities to all to learn.

Mcq at last, handwritten slides, sharing lecture ppt with students

Improve concept and strength and questions practice and summarise new learning in a graphical way .

More interactive methods for communication

1. Group discussions, problem-solving sessions, case studies, and hands-on projects. Active learning promotes deeper understanding and allows students to engage directly with the material, encouraging critical thinking and collaboration.


2. Formative Assessment should be taken regularly to assess the students.

Highlighted areas depict the feedback by students on which actions have been initiated

S. No	Feedback received	Initiatives taken	
1	MCQ at last	All faculty are instructed to add 10 MCQ at the end of their lectures	https://www.kgmu.org/download/virtualclass/anatomy/htl_mcq.pdf
2	Sharing lecture ppt with students	The PPTs are available on KG MU website	https://kgmu.org/digital_lectures1.php?dept_id=1
3	Group Discussions	Regular small group discussions, clinical teachings and bedside teachings are taken	pics attached below
4	Hands on projects	Various skill based programs, value added courses running	

Description of initiatives taken

Dean Q & P <deanqp@kgmcindia.edu>
Bcc: docrhythm77@gmail.com

 Joints of Upper Limb .pptx

Dear all,

'E content' creation is one of the core areas for any facilitator of medical/healthcare education, considering the extent of syllabus to be covered. In this context, IQAC, KGMU, is taking this initiative to support, collect and collate all 'e-content' for different educational programs of the university.

We are attaching a sample power point presentation for your perusal.

Kindly ensure few of the following points while preparing your e-content

1. Create the whole 'e-content' module in a single presentation.
2. Create the content in power point application, and convert to pdf for sharing with IQAC.
3. Ensure the components of the module:
 - Title of module
 - Name of department
 - Disclaimer for any copyright content
 - Logo of KGMU
 - Diagrammatic presentation for easy understanding
 - One of the last slides to have google form link or QR that takes the student to open 10 MCQs related to the module
 - Make sure all MCQs are scenario based or higher order cognitive skills
 - Feedback QR code should be added in last slides (given in attached ppt)
 - References to be added in last slides
4. Once completed please share the ppt of the module with IQAC, KGMU at deanqp@kgmcindia.edu
5. Once your e-content is uploaded on KGMU website, you can share the links with your learners for easy access.
6. IQAC shall get back to you for any modification in the e-content.
7. Monitor your google form assessment periodically and keep proper documentation.

Regards,

—
(Prof. Rajiv Garg)

Initiative by IQAC to include MCQs in the lecture content



किंग जॉर्ज चिकित्सा विश्वविद्यालय, उ.प्र. King George's Medical University, UP

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Department of ENT

1. Dysphagia
2. Ent common entity
3. Facial nerve paralysis
4. Trigeminal-neuralgiae
5. Management of choronic suppurative otitis media
6. Otitis media with effusion
7. Hearing loss (SSNHL, NOISE INDUCED)
8. Otosclerosis
9. Meniere's disease
10. Facial nerve paralysis

[E-content is available on the University website](#)



Date- 08-04-2024

Clinical teachings in small groups



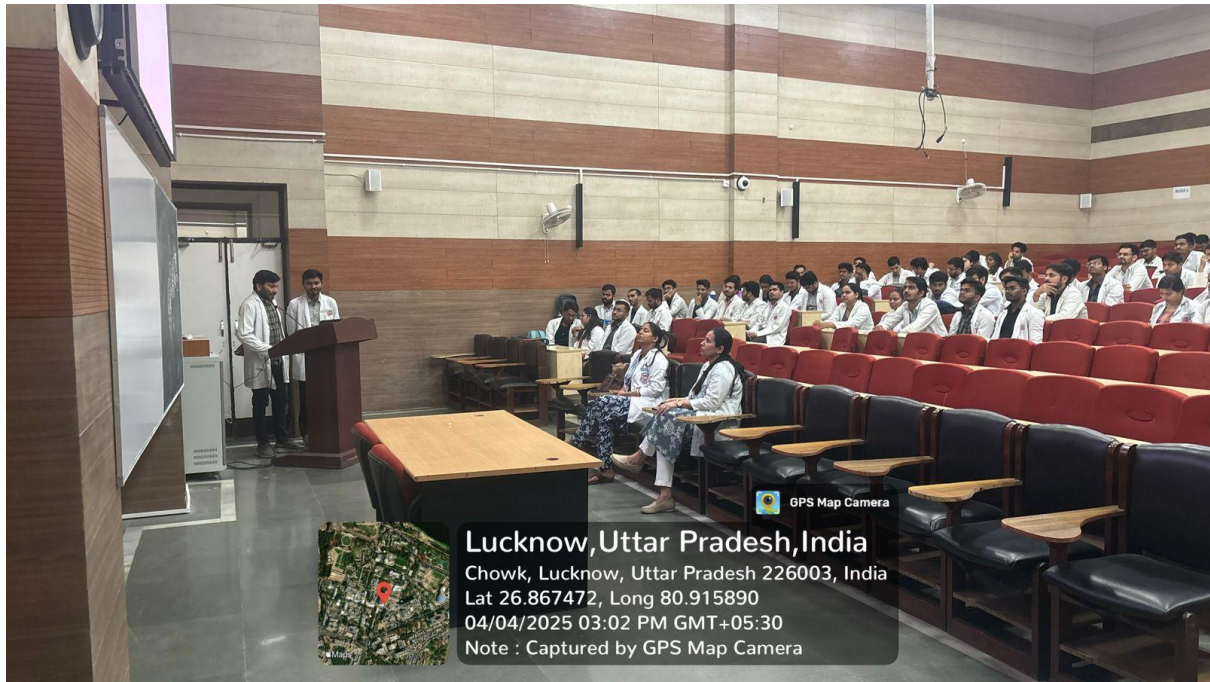
Hands On Training for Intravenous Cannulation



Clinical Teaching on Dental Chair Positioning



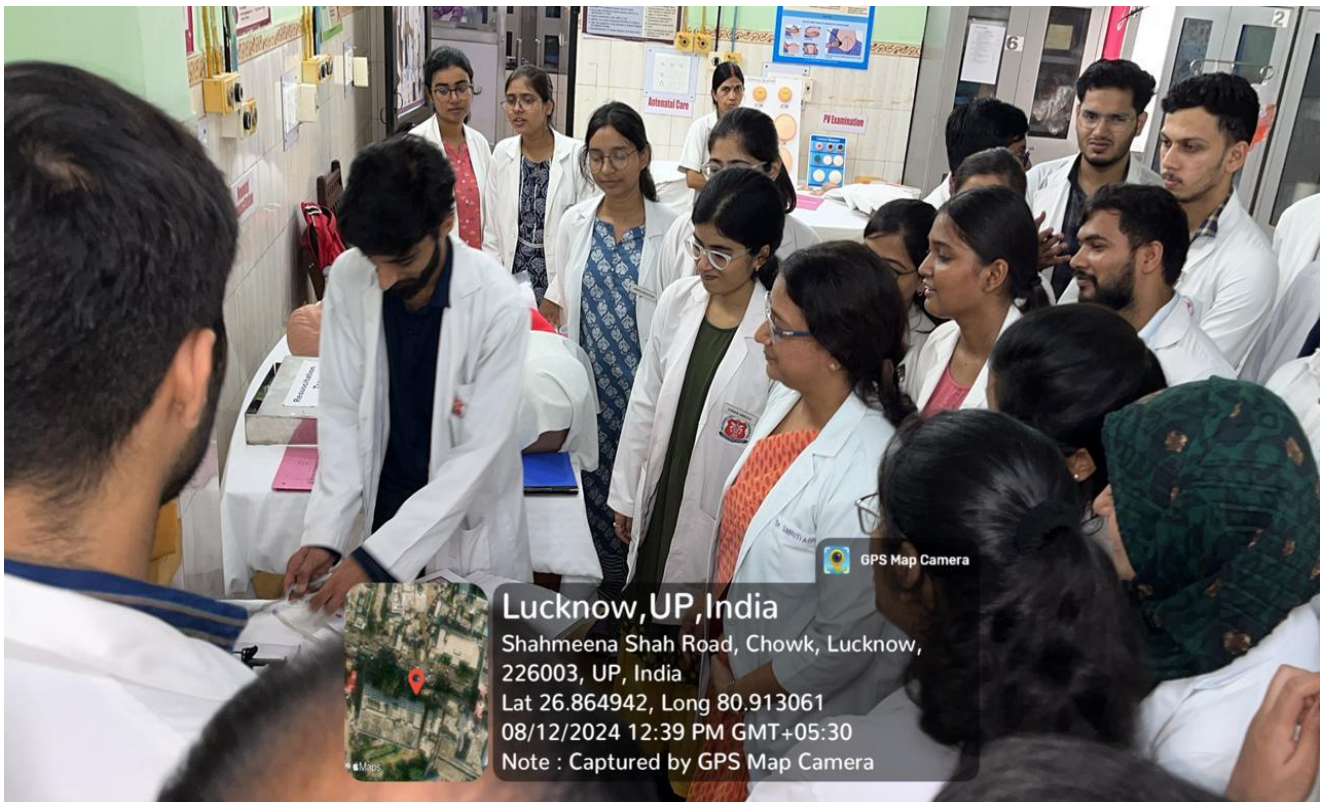
Clinical Teaching on IOPA X-ray Interpretation



Small Group Teaching with Students Presenting –Department of OBGYN



Simulation on Maternal Pelvis demonstrating Mechanism of labour



Demonstration in Skill Lab on mode of Delivery



Chair side discussion 15-03-2024



Value Added Course in Digital Dentistry



Value Added Course in Basic Life Support

**RESPONSES of
Student Satisfaction Feedback 2023-24**

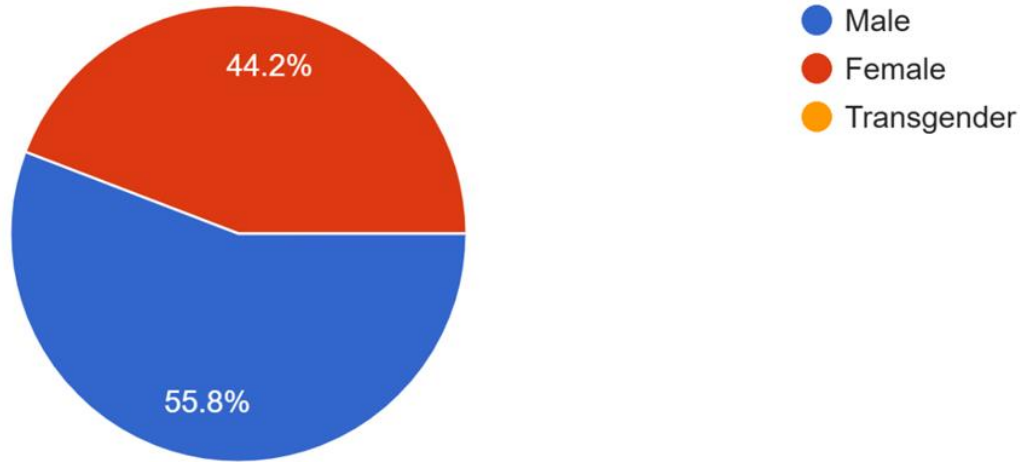


Student Satisfaction Feedback



Gender

652 responses



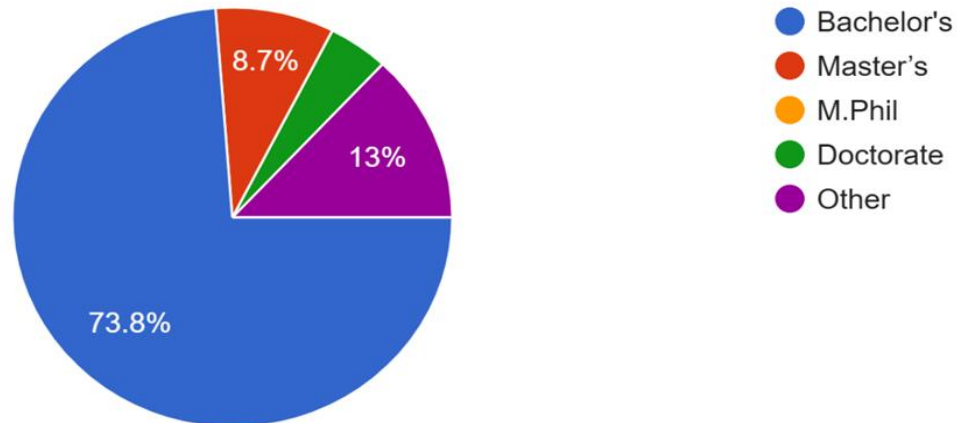


Student Satisfaction Feedback



What level of degree program are you pursuing now?

652 responses



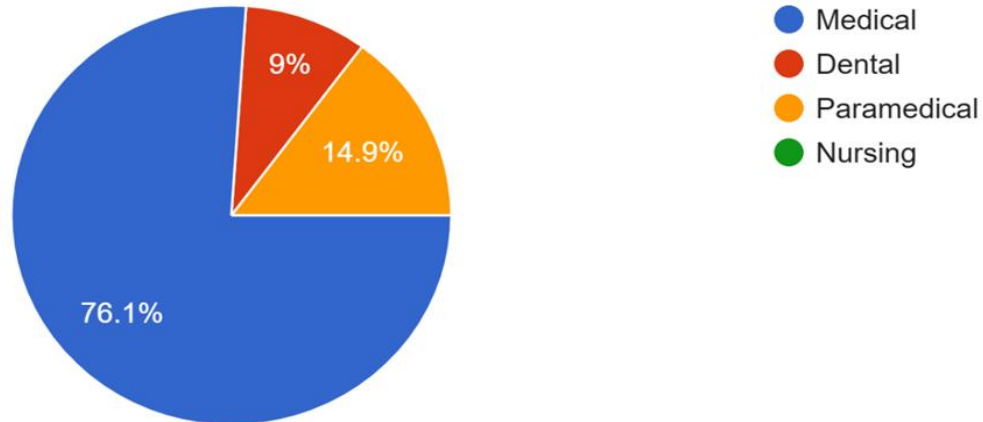


Student Satisfaction Feedback



What specific programme are you currently pursuing?

652 responses

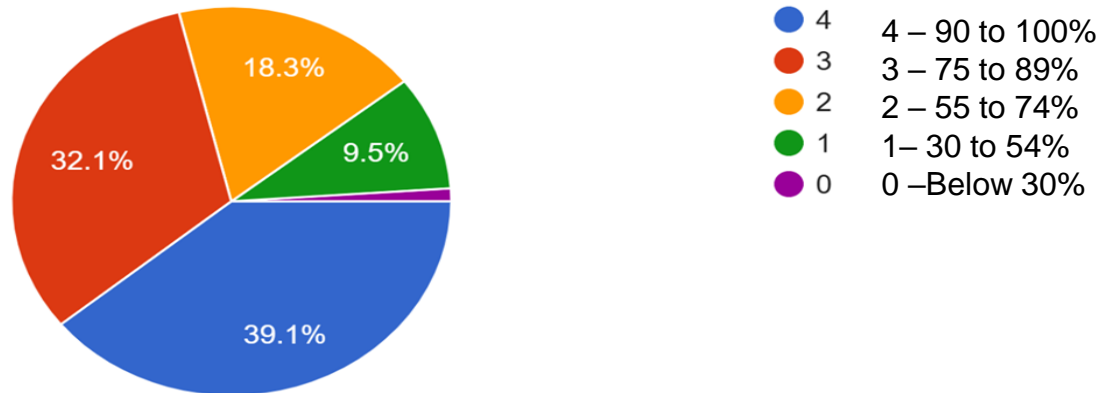




Student Satisfaction Feedback

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1 – 30 to 54% 0 – Below 30%

652 responses

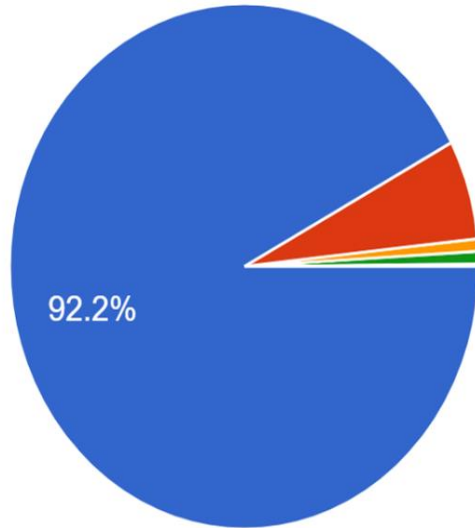




Student Satisfaction Feedback



2. What categories of teachers are involved in the theory and practical classes in your discipline?

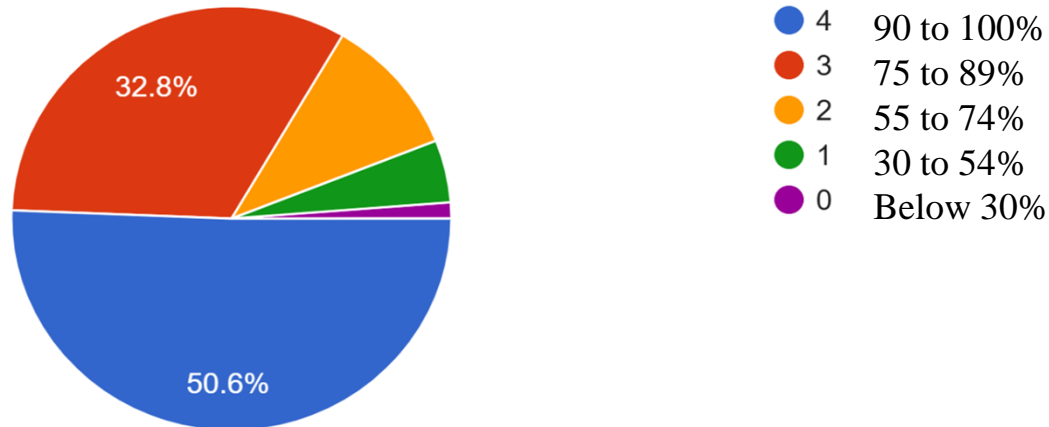


- 4 Professors, Associate Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
- 3 Associate Professors, Assistant Professors and others
- 2 Assistant Professors and others
- 1 Others
- 0 None of the above



Student Satisfaction Feedback

3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?

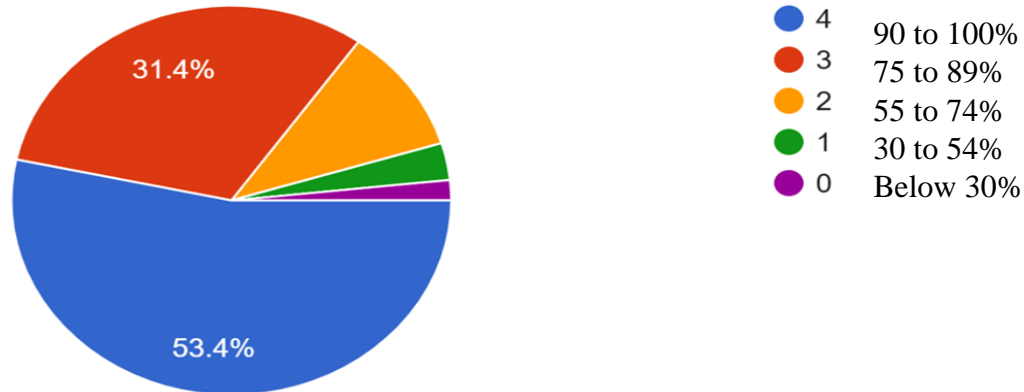




Student Satisfaction Feedback



4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1 – 30 to 54% 0 – Below 30%
652 responses



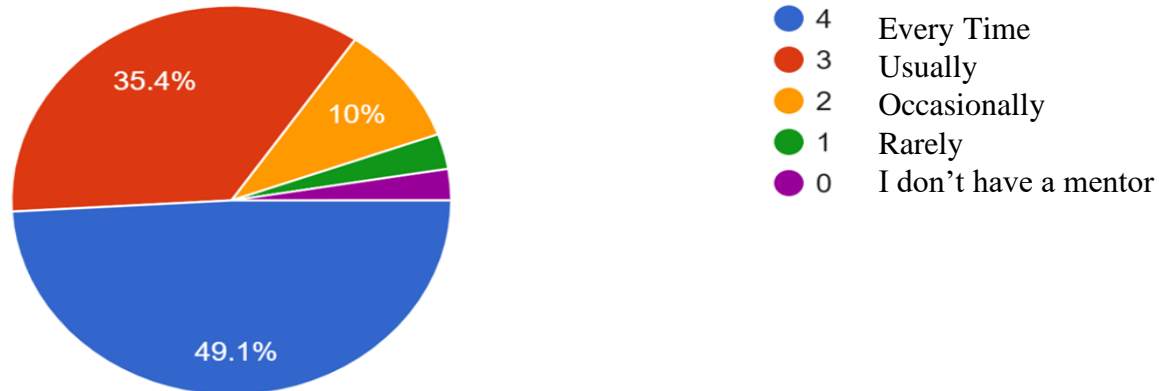


Student Satisfaction Feedback



5. Does your mentor follow up necessarily on the tasks assigned to you? 4 – Every time 3 – Usually 2 – Occasionally 1 – Rarely 0 – I don't have a mentor

652 responses

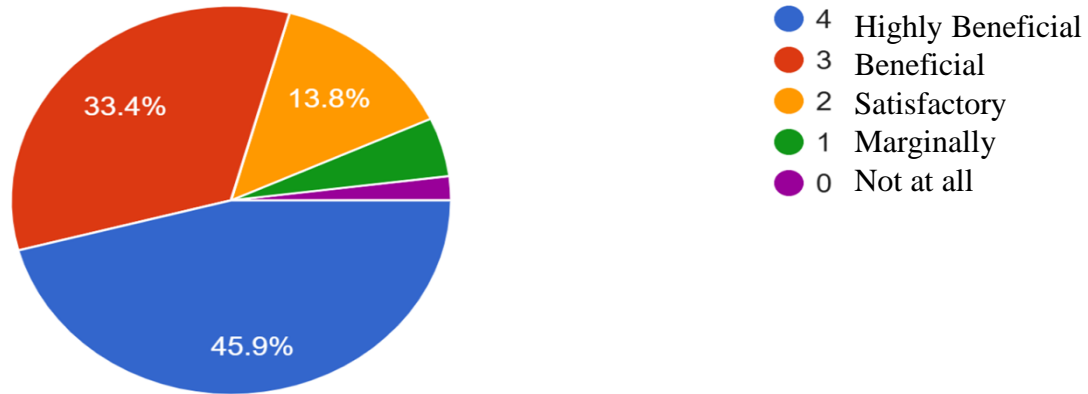




Student Satisfaction Feedback



6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?

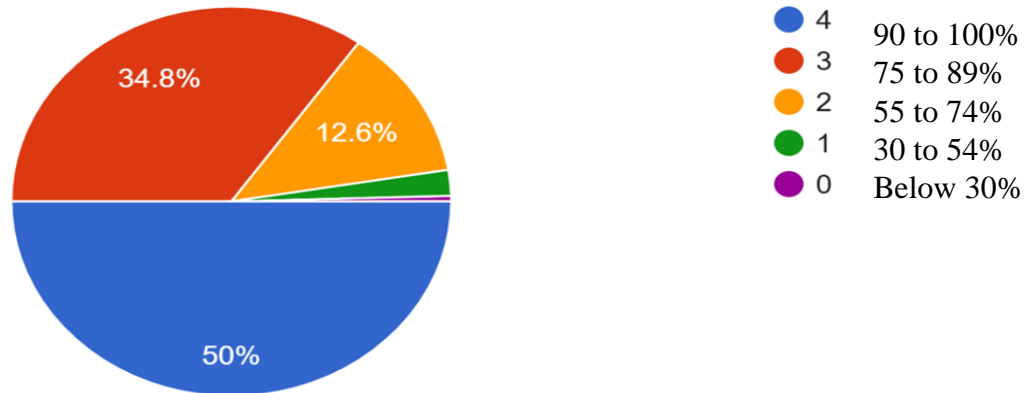




Student Satisfaction Feedback

7. To what extent clinical and practical facilities related to your discipline have been made available to you? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

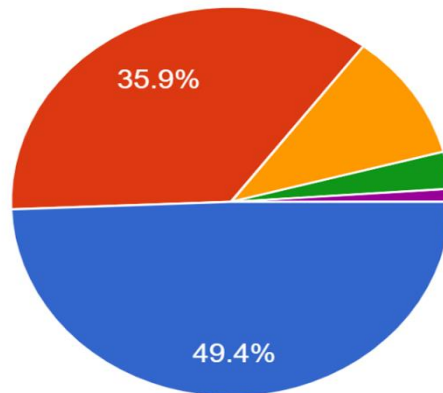
652 responses



Student Satisfaction Feedback

8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%

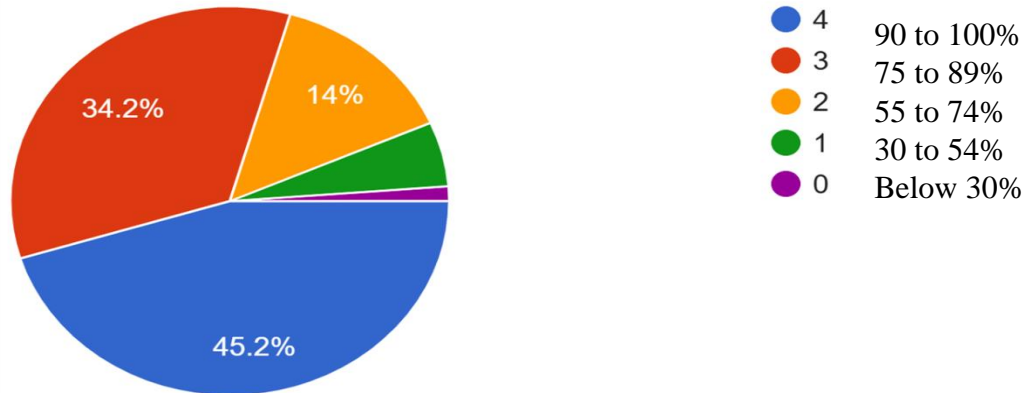


- 4 90 to 100%
- 3 75 to 89%
- 2 55 to 74%
- 1 30 to 54%
- 0 Below 30%

Student Satisfaction Feedback

9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%





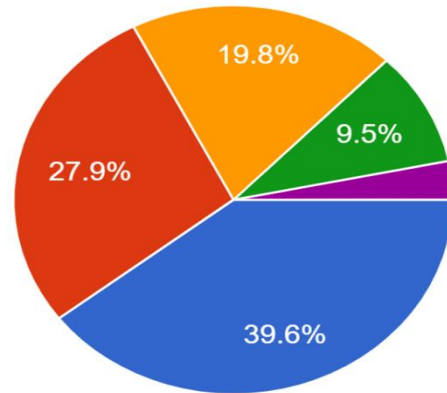
Student Satisfaction Feedback



10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

- 4 – All of the above
- 3 – Three of the above
- 2 – Two of the above
- 1 – One of the above
- 0 – None of the above

652 responses



- 4 All of the above
- 3 Three of the above
- 2 Two of the above
- 1 One of the above
- 0 None of the above



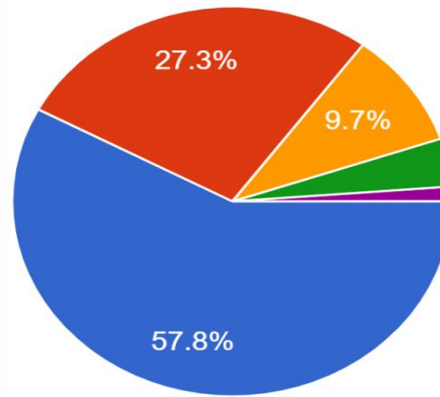
Student Satisfaction Feedback



11. Does the institution provide the opportunities for experiential learning, including problem based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

- 4 – All of the above
- 3 – Any four of the above
- 2 – Any three of the above
- 1 – Any two of the above
- 0– Any one of the above

652 responses



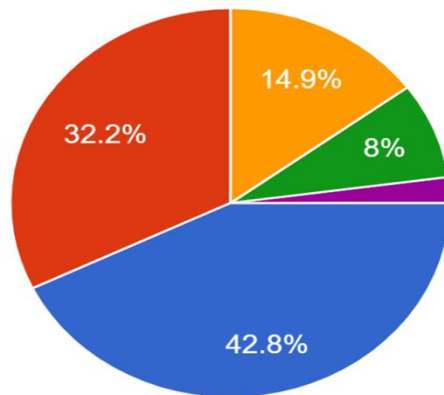
- 4 All of the above
- 3 Three of the above
- 2 Two of the above
- 1 One of the above
- 0 None of the above

Student Satisfaction Feedback

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

652 responses



- 4 High Level
- 3 Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0 No opportunity given



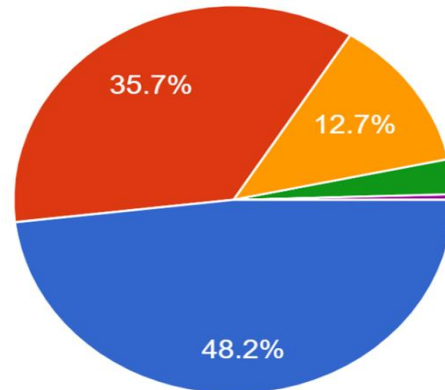
Student Satisfaction Feedback



13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

652 responses



- 4 High Level
- 3 Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0 No opportunity given



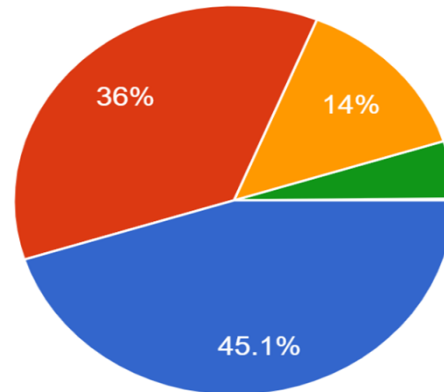
Student Satisfaction Feedback



14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

652 responses



- 4 High Level
- 3 Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0 No opportunity given



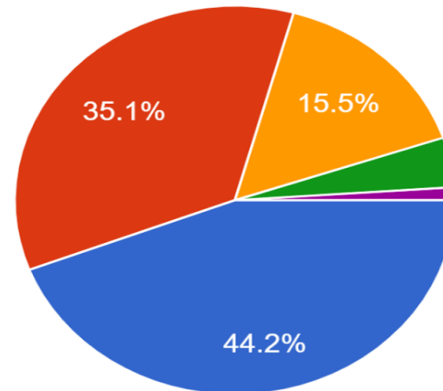
Student Satisfaction Feedback



15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

652 responses



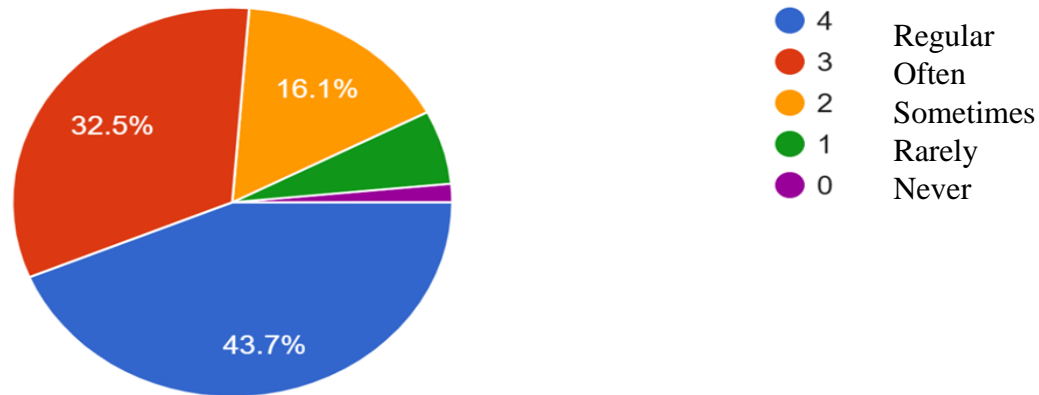
- 4 High Level
- 3 Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0 No opportunity given



Student Satisfaction Feedback

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never

652 responses

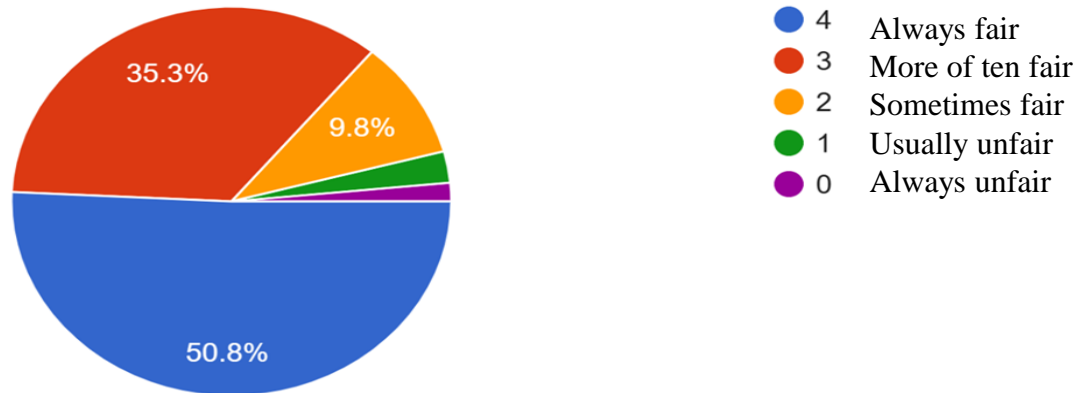




Student Satisfaction Feedback

17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers? 4 – Always fair 3 – More often fair 2 – Sometimes fair 1 – Usually unfair 0 – Always unfair

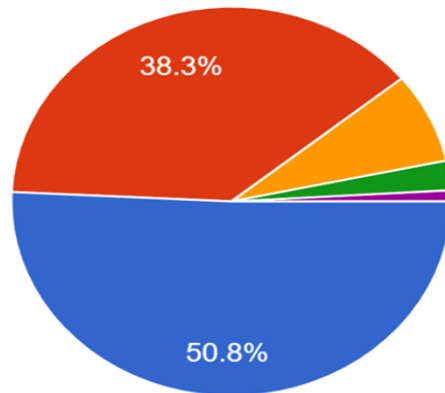
652 responses





Student Satisfaction Feedback

18. What is the average time taken by the institution for declaration of examination results? 4 – Within 15 days 3 – 16 days to 30 days 2 – 31 day...5 days 1 – 46 days to 60 days 0 – Beyond 60 days
652 responses



- 4 Within 15 days
- 3 16 days to 30 days
- 2 31 days to 45 days
- 1 46 days to 60 days
- 0 Beyond 60 days



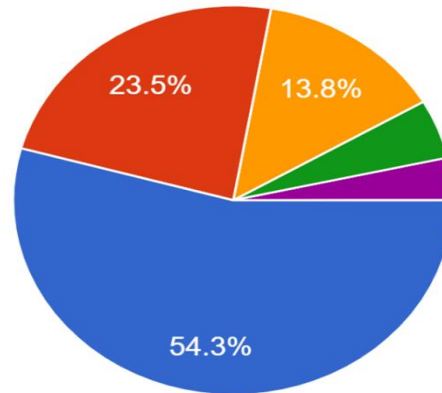
Student Satisfaction Feedback



19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 – All the above mechanisms
- 3 – Only three of them
- 2 – Only two of them
- 1 – Only one of them
- 0 – None

652 responses



- 4 All the above mechanisms
- 3 Only three of them
- 2 Only two of them
- 1 Only one of them
- 0 None

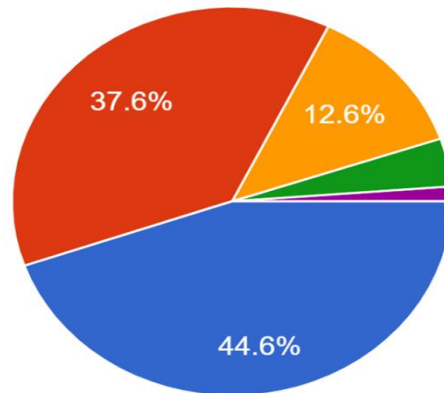


Student Satisfaction Feedback

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- 3 – Very Good
- 2 – Good
- 1 – Average
- 0 – Poor

652 responses



- 4 Excellent
- 3 Very Good
- 2 Good
- 1 Average
- 0 Poor



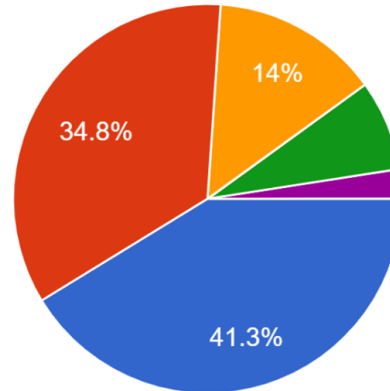
Student Satisfaction Feedback



21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

652 responses



- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 Never

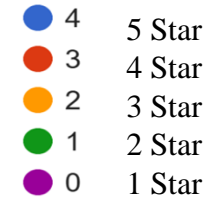
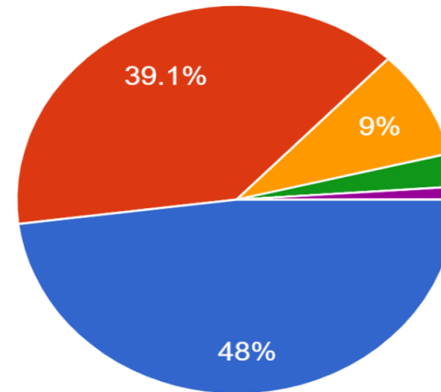


Student Satisfaction Feedback

22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?

- 4 – 5 Star
- 3 – 4 Star
- 2 – 3 Star
- 1 – 2 Star
- 0 – 1 Star

652 responses



Remarks

- Overall very good.
- More use of blackboard teaching along with power point presentation
- More opportunities for research work
- More simulation based training
- More skill based teaching
- Session of care counseling
- More training for entrepreneurship skill
- More interdepartmental symposium

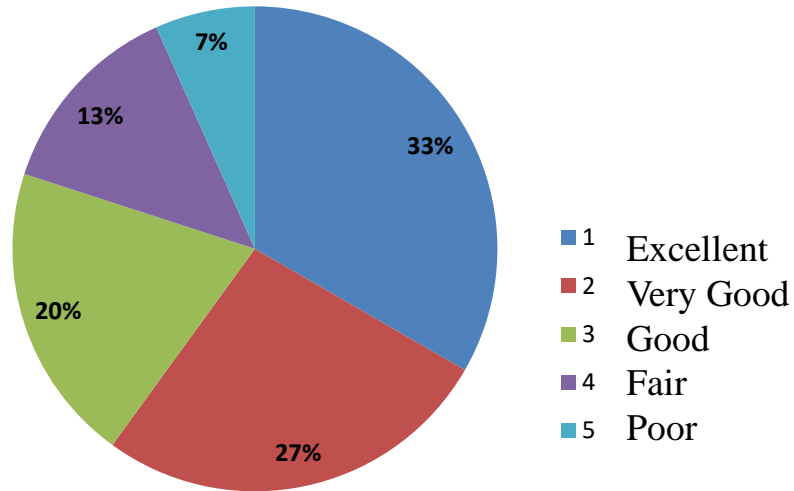
**RESPONSES of
Alumni Feedback 2023-24**



Alumni Feedback



Kindly Rate the following KGMU facilities [infrastructure and Lab facilities]

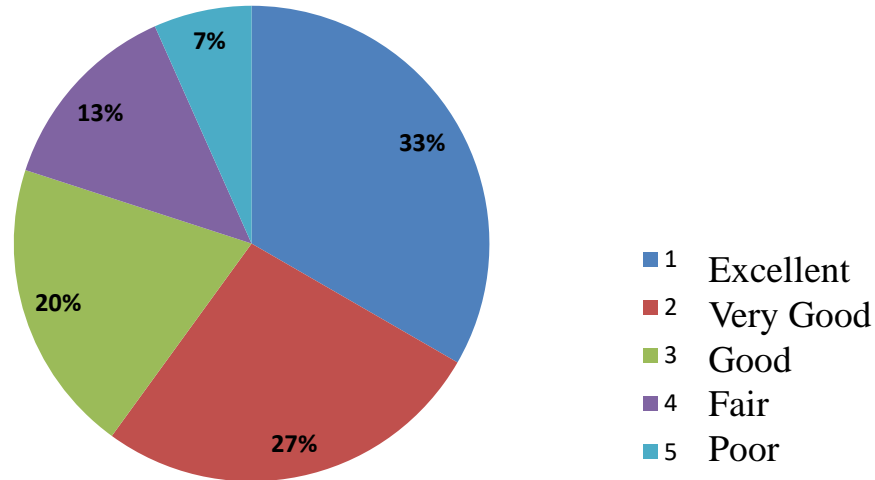




Alumni Feedback



Kindly Rate the following KGMU facilities [Library]

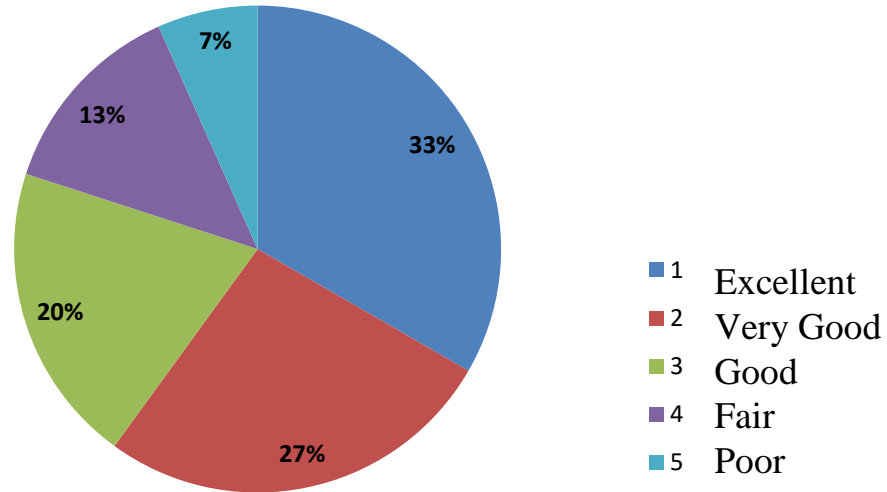




Alumni Feedback



Kindly Rate the following KGMU facilities [IT facility]

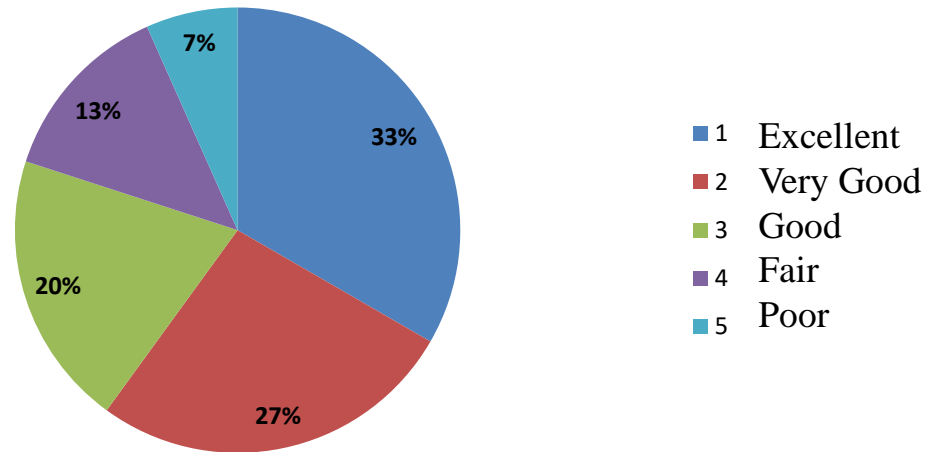




Alumni Feedback



Kindly Rate the following KGMU facilities [Hostel facility]

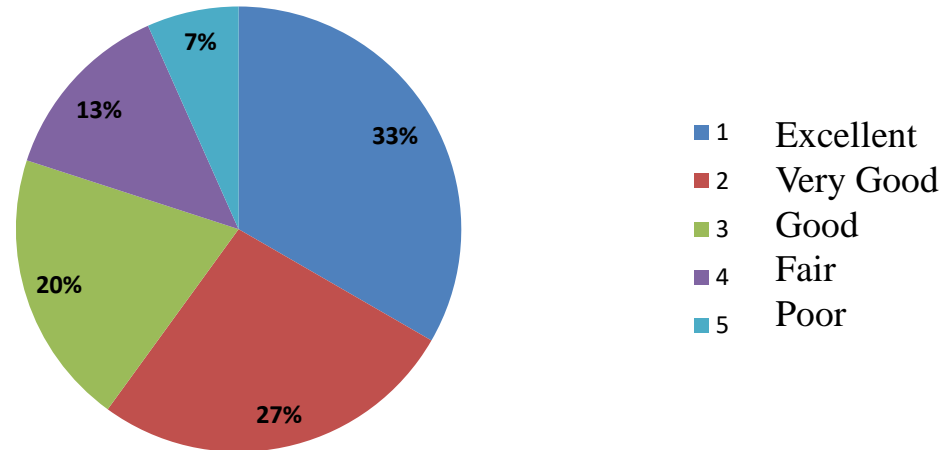




Alumni Feedback



Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent) [Course content]

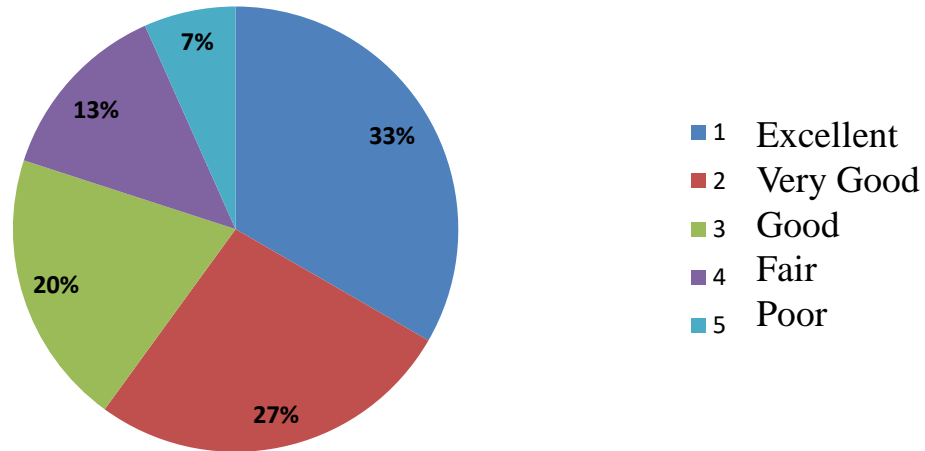




Alumni Feedback



Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent) [Availability of reading material (Library /Internet/Others)]

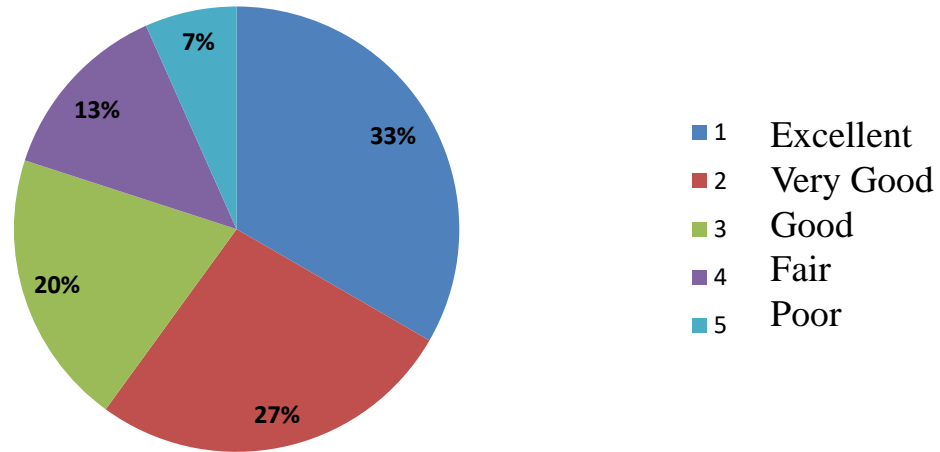




Alumni Feedback



Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent) [Use of Innovative teaching methods (Group discussion, field exercises, role play & others)]

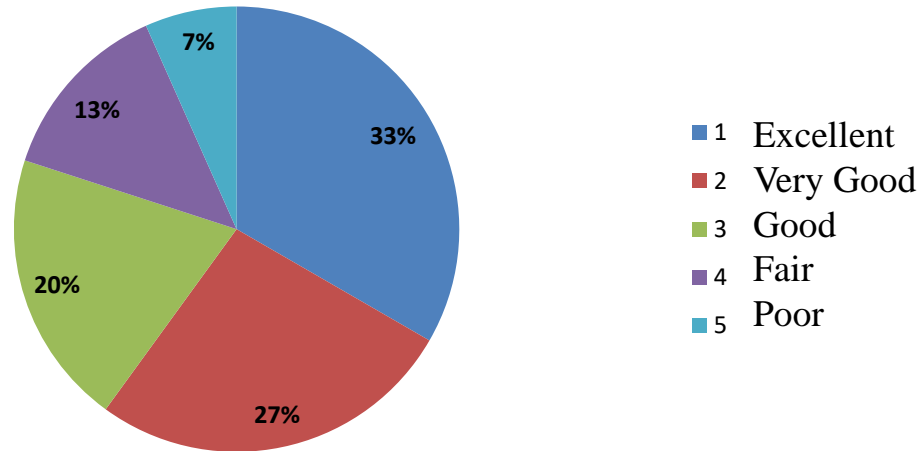




Alumni Feedback



Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent) [Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)]

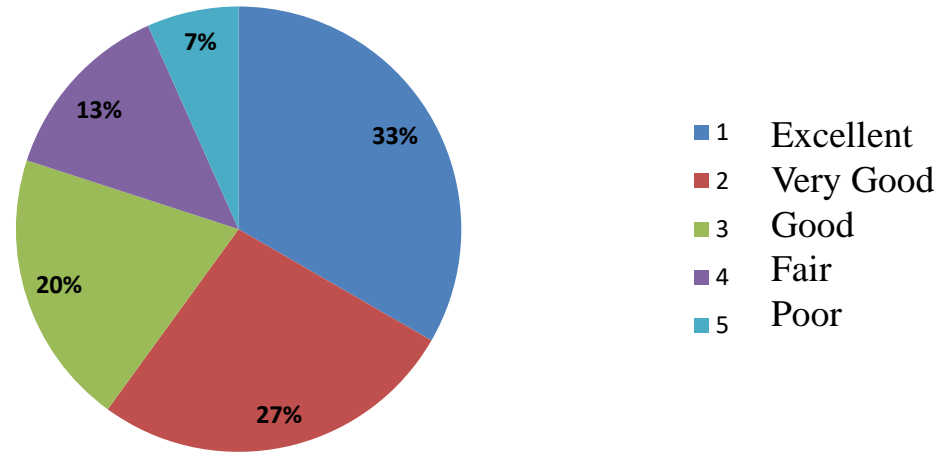




Alumni Feedback



Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent) [Row 5]

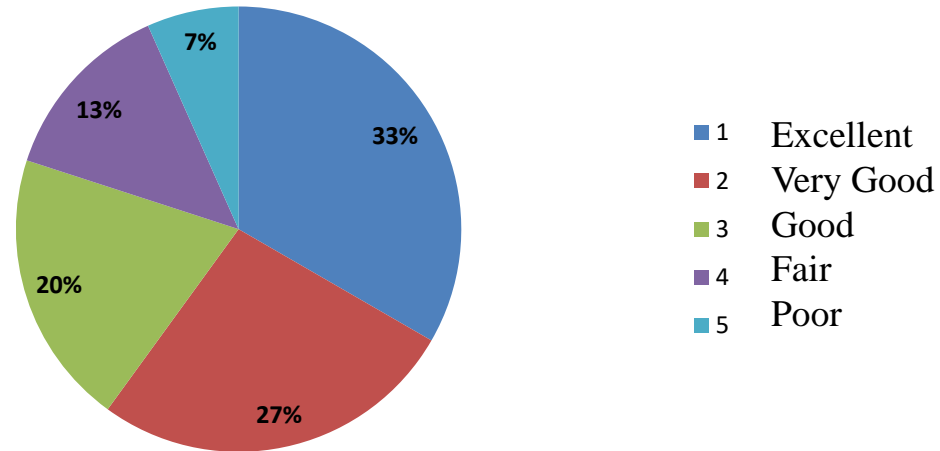




Alumni Feedback



Overall rating of KGMU

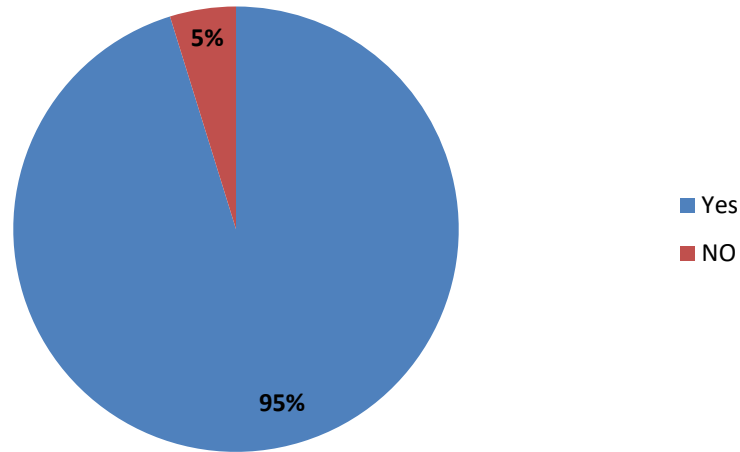




Alumni Feedback



Would you like to support KGMU students [Mentor]

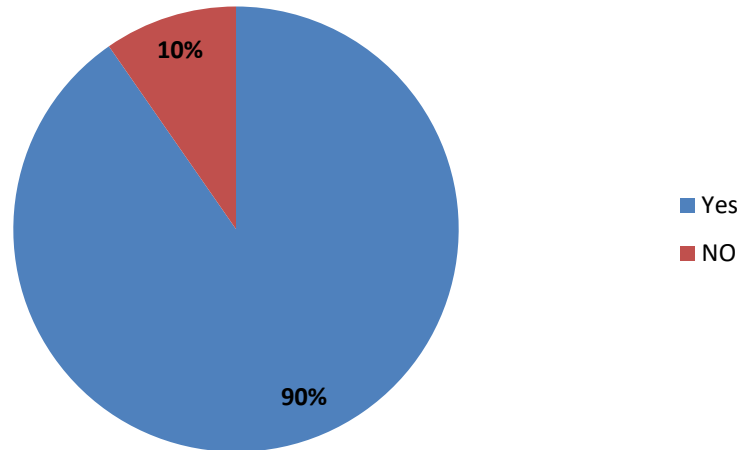




Alumni Feedback



Would you like to support KGMU students [Career counseling]

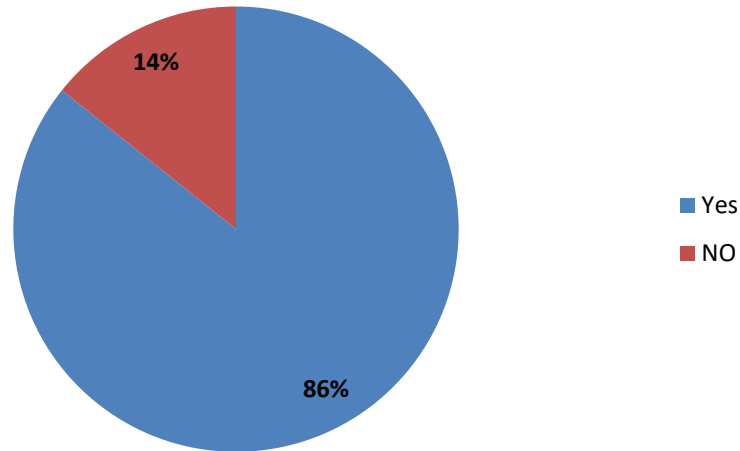




Alumni Feedback



Would you like to support KGMU students [Higher education]

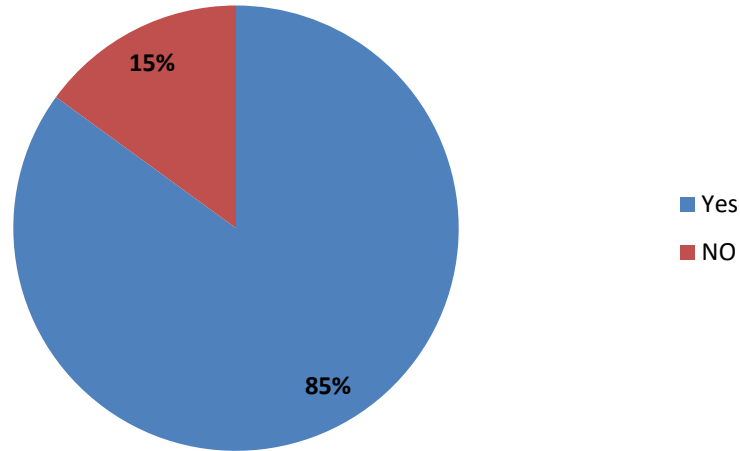




Alumni Feedback



Would you like to support KGMU students [Job opportunities]



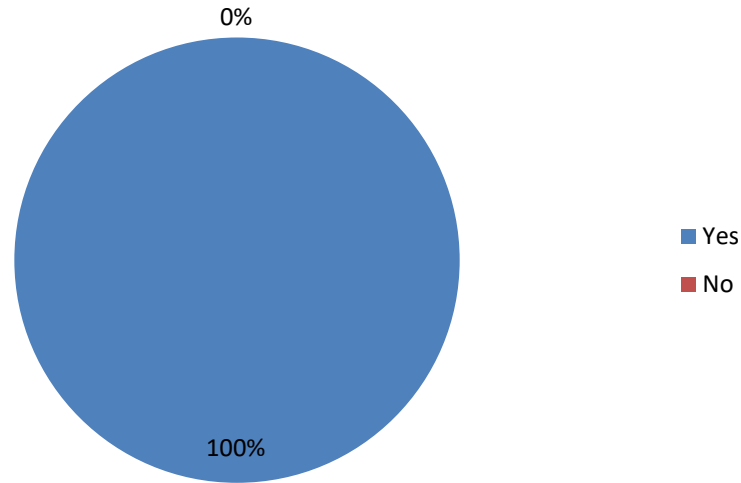
Remarks

- KGMU is excellent and a great Institute
- Increase in faculty improvement in teacher student ratio
- Improving communication between teacher and student
- More involvement of alumni for CME/felicitation
- Incorporation of latest technology and skill in teaching & training
- No. of Patent in OPD to be limited
- Hostel facility should be improved.

**RESPONSES of
External Examiner/Peer's Feedback 2023-24**

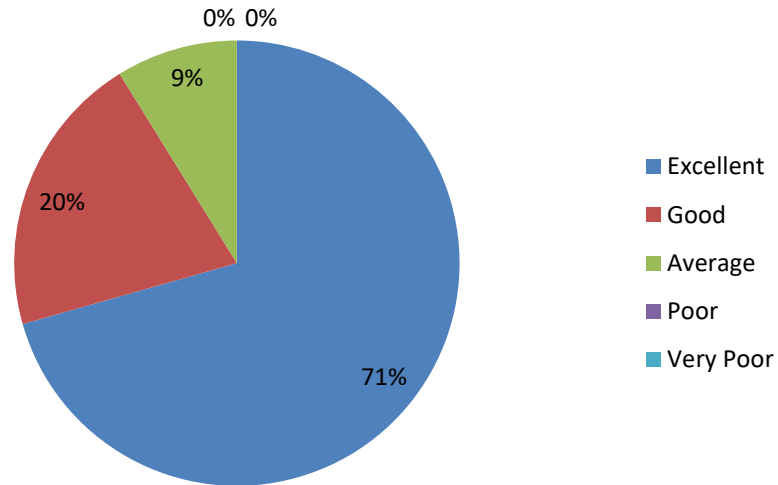
External Examiner/Peer's Feedback

Does our examination system evaluate all domains of competency?



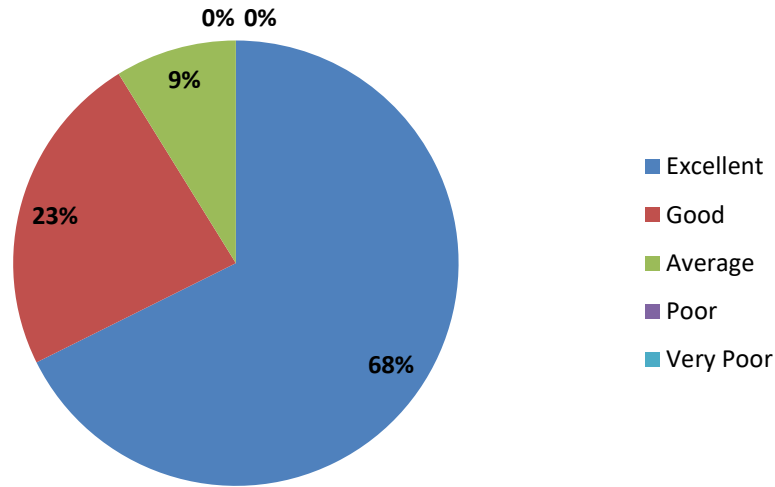
External Examiner/Peer's Feedback

Conduct of Practical Examination [Efficiency]



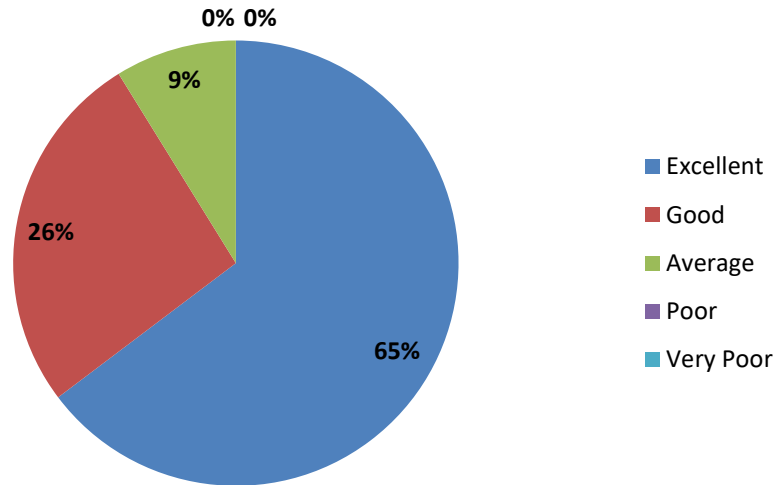
External Examiner/Peer's Feedback

Conduct of Practical Examination [Transparency]



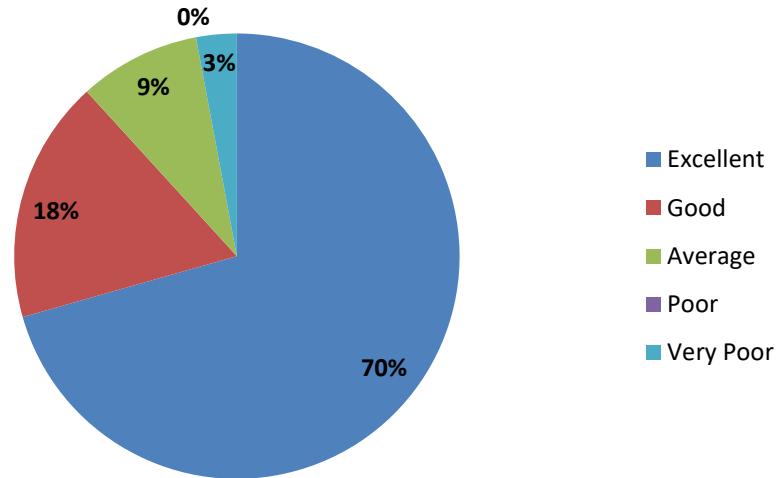
External Examiner/Peer's Feedback

Conduct of Practical Examination [Objectivity]



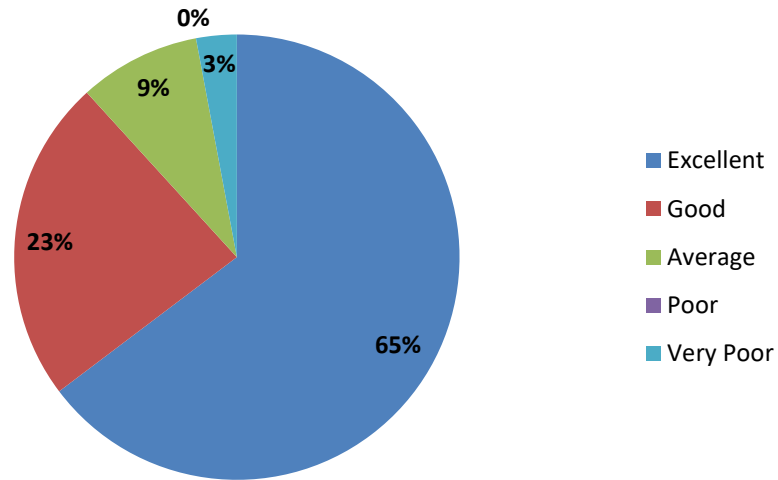
External Examiner/Peer's Feedback

Conduct of Practical Examination [As per regulatory authorities]



External Examiner/Peer's Feedback

Conduct of Practical Examination [Hospitality]



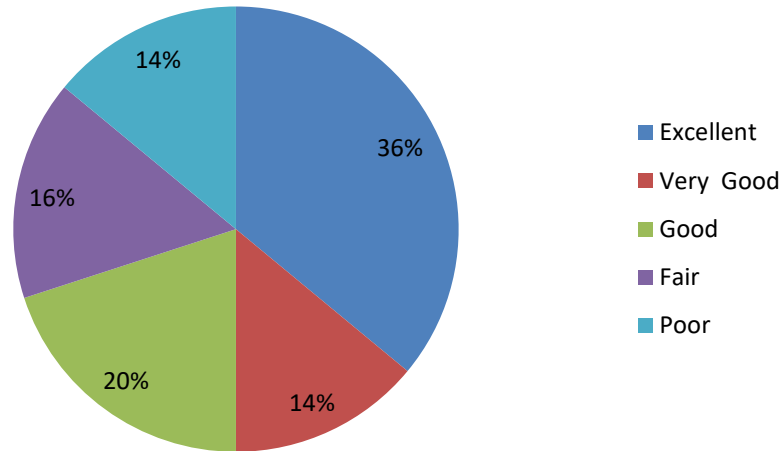
Remarks

- Supplementary examination should be conducted after a gap of 3 month
- Pattern of exam very good and satisfactory
- KGMU should enter into a contract with hotels for stay of examiners.
- Copy checking and Practical exam should be done by different examiners

**RESPONSES of
Employer Feedback 2023-24**

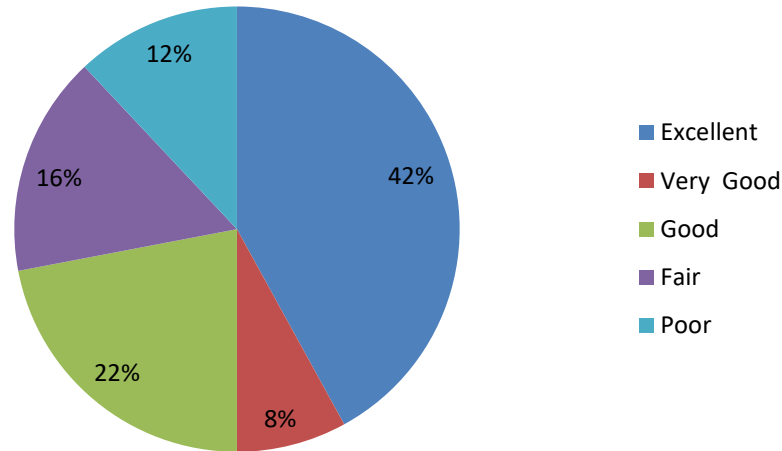
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you?
[Competence]



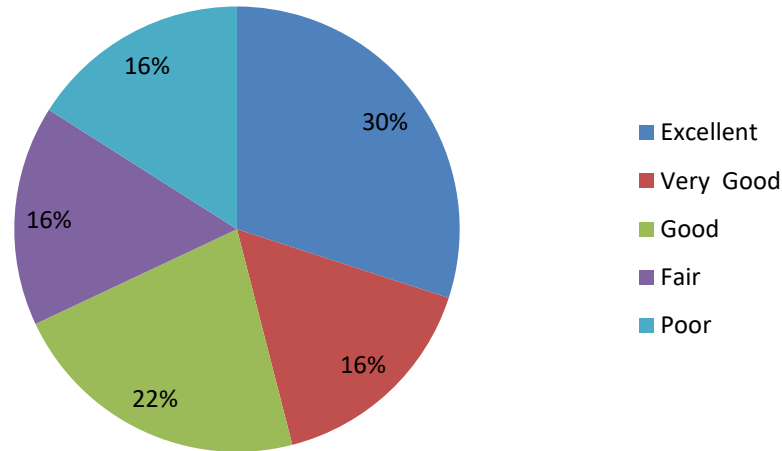
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you?
[Confidence]



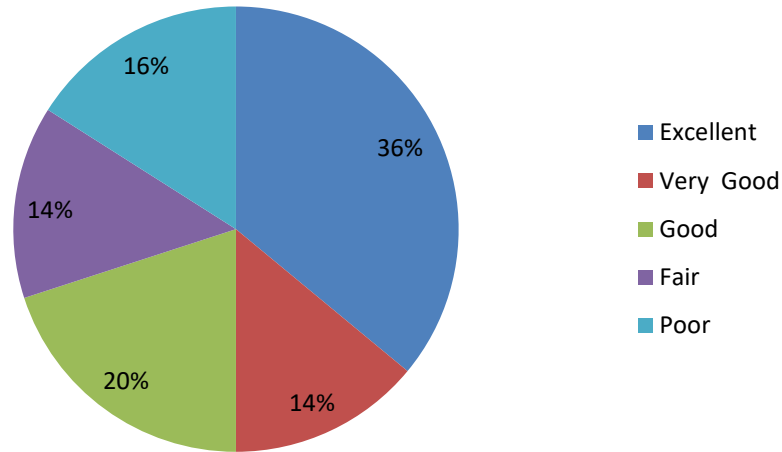
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you?
[Adaptability]



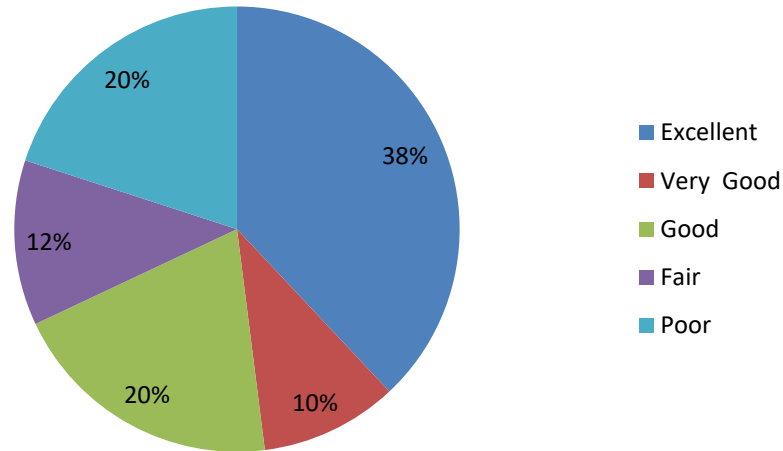
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you?
[Professionalism]



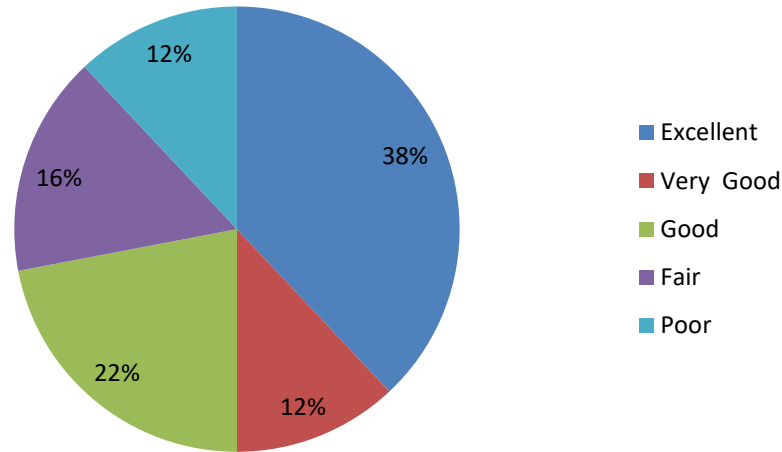
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you? [Team working]



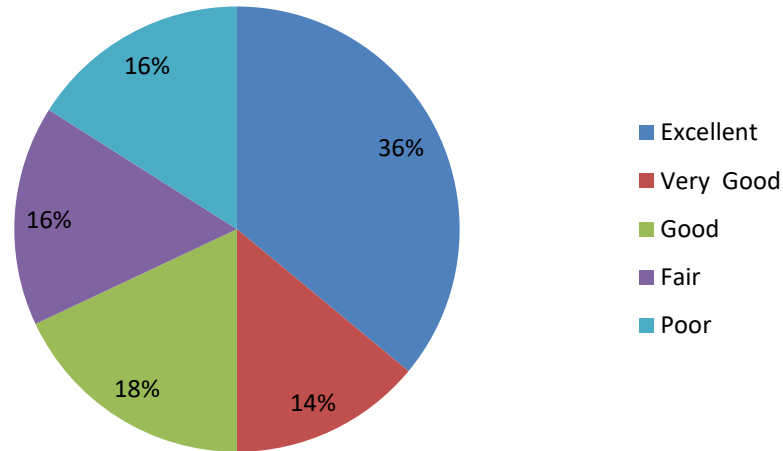
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you? [Performance]



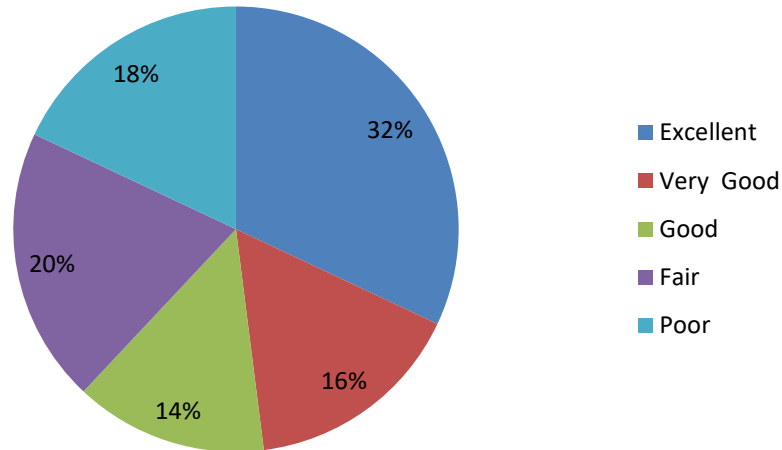
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you? [Leadership]



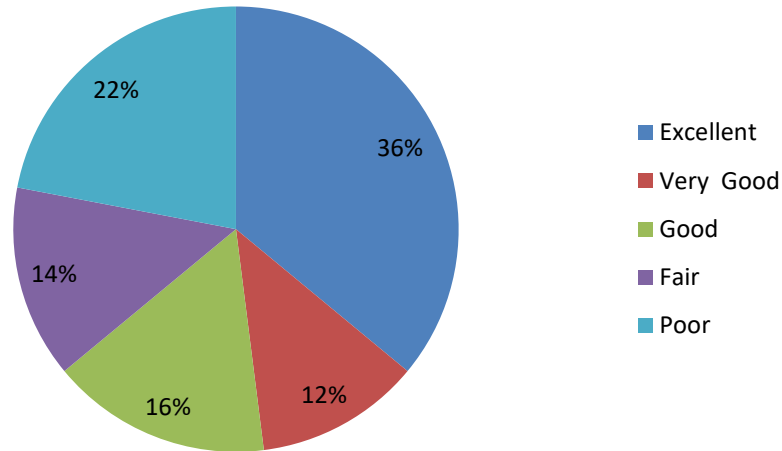
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you? [Creativity]



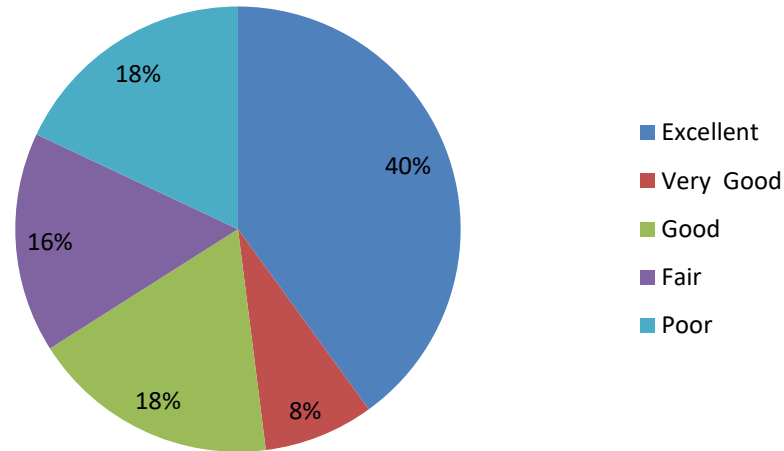
Employer Feedback

How will you rate the performance of KGMU doctors when they joined you?
[Relationship with seniors/peers/subordinates]



Employer Feedback

How will you rate the performance of KGMU doctors when they joined you?
[Overall satisfaction]



Remarks

- The work of people speaks for the excellence in education and training provided by KGMU. Only suggestion is to continue to sustain it using contemporary technologies and passion with vision.
- May organize faculty development programs frequently for various state medical college.
- Please give residents free surgical hand in their post graduation

**RESPONSES of
Teachers Perception of Curriculum 2023-24**

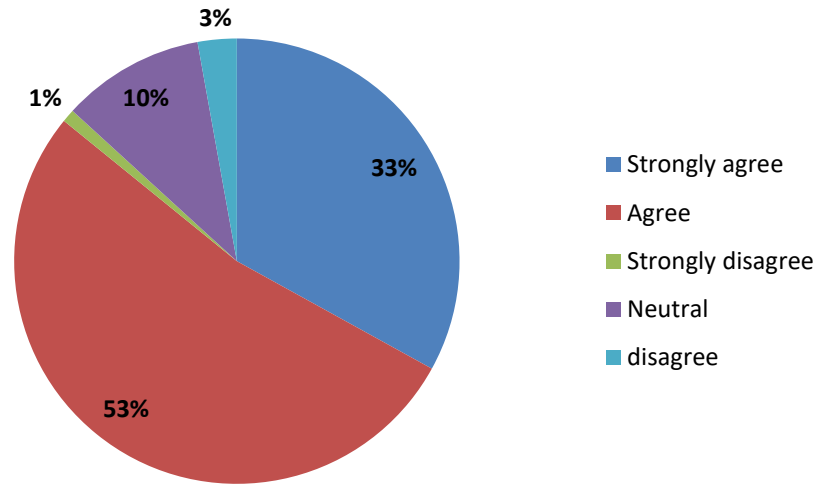


Teachers Perception of Curriculum



Kindly rate the following in regards to curriculum in the University

Theory taught in the class is a good balance of student knowledge and need of the industry

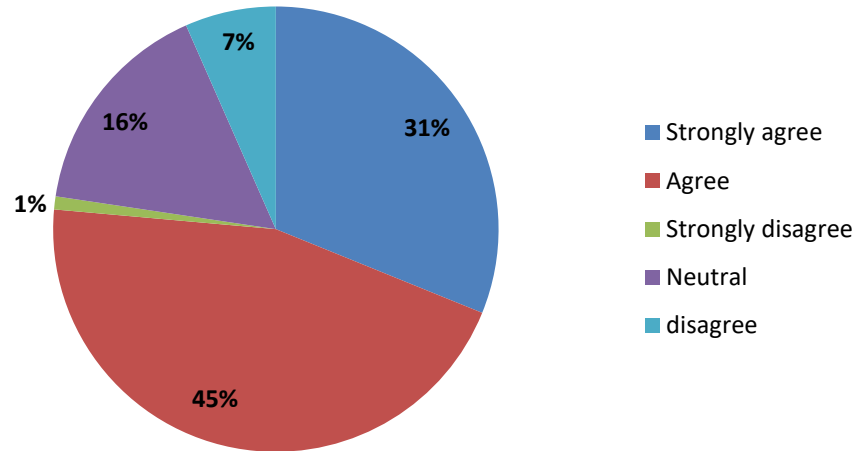




Teachers Perception of Curriculum



The syllabus revision is done timely and incorporates new developments in the specialty

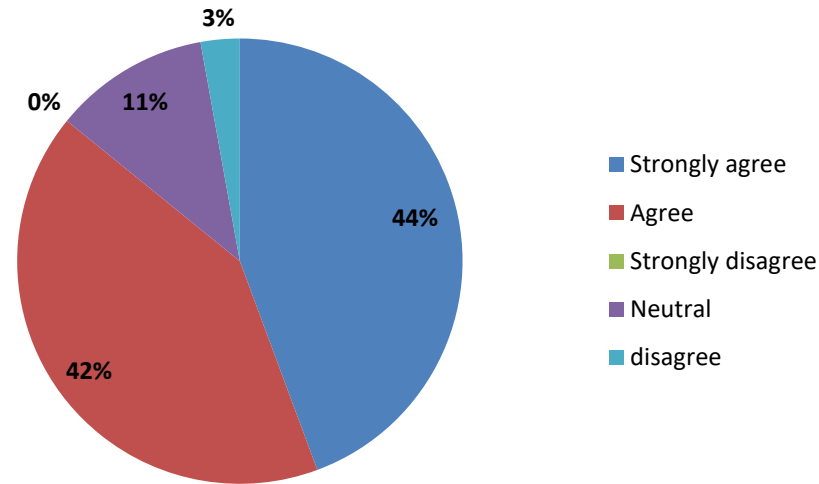




Teachers Perception of Curriculum



The classrooms, clinics, laboratories and library services are well equipped to support the teaching

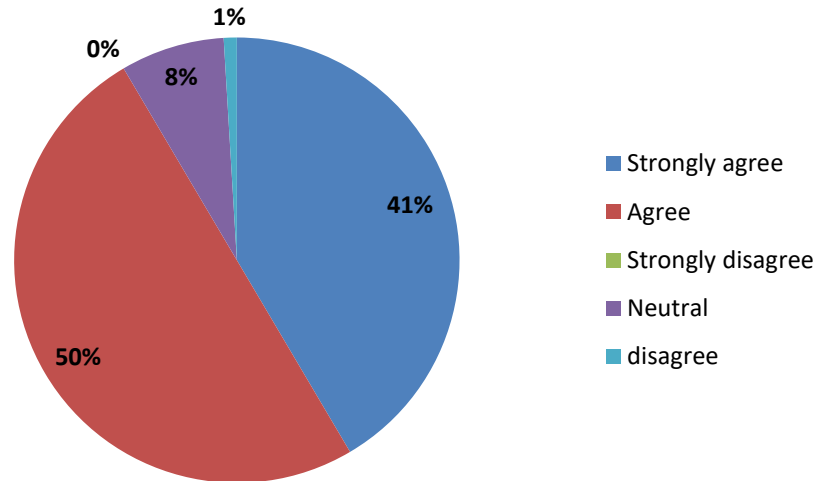




Teachers Perception of Curriculum



Access to resources is there to deliver the course in an effective manner

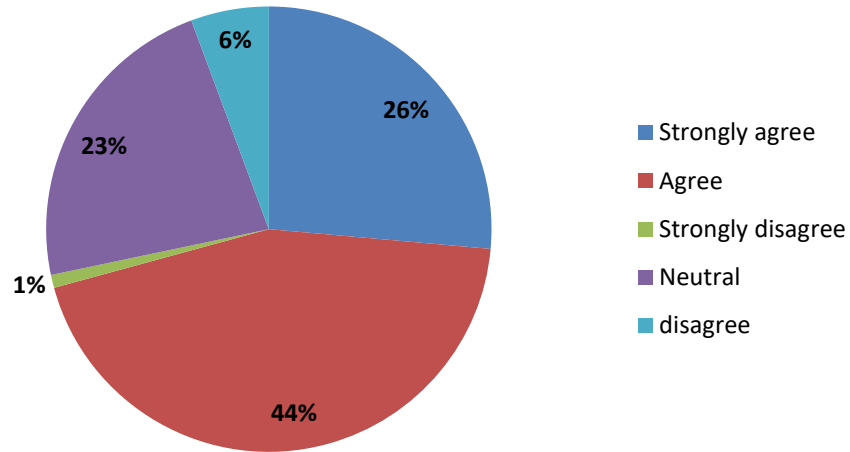




Teachers Perception of Curriculum



The formative and summative assessment methods are adequate

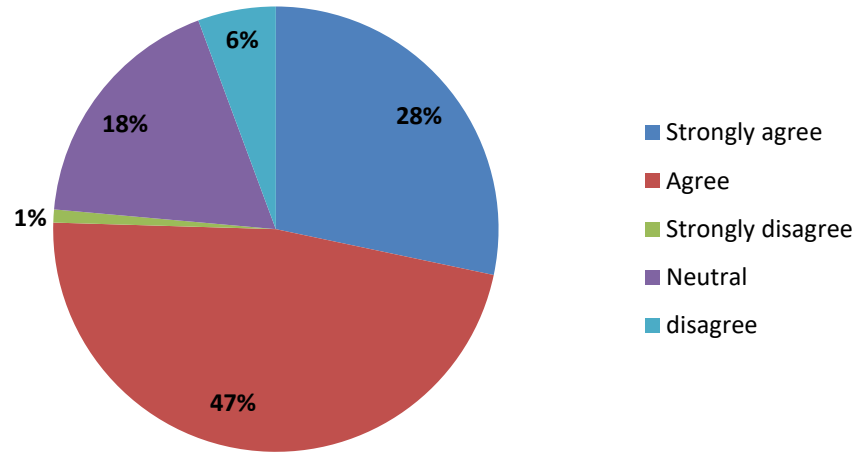




Teachers Perception of Curriculum



The assessment aligns with the pre-defined program objectives

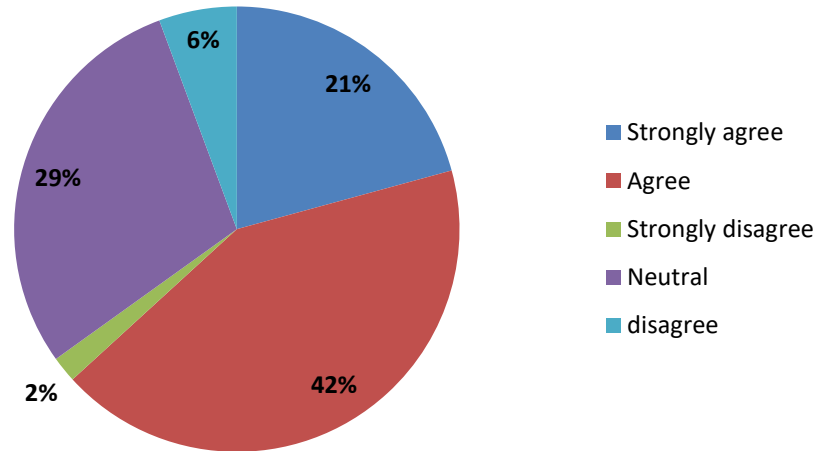




Teachers Perception of Curriculum



Are your inputs asked for while developing course content, content revision or changes in assessment methodologies



Remarks

- In Dental Department, Curriculum needs to be redesigned according to international student
- More Clinics are needed than theory
- Evening classes to be resumed
- Revision of curriculum to include AI
- Need more focus on must know areas rather than may know
- Faculties are still not updated with current curriculum pattern
- All the changes in curriculum and amendments in curriculum should be shared with all the faculty members either via mail or on common platforms like WhatsApp groups (KGMU FACULTY FORUM).

KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW

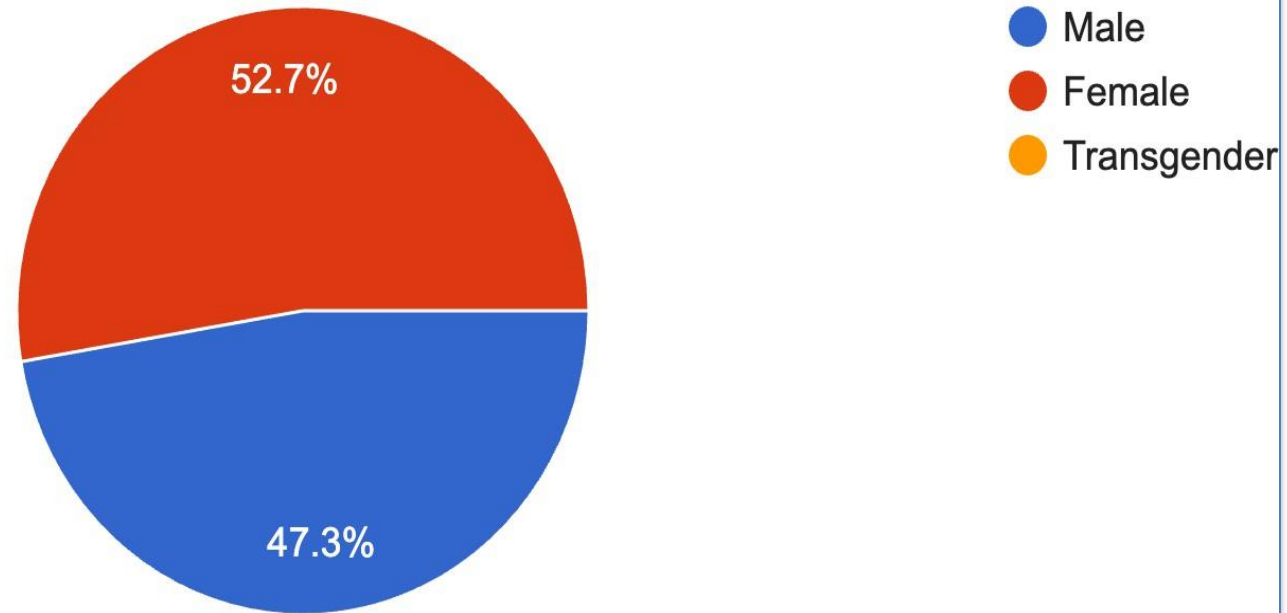
Stakeholder Feedback Report A.Y. 2022-23



**RESPONSES
of
Student Satisfaction Feedback [2023]**

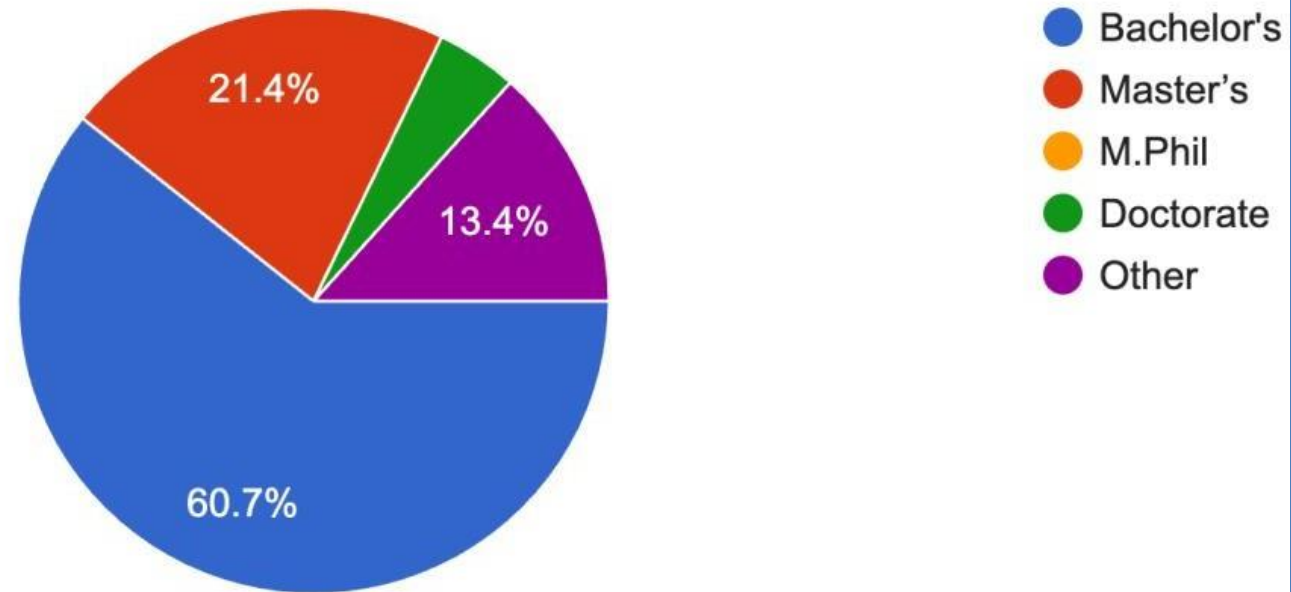
Gender

112 responses



What level of degree program are you pursuing now?

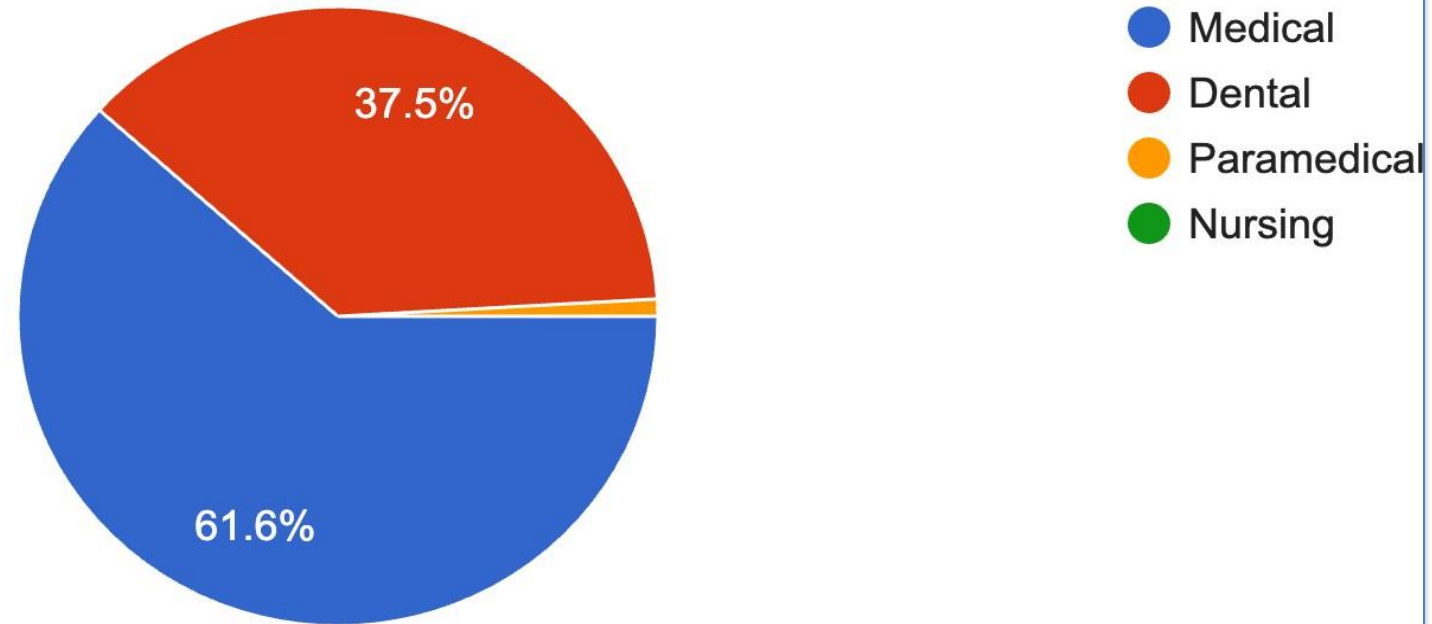
112 responses



We didn't get any response from M.Phil

What specific programme are you currently pursuing?

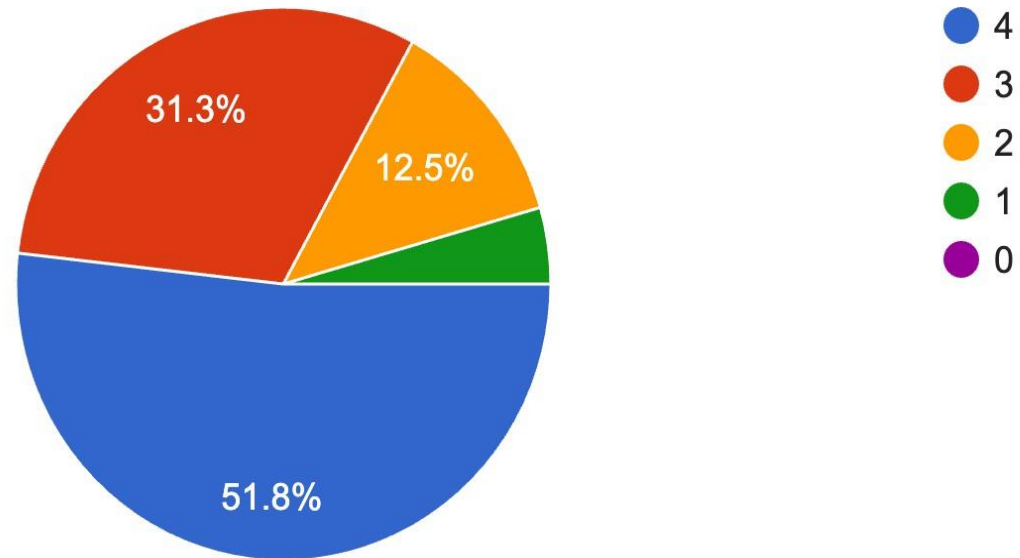
112 responses



We didn't get any response from Nursing, although I have shared the link with

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying? 4
– 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

112 responses

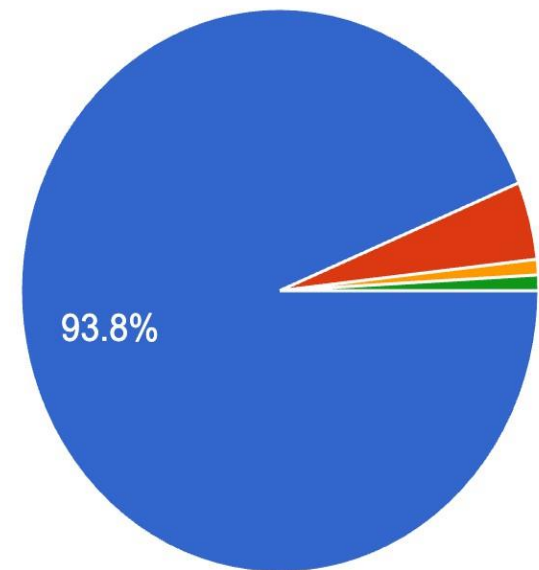


51.8% of students are saying that 90-100% curricula and syllabi are covered

2. What categories of teachers are involved in the theory and practical classes in your discipline? 4

– Professors, Associate Professors, Assistant Prof...sors and others 1 – Others 0 – None of the above

112 responses

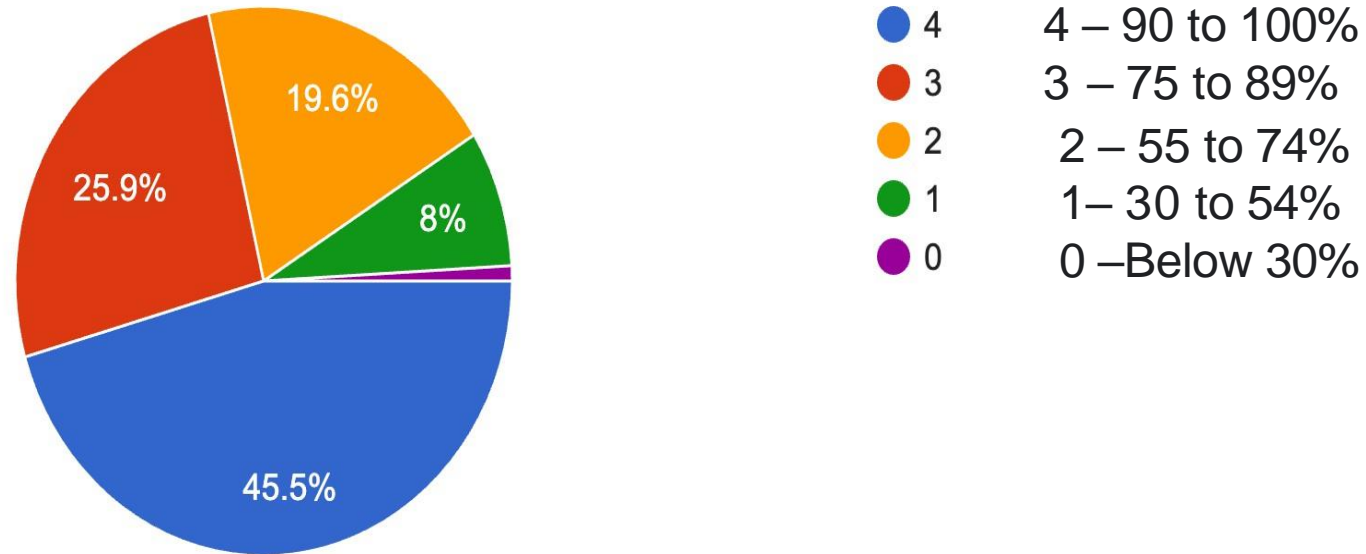


- 4 4 – Professors, Associate Professors, Assistant Professors and Others
- 3 (Lecturers, Tutors, Demonstrators and Residents)
- 2 3 – Associate Professors, Assistant Professors and others
- 1 2 – Assistant Professors and others
- 0 1 – Others
- 0 0 – None of the above

A huge majority (93.8%) of students are saying that all categories of teachers are involved in the theory and practical classes

3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process? 4 ... to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

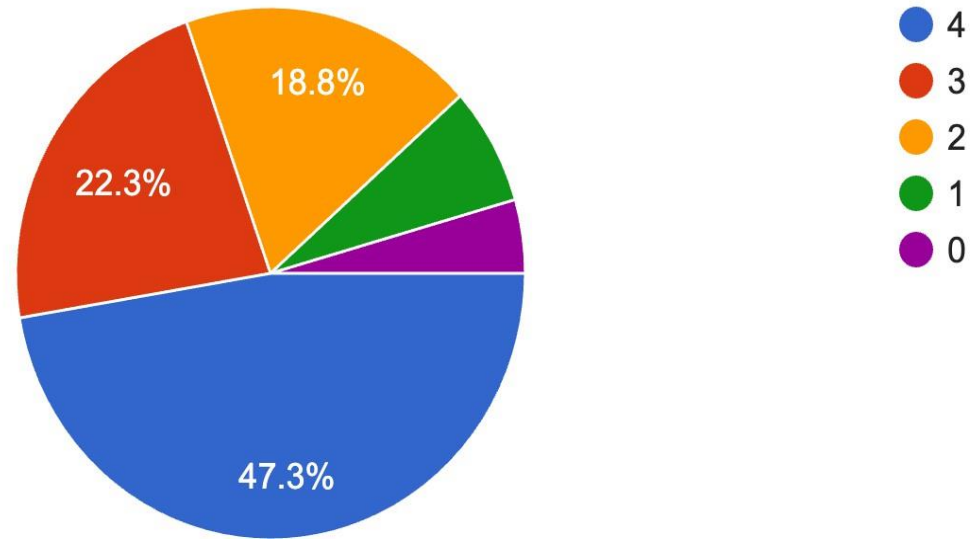
112 responses



45.5% of students are saying that 90-100% teachers effectively communicate domain knowledge using IT skills and Soft Skills in the Teaching Learning Process

4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

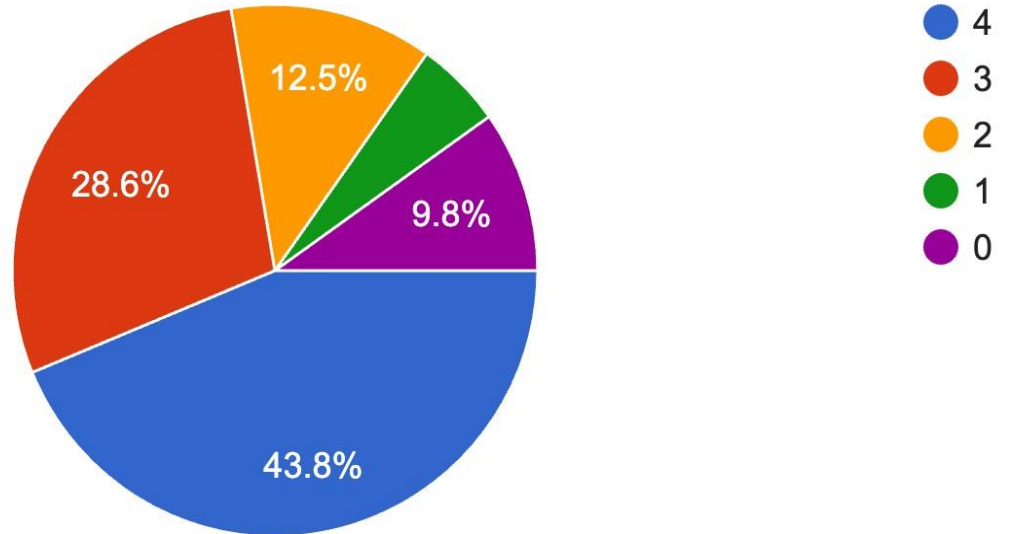
112 responses



47.3% of students are saying that 90-100% teachers build-up the expected curricular competencies, programme outcomes and course outcomes in the students.

5. Does your mentor follow up necessarily on the tasks assigned to you? 4 – Every time 3 – Usually 2 – Occasionally 1 – Rarely 0 – I don't have a mentor

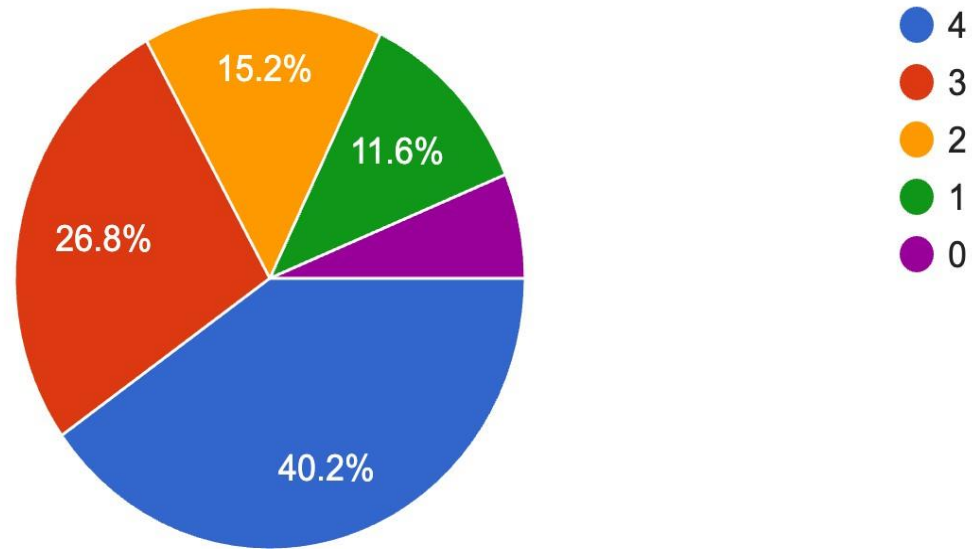
112 responses



9.8% of students are saying that they don't have a mentor

6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth? 4 – Highly Beneficial 3 – Beneficial 2 – Satisfactory 1 – Marginally 0 – Not at all

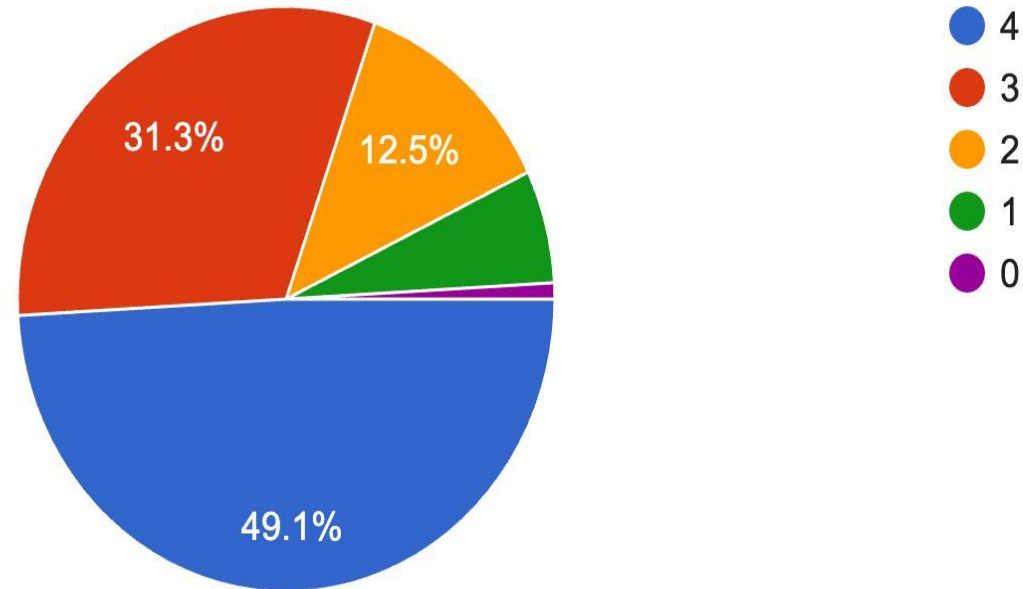
112 responses



6.3% of students are saying that the mentoring process in this institution is **not at all** beneficial to them for their cognitive, social and emotional growth

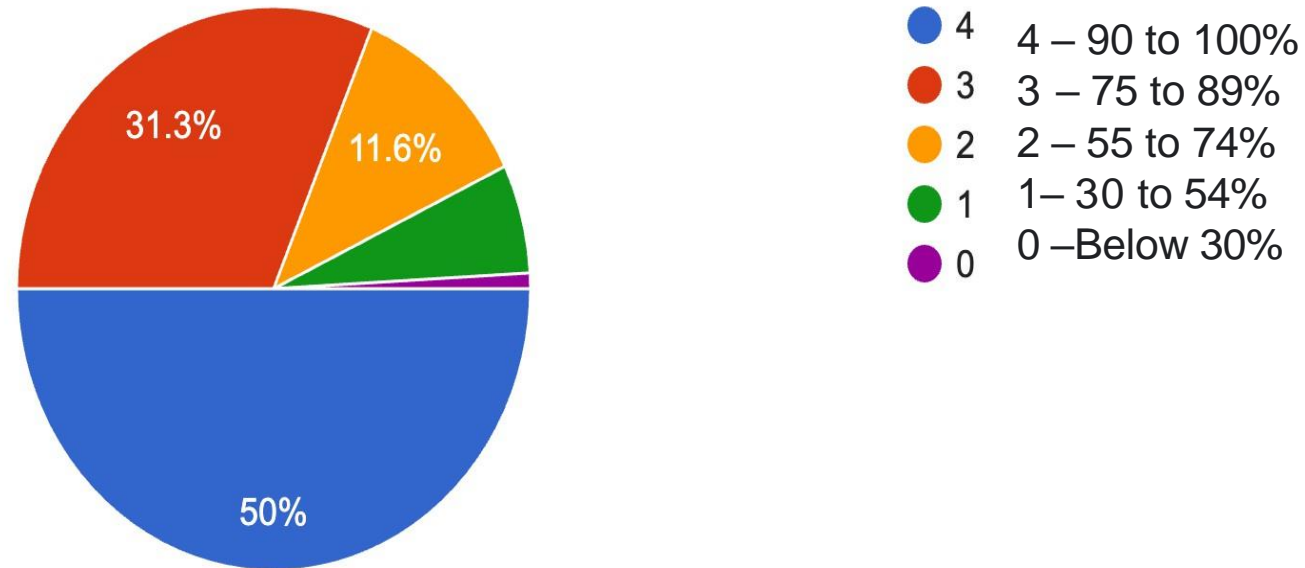
7. To what extent clinical and practical facilities related to your discipline have been made available to you? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1 – 30 to 54% 0 – Below 30%

112 responses



8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your disci... to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

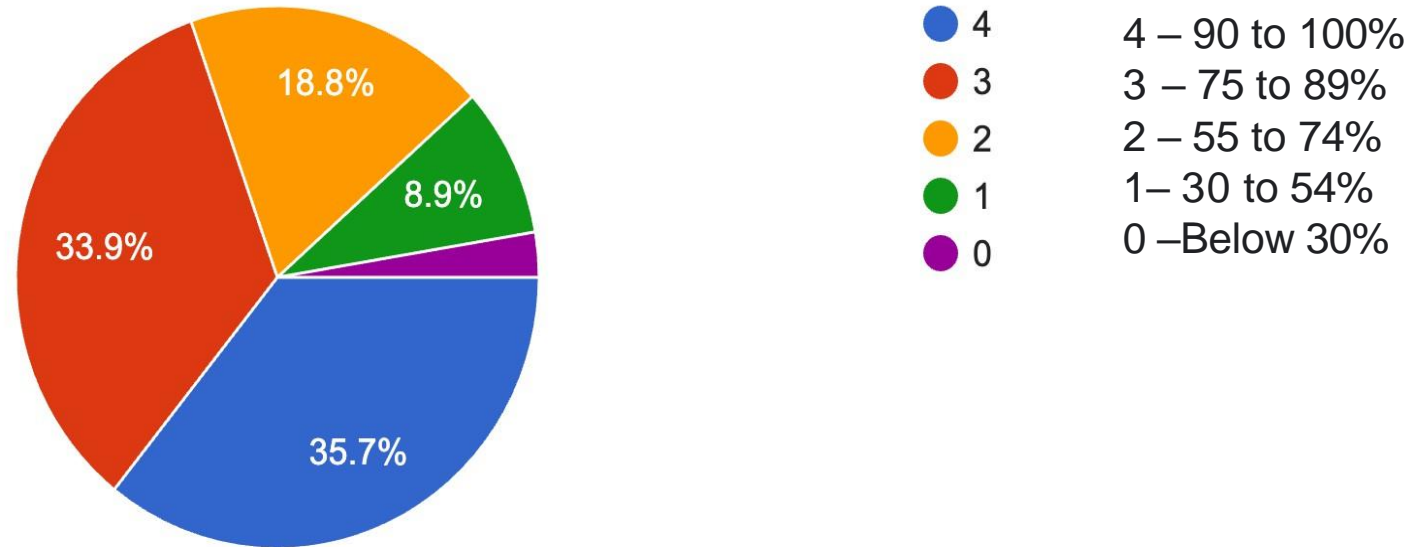
112 responses



50% of students are saying that 90-100% of training is provided within the skill and simulation labs, clinical ward rounds / rotations and lab exercises

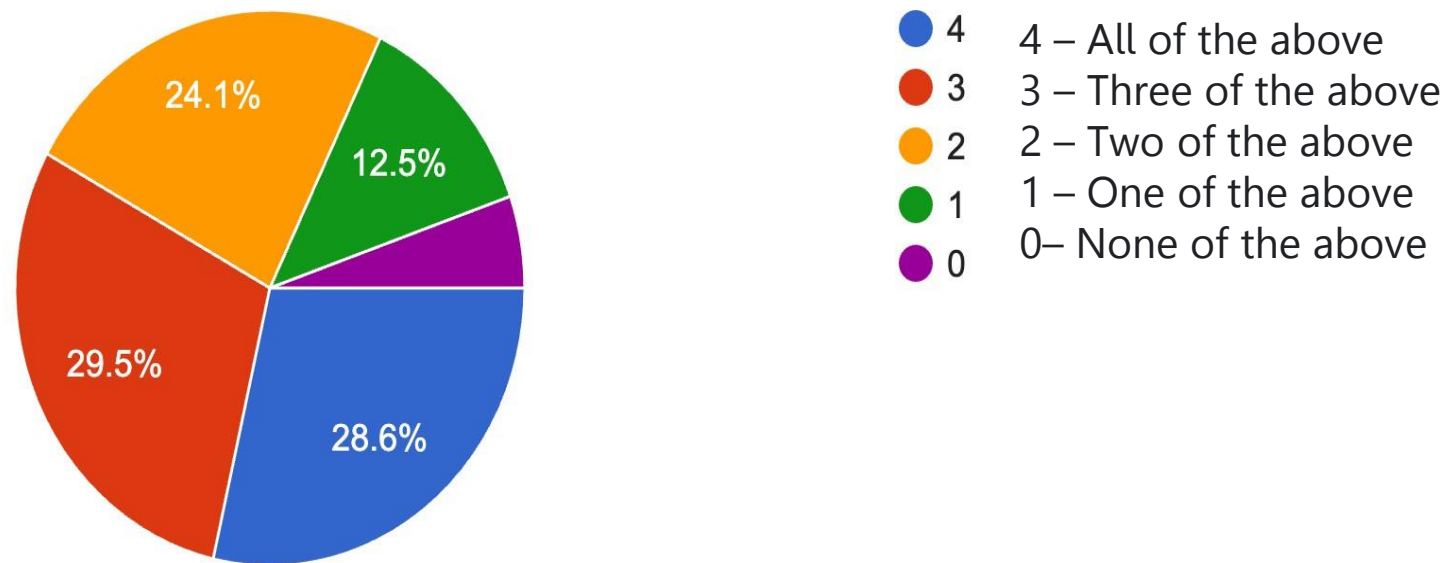
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1 – 30 to 54% 0 – Below 30%

112 responses



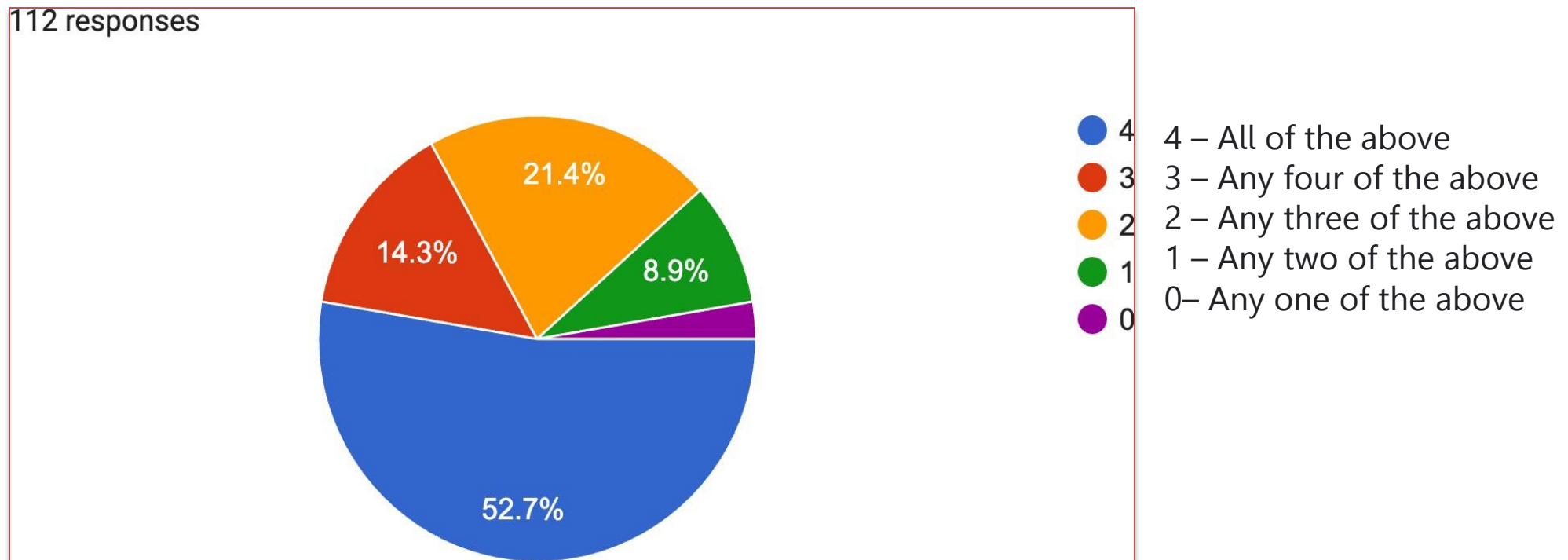
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 – All of the above 1 – One of the above 0– None of the above

112 responses

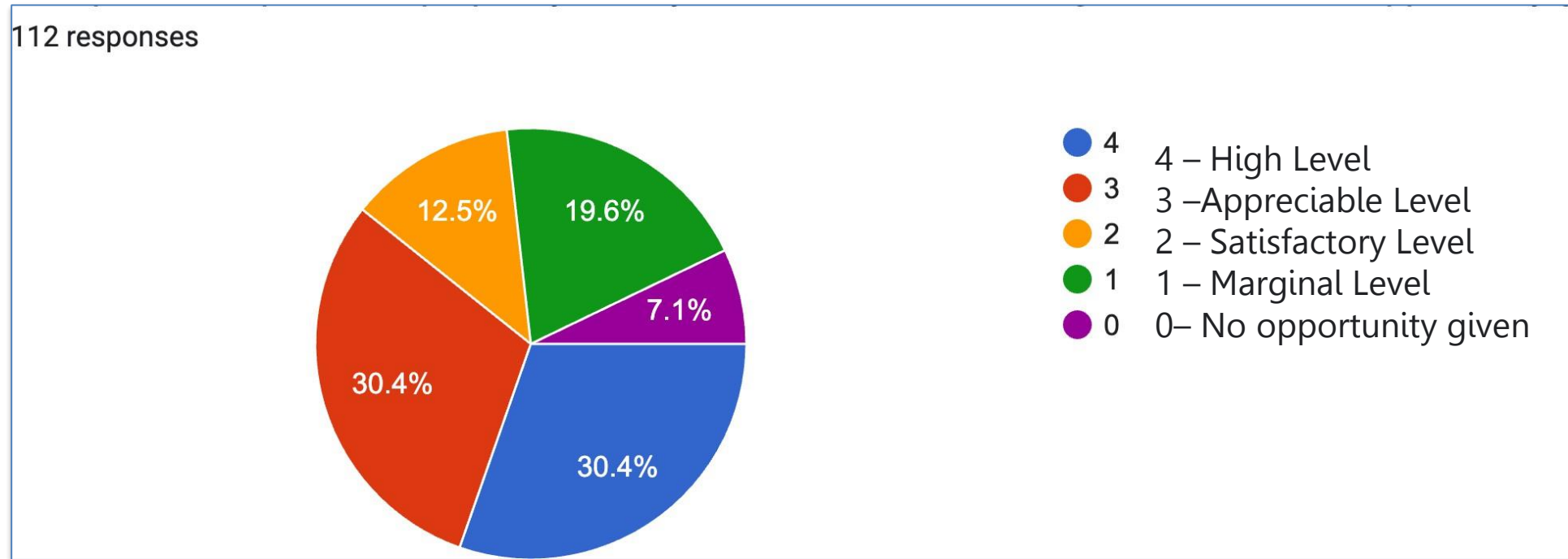


5.4% of students are saying that no opportunity is given to them for outdoor learning like internship, student exchanges, field visits and projects

11. Does the institution provide the opportunities for experiential learning, including problem based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

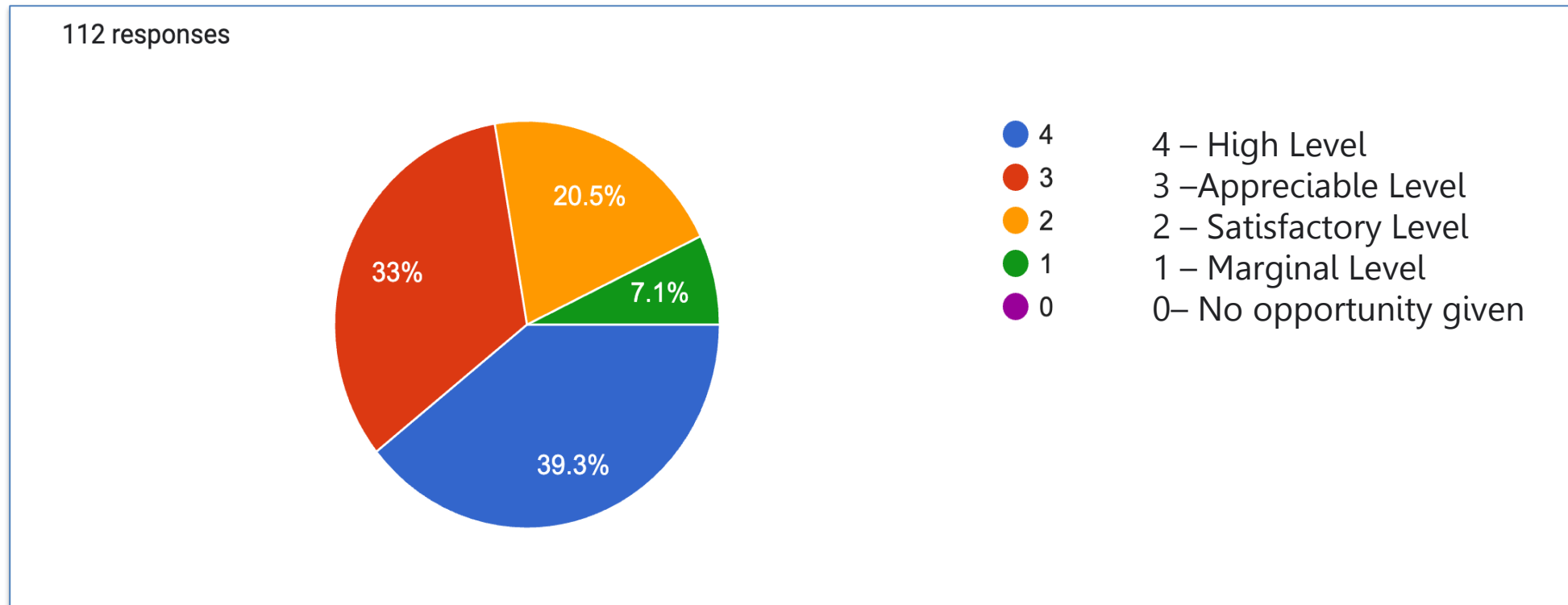


12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?



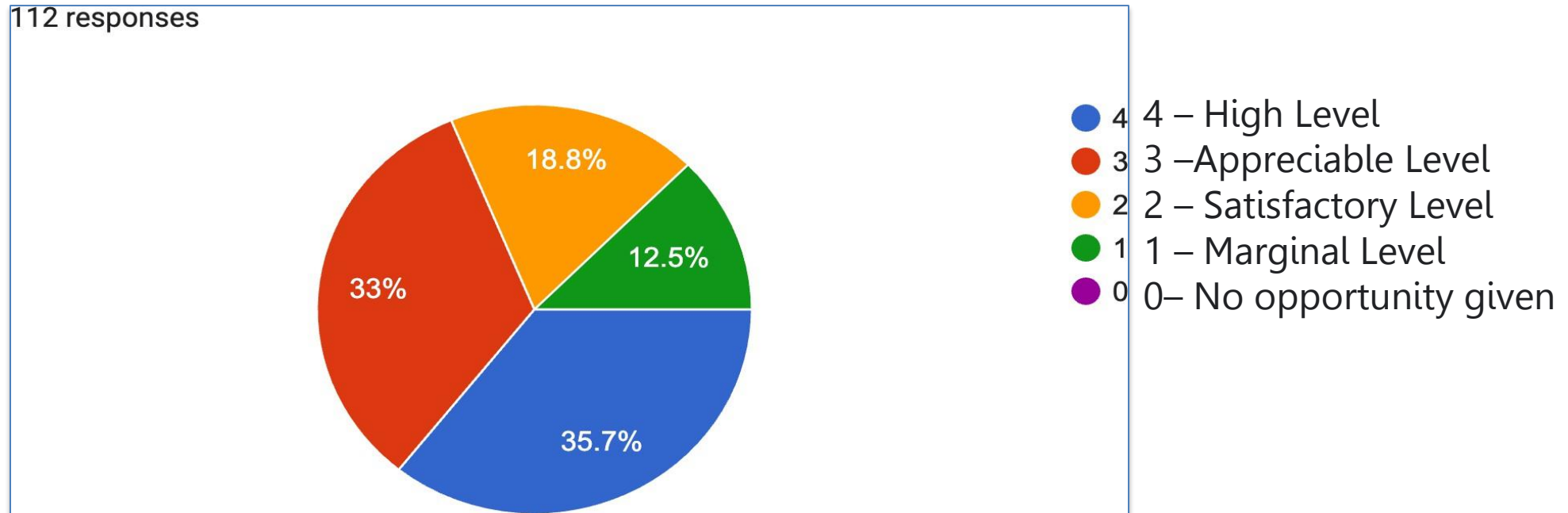
7.1% of students are saying that **no opportunity** is provided by the institution to develop employability and entrepreneurship skills to prepare for their career

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?



Only 39.3% of students are saying that high level of value-added courses / training given by the institution in the area of professional ethics and values, community service, preventive health care and rural health care

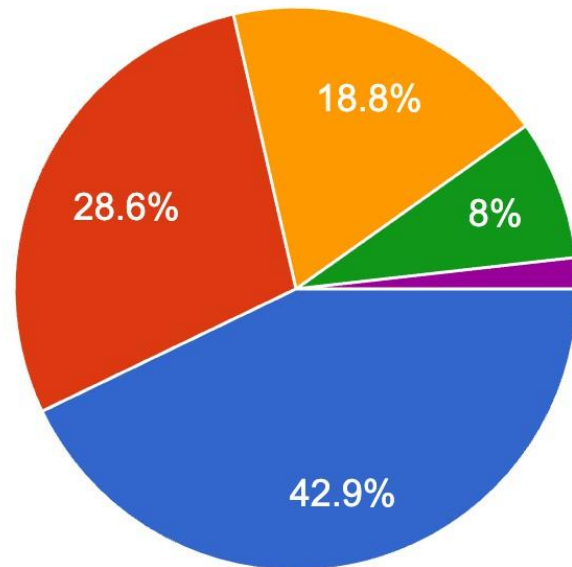
14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?



Only 35.7% of students are saying that high level of monitoring and evaluation is available in the institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

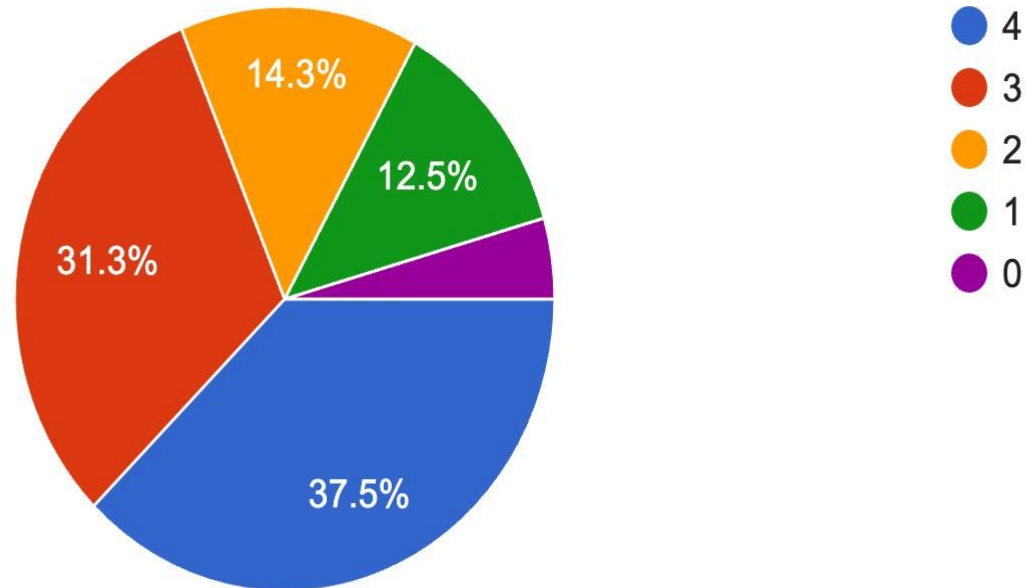
112 responses



- 4 4 – High Level
- 3 3 – Appreciable Level
- 2 2 – Satisfactory Level
- 1 1 – Marginal Level
- 0 0 – No opportunity given

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never

112 responses

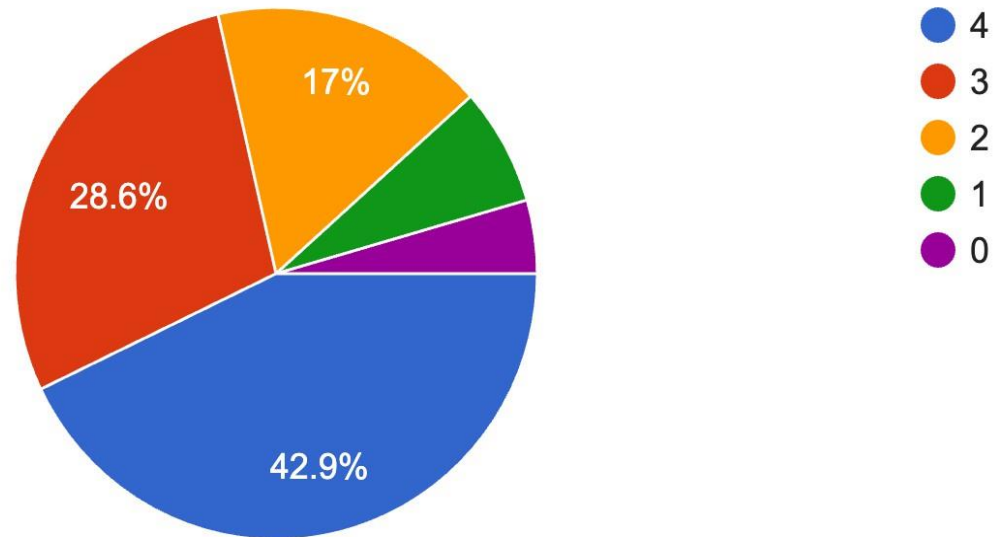


4.5% of students are saying that their performance in academic assignments is never discussed and reviewed with them by their teachers



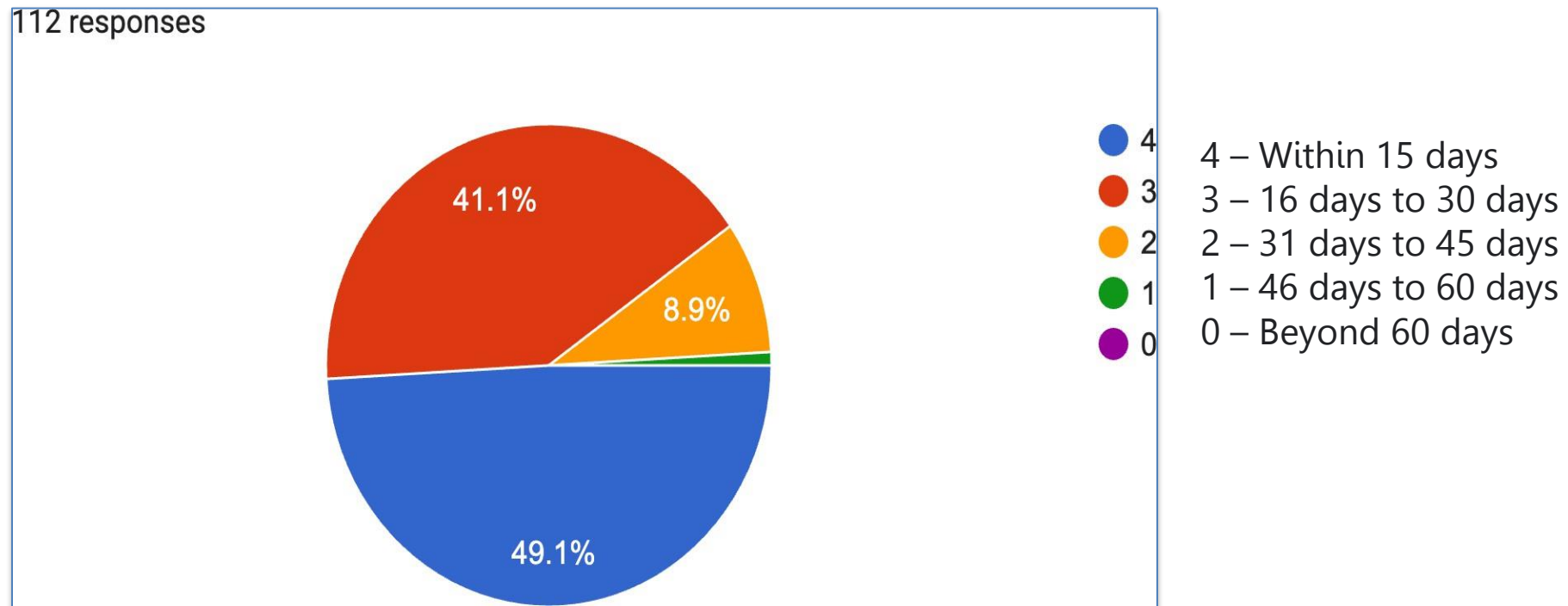
17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers? 4 – Always fair 3 – More often fair 2 – Sometimes fair 1 – Usually unfair 0 – Always unfair

112 responses

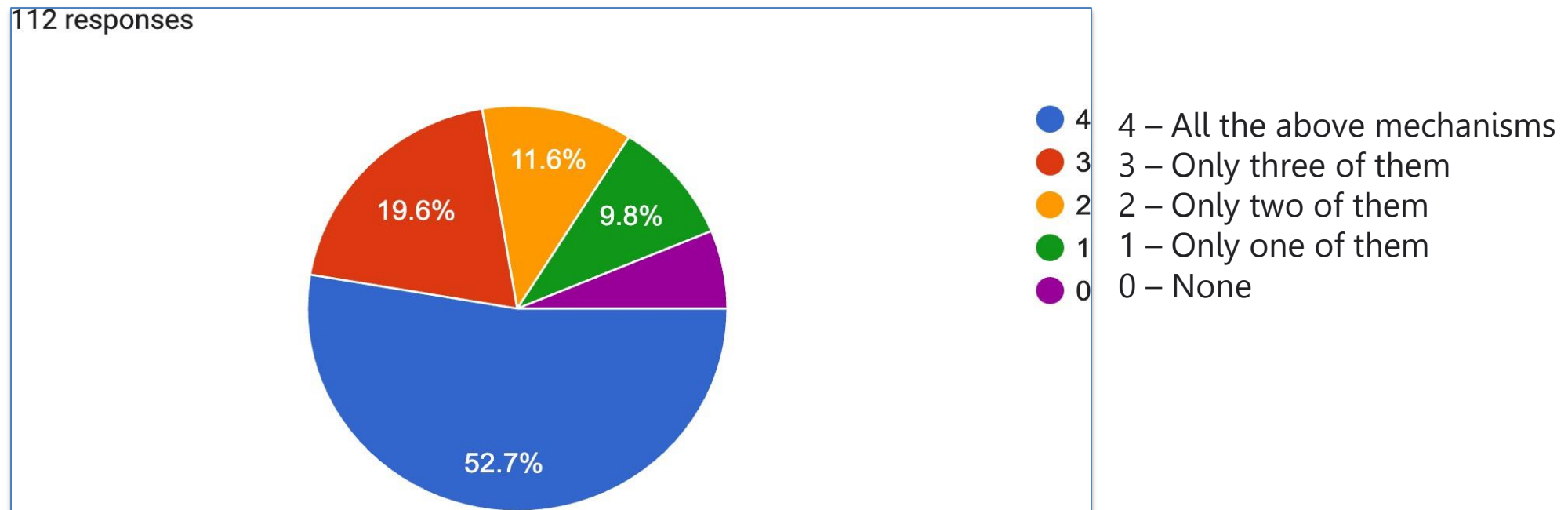


4.5% of students are saying that the internal evaluation process adopted by the teachers is always unfair.

18. What is the average time taken by the institution for declaration of examination results?



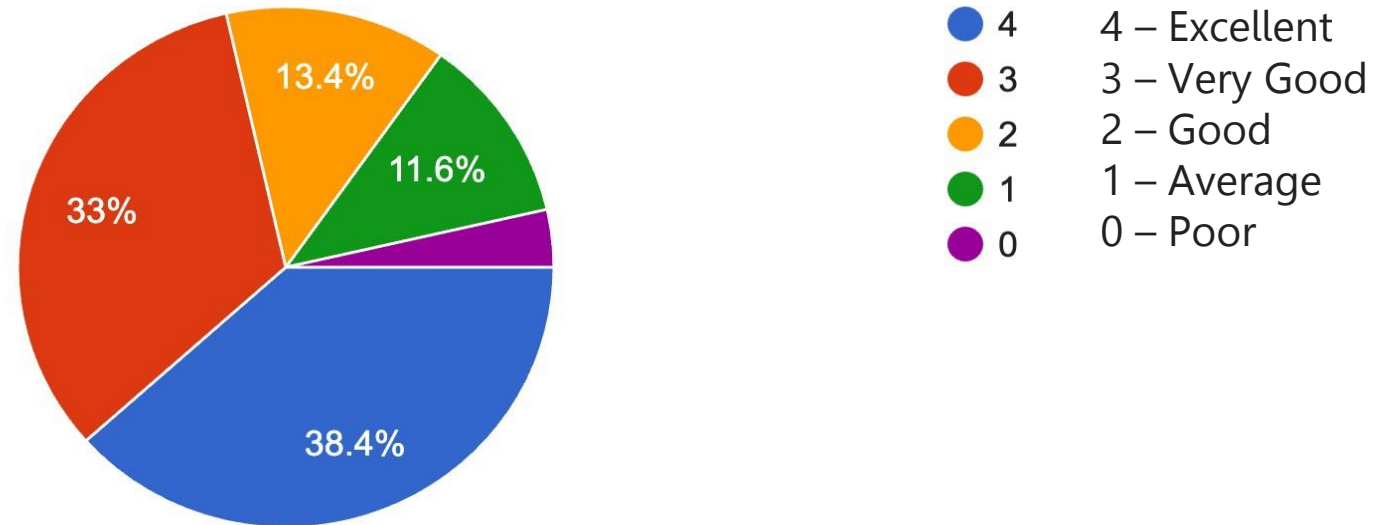
19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?



6.3% of students are saying that no mechanism is available in the institution for redressal of grievances with reference to examinations

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

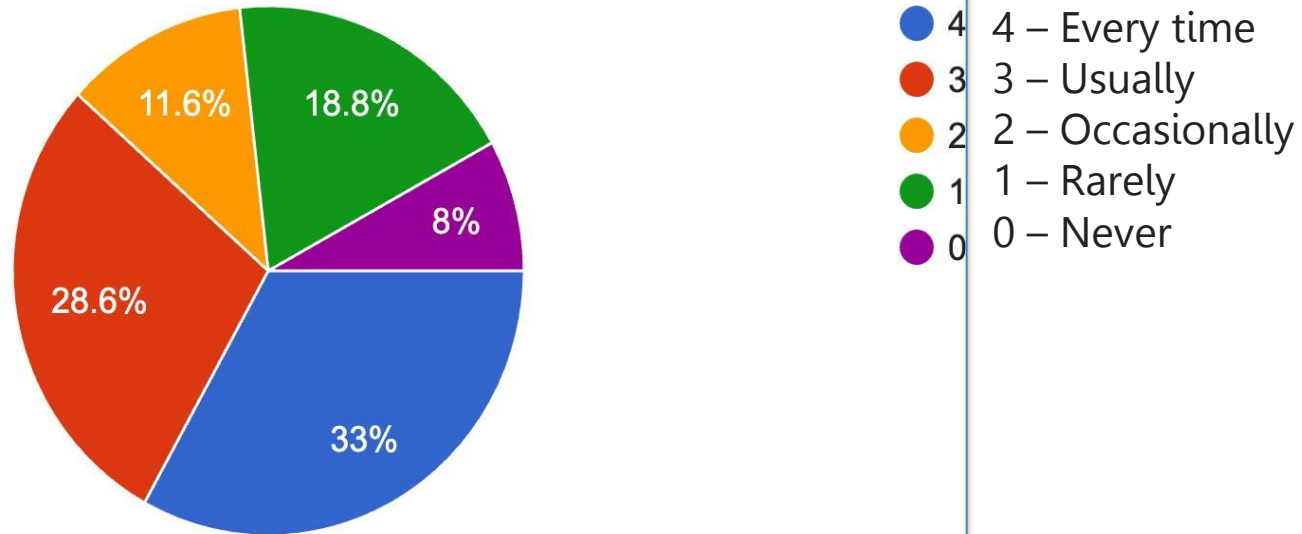
112 responses



3.6% of students are saying that the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by the institution are poor.

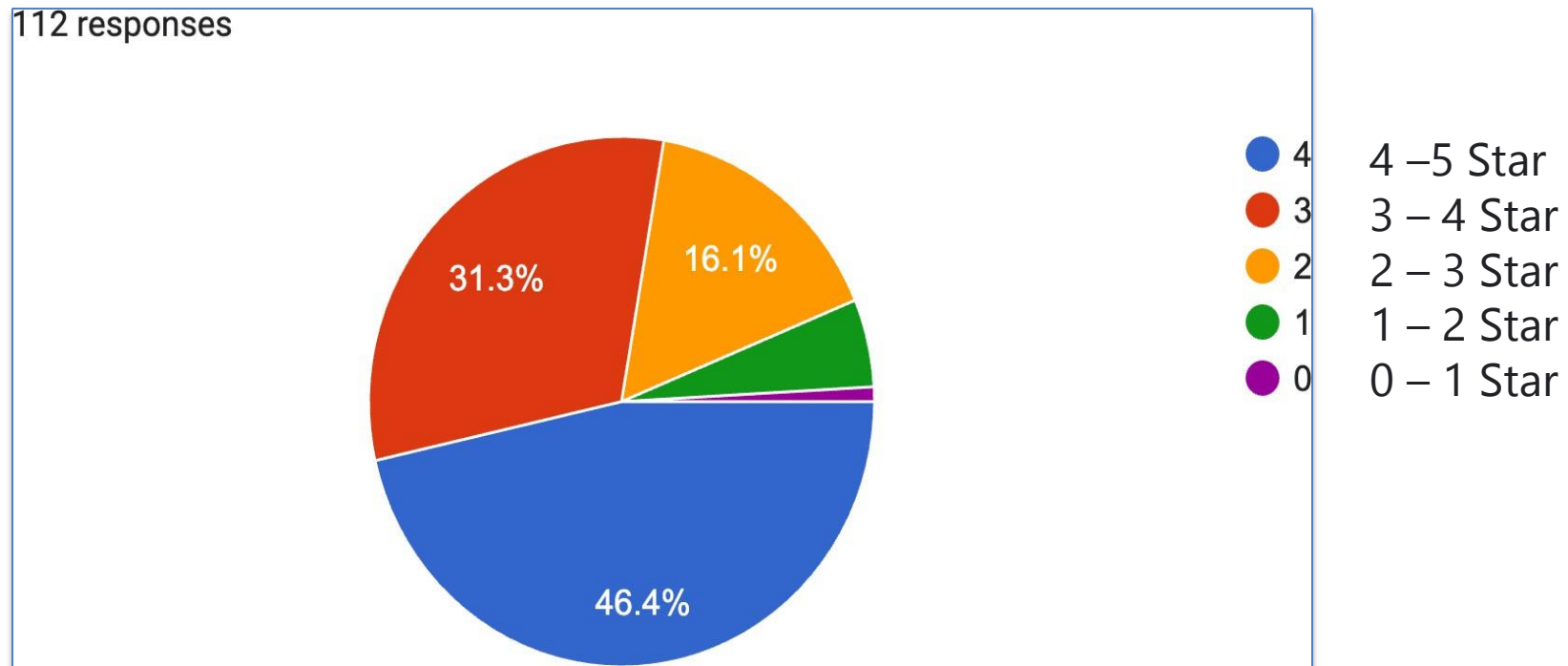
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counselling and care?

112 responses





22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?



23. Suggestions to improve the overall teaching, learning and evaluation process in your institution.

- Subjects should be taught in English rather than Hindi as Hindi is not mother language of all students.
- Professors should be more cooperative and fair with no partiality in terms of giving marks to non domicile students of UP
- More diagrammatic representation of studies in later years
- More time for self study and more personalised schedules
- Practical clinical approach should be taught since day one of first year.
- More MCQ tests of clinical vignettes should be done every week/ fortnightly and results declared on time.
- I believe that each subject department should enforce presentation to be delivered by students on allotted topics in SGD , in that way , students' personality will also build.....
- More independent learning
- Less academic classes and
- more interactive development
- More case based approach with multisystem incorporation
- Addressing the topic in interesting way .
- Making effort to make things more memorable .
- Study should feel like knowledge not burden .
- Reduce dependency on PowerPoint

- Professional ethics should be taught at undergrad level.
- Entrepreneurship skills should be taught.
- Both mental and physical health should be given attention.
- Co- curricular activities should also be given importance for overall personality development of students.
- More focus in clinical teaching
- Proper time for preparation of exams
- Focus in preclinical teaching
- More student exchange programs should be in place
- Encourage students to take up research by giving incentives in form of award etc
- Use ppt only when required
- More resources should be provided for learning
- More simulation based learning, dummy models to do procedures like suturing, etc.
- Career counseling and a dedicated cell to study opportunities in abroad, making it easier for us to apply in foreign countries and have chances of better education.
- Using a pen to board approach to teach and using PowerPoint only for procedural videos, references and futuristic approach
- More cultural activities to lighten the mood
- More focused and detailed teaching of common illnesses and their management like diabetes hypertension tb
- Subjective exams should be scraped and more Types of Questions like Assertion Reason, Matching, Image based Questions should be added in the MCQ Format.
- Lesser emphasis on lectures!
- Only Practical Classes and Ward Rotation Attendance should be compulsory
- More focus on interpersonal discussion
- Overall teaching should be made student friendly by prioritising topics and teaching them in an integrated and conceptual manner.

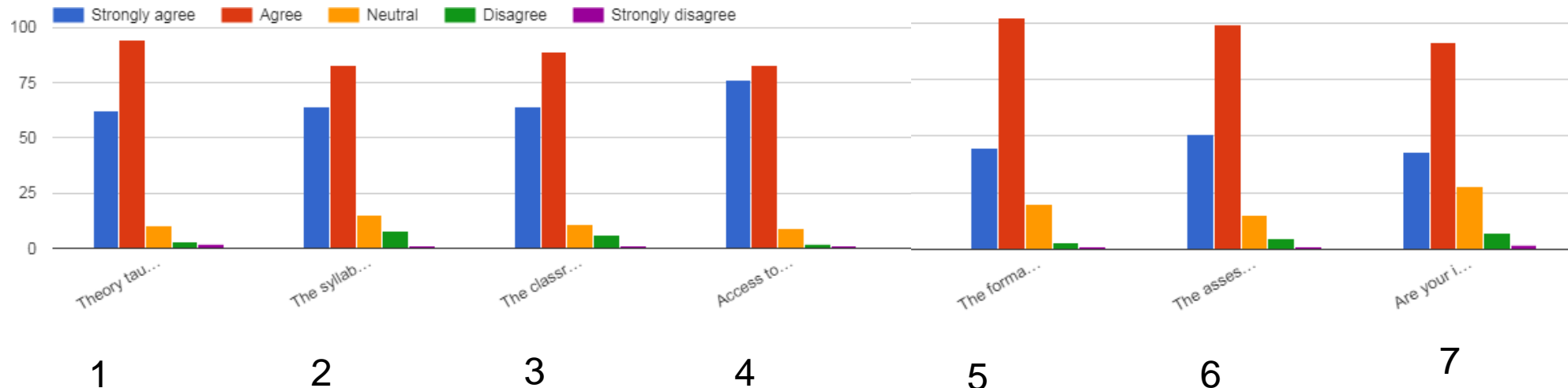
- Learning can be promoted by taking tests regularly and adding them in the final professional examinations and giving equal weightage to both internal assessment and proff marks
- Evaluation process should be gender unbiased, should be on the basis of knowledge and application of skills.
- Proper marks allocation should be provided based on the response of the students and teachers evaluating should be giving same number of marks to those who are performing equally well
- Learning should be made easy and fun rather than difficult, stressful and boring by just teaching via the ppts
- Regular class tests should be conducted for the students take tests seriously and tend to focus and study Also
- Since today's era has changed and is focussed on the competition so they should be prepared for that too , taunting them for starting early and focusing more on competition is just not enough
- More group discussions and talking about mental health
- Availability of schedule of lectures in advance
- Important slides or notes of topics can be given
- Increases availability of teacher in clinic
- Increases functioning lab machine
- Evening clinical classes can get better
- Motivation for physical health and healthy eating habits .
- Would love to see more transparency in terms of the evaluation being done in exams
- Regular feedback system after every or 2 lecture should be done
- More emphasis on post graduation entrance multiple choice questions should be done
- **From Dental point of view** •
 - Exam evaluation is highly unfair based on caste, creed and bias.
 - Consultants should come to OPDs regularly (only PGs are running OPDs and consultants never see any case)
 - Clinical skills of students should be evaluated
 - Should honest with results.
 - Teaching and learning should not only include completion of syllabus but also overall necessity we required to get enough confidence to deal effectively with the patient
 - Evaluation shouldn't be done on the basis of favouritism
 - Hostel should have healthy option
 - Better learning and working environment
 - More opportunities in research and externships
 - Teacher and student relation
 - New advancement and technics.
 - Module base study
 - Proper notes

- Regular test series
- No long ppt in lectures
- More personalised teaching in clinics
- Attendance compliance
- Teaching with the help of PPTs is a total waste
- Syllabus should be defined before any internal assessment with access to marks to evaluate our growth.
- More mentoring by teachers.
- Prior information regarding pattern of practical examination should be told.
- To organise seminars regarding research and all,
- To give equal opportunities to all to learn
- Change the mindset of professors
- Allow to do the work that'll really help in clinics
- More use of IT tools
- e-learning
- Semester exams
- Real life scenarios teaching/Clinical approach at bed side teaching
- Feedback in exams
- Use of black board along with ppt/More blackboard teaching/Decrease slide, projector based learning
- Interdepartmental symposiums

**RESPONSES
of
Teachers Perception of Curriculum Feedback [2023]**

Kindly rate the the following in regards to curriculum in the University

1. Theory taught in the class is a good balance of student knowledge and need of the industry
2. The syllabus revision is done timely and incorporates new developments in the specialty
3. The classrooms, clinics, laboratories and library services are well equipped to support the teaching.
4. Access to resources is there to deliver the course in an effective manner
5. The formative and summative assessment methods are adequate
6. The assessment aligns with the pre-defined program objectives
7. Are your inputs asked for while developing course content, content revision or changes in assessment methodologies



Your suggestions (if any)

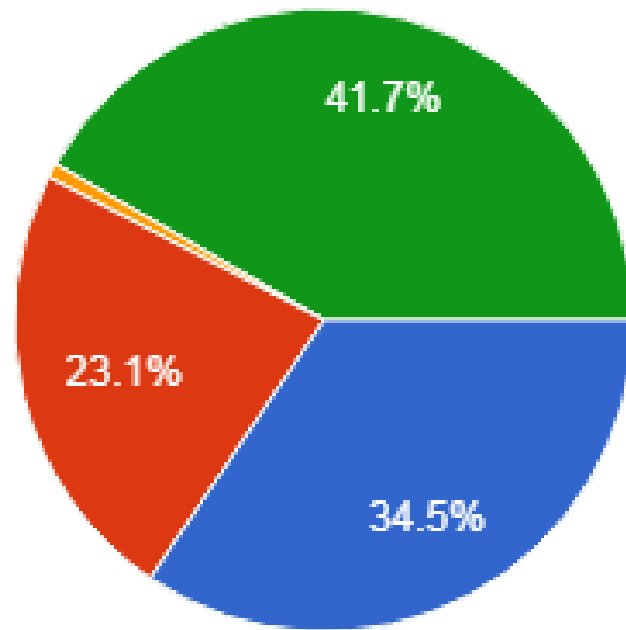
- None
- Nil
- Faculty must be trained in education methodologies on regular basis.
- The curriculum requires all faculty to ensure that teaching is in accordance to the predefined objectives
- NA
- Smart boards, e learning with e books, smart dental labs equipped with latest lab equipments
- Syllabus is to a large extent governed by nmc but minor changes as per requirement
- are done by us. NMC has also revised it and made it more practical and useful
- Certain competencies are not a part of curriculum....but they are important from Anatomy point of view
- Everything is ok
- Few labs are smaller in size to accommodate the students
- None
- Elective Postings in Internship - Paediatric Orthopaedics as an option
- There are lack of infrastructures. Many of equipments are old and need repair. Lack of sufficient materials.
- Need to improve clinical teaching a little bit
- Good academic orientation and career enhancing course module for students
- Maintenance of clinical equipments are should be ensured
- Objectives Assessment of clinical teaching
- Nothing specific
- Q&A assessment must taken after every lecture
- Kindly club the academic and clinical teachings with entrance exam perspective too so that we can control outgoing of students for PG coaching...
- Fully satisfied
- The responsibility of formative assessment should to allotted to individual teachers in superspeciality program. Like 2 students per teacher or 1 student per teacher. This will help us understand and monitor their learning better
- Need more resources in each area of practice as per INC
- Clinical Posting of an MBBS student to any superspeciality department should be done only after he has acquired a basic clinical orientation in general surgery and medicine and not following the completion of first professional.
- It should be continued.
- There should be yearly evaluation of course content and suggestions for change in content & syllabus should be asked from both faculty and passing out students
- Please allow the Parents To Hostel. Even In girl hostel the mother of her not allowed. Please allow.

- Sir My name is Anshu Kumar Singh was admitted in your Hospital having patient ID 20220239335, unfortunately Some one stolen my Bag during visit to Dubai From Delhi. my all medical certificates and bills are in Bag. I need Hospital and medicines Bills to claim in my company situated at Dubai. now i am not be able to come back. Can you Please favour me to provide the bills having in your records, I will be highly thankful to you. Hope you will understand the difficult situation i am facing here. My contact no. is
- +971505335081
- Workshops and cde.
- Thanks
- Students participation is to be improved
- Lectures need to be interactive with less use of power point
- More interaction with students needed.
- MBBS course very much confusing after new guidelines....
- Clinical Clerkship should start from first year
- In Dentistry, The curriculum need redesigned according to international standards.

**RESPONSES
of
ALUMNI Feedback [2023]**



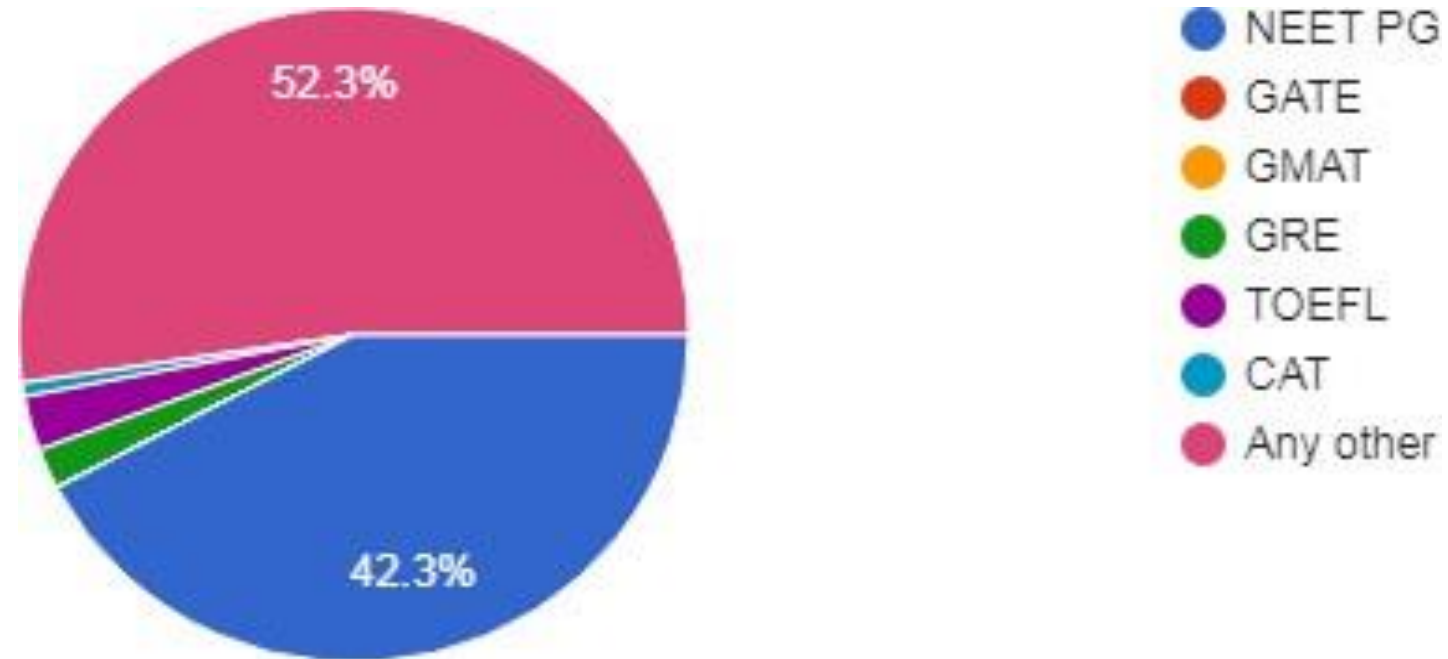
Current Occupation



- Private practice
- Higher Education in the country
- International Studies
- Government Job

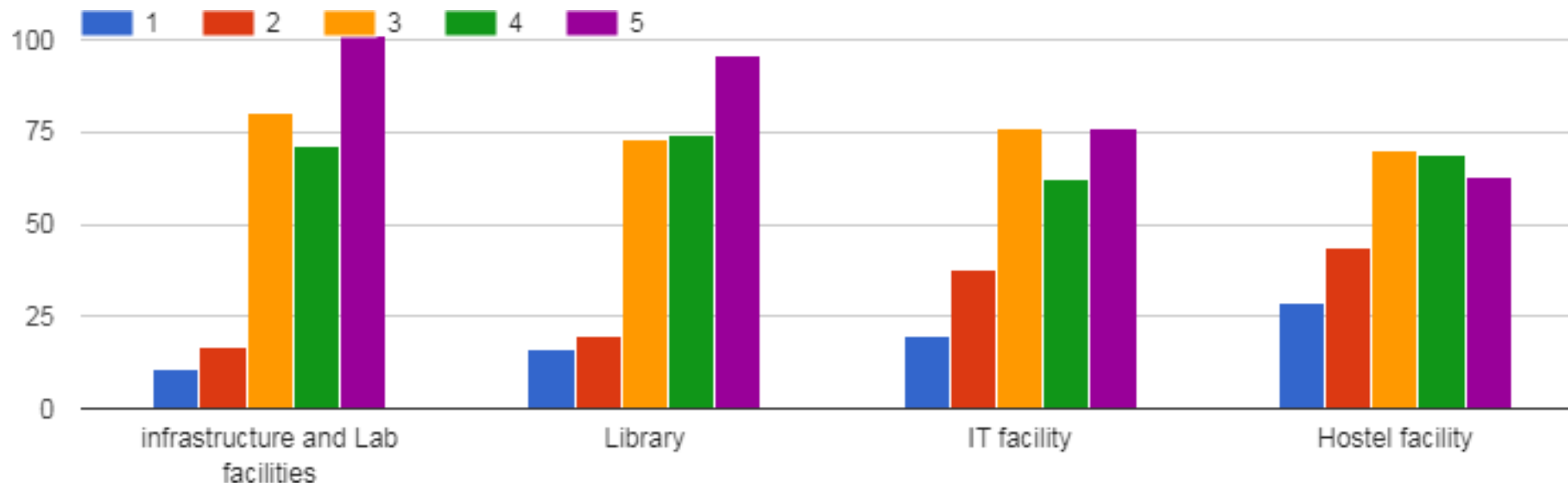


Did you clear any of these after leaving KGMU

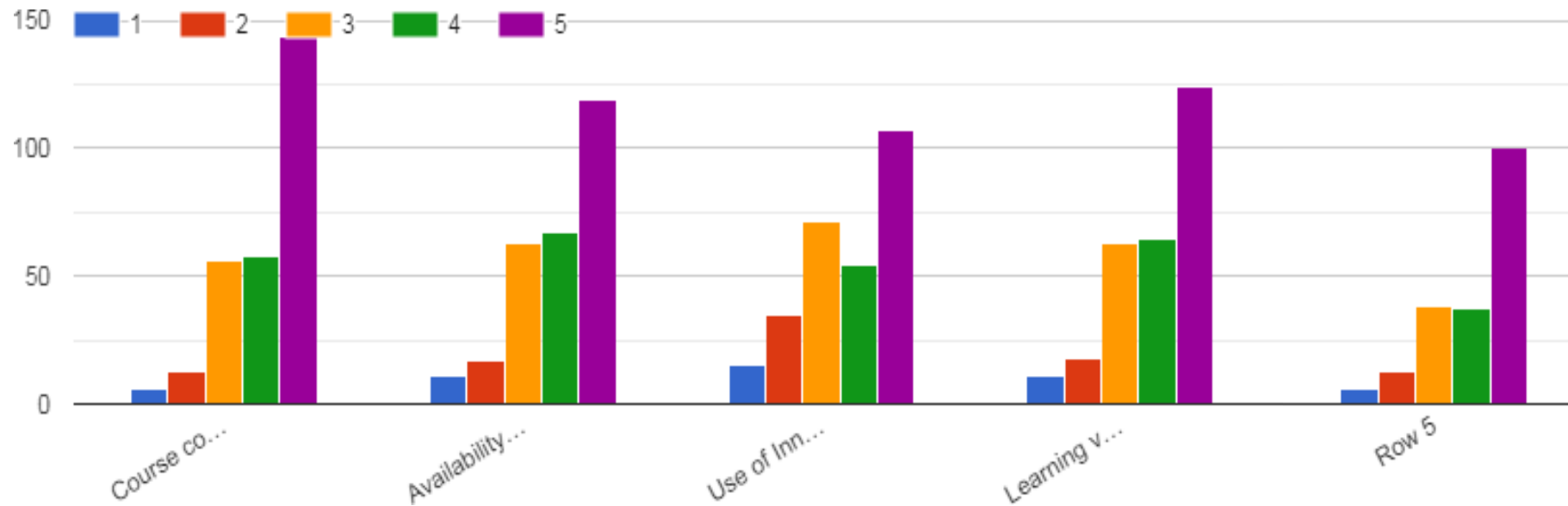




Kindly Rate the following KGMU facilities

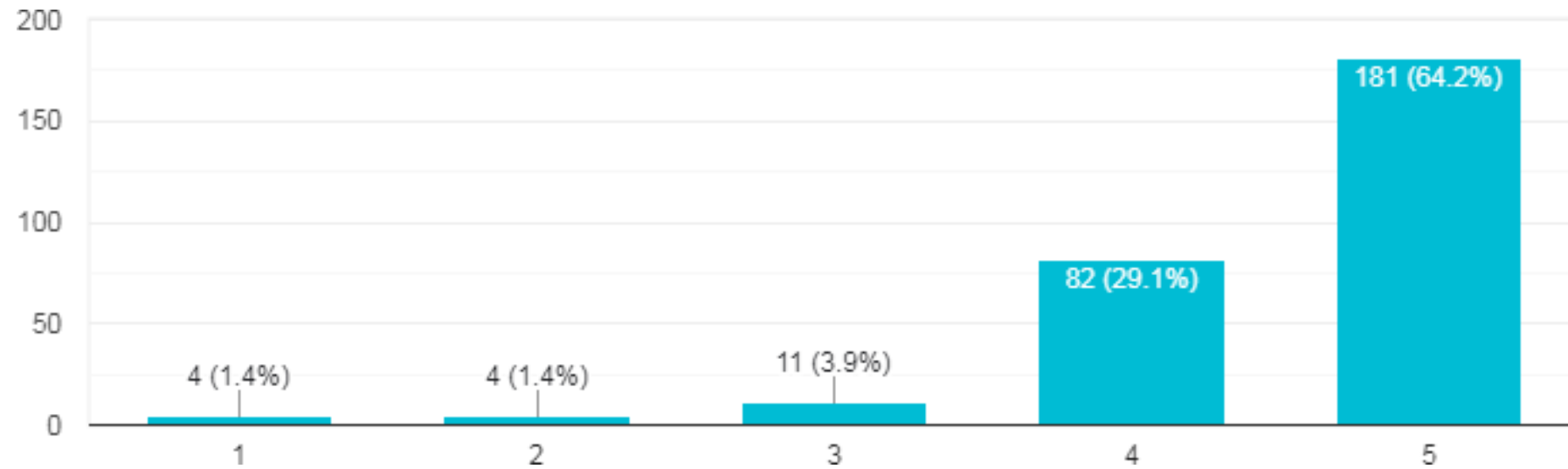


Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent)



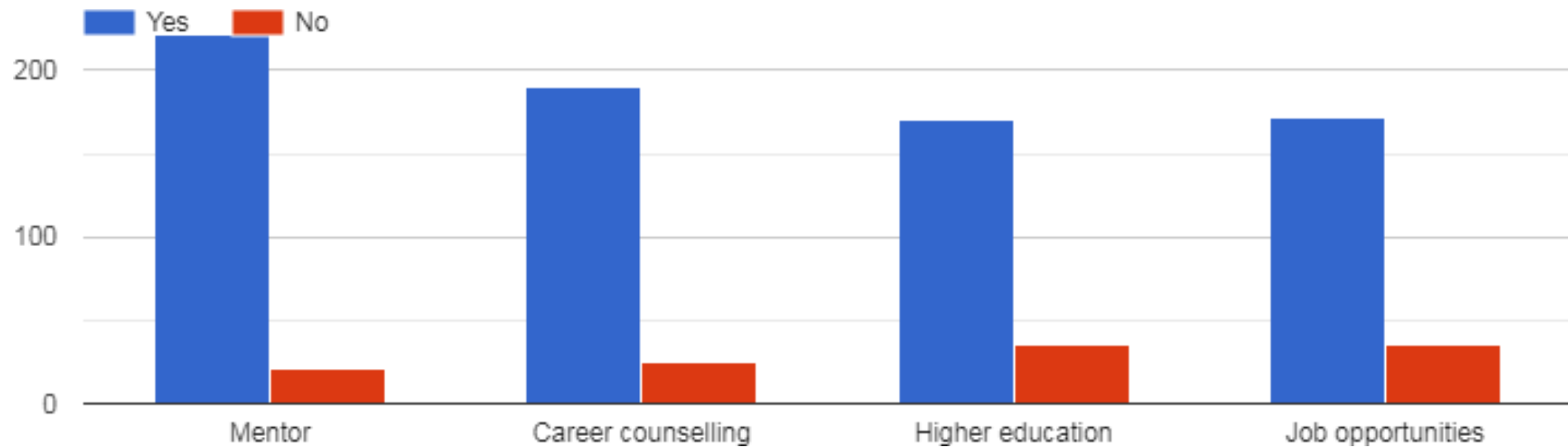


Overall rating of KGMU





Would you like to support KGMU students



Your suggestions to improve KGMU image build up

- Improvement required in teaching learning methodology and learning assessment
- Vibrant alumni cell
- Start using latest innovations in teaching and assessments.
- Good work done in our college should be highlighted in social media.
- It has improved a lot over years
- No political involvement, only senior fellow drs should have power
- KGMU is an excellent institute, govt should pay more attention towards its infrastructure for more facilities and student welfare
- Improvement in hostel facilities
- Pay attention on teaching of students and patient care
- Faculties should be more honestly and personally involved in student teaching and training program fo impart knowledge to the budding doctors
- Give chance to merit and selection of faculties process should be transparent and merit based not upon connection
- Communication set up should be established for patients
- Patient care must be improved
- Audio visual classrooms to enhance teaching directly from operation theatres. Teachings by eminent teachers should be recorded and available online as well so that students can access and get benefitted. Lots and lots of knowledge from our KgmU could not pass on with further batches ,so it would be wise to have their data kept safe in online format and they could be used by students all over the world.
- Attendance
- Hostel can be improved
- It should popularise itself
- Selection/Recruitment of Faculty members should be on basis of Knowledge and experience,not solely on basis of numbers of articles published.

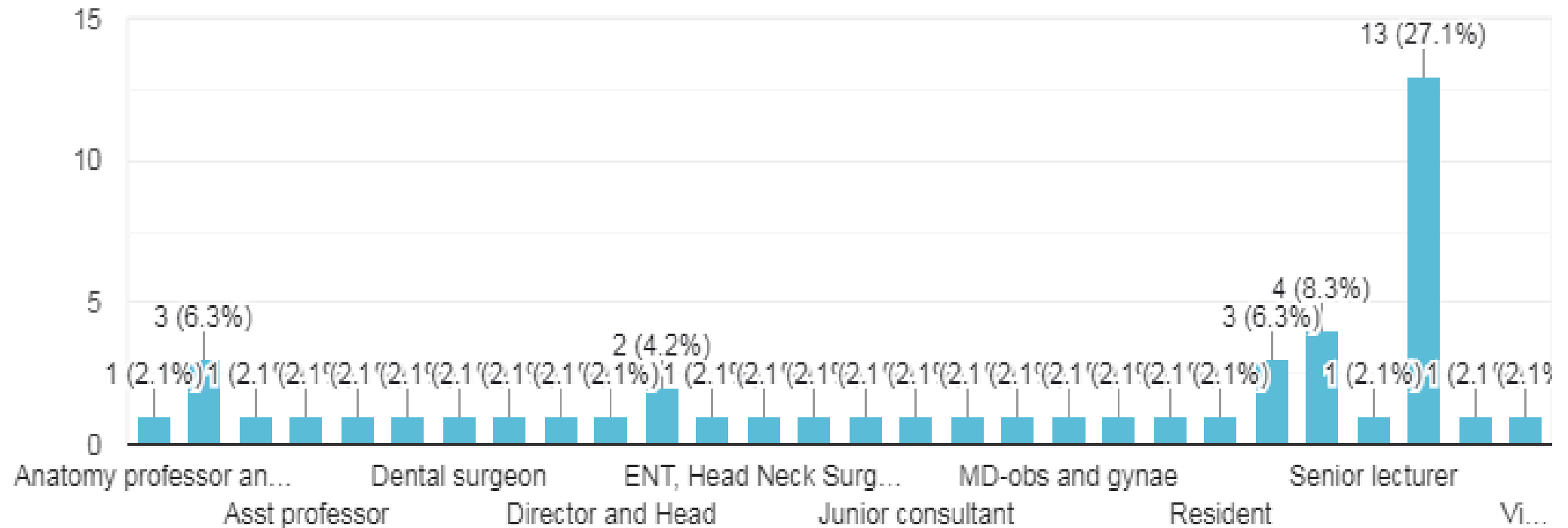
- Good hostel facilities
- Improve hostel infrastructure, more canteens in the campus, more seats in the Libra
- Need to upgrade with high ends machines
- Nothing
- All is good
- By promoting intercollege quizzes
- Improving interaction of teachers and students
- Increase the number of ground staff and teaching staff to further improve the quality at world level
- More and more research should be done here
- Please remove SGT's
- I think apart from medicine, the behavioral skills should also be taught. this is very important in dealing with peers and patients.
- Improve infrastructure
- Improve hostel facilities and internet access
- Bigger library
- Improvement required in hostel and lecture hall
- More interaction between faculty and students
- Improve hostel facilities
- Restrictions in intake of students
- Remove incompetent faculty and staff
- Professor should spend more time for students
- 1. Offer student exchange programs 2. Organize symposiums/cme in various cities by current staff 3. Outreach clinics
- Hospital require mor beds and more faculty
- Personality development of students, job perspective
- Students Mess and Gym facilities should be improved
- Up to the mark
- It's already a benchmark
- Recruitment of faculty should not be biased
- To improve mess facilities especially in girls hostel
- Evening teaching to be improved
- Improve

- hostel facility
- Rather than building image of KGMU, the thrust should remain over generating quality human resource. Plus, there is need of inoculating clinical-research ideas and methodology in the undergraduate course; the present curriculum is not optimum to this extent.
- KGMU is the best
- Its the best
- Improve the quality of faculty who should be dedicated in teaching be dedicated in teach
- Continue working for student welfare
- Best institute
- More conference and teaching courses
- Please provide internet facility and improve hostel rooms with permission of AC and regular maintenance of toilets. Thank You
- Centralised online data and report storage with easy accessibility and tracking; including updated technologies
- Improve
- Please start JR observationship with other center like SGPGI.. so that there is increase the chance of other methods of study as well as cases
- No
- Can initiate some short training courses in specialized branches...some fellowships....special offers for the old students
- More approachable attitude of faculty towards student is needed. Much improvement is needed for PG teaching. Faculty availability in the department
- Maintaining a good academic and environment with stress on honest hard work discipline as the key to success. to be instilled as I
- More practical approach along with theory
- More research/ collaborative projects should come up. Super speciality of pathology like histopathology, hematology and cytopathology new courses be there.
- more of user friendly interface to be developed
- not required. All is well
- its a very good institute with all the facilities available and a very good and learning environment
- Make academic more stronger
- Emphasis on publications by PGs & Professors
- Should more focus on research work
- PG TEACHING needs improvement
- KgmU is already best
- NA
- More lectures should be scheduled for pg residents
- Kindly improve hostels of kgmu, please provide separate room to residents

- Proper discipline maintenance among students is a bit more required
- Hostel facility is very poor, specially no separate hostel available for married residents. Apart from huge clinical cases, residents are overburdened by lot of clerical work
- There should be some more focus on pg teaching
- Hostel facilities
- Stop reservation
- Improve old anteqes of kgmu and total online system about payments and other
- More participation in state and national level conferences
- More conferences and cme to be done
- Keep current updating with latest knowledge , technology, innovation in medical teaching, patient care and research
- Increase the number of residents/faculty, almost all the residents are overburden, the reading room(always full, cramped and congested) is one of the worst in the country, research activities can be improved, sponsorship for students for further studies, maltreatment of residents by professors in some of the department should be taken into serious consideration
- Keep it up
- KGMU is the best
- More interaction with students
- It is already in good hands..
- Nothing specific
- Work load is way too much, create a friendly atmosphere
- Improve Tat time of report in histology lab
- Teaching should be more active
- The work needs to be more streamlined And more cleanliness needs to be implemented
- Better approach to teaching and learning, healthier atmosphere to the residents and a cordial work culture

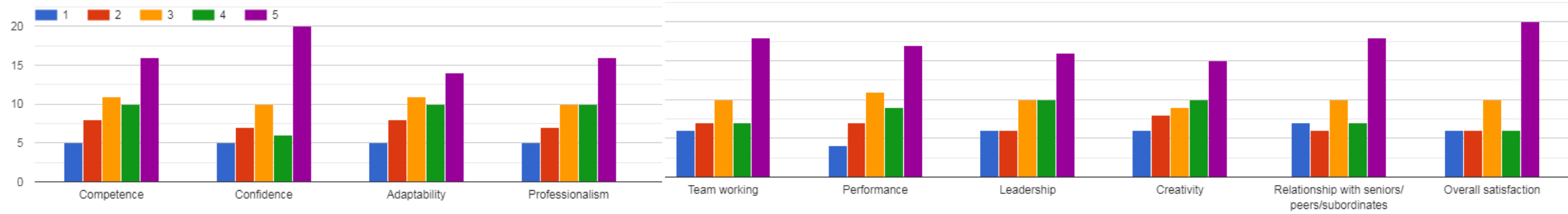
RESPONSES of Employers Feedback [2023]

Your Designation





How will you rate the performance of KGMU doctors when they joined you?

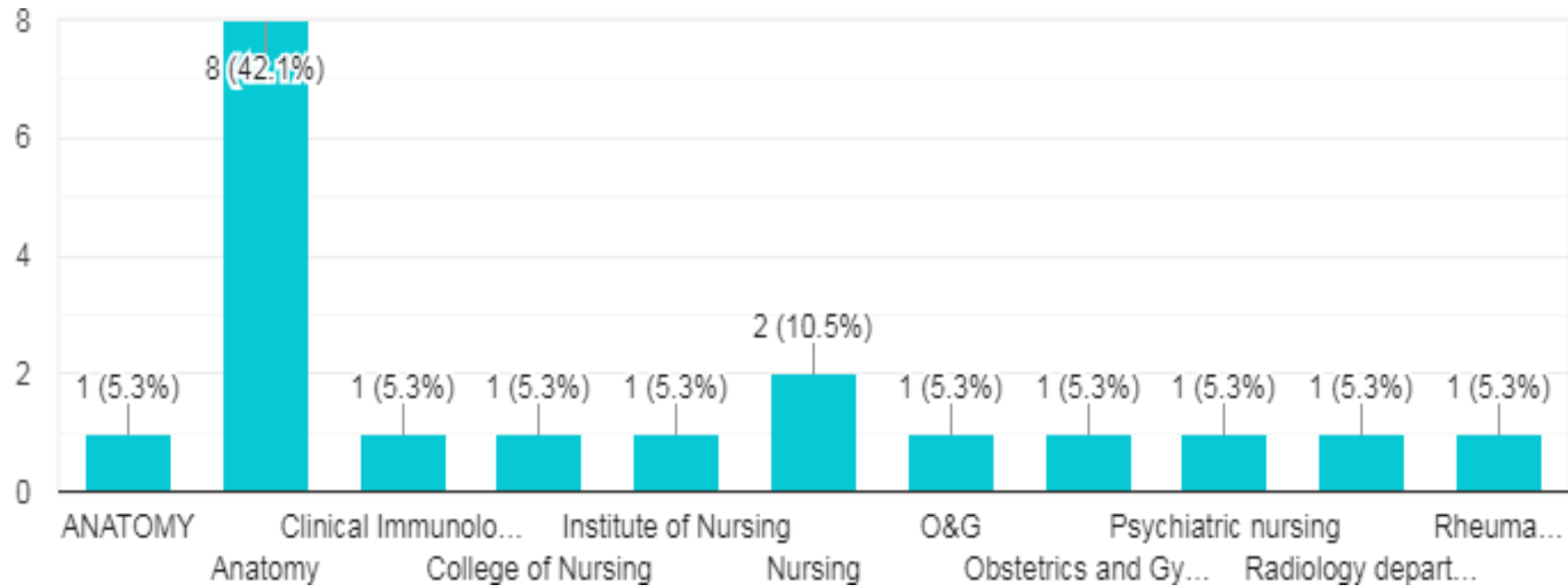


Any suggestion for our University?

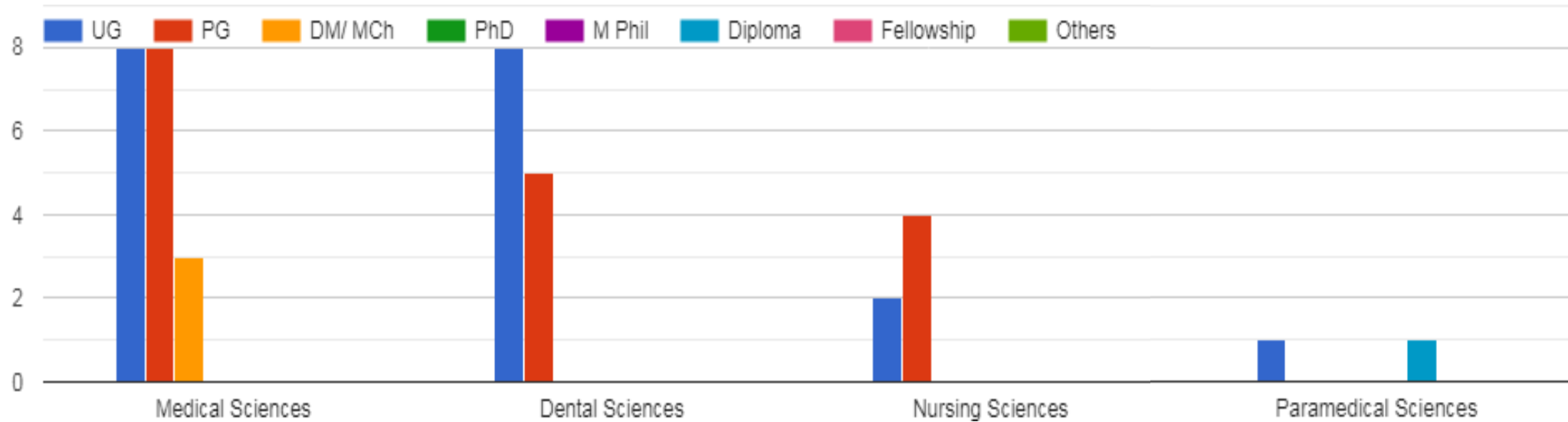
- No
- None
- More Patient Centric approach by Paramedical Staff may give optimum satisfaction to Patients The VC should have the freedom to choose the best faculty without preconditions
- Great going
- May organise faculty development programs frequently for various state medical college. Good university
- NA
- No suggestions
- Keep going
- Please give residents free surgical hand in their postgraduation Pg should be more trained surgically
- Reduce the toxicity It is best

RESPONSES
of
Examiners/Professionals/Peer
Feedback [2023]

Name of the Department

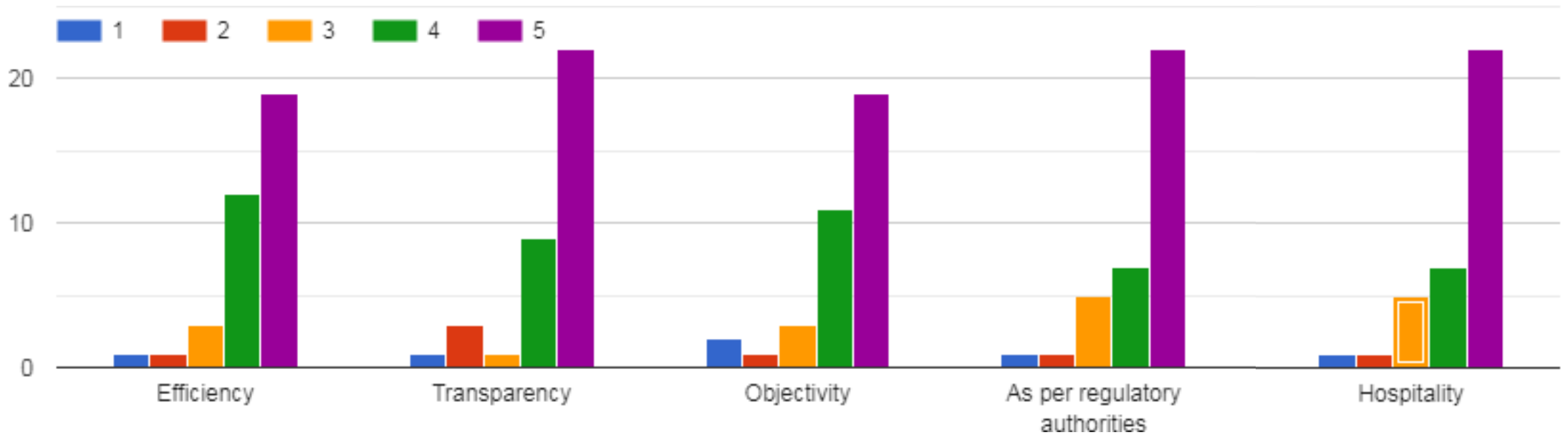


Course



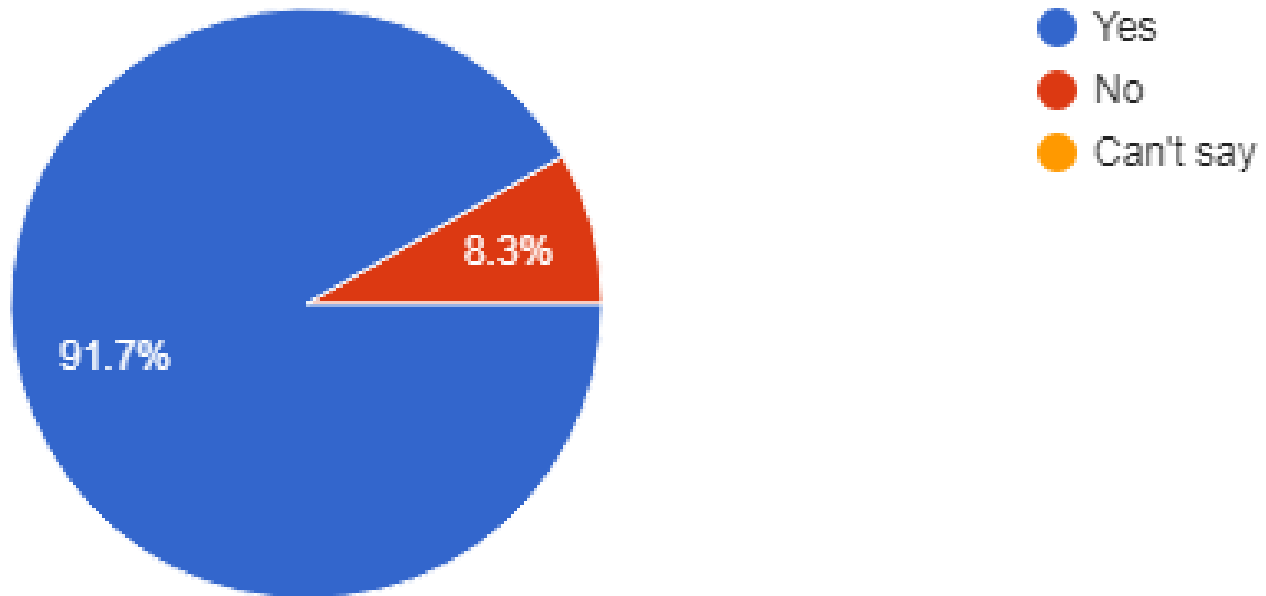
Conduct of Practical Examination

1: Very Poor; 2: Poor; 3: Average; 4: Good; 5: Excellent

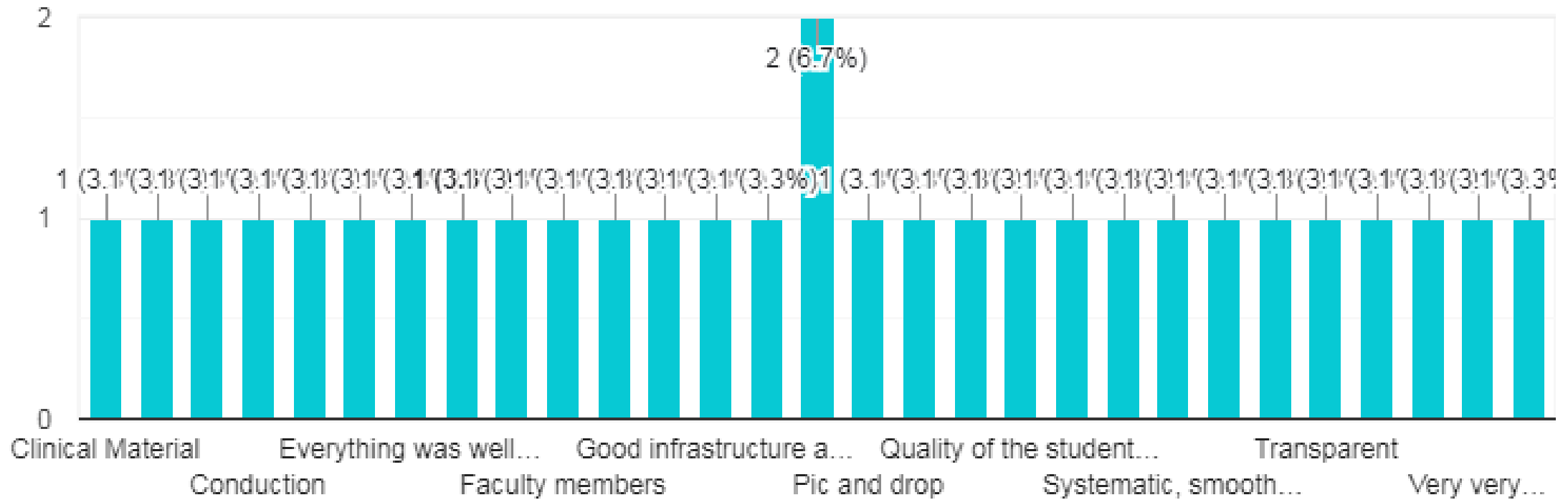




Does our examination system evaluate all domains of competency?



What did you like the most/ Commendation



Any suggestions to improve?

1. Kindly improve the quality of teachers
2. Keep it upgood going
3. no
4. Number of examiners should be increased in proportion with students for proper evaluation
5. Patients with similar disease severity to be given
6. UG courses should be more clinical oriented. Teachers should spend a little more time for clinical teaching of BDS.
7. Selection of cases
8. Selection of examiners from only Government University.
9. Interdisciplinary academic and clinical activities can be incorporated in the academic system
10. Number of examiners were too few so the examination process continued till late evening and was very exhausting. Ideally should have 2 external examiners for every 8 students Therefore, for 15 candidates, 4 external examiners are desirable
11. We can improve by conducting the exam in two days and testing all taught during practical training so complete evaluation can be done.
12. The examination system should be made more objective one and the accountability should be fixed on the examiners. OSCE/OSPE should be made mandatory and a well chalked out program for the practicals needs to be prepared to be uniformly followed by all .
13. Examination was flawless. Cannot think of anything which required improvement.
14. No
15. Nil
16. Osce, Food quality, stay,
17. N.A
18. Some students needs clinical exposure more
19. All perfect
20. Supplementary examination should be conducted after a gap of at least 3 months

21. As per NMC every student is to be examined by 4 examiners. So every student being examined by 10 examiners seems to be an extra burden to student and also time consuming. So some arrangement can be done, so that total number of days of exam can be reduced from 5.
22. Satisfied
23. Pattern of examination was very good and satisfactory. Evaluation Pattern can be changed time to time to break monotony if the department faculty feel like.
24. No
25. KGMU should enter into a contract with hotels for stay of examiners like PGIMER and AIIMS
26. Less support people should be involved. Work of the Department should not be disrupted
27. None

REPORT
on
Suggestions given by the Students
in
Students Satisfaction Feedback [2023]

Report

- We got **more suggestions** for **Teaching & Learning Methodologies**.
- Many students suggested the following points:
 1. More **practical** teaching and learning
 2. More time for **self study**
 3. More **Student exchange programs**
 4. Lesser number of **lectures**
 5. More **interactive learning**
 6. More **simulation based learning**
 7. More **case based learning**
 8. More **bed side teaching**
 9. More learning by **field postings**
 10. More **Chalk & Board Teaching**
 11. Restricted use of **PPT**

Report contd...

Suggestions for Teaching & Learning Methodologies contd...

12. Teaching about **Entrepreneurship skills**
13. Learning should be made easy and fun rather than difficult, stressful and boring
14. **Schedule of lectures** should be made available in advance
15. **Laboratories** should be equipped with **new advanced technologies** and **instruments**.
16. Teachers should provide proper notes and important slides of the topic
17. Every student should get equal opportunity to learn.
18. More use of IT tools.
19. Use of **advanced learning resources**.
20. More **evidence based** teaching and learning
21. Provision of **doubt clearing sessions**.
22. Monthly Lectures to PGs by faculties

Report contd...

Suggestions for Assessment

1. Should be **unbiased** and **fair** (**many students have given this comment**)
2. Proper time should be provided for the **preparation of exams**.
3. More tests should be taken for internal assessment and equal weightage should be given to both internal assessment and professional marks.
4. Syllabus should be predefined for **internal assessment**.
5. Should get a **feedback after the exam**

Research

- **More motivation** for students to do research

Report contd...

Suggestions on Mentor-Mentee Relationship

- Each student should be allotted an individual mentor for the entire degree period.
- Mentor meeting once in a week

Miscellaneous Suggestions

- Attention on **Mental and Physical health of the students.**
- Importance on **Holistic Personality Development** of the students
- Helping understand personal weaknesses and strengths
- **Career counselling**
- More **cultural activities**
- There should be **healthy eating** options available in the **hostel mess**
- Easier **Documentation process**
- **Collaboration** with state of the art institutes

REPORT

on

Teachers Perception of Curriculum Feedback [2023]

- Majority of teachers agreed upon the following aspects of curriculum:
- The assessment aligns with the pre-defined program objectives.
- The formative and summative assessment methods are adequate.
- Access to resources is there to deliver the course in an effective manner.
- Theory taught in the class is a good balance of student knowledge and need of the industry.
- The syllabus revision is done timely and incorporates new developments in the speciality.
- The classrooms, clinics, laboratories and library services are well equipped to support the teaching.
- The inputs of teachers asked for developing course content, content revision or changes in assessment methodologies.

Suggestions given by the Teachers

For Teaching, Clinical postings and Course content:

- More interaction with students needed.
- Need to improve clinical teaching a little bit.
- Clinical Clerkship should start from first year.
- Lectures need to be interactive with less use of power point.
- In Dentistry, the curriculum needs redesigning according to international standards.
- For the elective postings in internship, Paediatric Orthopaedics should be an option.
- There is need of good academic orientation and career enhancing course module for students.
- Certain competencies are not a part of curriculum but they are important from Anatomy point of view.
- All faculty should ensure that the teaching is in accordance to the predefined objectives in the curriculum.
- For a check on outgoing students for PG coaching, academic and clinical teachings should cover the preparations for PG entrance exam.
- There should be yearly evaluation of course content and suggestions for change in content & syllabus should be asked from both faculty and passing out students.
- Clinical Posting of an MBBS student to any superspeciality department should be done only after he has acquired a basic clinical orientation in general surgery and medicine and not following the completion of first professional.

For Assessment Methods:

- There should be Q&A assessment after every lecture.
- There should be objective assessment of clinical teaching.
- The responsibility of formative assessment should be allotted to individual teacher in superspeciality program, like 2 students per teacher or 1 student per teacher. This will help us understand and monitor their learning better.

For Training of Faculty:

- Faculty must be trained in education methodologies on regular basis

- **For Infrastructure:**

- Infrastructure is lacking.
- Lack of sufficient materials.
- Many of the equipments are old and need repair.
- Maintenance of clinical equipments should be ensured.
- Few labs are smaller in size to accommodate the students.
- There should be smart boards, e- learning with e- books and smart dental labs equipped with latest lab equipments.
- **Suggestion not pertaining to curriculum:**
- Allow the parents to the hostel.

REPORT on Feedback from Alumni [2023]

Majority of alumni are in government job. 42.3% of alumni cleared NEET PG after leaving KGMU. Few alumni cleared TOFEL, GRE and CAT. Majority of alumni gave 5 points to the infrastructure, lab and library facilities and 3 points to the hostel facility of the university on a 5-point scale. Equal number of alumni rated the IT facility 3 on a 5-point scale. Majority of alumni gave 5 points to the Course content, Availability of reading material, Use of innovative teaching methods and Learning value on a 5-point scale during their tenure. 64.2 % of alumni rated KGMU an excellent university.

Suggestions given by the Alumni for KGMU Image Build Up

For Patient Care:

- Must be improved.
- Establish outreach clinics.
- Communication set up should be established for patients.
- Keep current updates in the field of knowledge and technology for patient care.

For Teaching Learning Methodology:

- Improvement required.
- Please remove SGT's.
- Make academics stronger.
- Teaching should be more active.
- Should promote intercollege quizzes.
- Evening teachings should be improved.
- More practical approach along with theory.
- Faculty should be available in the department.
- Teacher- student interaction needs improvement.
- Professors should spend more time with students.
- Personality development of students, job perspective.
- More approachable attitude of faculty towards student is needed.
- Increase the number of ground staff and teaching staff to further improve the quality at world level.

- Keep current updates in the field of knowledge, technology and innovation for medical teaching.
- Teachings by eminent teachers should be recorded and available online as well, so that students can access and get benefitted.
- Apart from medicine, the behavioral skills should also be taught, this is very important in dealing with peers and patients.
- Lots and lots of knowledge from our KGMU could not pass on with further batches, so it would be wise to have their data kept safe in online format which could be used by the students all over the world.
- **PG Teaching-** Much improvement is needed for PG teaching.
- **For Infrastructure:**
 - Needs improvement.
 - Improve internet access.
 - Conserve antiques of KGMU.
 - Lecture halls needs improvement.
 - Need to upgrade with high ends machines.
 - More cleanliness needs to be implemented.
 - There should be separate room for residents
 - There should be more canteens in the campus.

- Library should be big and equipped with more seats.
- Students Mess and Gym facilities should be improved.
- Audio visual classrooms to enhance teaching directly from operation theatres.
- Centralized online data and report storage with easy accessibility and tracking; including updated technologies.
- More cleanliness needs to be implemented.
- There should be separate room for residents
- There should be more canteens in the campus.
- Library should be big and equipped with more seats.
- Students Mess and Gym facilities should be improved.
- Audio visual classrooms to enhance teaching directly from operation theatres.
- Centralized online data and report storage with easy accessibility and tracking; including updated technologies.
- **For Assessment:**
- Improvement required.
- Start using latest innovations in assessments.
- **For Dissemination of Achievements:**
- KGMU should popularize itself.
- Good work done in the university should be highlighted in social media.
- Organize symposiums/CMEs in various cities by current staff.

For Administration:

- Stop reservation.
- Restrict intake of students.
- Offer student exchange programs.
- RemOffer student exchange programs.
- ove incompetent faculty and staff.
- There should be more teaching courses.
- The work needs to be more streamlined.
- Establish total online system for payments.
- Recruitment of faculty should not be biased.
- Provide sponsorship to the students for further studies.
- Increase the number of residents and faculty members.
- There should be no political involvement, only senior fellow doctors should have power.
- Give chance to merit and selection of faculties process should be transparent and merit based not upon connection.
- Can initiate some short training courses in specialized branches, some fellowships with special offers for the old students.
- There should be provision of JR observership with other center like SGPGI, this will increase the chance of other methods of study as well as cases.
- Selection/Recruitment of Faculty members should be on basis of Knowledge and experience, not solely on basis of numbers of articles published.

For Hostel Facilities (Several alumni gave suggestions for the improvement of hostels)

- Improvement required.
- In hostel rooms, AC should be permitted.
- There should be regular maintenance of toilets.

For Faculties:

- Should organize more conferences and CMEs.
- More participation in state and national level conferences.
- Improve the quality of faculty who should be dedicated in teaching.
- Faculties should be more honestly and personally involved in student teaching and training program to impart knowledge.

For Research Activities:

- More and more research should be done.
- Emphasis on publications by PGs & Professors.
- More research/ collaborative projects should come up.
- Keep current updates in the field of knowledge, technology and innovation for research.
- There is need of involving clinical-research ideas and methodology in the undergraduate course.

For Hospital & Laboratory:

- Improve Tat time of report in histology lab.
- Hospital requires more beds and more faculty.

For Students Welfare:

- Continue working for student welfare.
- Maltreatment of residents by professors in some of the departments should be taken into serious consideration

For Alumni Cell:

- Alumni cell should be vibrant.

REPORT

on

Feedback from Employers [2023]

Majority of employers gave 5 points on a 5-point scale to the performance of their employees who are alumni of KGMU UP. They rate the performance for their Competence, Confidence, Adaptability, Professionalism, Team working, Leadership, Creativity and Relationship with seniors/peers/subordinates. Overall, they are fully satisfied with their performance.

Suggestions given by the Employers

- Reduce the toxicity.
- Please give residents free surgical hand in their postgraduation.
- The VC should have the freedom to choose the best faculty without preconditions.
- May organize faculty development programs frequently for various state medical colleges.
- More Patient Centric approach by paramedical staff may give optimum satisfaction to the patients.

REPORT

on

Feedback from External Examiners [2023]

Majority of examiners opined that the conduct of practical examination is excellent in terms of efficiency, transparency, objectivity and hospitality. They said that the conduct of practical examinations is as per regulatory authorities. **97.1% of the examiners** expressed that examination system of the university evaluate all domains of competency. Few examiners said that the examination process was very exhausting due to a smaller number of external examiners in proportion with the candidates.

Suggestions given by the External Examiners

For Clinical Departments:

- Patients with similar disease severity to be given
- Some students need clinical exposure more

For BDS:

- UG courses should be more clinical oriented. Teachers should spend a little more time for clinical teaching of BDS.

Regarding External Examiners:

- Selection of examiners from only Government University.
- Number of examiners should be increased in proportion with students for proper evaluation

For Teaching & Learning activities of the university:

- Kindly improve the quality of teachers
- Interdisciplinary academic and clinical activities can be incorporated in the academic system

Regarding number of days for conduction of exam:

- Days can be increased so complete evaluation can be done.

For Examination pattern:

- The examination system should be made more objective and the accountability should be fixed on the examiners.
- OSCE/OSPE should be made mandatory and a well chalked out program for the practicals needs to be prepared to be uniformly followed by all.
- Evaluation Pattern can be changed time to time to break monotony.

For UG examination:

- As per NMC every student is to be examined by 4 examiners. So, every student being examined by 10 examiners seems to be an extra burden to student and also time consuming. So, some arrangement can be done, so that total number of days of exam can be reduced from 5.

For Supplementary examination

- Supplementary examination should be conducted after a gap of at least 3 months

Regarding Food quality & stay

- Need improvement. Some examiners suggested that KGMU should enter into a contract with hotels for stay of examiners like PGIMER and AIIMS

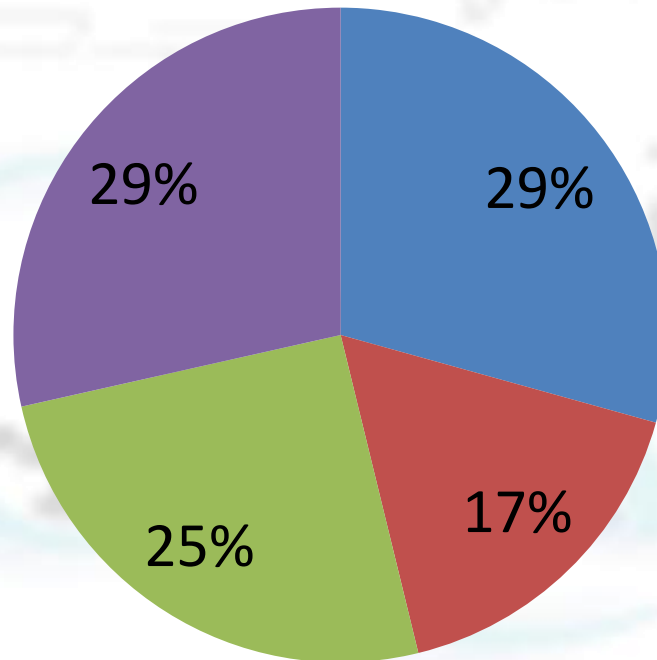


Student Satisfaction Survey 2021

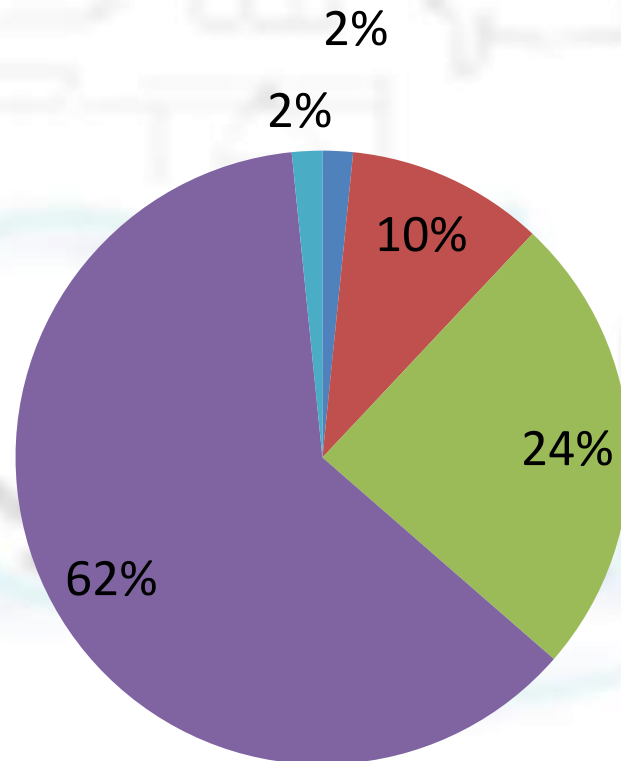
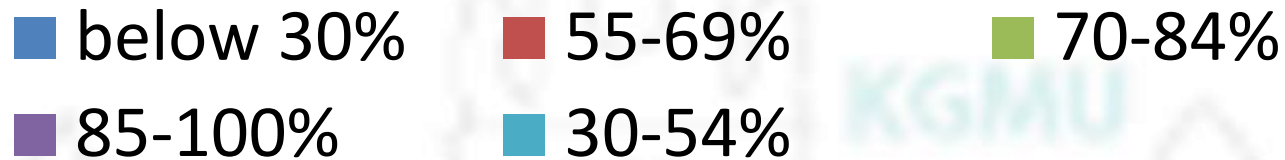
	BATCH	
Analysis	2017	73
Course-MBBS	2018	42
Date- 11/2021-12/2021	2019	63
No. of Respondents-250	2020	71

Year of admission

■ A2017 ■ B2018 ■ C2019 ■ D2020

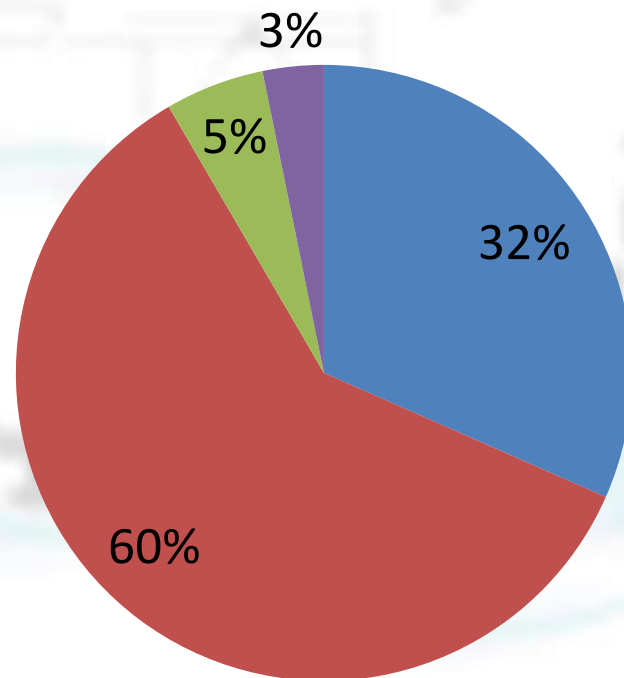


1. How much of the syllabus was covered in the class?



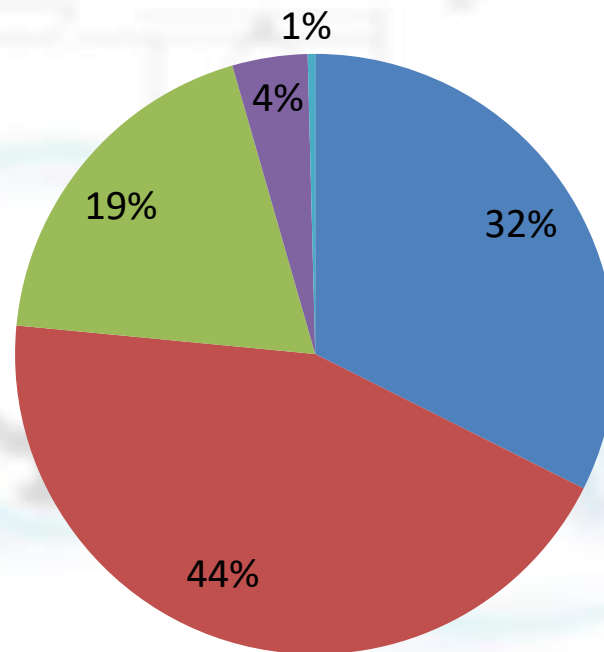
2. How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently

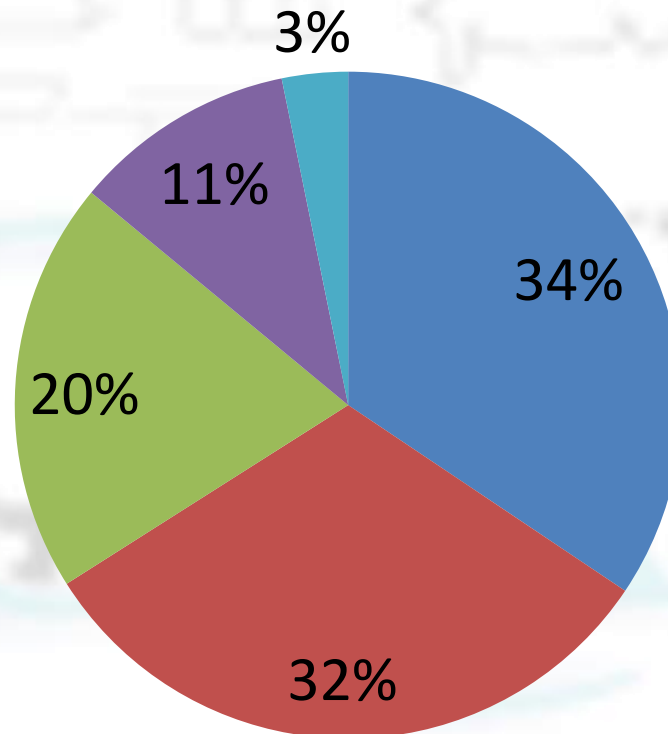


3. How well were the teachers able to communicate?

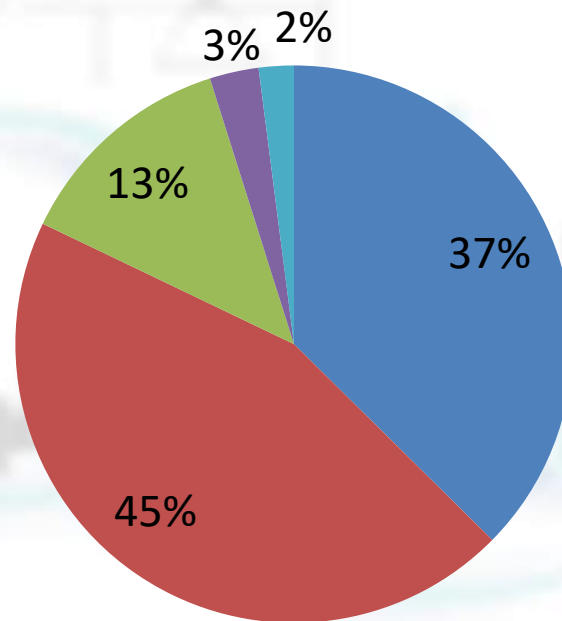
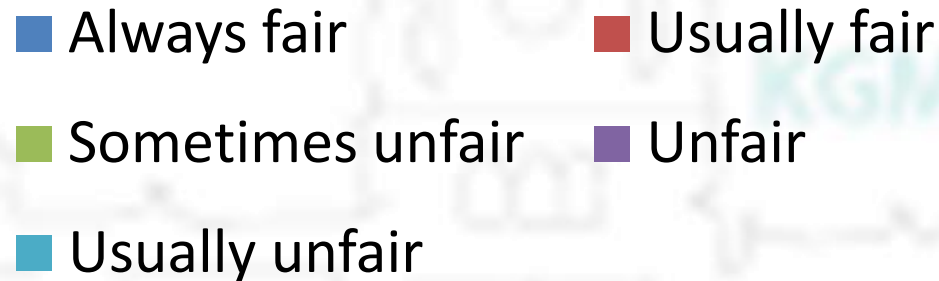
- Always effective
- Just satisfactorily
- Very poor communication
- Sometimes effective
- Generally ineffective



4. The teacher's approach to teaching can best be described as

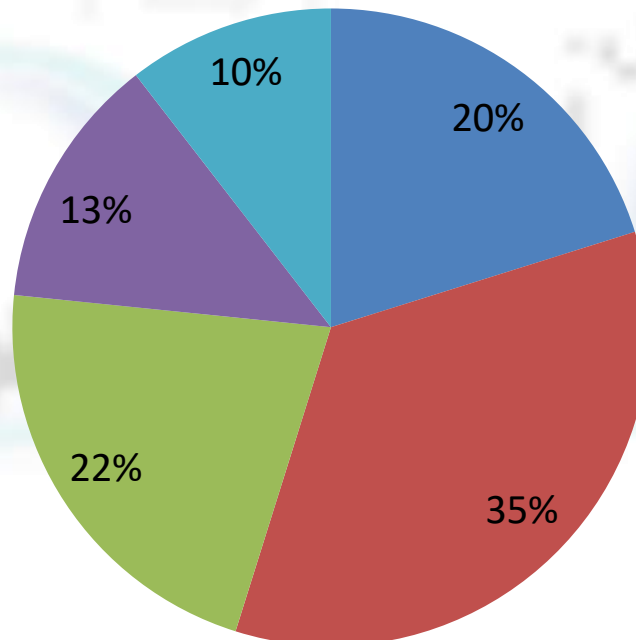


5. Fairness of the internal evaluation process by the teachers.



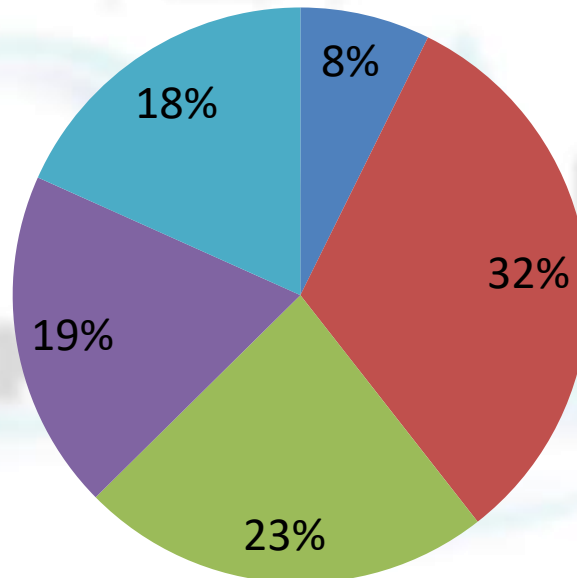
6. Was your performance in assignments discussed with you?

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



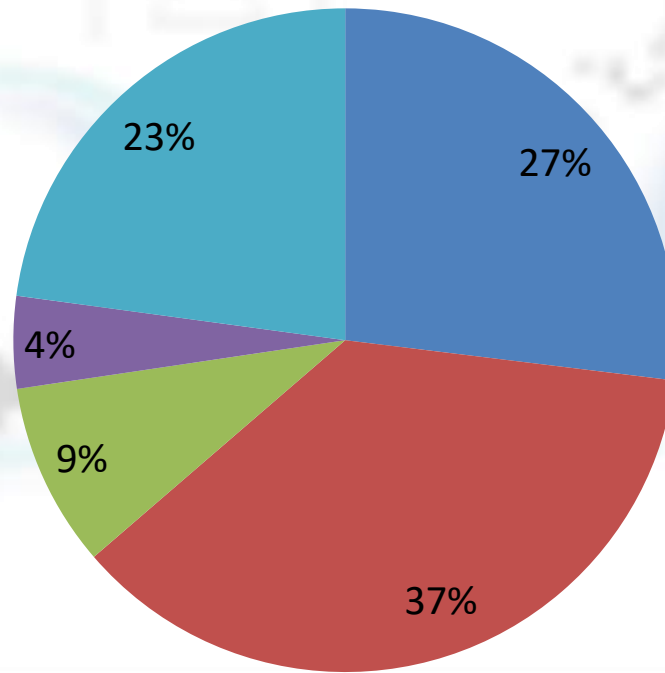
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

■ Never ■ regularly ■ sometimes
■ rarely ■ often

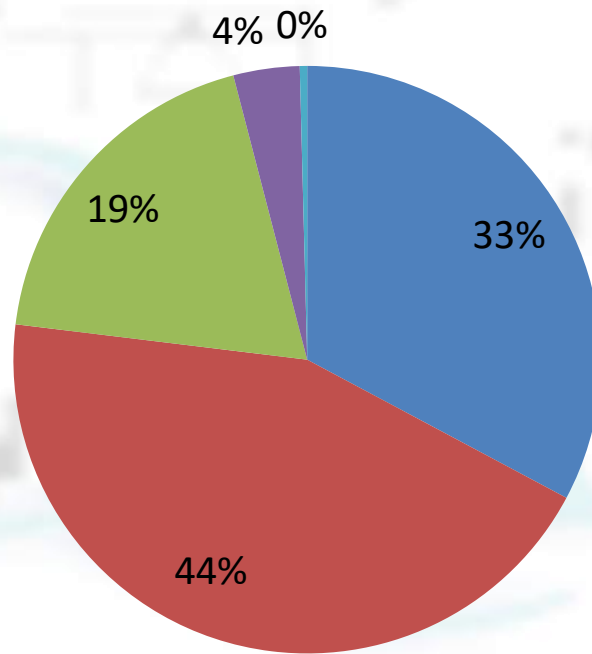
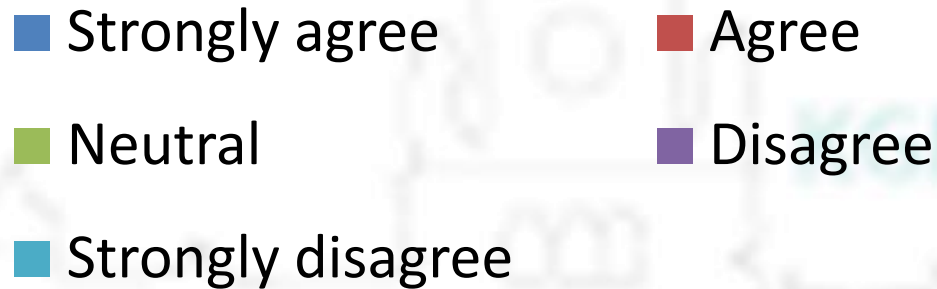


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- Significantly
- Moderately
- Marginally
- Not at all
- Very well

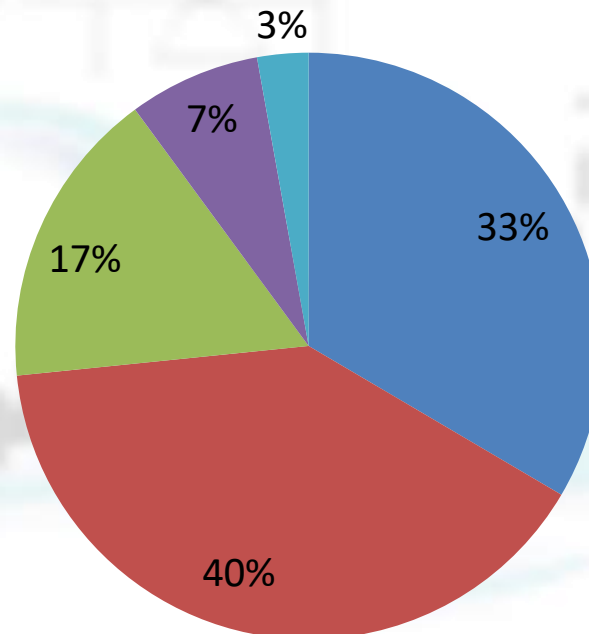


9. The institution provides multiple opportunities to learn and grow.



10. Teachers inform you about your expected competencies, course outcomes and programmed outcomes.

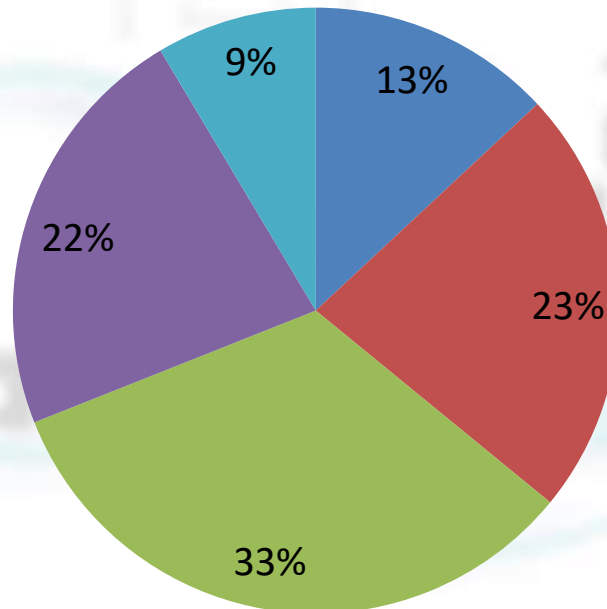
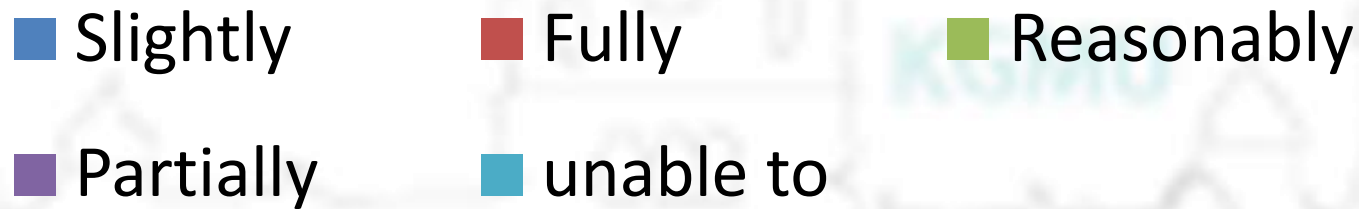
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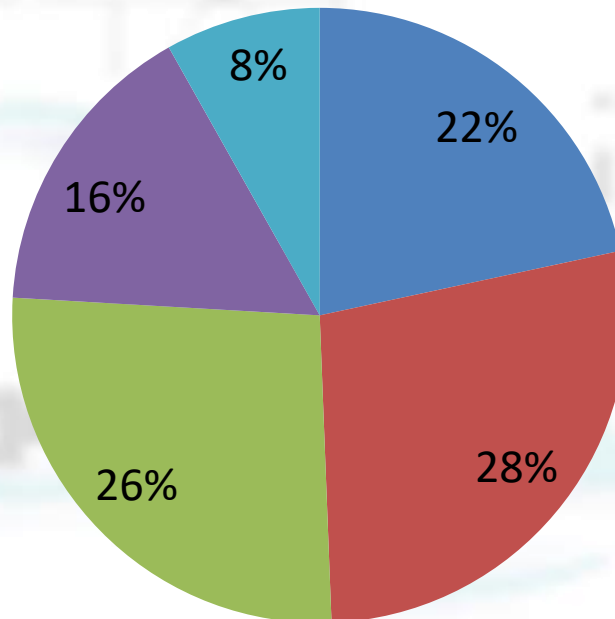


13. The teachers identify your strengths and encourage you with providing right level of challenges.



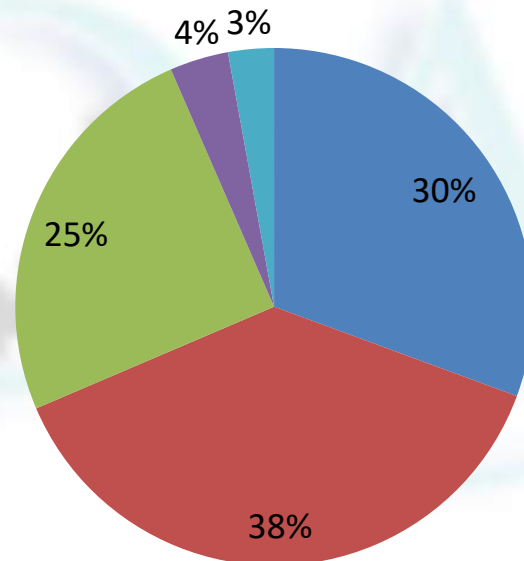
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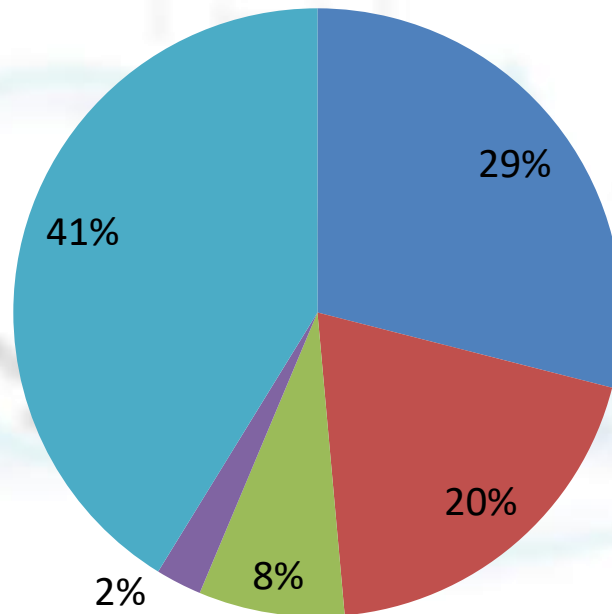
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- Strongly agree
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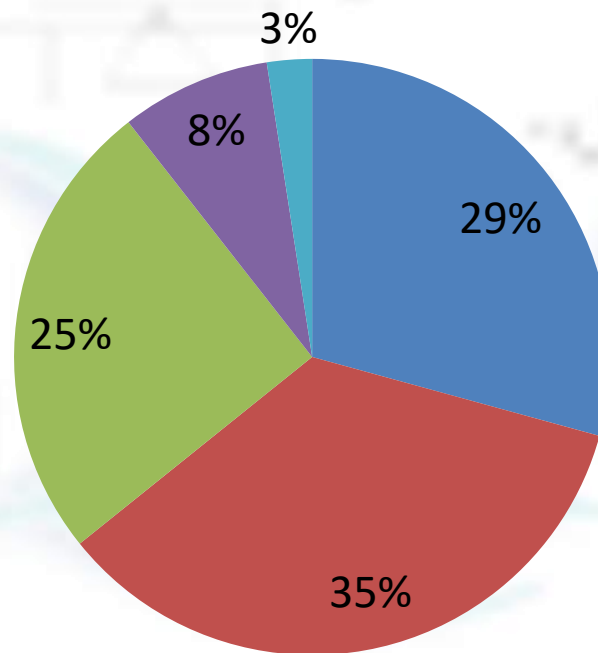
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- To a great extent
- Very little
- Moderate
- Some what
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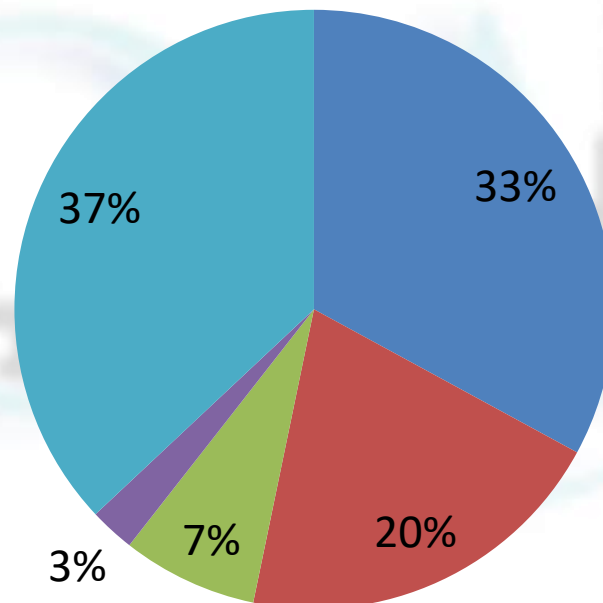
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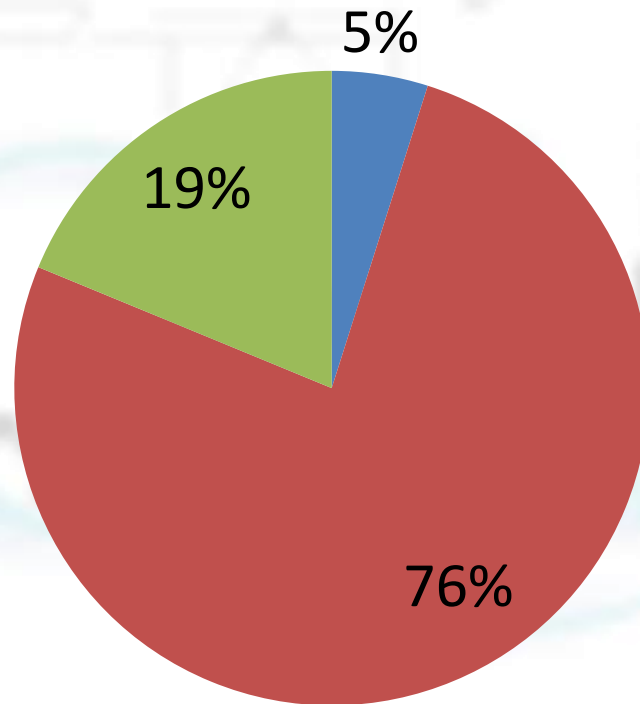
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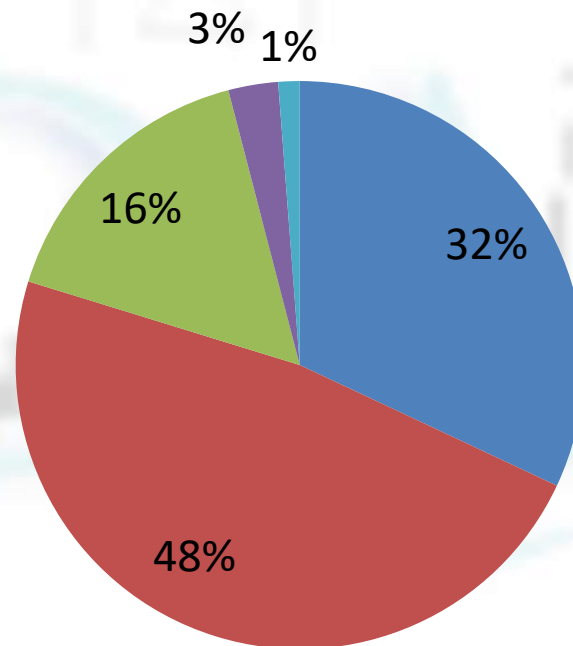
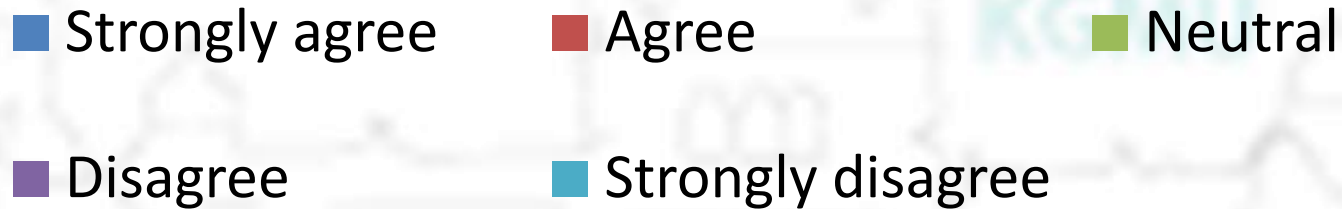


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

■ 50 – 69% ■ Above 90% ■ 70 – 89%



20. The overall quality of teaching-learning process in your institute is very good.



REMARKS

- ★ Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
- ★ More field trips and practical approach Student centered test pattern and schedules
Short syllabus tests
- ★ Clinical postings can be used to teach skills rather than just attendance and time waste .
Clinical posting JRs should teach instead of asking not to come or go away and not even coming on allotted time.
- ★ When done with topic can leave students to go rather than making them to forcibly sit so as the time is made up to it is just a time waste.
- ★ The teachers should use more chalk and board type of method instead of flipping through slides on ppt.
- ★ There should be frequent discussions and not just monologue .
- ★ Weekly test should be taken.

★ Compulsory class to all

★ Practical skill in priority

★

Improving communication between students and teachers

Use of videos to demonstrate different signs and symptoms

★ Clinical case presentation along with the patient in a classroom setting

Little more communication

Little slow

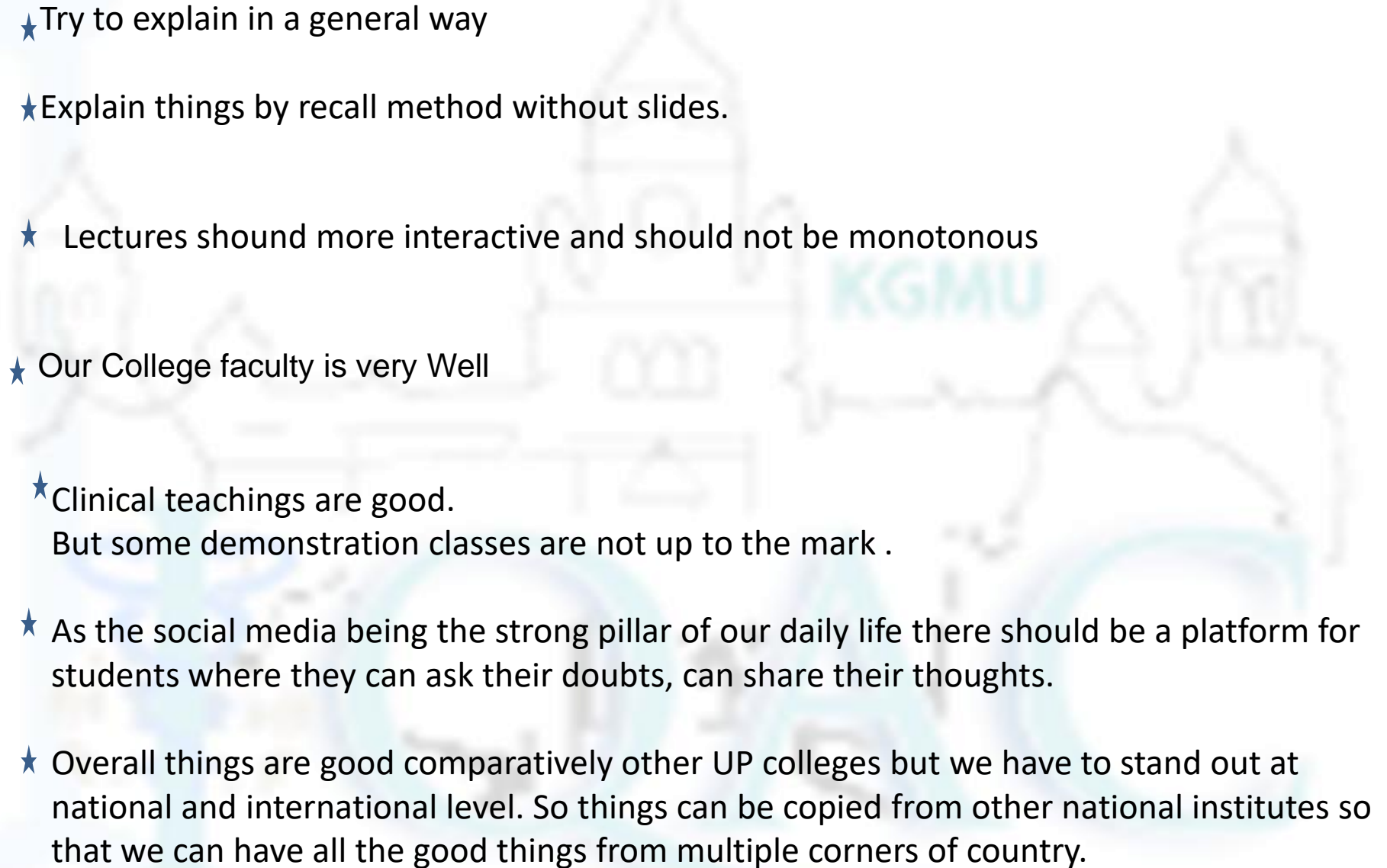
★ More repetition

1) There should be more clinical scenario than theoretical teaching.

2) Mentors should be allotted to small groups of students

3) Teaching should be more on blackboard than just reading through ppt

★ Nothing

- 
- ★ Try to explain in a general way
 - ★ Explain things by recall method without slides.
 - ★ Lectures should be more interactive and should not be monotonous
 - ★ Our College faculty is very Well
 - ★ Clinical teachings are good.
But some demonstration classes are not up to the mark .
 - ★ As social media being the strong pillar of our daily life there should be a platform for students where they can ask their doubts, can share their thoughts.
 - ★ Overall things are good comparatively other UP colleges but we have to stand out at national and international level. So things can be copied from other national institutes so that we can have all the good things from multiple corners of country.

★ Clinical postings should be executed more seriously for 2nd and 3rd professional students, especially in subjects that are given less importance, like ophthalmology, ENT, psychiatry, radiology, etc. Posting hours should be spent in bedside teaching and demonstration rather than theoretical discussion of viva questions.

★ SPM field visits and live demonstrations has practically reduced to zero. It will be good if that starts again soon.

★ Excessive strictness over the issue of attendance can be loosened and greater focus should be laid on the quality of teaching, both lecture and clinical teaching, so that students get a natural incentive to attend, and do not face attendance related issues in case of genuine emergencies.

All is Well

★ Concept building Should be prime focus

Classes six hours ki hona chahiye taki self study ke liye time mile and Library hona chahiye hostel me jo 24 hours open hona chahiye

Less teaching hours, field trips, sports and gym

1. Spend more time in explaining the slides and don't just read the slides.
2. Give homework and check it in the next class.
3. Home work questions should be such that they increase curiosity in the students to know more about the topic.

- ★ Postings attendance should be made mandatory
- ★ Don't just read the presentation. Teach on board with more interaction.
- ★ Try to be more specific and teach with examples and don't make big big slides try to minimise the content and be interactive . Includes more videos of the procedure rather than only steps .

Less digital teaching (stop reading the slides)

More teaching on board

Appropriate time should be given to a topic

- ★ There should be a proper schedule of lectures in each and every department and everybody needs to follow that strictly.
If students are marked absent in class then this is not only their fault, also a fault of departments.
- ★ The college shouldn't punish the whole batch for minor mistake with high amount of fine forcefully just to show off the discipline maintained in college. At least not from the batch who had organized RHAPSODY in a delightful way

Everything going fine

Work on more and better teacher - student interaction.

★ No everything is fine

1. Problem based learning
2. Hospital visits(more frequent)
3. Discussion based learning

★ Board teaching

- 1) The attendance system should not be rigid.
- 2) More of field visits should take place.
- 3) The student-teacher interaction should be improved.

★ Video based discussion

- 1.Keeping the text less and pictorial more in slides
- 2.Using more interactive way of teaching
- 3.conducting small weekly fun quizzes on topics.

★ Slide reading should be banned.

There should be 2 way communication.
Students should feel comfortable while asking questions.

1. Classes should be comprehensive and engaging which isn't the case, usually.
2. They should be student oriented and data shouldn't be just poured on to us, relevant things should be explained thoroughly, giving the extra information a little attention.
3. Topic presentation slides by faculties should be refined to include little words, so class is more interactive and explainative and students leave the room with enough knowledge about the topic.

- ★ 1. Teaching via board and presentation must be combinely used
- 2. Teacher to student ,one to one mentoring
- 3. Course competencies must be explained prior for better learning

★Teaching: Teacher shouldn't JUST read ppt slides and go away. Teacher needs to put in some efforts to make the class more interesting.

IMPORTANT SUGGESTION: Strong suggestion regarding exam pattern. The correction is HIGHLY biased. Students who study a lot and have good knowledge mostly get low marks as exam is purely subjective (majority opinion) and not all of us have amazing handwriting or paper presentation skills (which is also important but, knowledge comes first) . This is very discouraging for such students (like myself). Students who know 20-30% of the exam end up getting 80+ marks. Please change the exam pattern (sincere request). Please make it more objective (not just 10 mcqs). This will remove correction bias from examiner's end. More questions in objective can be made like match the following, one word answers.. And in subjective one line answers, enumeration. In this way knowledge will be thoroughly tested and students will prepare seriously rather than studying previous year important questions before exam. It will be easier for fair correction of answer sheets too. Please consider this.

Yes

★ Teach Financial Literacy, Coding

- 1.Teaching should be done on blackboard not on projectors or powerpoint presentation.
- 2.The goal of teaching should be to teach not to complete syllabus.
- 3.In every week there must some recreational activities to lower the stress on students.

★ How do you expect true feedback when you collect emails? :)

★ More use of boards rather than slides
Break between classes
Regular revision classes

1. Teacher should interact with Students
2. Weakness of Student should be told
3. Clinical should be more focussed
4. Discussion, Debate, Quiz should organise

★ Practical revision classes could go a long way in developing interest for practical examinations

No

★ More clinical outings

★ Teaching should be more of clinical based.
More active participation of students.
Healthy group discussion should be organized.

Interactive with teachers could be better.

Slow teaching is required

- 1.integrated classes are really of no use..it should be of a lesser duration.
- 2.if slides could be shared with students
- 3.weekly or monthly tests so that we keep revising

★ One to one interaction,life important technical training,pace that can be keep up

Nothing

★ Teachers bring more slides that's why they only read those slides and explain less

★ Approach based classes in medicine n surgery since 1 st year, active teaching..
Between students n teachers, regular tests

Balance between curricular and extracurricular activities

★ Interaction with student.

- 1) Be fair to the students irrespective of their surnames/caste.
- 2) Provide students with leisure time and holidays.
- 3) Improve the quality of hostel and education.

★ Soft skills must be taught, more time for extracurriculars should be given and spent,
focus on betterment of student mental health

★ Teachers should explain the concept rather than reading slides on projector

★ PPT should not be used rather teachers should use board

1. Timing of curricular and co-curricular activity should be improved

★ More assignment should be given

1) Each and every lectures should be taught clinically and assignment of clinical questions should be given in each class

2) There should be separate classes atleast for half an hour for case discussion Daily

Blackboard teaching should be incorporated in the teaching and ppt should be kept to show the case pictures

★ Good Experience!

★ Online practical classes be repeated in offline mode
ECE hospital setting

★ Clear Dissection for better understanding

★ Stop cramming us for attendance

- ★ Evening postings should be supervised
- ★ After First year MBBS , there are practically nil internal assessments, whatever do take place are usually at the end of the year and that is not very fruitful as compared to what would've been if there were regular internal assessments throughout the year
- ★ Most of the teachers don't come to take lectures.
 1. More clinical classes
 2. Divide into small batches of max 4 -5 students
 3. Case based teaching
- ★ We should be regularly updated about the schedule of classes and the topics. Also, if the teacher does not come to take any class, we should also be informed beforehand.
- ★ Pls start again Opd posting, Emergency OT and elective OT for the students to explore it and learn it new things
 - Attendance should not be mandatory
 - Ppt teaching must be removed
- ★ Blackboard method of teaching must be preferred
 - Bilingual teaching is more student friendly and interesting
 - Teacher should demonstrate even small things with the help of students so interest of students is maintained

★ Its overall nice and sound! Just a bit revision classes must be held after regular intervals and some field visits should be provided. Rest is all fine

★ Video lectures, Demonstration, Practicals

★ Clinical orientation, Practical based learning & more use of chalk.

1.Green board with chalk based teaching

2.lectures could be taken in shift of 125 students

3.need to explain the mistakes done by students oftenly

★ some class tests should be taken.

more rotations in OPD and OTs should be provided.

lectures should have some real life pictures or videos to better understand the things

★ I think vc sir n his team is doing a great job in Overall development of students, so
Thank you

1. Teachers should start teaching on black board instead of PowerPoint presentation

2.Minimize the class load on students when exams are near

★ All is well

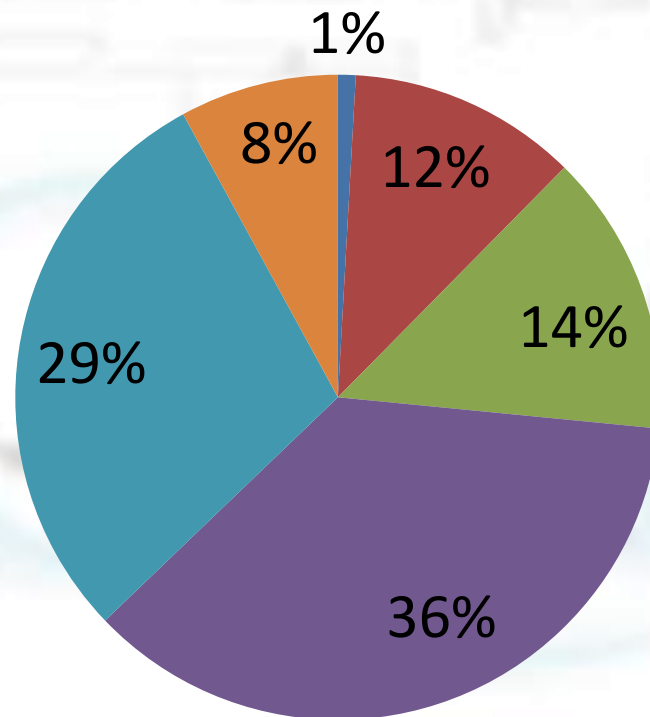


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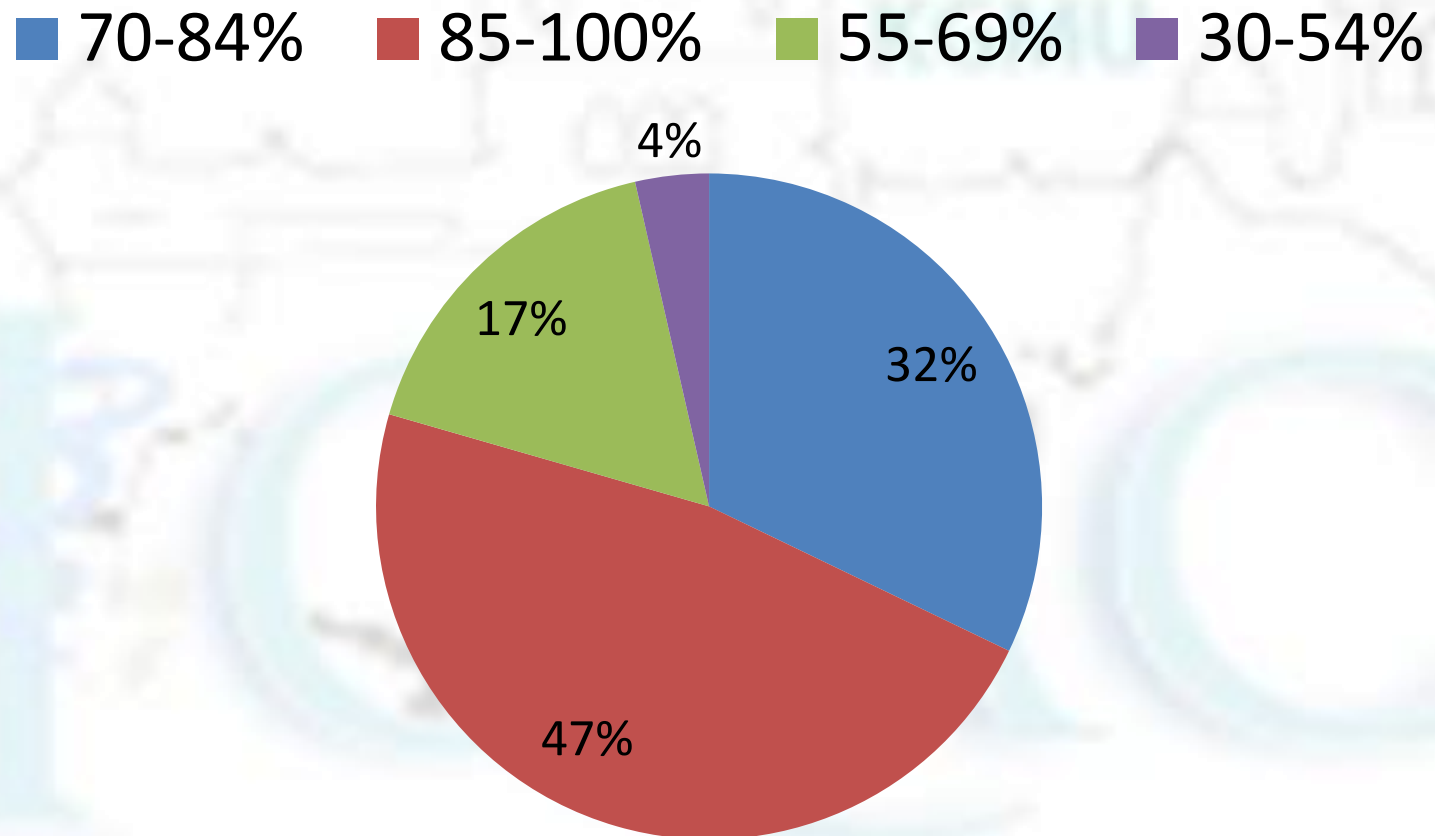
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Course-BDS	2016	13
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No. of Respondents-113	2018	41
	2019	33
	2020	9

Year of admission

■ a2014 ■ b2016 ■ c2017 ■ d2018 ■ e2019 ■ f2020

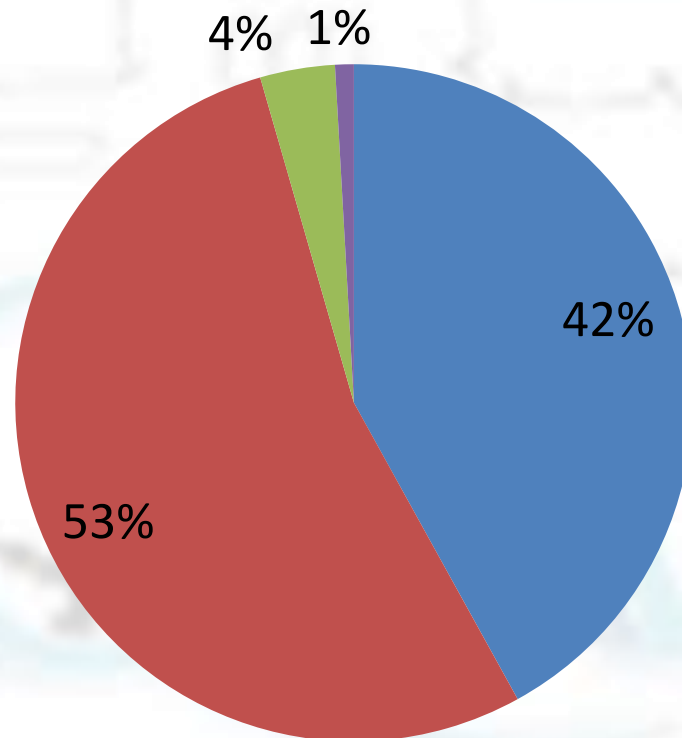


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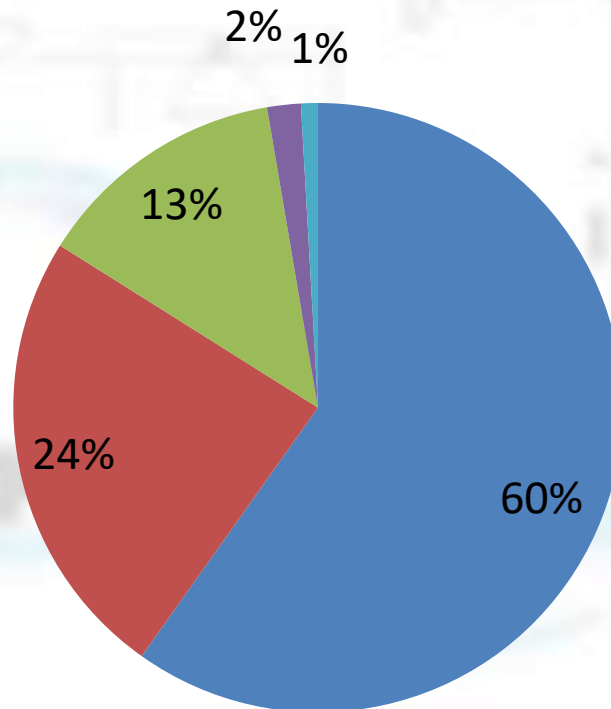
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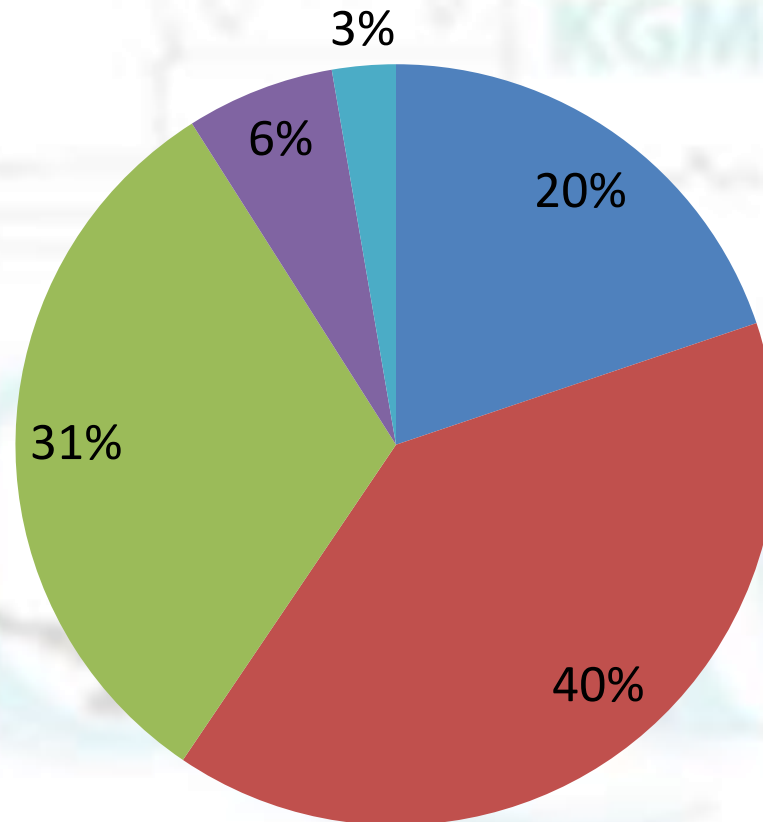
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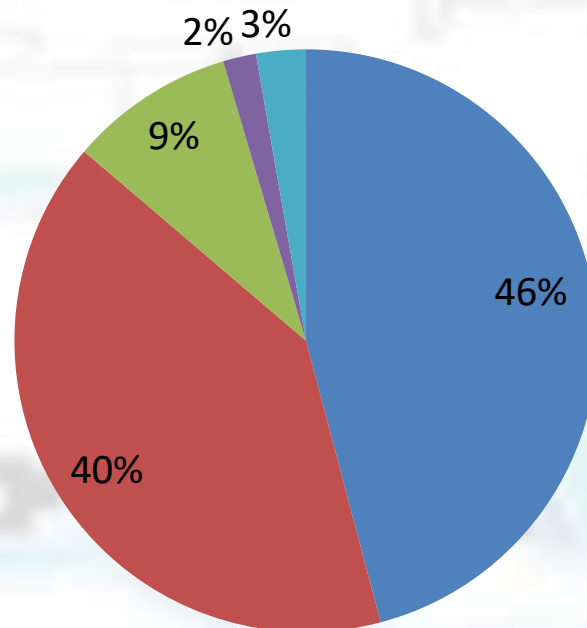
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■ good ■ very good ■ excellent ■ fair ■ poor



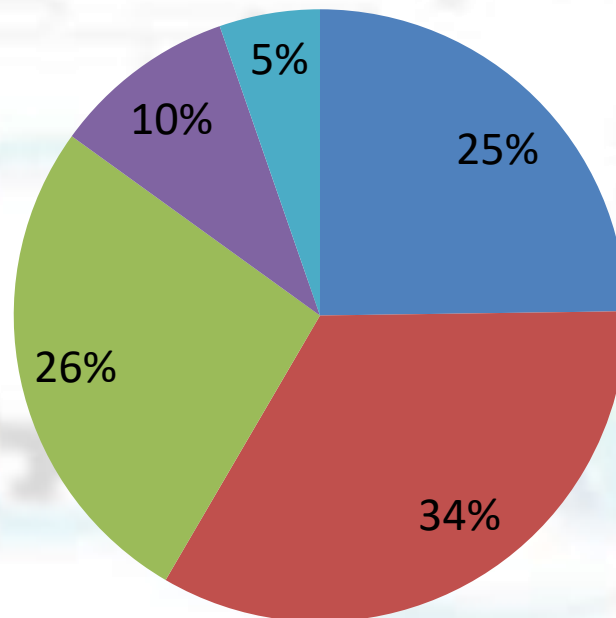
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- Usually unfair
- Usually fair
- Unfair



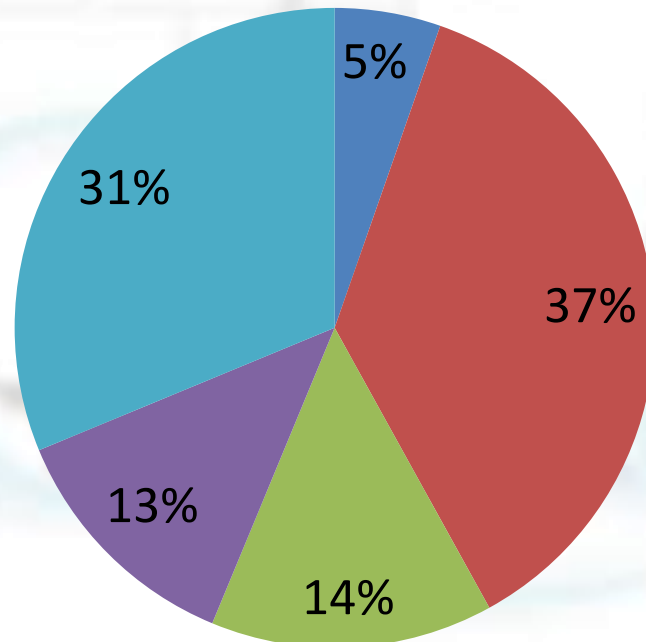
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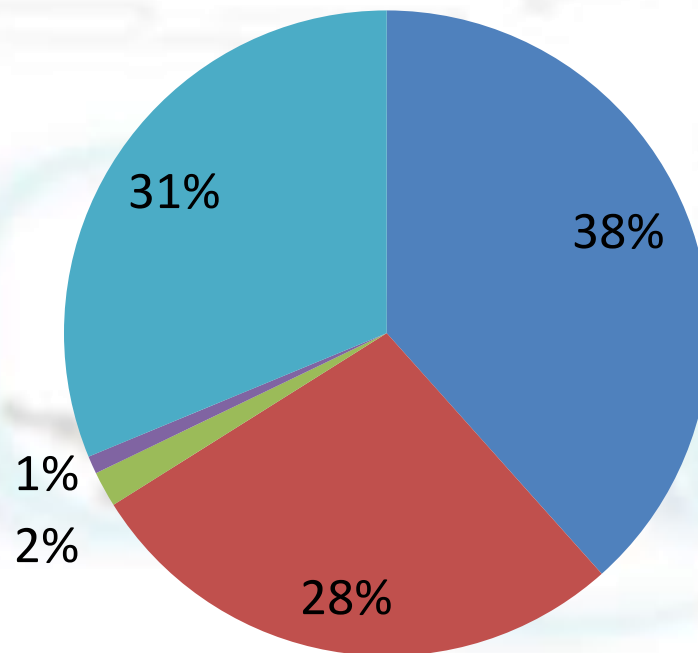
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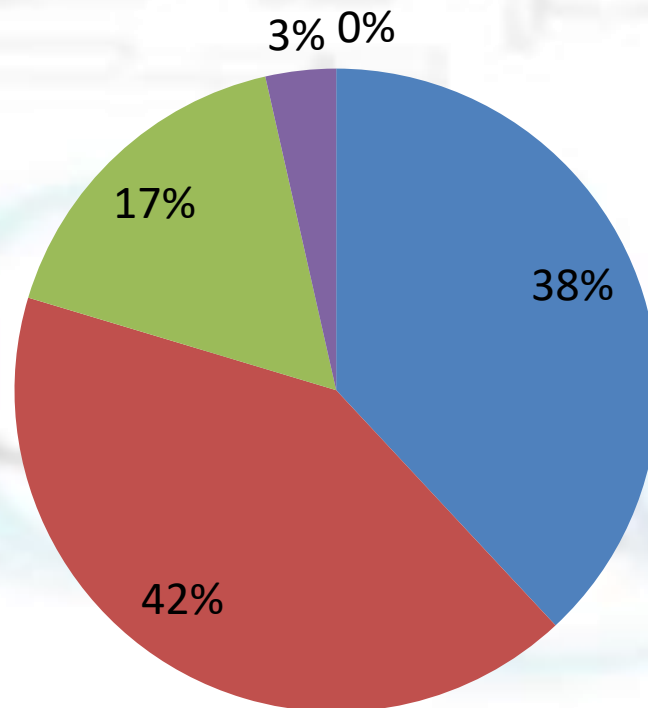
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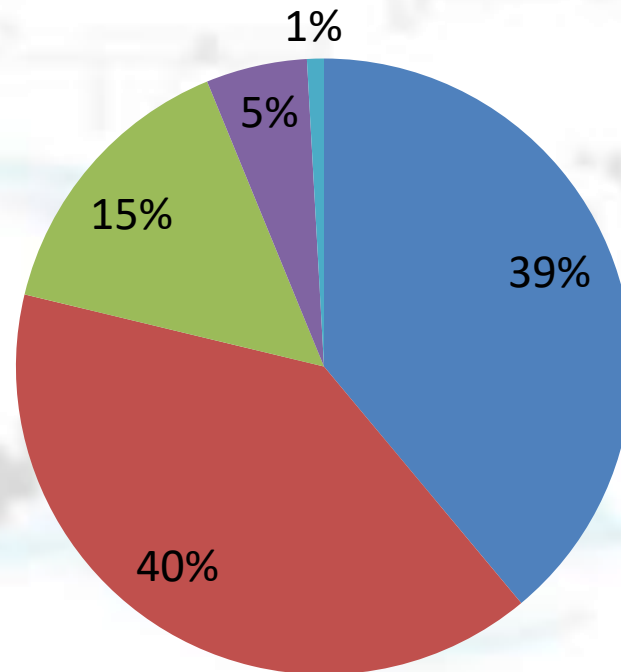
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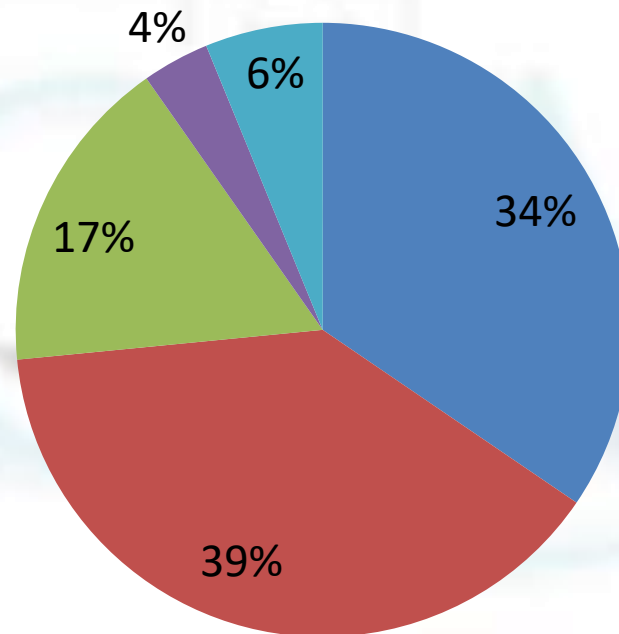
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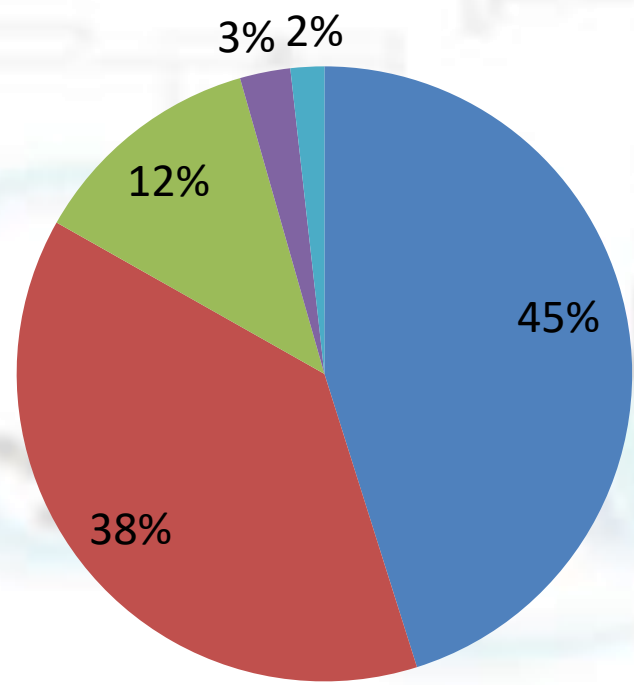
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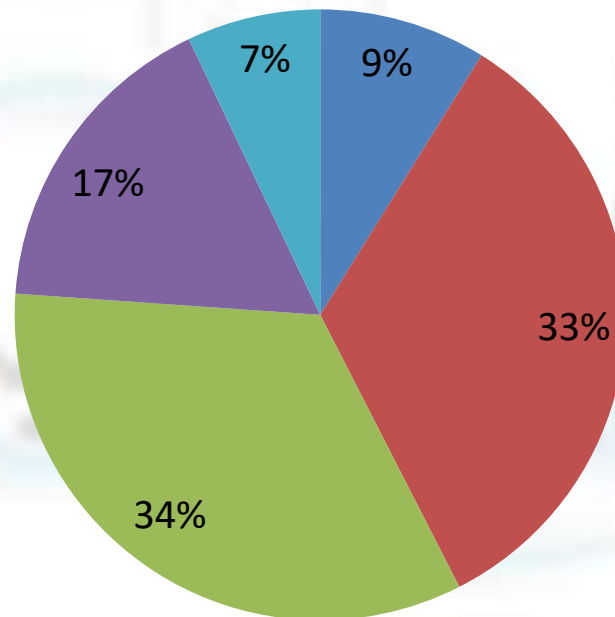
12. The teachers illustrate the concepts through examples and applications.

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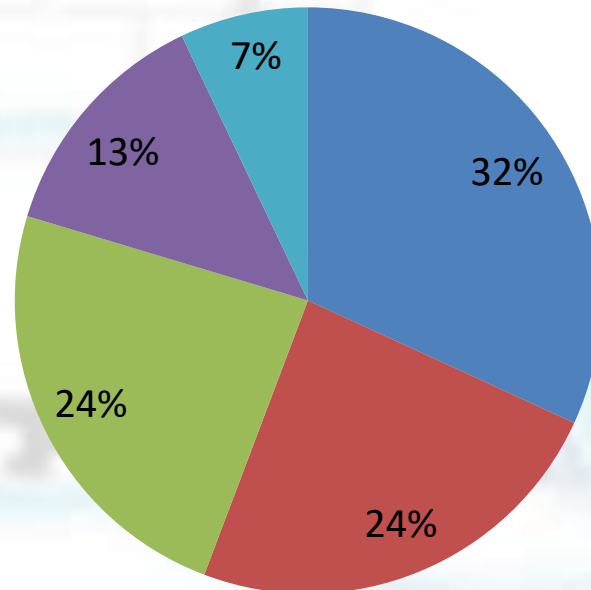
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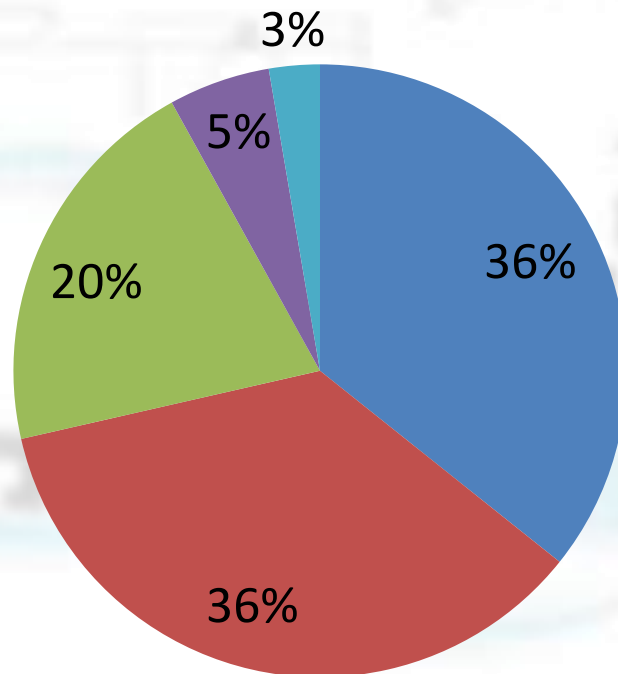
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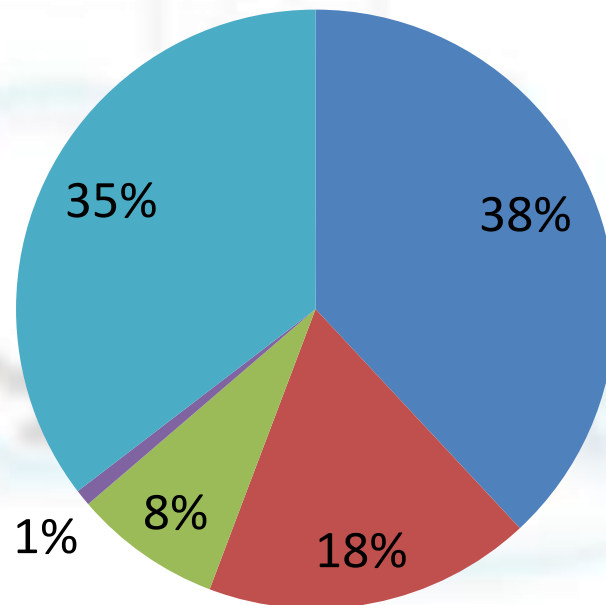
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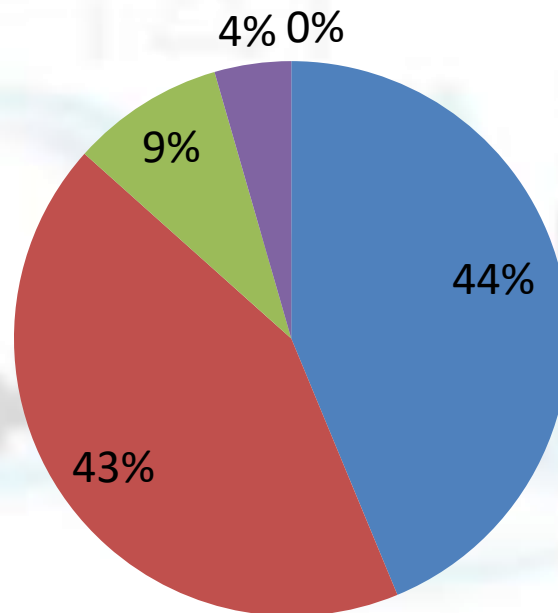
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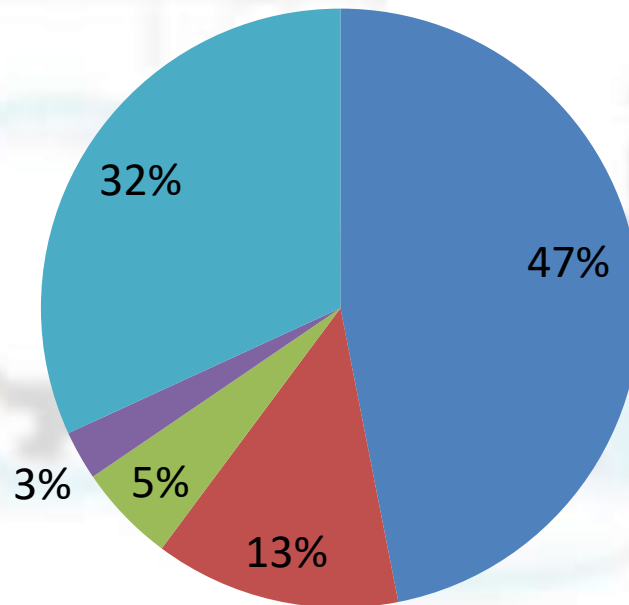
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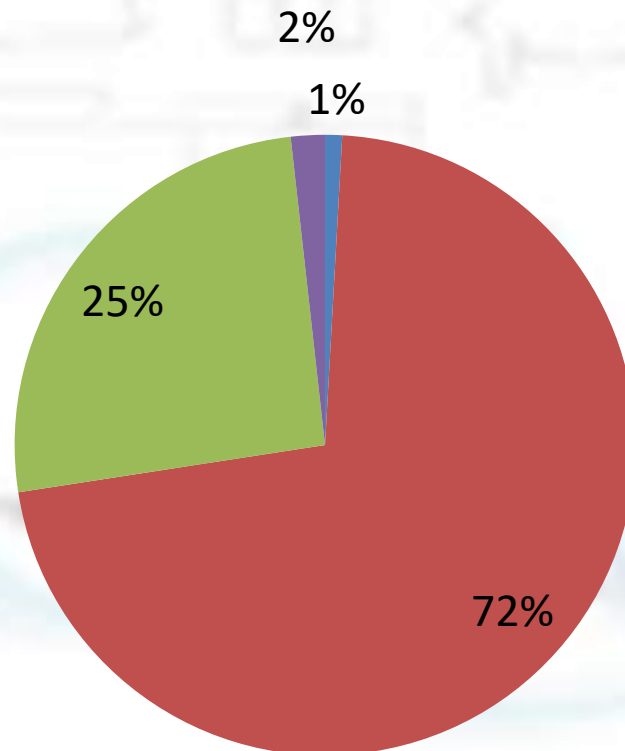
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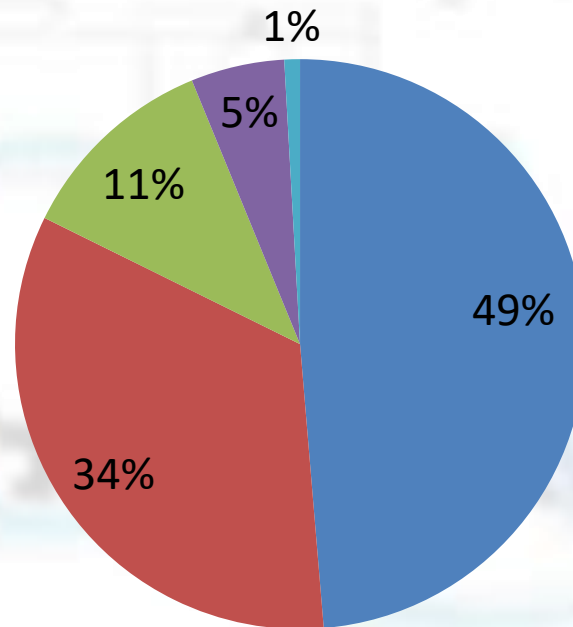
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- Strongly agree
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- Disagree
- Strongly disagree



REMARKS

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1. Encouraging students 2. More demonstrations 3. More interactive classes

Student teacher interaction should be improved.

Nothing

Can be done better

"Practical should be based on recent advancements in the field

Institute should focus on inculcating new advancements in the clinic .

In this corona centric world right now , institute should focus on developing skills and training the individuals according to the ongoing pandemic"

"More student teacher interaction.

More class tests .

More practical approach.

"Ppt should be banned for teaching.

Online assignment should be given rather than Book writing

Rest all things are good"

" Ppt should have more images and diagram than the written text."

....

More practical knowledge should be given, seminars should be conducted
Teachers should take tests weekly or monthly few days after teaching a chapter

"1-There should be scheduled time table for every subject to save much time . 2-There
Should be online test papers.3-Institute should be provided the ppt of every topics of
each subjects.

"

Regular test should be there ..so that we can prepare for our neet alsoin our regular
posting .. we should have one hour for our clinical study. In some department it's there
..but not in all .. professor should take part in thatteachers put stress on students
instead of that they should support us .nd one more things some labs nd clinical
Posting have little advantage I request that there trimming must be reduced or either
they can be utilised for study work ..some test ..some useful thing so that we can utilise
our time especially final yr students ..

"Examination pattern should be objective mcq based
more focus on cracking pg exams

"

incredible amazing

incredible amazing

"1- There should be more interaction between teachers and students
"

"1) teaching should be practical

2) explaining with flowcharts diagrams and short notes much effective than just reading out ppt

3) classrooms should not be too hot"

"Extra curricular activities should be encouraged.

There should be regular workshops and events to keep the students intrigued.

There should be a more student friendly environment. "

Student should be encouraged in practical work..treated motivationally instead of commanding..should be given pre and post lecture work

Discussion after assignment evaluation

Chalk board system of teaching is more efficient , more interactive for students and better assessment strategies

Increase the practical things, time to time test

"More focus on chalk and blackboard way of teaching.
More innovative and practical assignments should be given.

"Exams must be conducted in MCQ format as it will boost our knowledge and helps to prepare us for our pg entrance. And concepts ll be cleared with deep knowledge of every option in mcqs

Theory should explain with application

"Real visualization on patient related to that topic..

Topic ppt sharing to students email id so they can revise topic.

Extra subject for patient and doctor interaction. Either with sign language and basics"

"1. Preparing proper time table of syllabus to be covered and test to be conducted and given in advance

2. Teaching by giving examples

3. Not more than 30 min lecture"

Teachings should improve while clinical posting.. Instruments should be provided in clinical posting.. Proper care of department should be managed regularly so that patients can be better managed by students.

"1.Use of board with presentation in teaching

2.there should be more sports tournaments in the university...for physical health...

3.morning yoga classes.."

"These are the views that I have observed...i dont have any hard feelings towards anything...some of the views

1. It would be nice if they teach us the topics like they are teaching it..not just asking questions on the first class itself...I know interactive class is good but not if you are new to the topic...
2. They should also not just read out the PPT and expect us to know every detail of the topic after the first class.but rather make us more comfortable with the topics.
3. I think we should have proper holiday and exam schedule so that we can prepare in advance and also so that it won't be a last-minute things for everything...some people can't home even after the whole session just because we don't know the dates of holidays (if it was even there) and prepare more properly under sudden exam schedule...

Thank you..."

"Need of practical learning more than just subjective.

Some educational trips can be made."

"Post Lecture Interactions

Doubt Clearing Session

"

"Blackboard use

Duration of teaching less

Internal tests"

Teacher and student interaction should take place with every student
Seminar , teacher student discussion , test series of all subjects
Instead of focusing more on preparing high quality slides,if verbal education quality could be made like a few faculties then it would be of great help ☹
I don't want to use mere ppt for teaching and we don't learn about newer clinical advances very conventional techniques are practised by us

- "1.No use of projector for teaching, whiteboard should be used.
- 2.summary of chapter should be discussed in next class.
- 3.There should be synchronisation between theory and lab or practical work."

"firstly test of chapter should be taken after completed it
secondly chapter shouldn't be completed like its a formality , we should given enough time to grasp it
thirdly it should be taken on black board not be studied through ppt "

No suggestions

No suggestions

Our teachers are trying well i hope they should keep it on

Interaction must be to after assignments to improve mistakes



ALUMNI FEEDBACK ANALYSIS

1 July 2021 to 30 June 2022

RESPONSES - 101



Section 1 of 3

Alumni Feedback form



Dear Alumni,
Greetings from King George's Medical University. You are an asset to your alma mater. Your valuable suggestions and inputs will help the current generation and administration to carve the path to University's progress and image building.

Email *

Valid email

This form is collecting emails. [Change settings](#)

Name

Short answer text

Current Occupation

- Private practice
- Higher Education in the country
- International Studies
- Government Job



Course studied, year

Short answer text
.....

Did you clear any of these after leaving KGMU

- NEET PG
- GATE
- GMAT
- GRE
- TOEFL
- CAT
- Any other

Kindly Rate the following KGMU facilities

	1	2	3	4	5
infrastructure a...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hostel facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

After section 1 Continue to next section



Perception of curriculum

Description (optional)

Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent)

	1	2	3	4	5
Course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of r...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Innovati...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of KGMU

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



5. Your suggestions to improve KGMU image build up

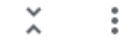
Short answer text
.....

After section 2 Continue to next section



Section 3 of 3

Future Support



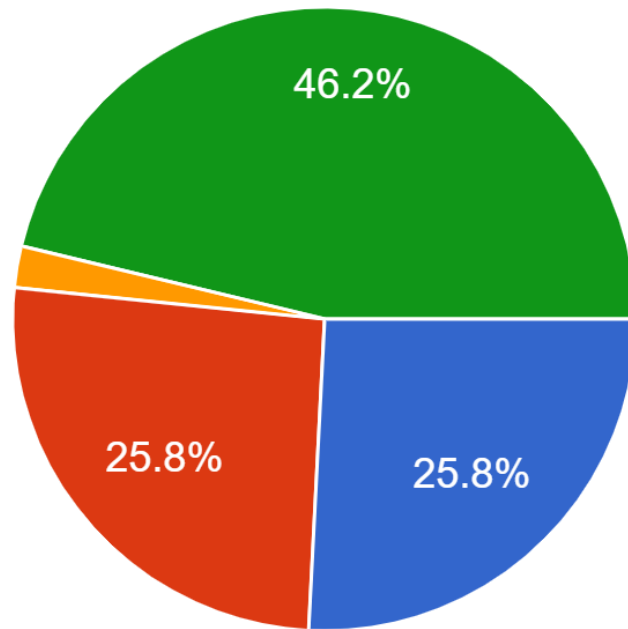
Kindly share if you would be interested in supporting KGMU students

6. Would you like to support KGMU students

	Yes	No
Mentor	<input type="checkbox"/>	<input type="checkbox"/>
Career counselling	<input type="checkbox"/>	<input type="checkbox"/>
Higher education	<input type="checkbox"/>	<input type="checkbox"/>
Job opportunities	<input type="checkbox"/>	<input type="checkbox"/>

Current Occupation

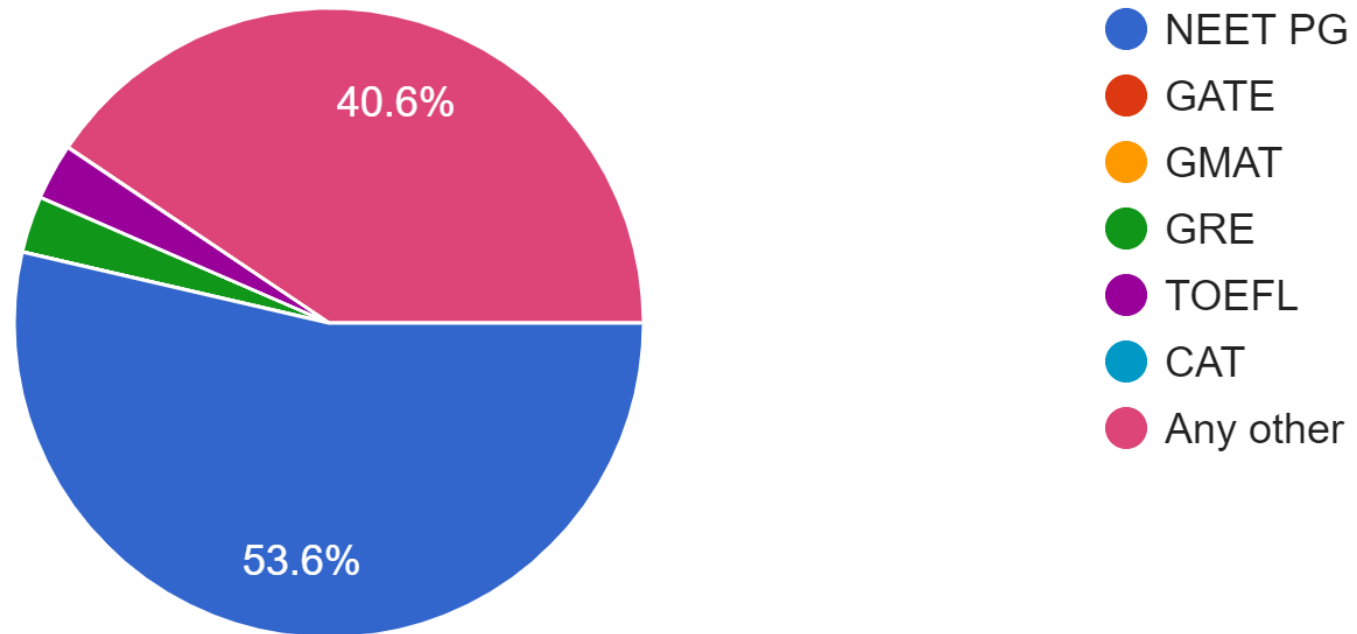
93 responses



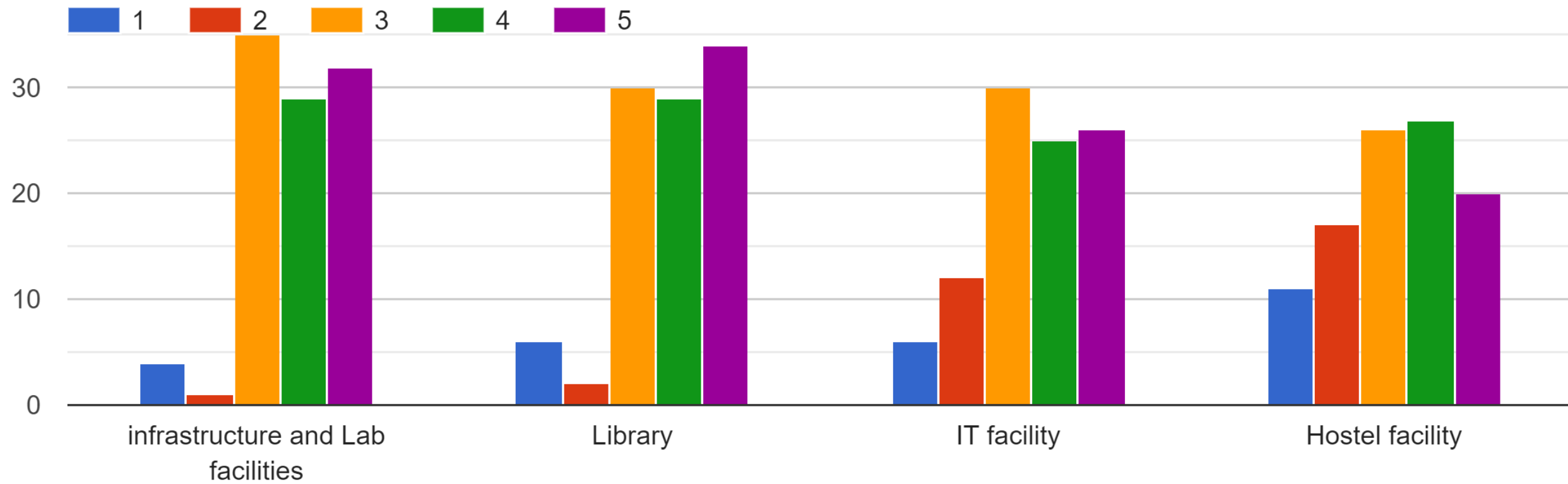
- Private practice
- Higher Education in the country
- International Studies
- Government Job

Did you clear any of these after leaving KGMU

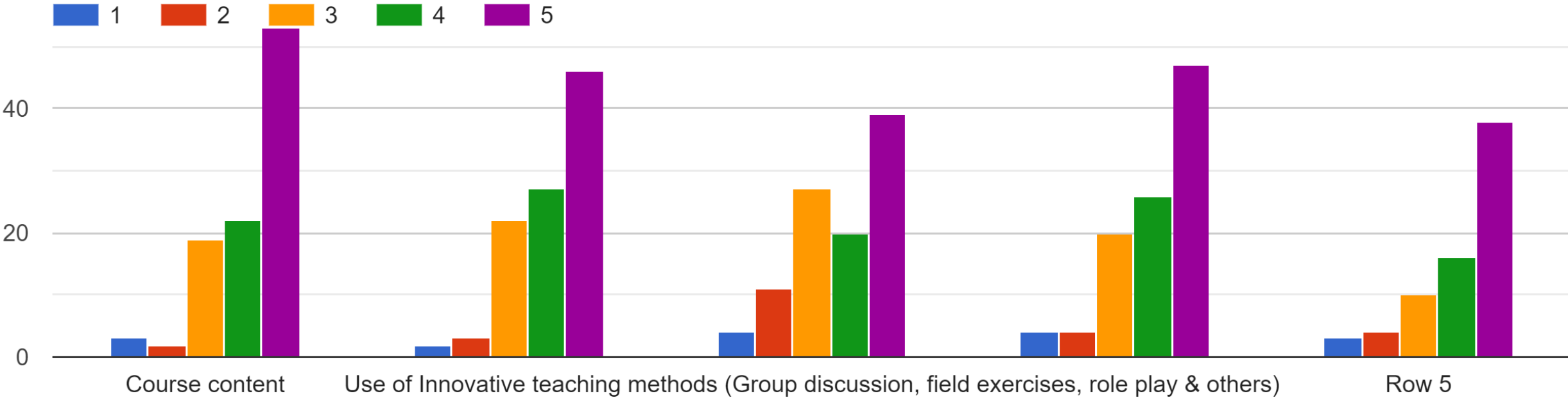
69 responses



Kindly Rate the following KGMU facilities

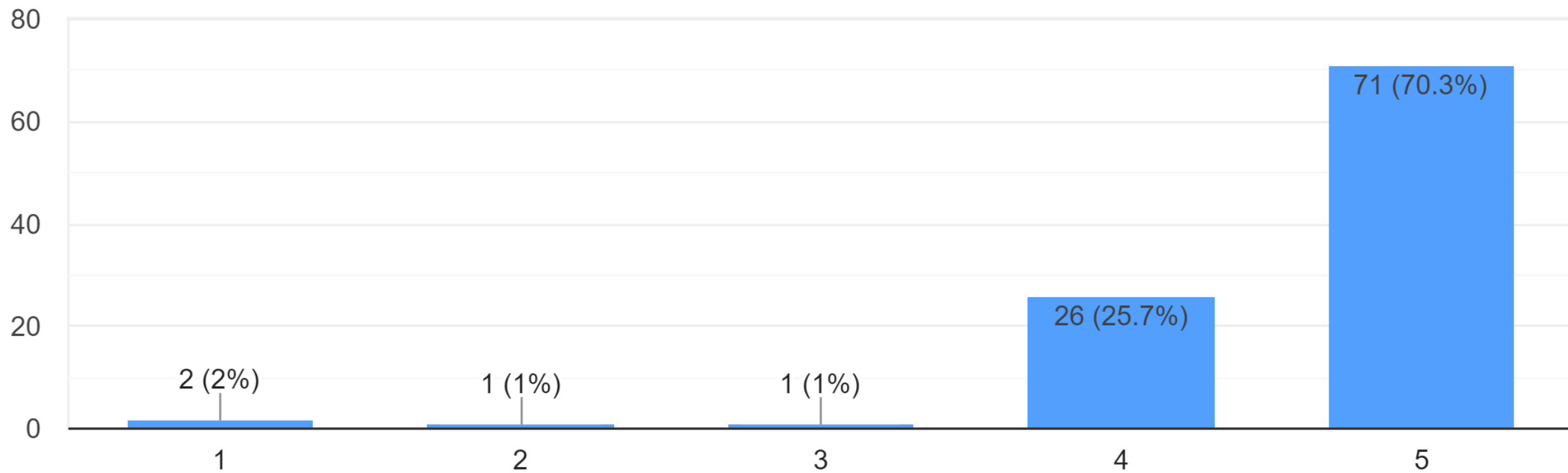


Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent)

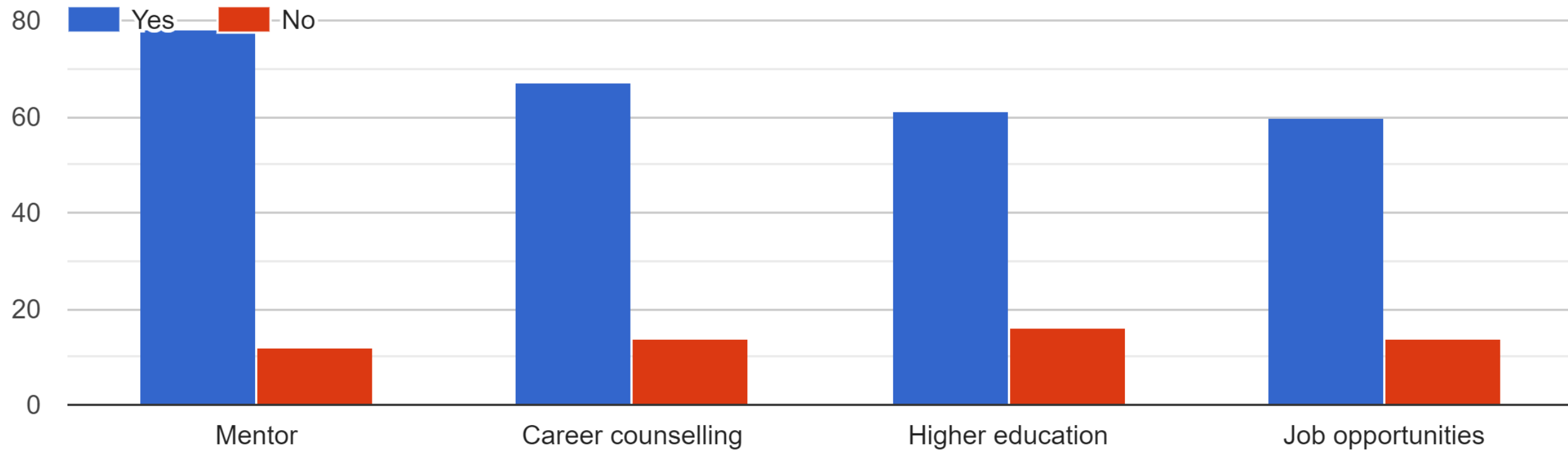


Overall rating of KGMU

101 responses



6. Would you like to support KGMU students



5. Your suggestions to improve KGMU image build up

50 responses

Improvement required in teaching learning methodology and learning assessment

Vibrant alumni cell

Start using latest innovations in teaching and assessments.

Good work done in our college should be highlighted in social media.

It has improved a lot over years

No political involvement, only senior fellow drs should have power

KGMU is an excellent institute, govt should pay more attention towards its infrastructure for more facilities and student welfare

Improvement in hostel facilities

Pay attention on teaching of students and patient care



EXAMINAR FEEDBACK ANALYSIS

DATE- 6/5/2021 TO 8/6/2022



QAAC

Feedback by External Examiner

Your feedback is solicited, this form is optional. You may wish to remain anonymous

Email *

Valid email

This form is collecting emails. [Change settings](#)

Name of Examiner

Short answer text

Institute

Short answer text

Course



	UG	PG	DM/ MCh	PhD	M Phil	Diploma	Fellowship	Others
Medical ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dental Sc...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nursing ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paramedi...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Conduct of Examination *

	1	2	3	4	5
Efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As per regulato...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Does our examination system evaluate all domains of competency?

- Yes
- No
- Can't say

What did you like the most/ Commendation

Short answer text

Institute

16 responses

Faculty of dentistry Jamia millia islamia University delhi

Subharti Dental College

Vardhmaan Mahavir Medical College and Safdarjang hospital, New Delhi

Himachal institute of dental sciences Paonta Sahib

Jamia Millia Islamia

Faculty of Dentistry Jamia Millia Islamia

KGMU Lucknow

Faculty of Dental Sciences,IMS,BHU

Maharaja Ganga Singh Dental College and Research Center, Sri Ganganagar, Rajasthan

RUHSCODS

Lady Hardinge Medical College, New Delhi

Dr.Z.A.Dental College & Hospital

Esic Dental college and Hospital, Delhi

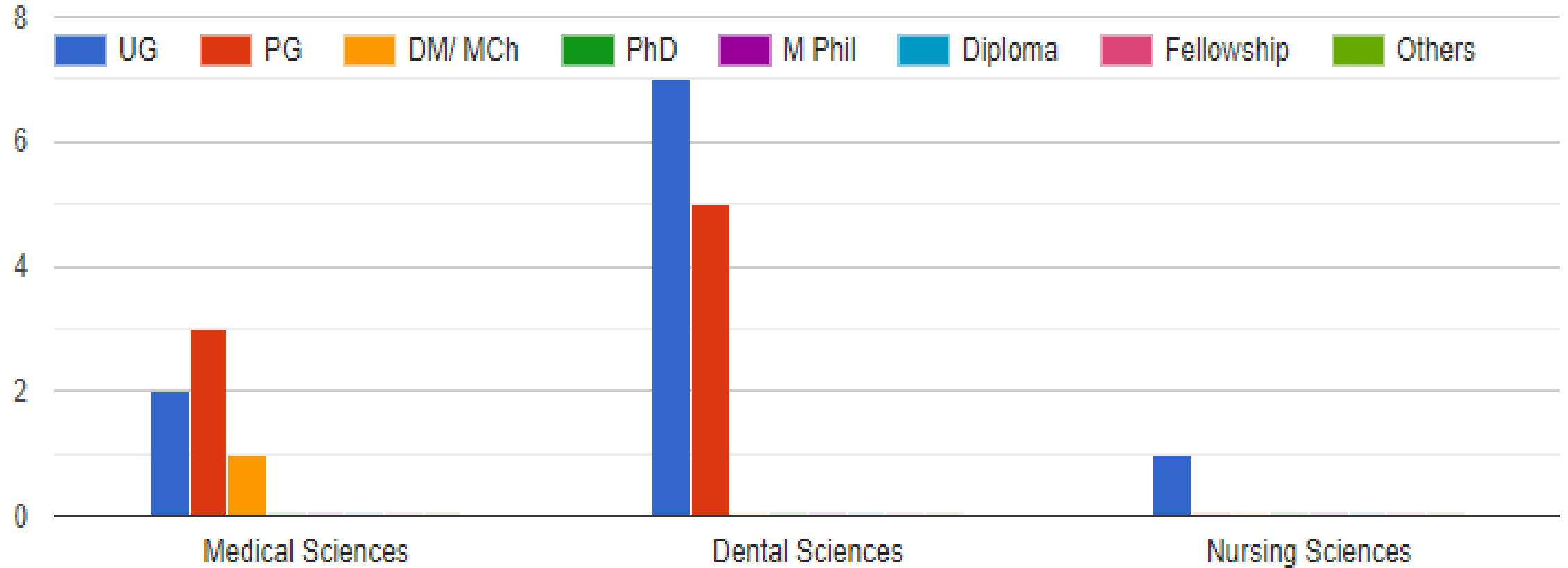
AIIMS Raebareli

Uttar Pradesh University of Medical Sciences, Saifai, Etawah

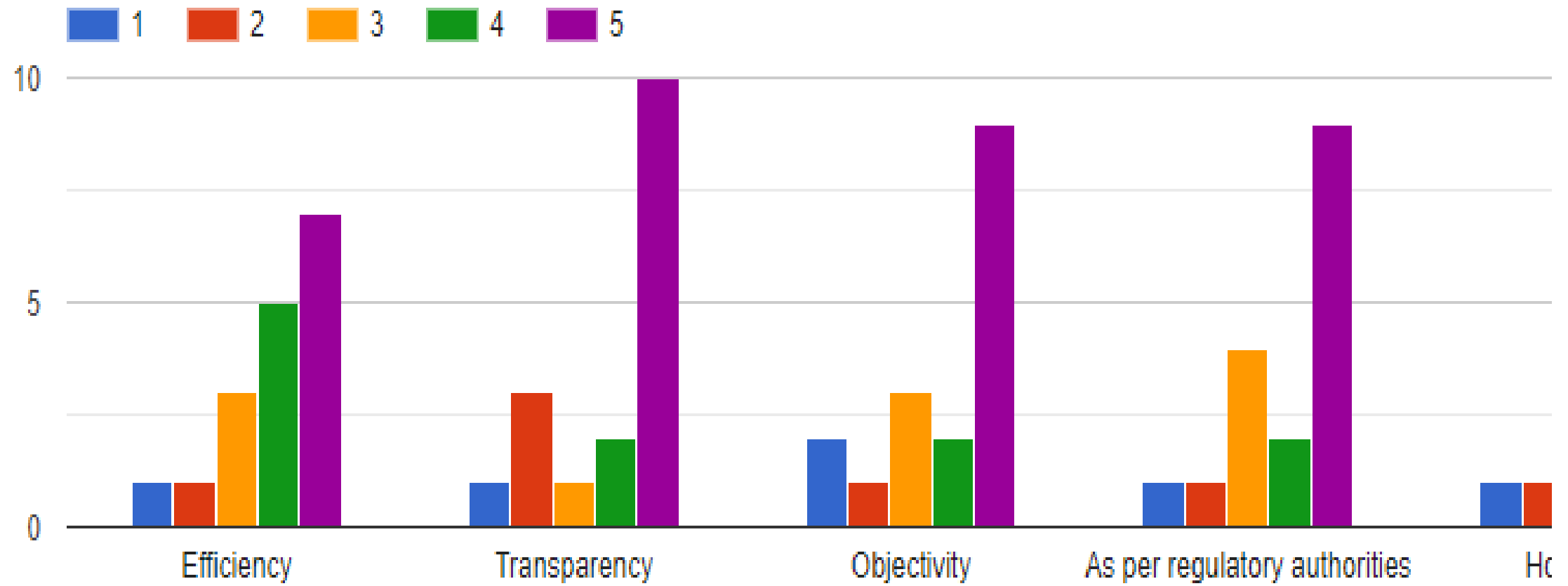
HPGDC SHIMLA

Course

 Copy

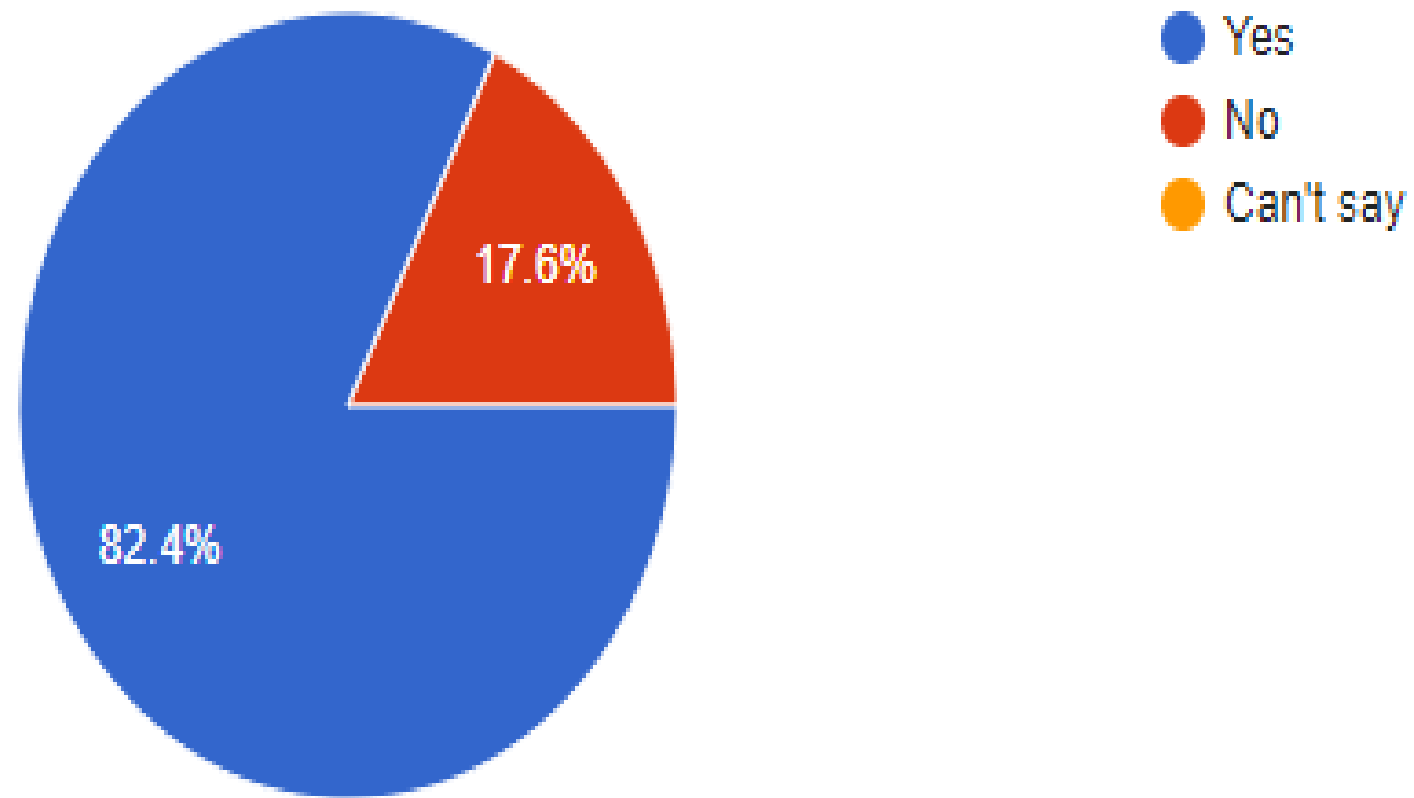


Conduct of Examination



Does our examination system evaluate all domains of competency?

17 responses





What did you like the most/ Commendation

11 responses

Quality of the students shows hard work of the teaching faculty

Conduct of exams as per University norms

Faculty members

Conduction

Fix Examinayion pattern must be changed

Very ethical evaluation of the students.

The diligence of faculty and the excellent response of the students both academically and professionally

Punctuality and fairness

Practical examination was conducted for dental mechanic course

Any suggestions to improve?

12 responses

Kindly improve the quality of teachers

Keep it upgood going

no

Number of examiners should be increased in proportion with students for proper evaluation

Patients with similar disease severity to be given

UG courses should be more clinical oriented. Teachers should spend a little more time for clinical teaching of BDS.

Selection of cases

Selection of examiners from only Government University.

Interdisciplinary academic and clinical activities can be incorporated in the academic system

The background of the slide features a large, faint watermark. On the left is the logo of King George's Medical University (KGMU), which includes a central emblem with a caduceus and a book, flanked by two figures. To the right of the emblem is the acronym 'KGMU'. Below the emblem and acronym, the letters 'QAAC' are written in a large, stylized, light blue font. The main title 'EMPLOYERS FEEDBACK ANALYSIS' is centered over the watermark in a bold, black, sans-serif font.

EMPLOYERS FEEDBACK ANALYSIS

Employers' feedback

Dear employer, Greetings from King George's Medical University, Lucknow (UP), India.

This feedback form is to receive your perceptions regarding KGMU graduates and postgraduates who have been employed in your institute/university/company/hospital/setup over the last five years. Please spare out some time and fill out this feedback form.

Grading 1: Very Poor 2: Poor 3: Satisfactory 4: Good 5: Excellent

Your name:

*

Short answer text

Your institute/university/company/hospital/setup: *

Short answer text

⋮

Your Designation *

Short answer text

How will you rate the performance of KGMU doctors when they joined you? *

	1	2	3	4	5
Competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team working	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship wi...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfac...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your institute/university/company/hospital/setup:

9 responses

Chandan Hospital

Sardar patel post graduate institute of Dental and Medical Sciences

Maulana Azad Institute of Dental Sciences

Manipal hospital, Gayatri hospital Ghaziabad

PGIMER Chandigarh

Atal Bihari Vajpayee Medical University

Maharaja Ganga Singh Dental College and Research Center, Sri Ganganagar, Rajasthan

Lucknow University

Hind institute of medical science

Your Designation

7 responses

Director Operations

Director Principal

ENT, Head Neck Surgeon

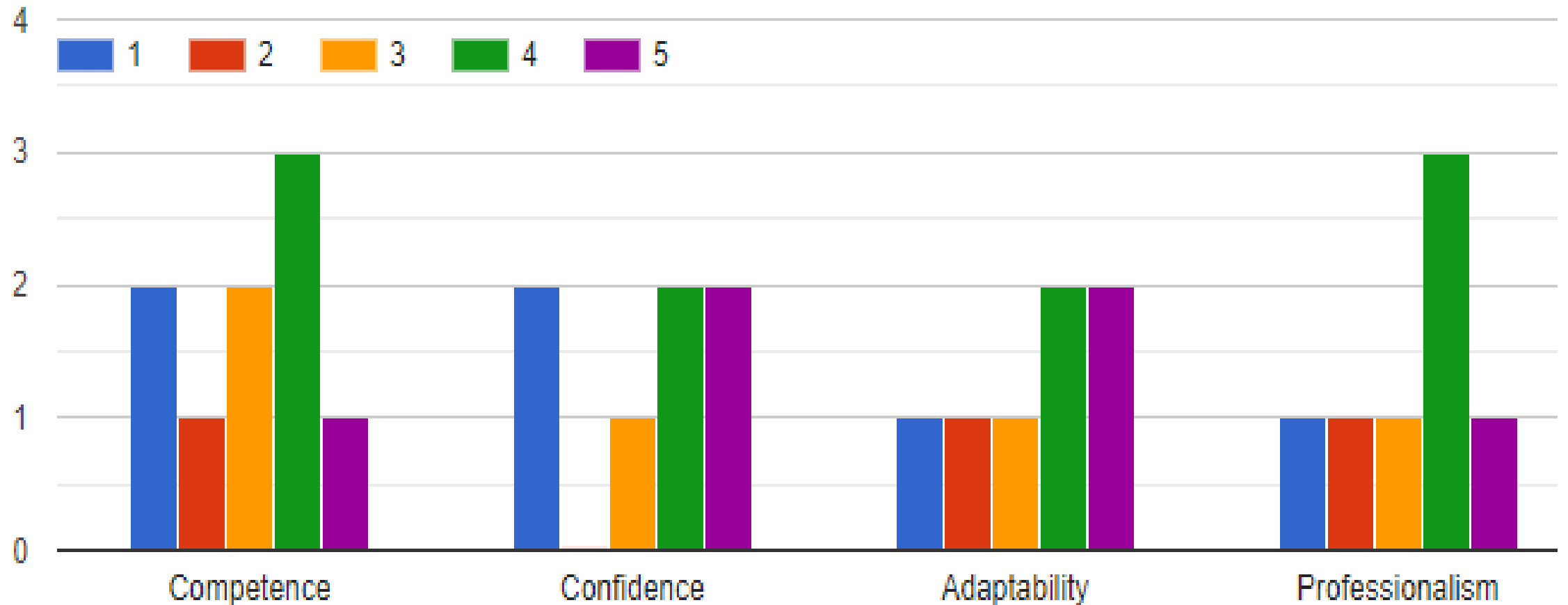
Vice Chancellor

Principal, HOD Conservative Dentistry and Endodontics

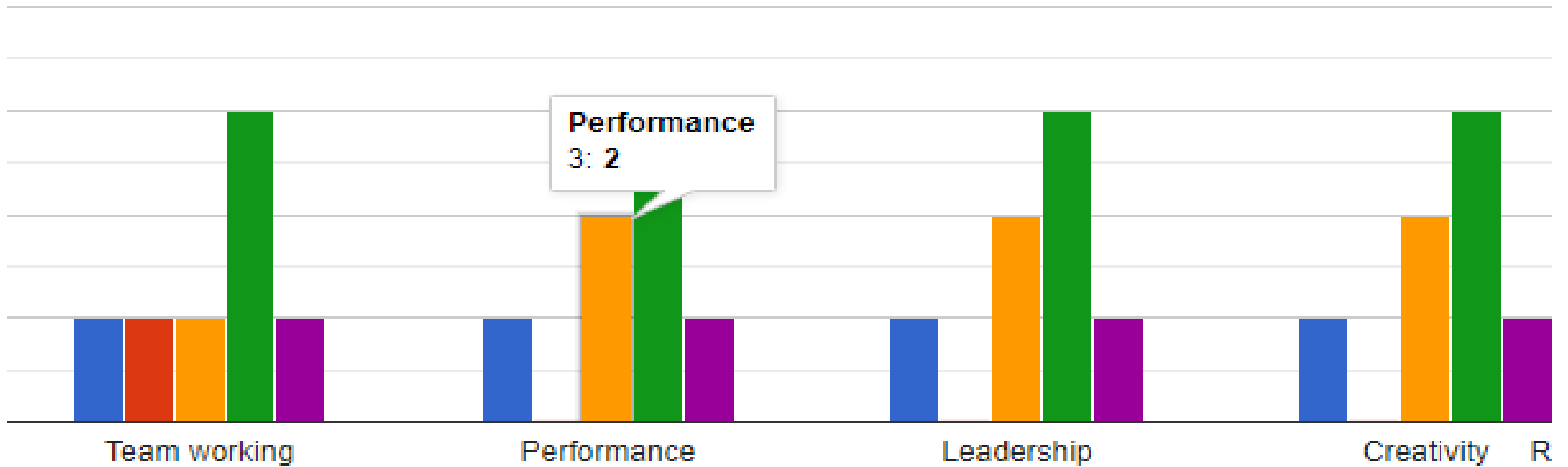
Dy General Manager

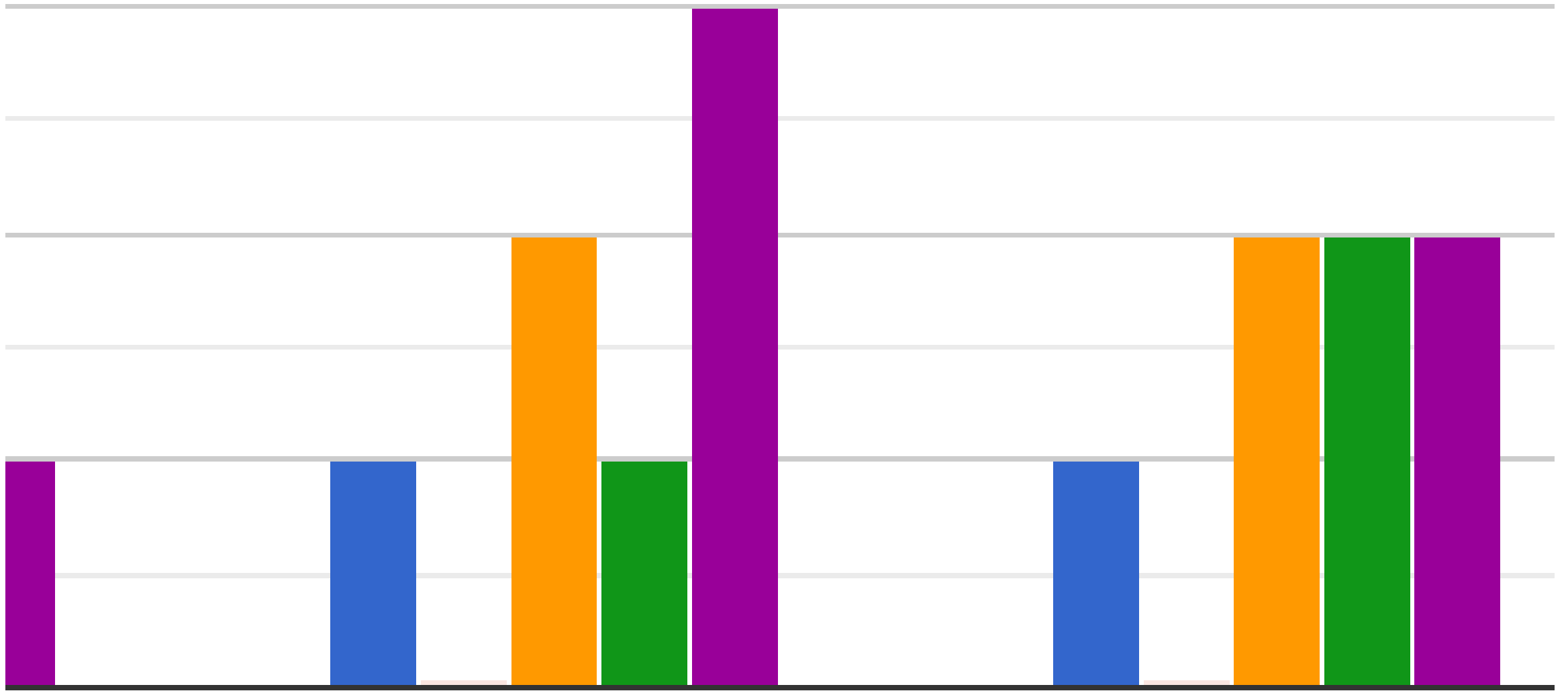
Chairperson

How will you rate the performance of KGMU doctors when they joined you?



How will you rate the performance of KGMU doctors when they joined you?





Relationship with seniors/peers/subordinates

Any suggestion for our University?

5 responses

None

Great going

The VC should have the freedom to choose the best faculty without preconditions

More Patient Centric approach by Paramedical Staff may give optimum satisfaction to Patients

No



TEACHERS FEEDBACK ANALYSIS

DATE - 6/7/2021 TO 11/6/2022

RESPONSES - 124

The questionnaire

https://docs.google.com/forms/d/e/1FAIpQLSc3L_ggm5bitNmKt9McDd-mj1rhIEp6pEcF6ZbUPWTNOq5pgg/viewform?usp=sf_link

Perception on curriculum

Description (optional)

Kindly rate the the following in regards to curriculum in the University *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagr...
Theory taught i...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus re...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classroom...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to reso...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The formative a...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessmen...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are your inputs ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sample of Filled Feedback Form

7/6/22, 3:43 PM Teachers Feedback Form

Teachers Feedback Form

Dear faculty,
The purpose of this form is to get your feedback regarding the current curriculum & teaching-learning pattern of your University. Your valuable suggestions will help to improve the education standard of the University.







Email *
drvishwajeet68@gmail.com

Name of the Department *
Nephrology

Perception on curriculum

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Theory taught in the class is a good balance of student knowledge and need of the industry	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus revision is done timely and incorporates new developments in the speciality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classrooms, clinics, laboratories and library services are well equipped to support the teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to resources is there to deliver the course in an effective manner	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The formative and summative assessment methods are adequate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment aligns with the pre-defined program objectives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are your inputs asked for while developing course content,	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


The responses

Teachers Perception of Curriculum      



[Questions](#) [Responses](#) **124** [Settings](#)

Name of the Department *

Short answer text

After section 1 Continue to next section 

Section 2 of 2

Perception on curriculum  

Description (optional)

Kindly rate the the following in regards to curriculum in the University *

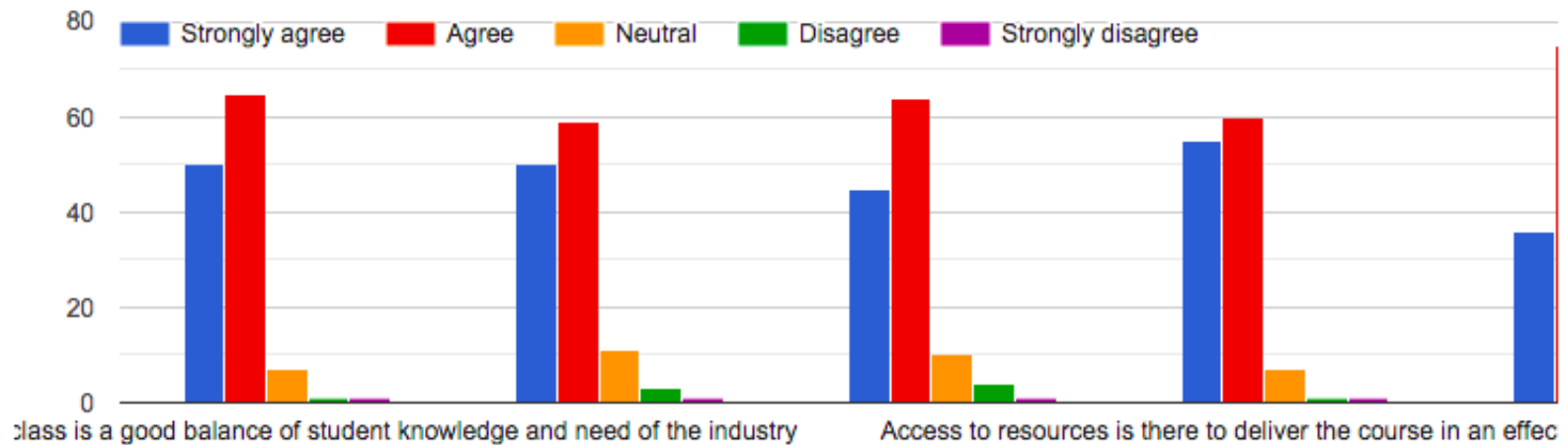
Strongly agree Agree Neutral Disagree Strongly disagr...

Theory taught i...

The result

Perception on curriculum

Kindly rate the the following in regards to curriculum in the University



Suggestions

Your suggestions (if any)

29 responses

None

Faculty must be trained in education methodologies on regular basis.

The curriculum requires all faculty to ensure that teaching is in accordance to the predefined objectives

NA

Smart boards,e learning with e books, smart dental labs equipped with latest lab equipments

Syllabus is to a large extent governed by nmc but minor changes as per requirement are done by us. NMC has also revised it and made it more practical and useful

Certain competencies are not a part of curriculum....but they are important from Anatomy point of view

Everything is ok

Few labs are smaller in size to accommodate the students