

KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW

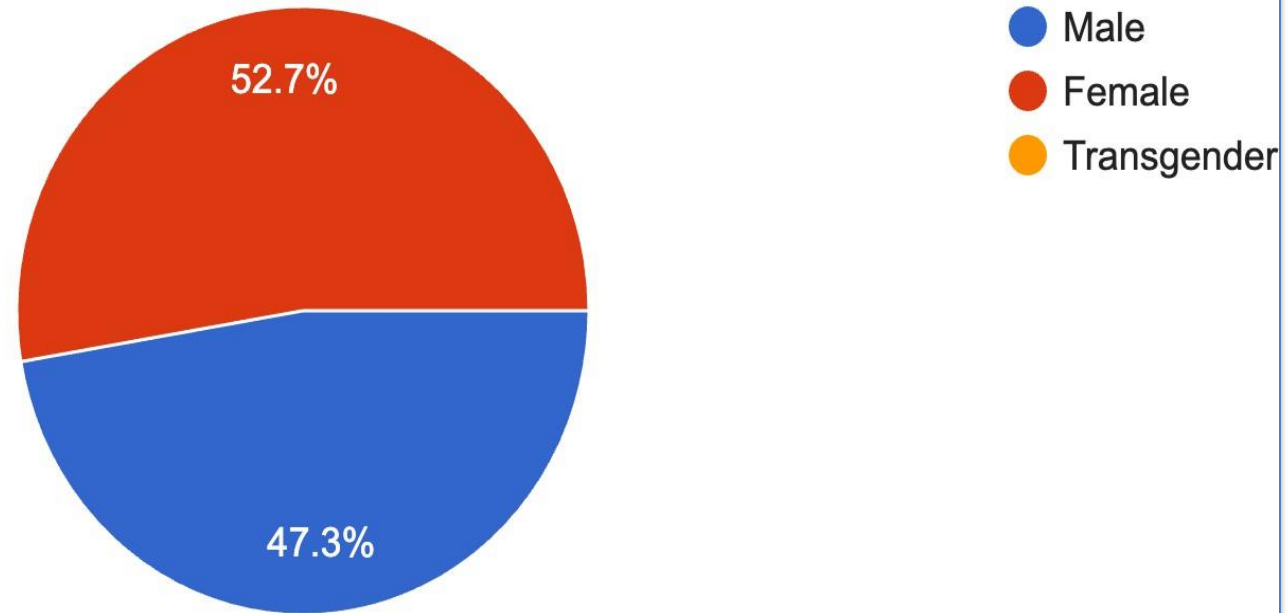
Stakeholder Feedback Report A.Y. 2022-23



**RESPONSES
of
Student Satisfaction Feedback [2023]**

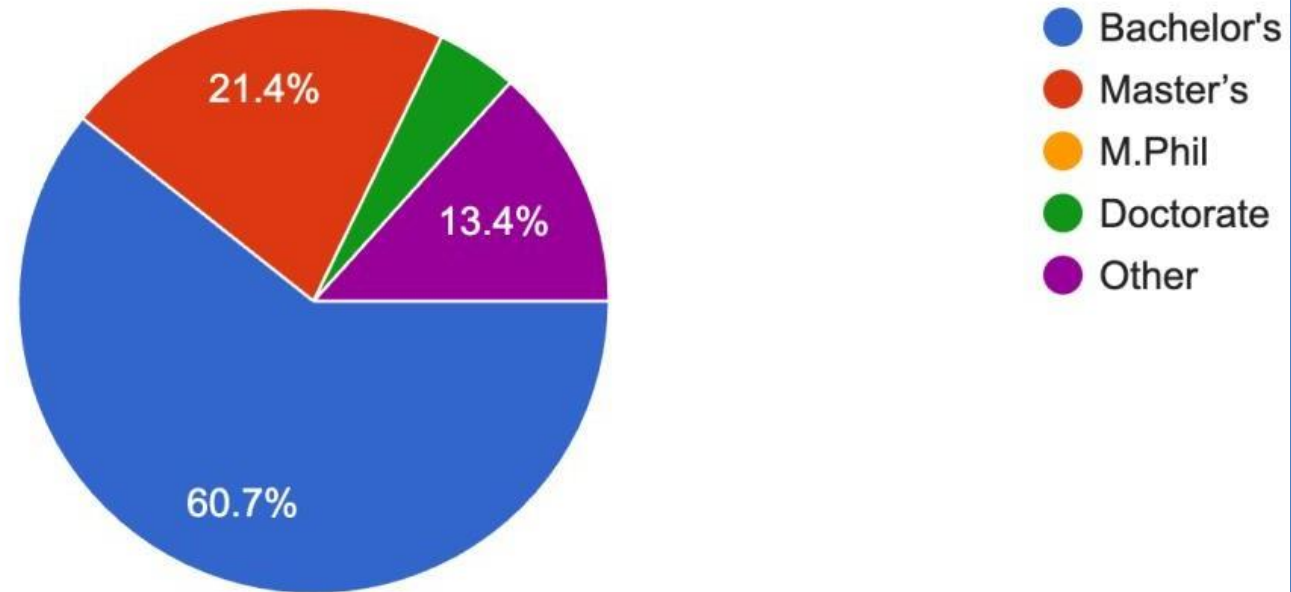
Gender

112 responses



What level of degree program are you pursuing now?

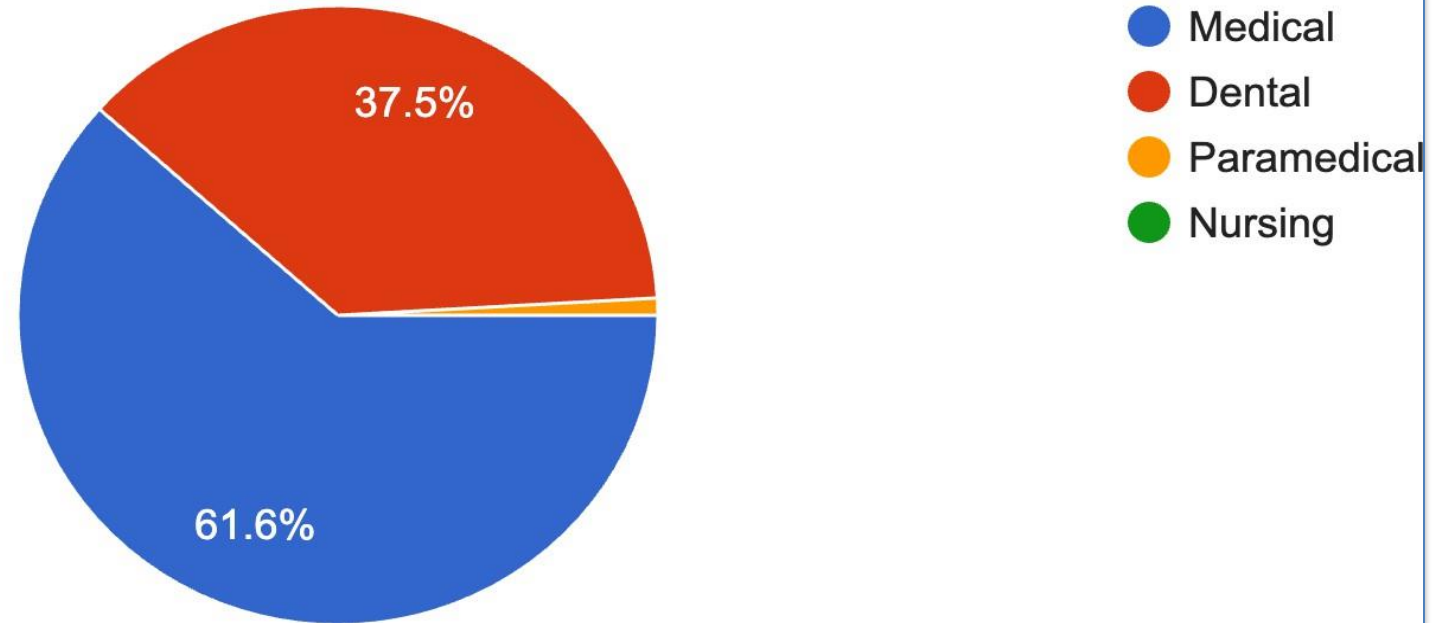
112 responses



We didn't get any response from M.Phil

What specific programme are you currently pursuing?

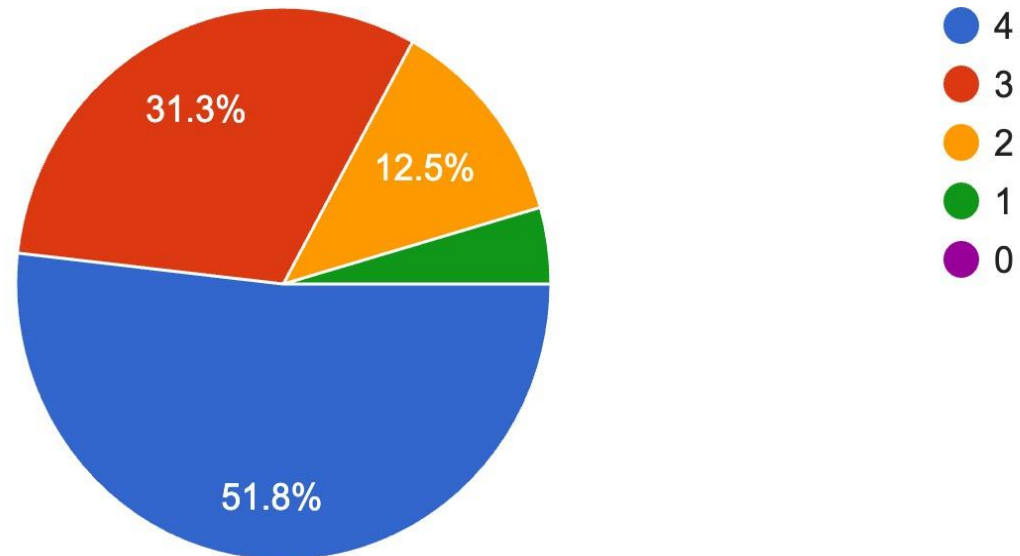
112 responses



We didn't get any response from Nursing, although I have shared the link with

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying? 4
– 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

112 responses



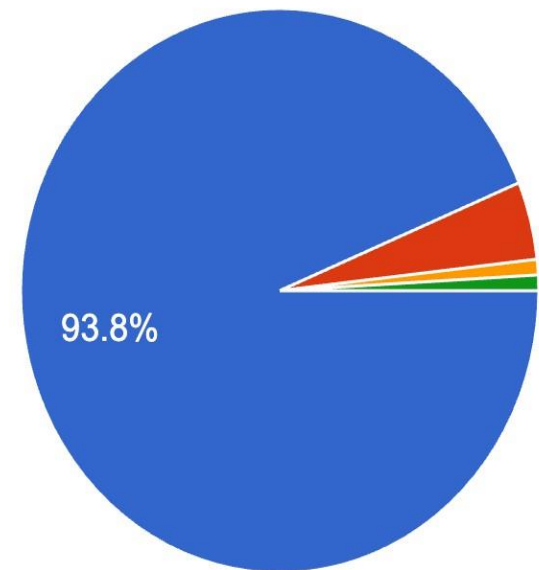
51.8% of students are saying that 90-100% curricula and syllabi are covered



2. What categories of teachers are involved in the theory and practical classes in your discipline? 4

– Professors, Associate Professors, Assistant Prof...sors and others 1 – Others 0 – None of the above

112 responses

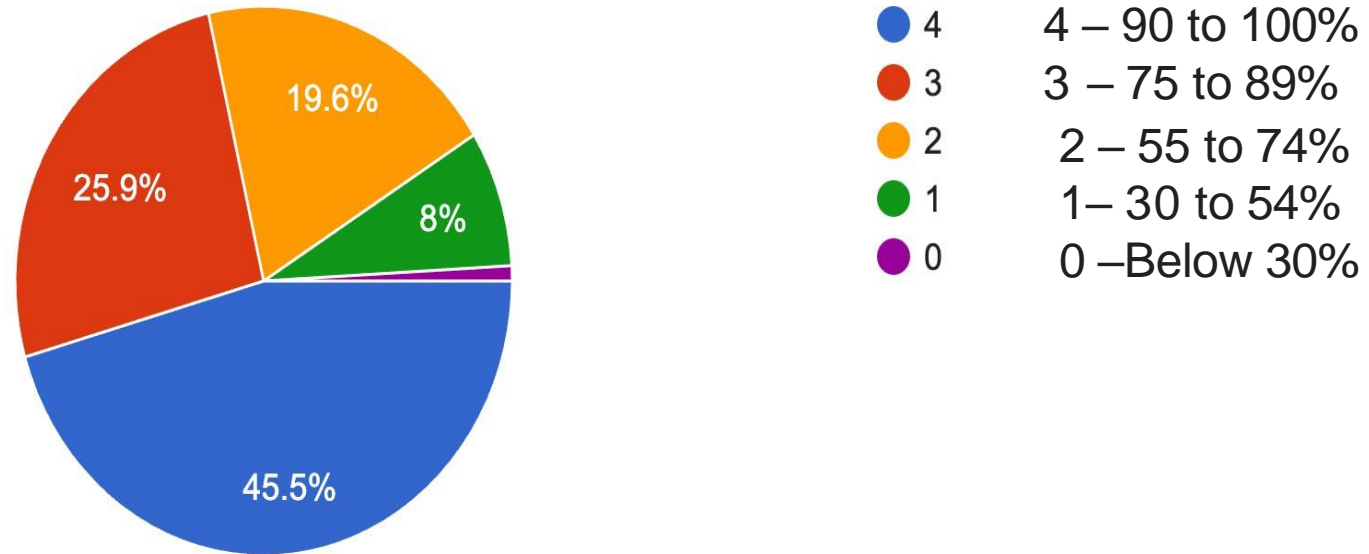


- 4 4 – Professors, Associate Professors, Assistant Professors and Others
- 3 (Lecturers, Tutors, Demonstrators and Residents)
- 2 3 – Associate Professors, Assistant Professors and others
- 1 2 – Assistant Professors and others
- 0 1 – Others
- 0 0 – None of the above

A huge majority (93.8%) of students are saying that all categories of teachers are involved in the theory and practical classes

3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process? 4 ... to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

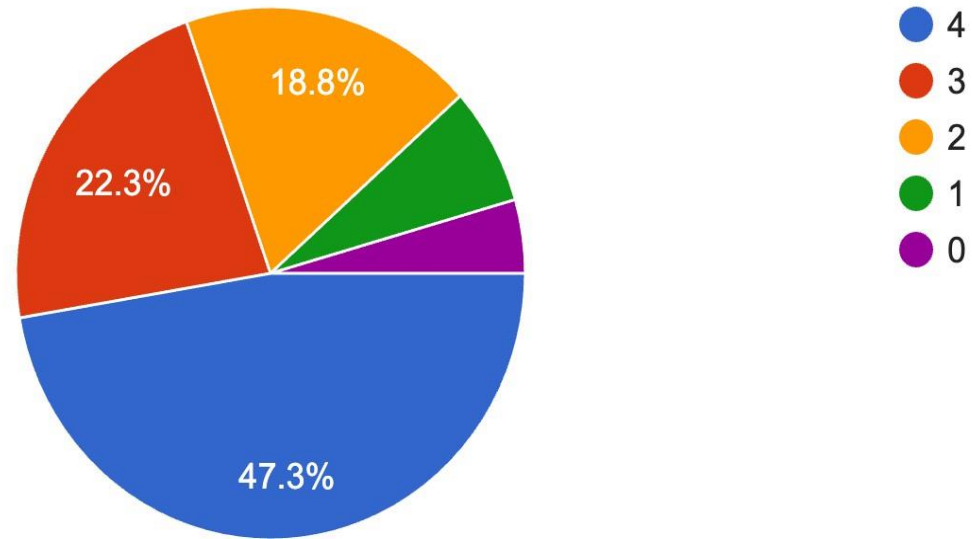
112 responses



45.5% of students are saying that 90-100% teachers effectively communicate domain knowledge using IT skills and Soft Skills in the Teaching Learning Process

4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

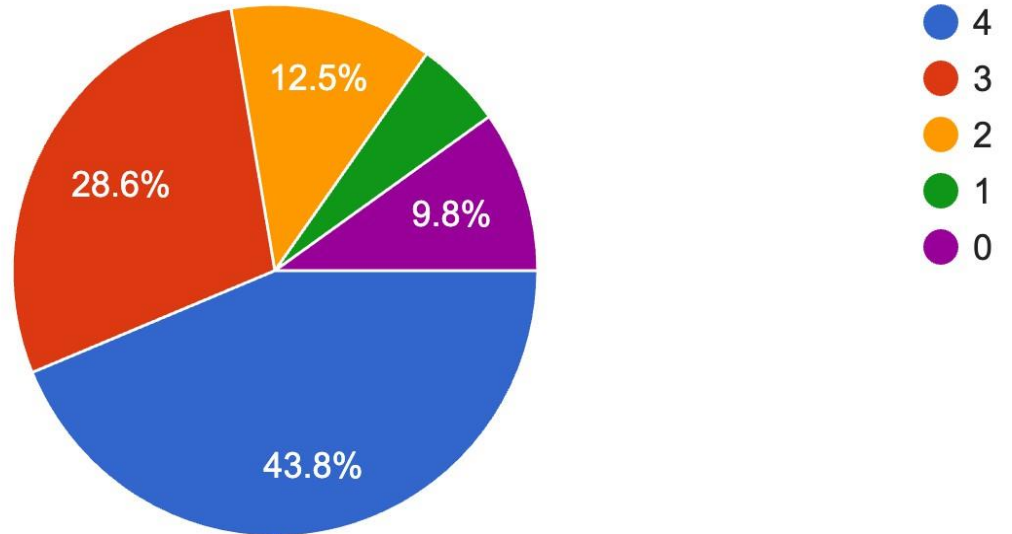
112 responses



47.3% of students are saying that 90-100% teachers build-up the expected curricular competencies, programme outcomes and course outcomes in the students.

5. Does your mentor follow up necessarily on the tasks assigned to you? 4 – Every time 3 – Usually 2 – Occasionally 1 – Rarely 0 – I don't have a mentor

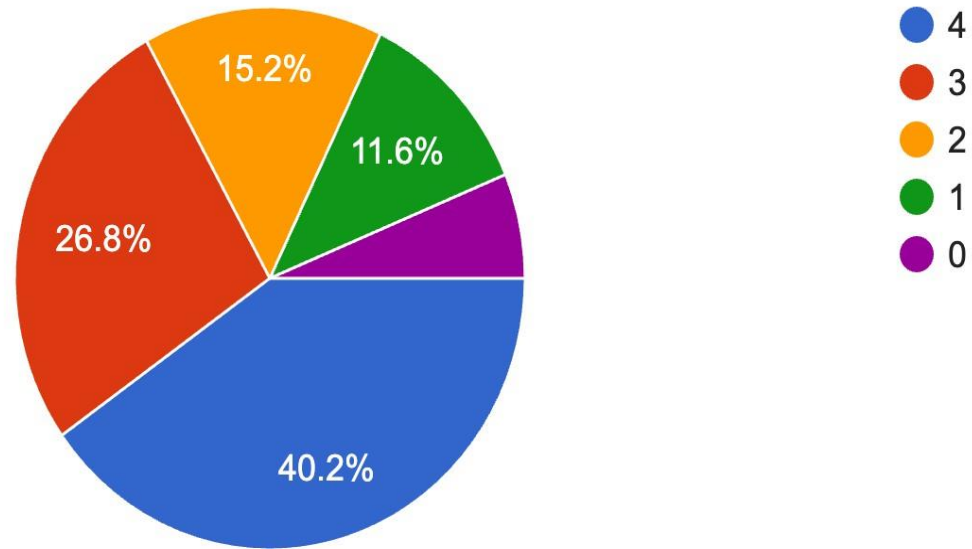
112 responses



9.8% of students are saying that they don't have a mentor

6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth? 4 – Highly Beneficial 3 – Beneficial 2 – Satisfactory 1 – Marginally 0 – Not at all

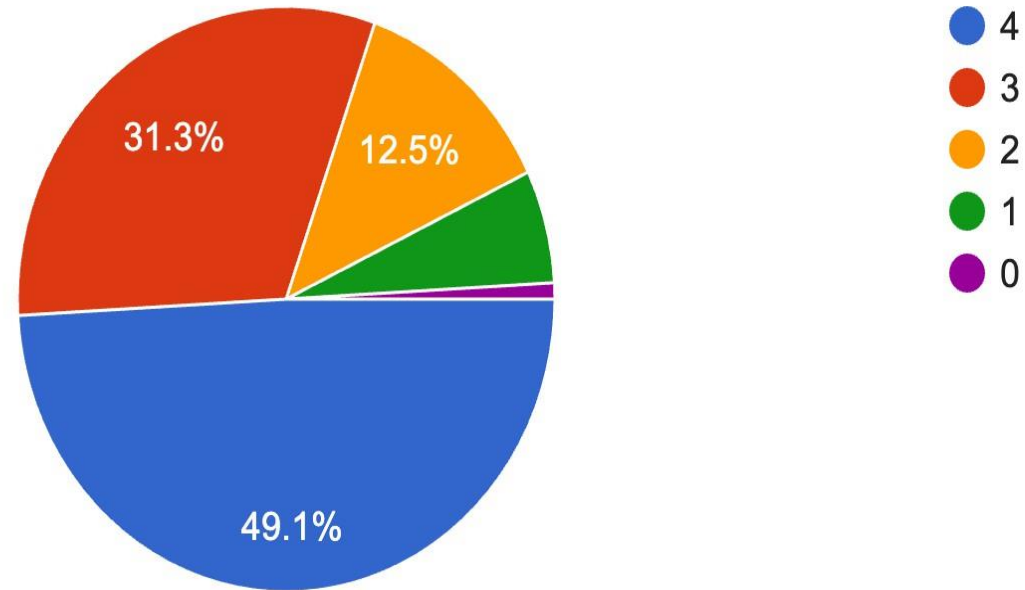
112 responses



6.3% of students are saying that the mentoring process in this institution is **not at all** beneficial to them for their cognitive, social and emotional growth

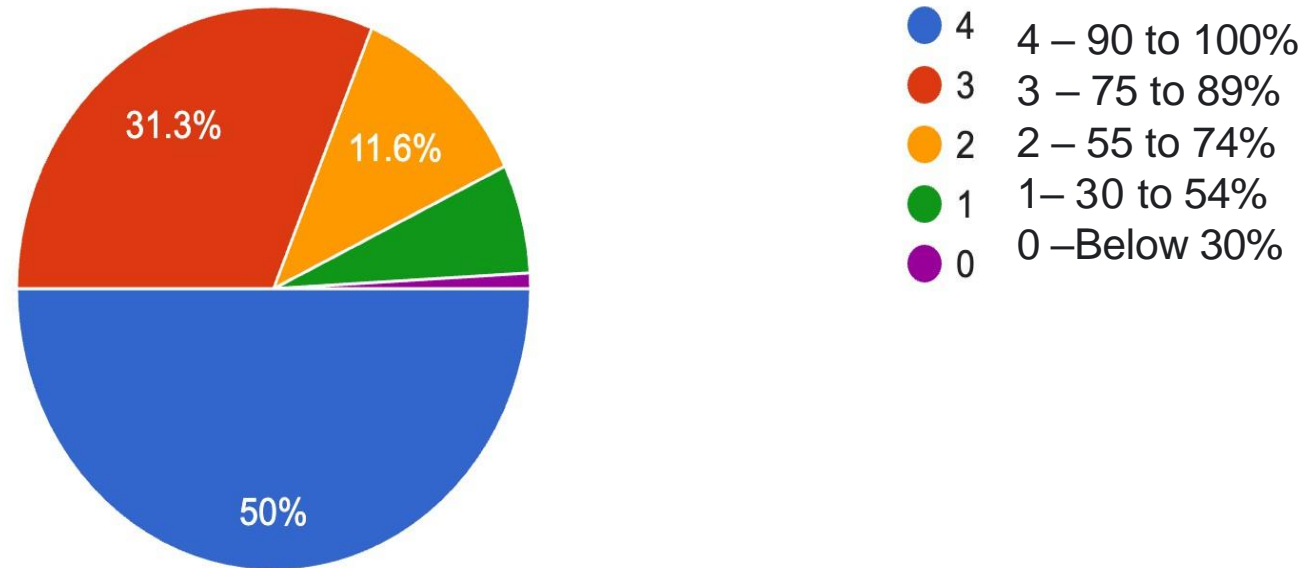
7. To what extent clinical and practical facilities related to your discipline have been made available to you? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1 – 30 to 54% 0 – Below 30%

112 responses



8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your disci... to 89% 2 – 55 to 74% 1– 30 to 54% 0 –Below 30%

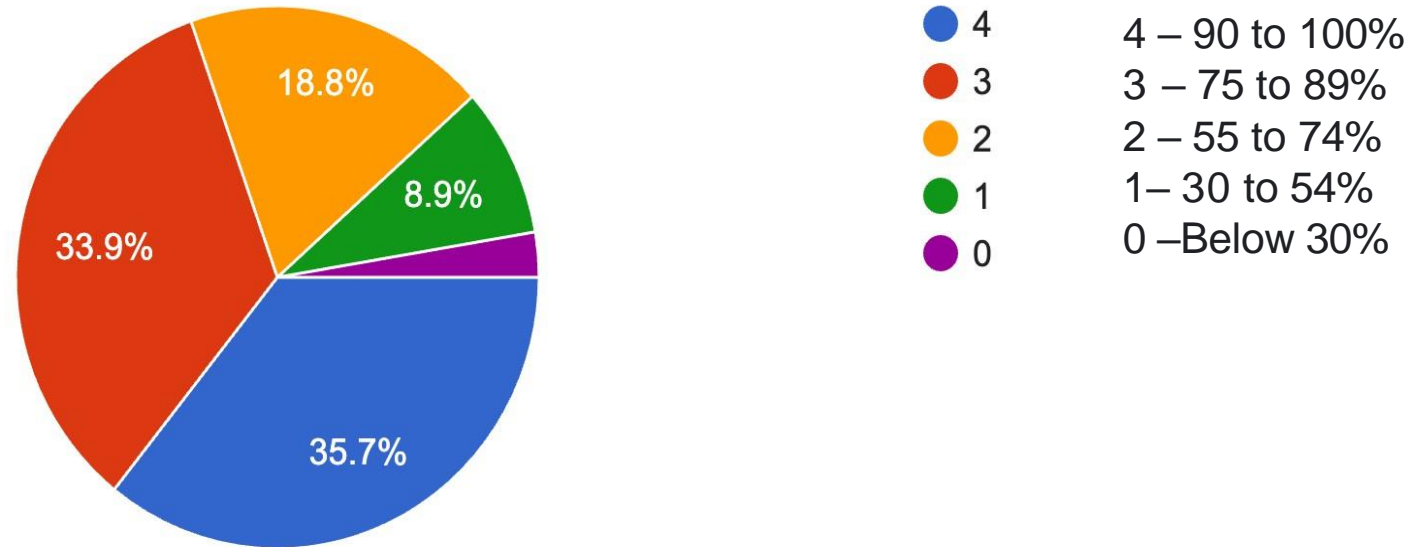
112 responses



50% of students are saying that 90-100% of training is provided within the skill and simulation labs, clinical ward rounds / rotations and lab exercises

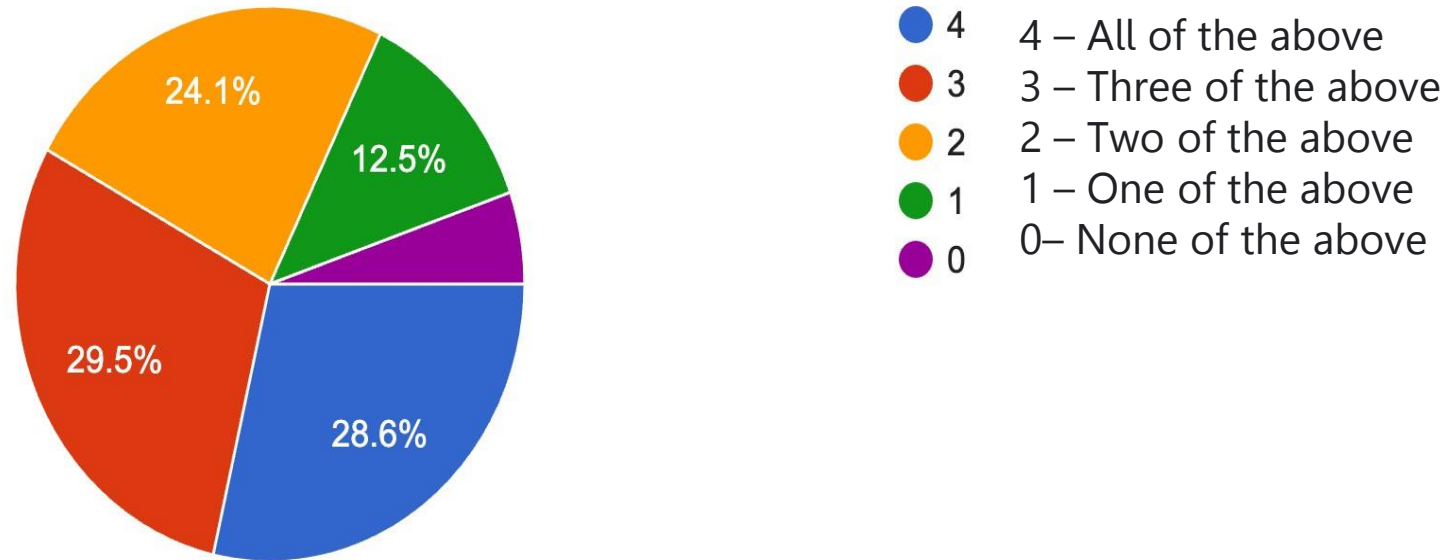
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4 – 90 to 100% 3 – 75 to 89% 2 – 55 to 74% 1 – 30 to 54% 0 – Below 30%

112 responses



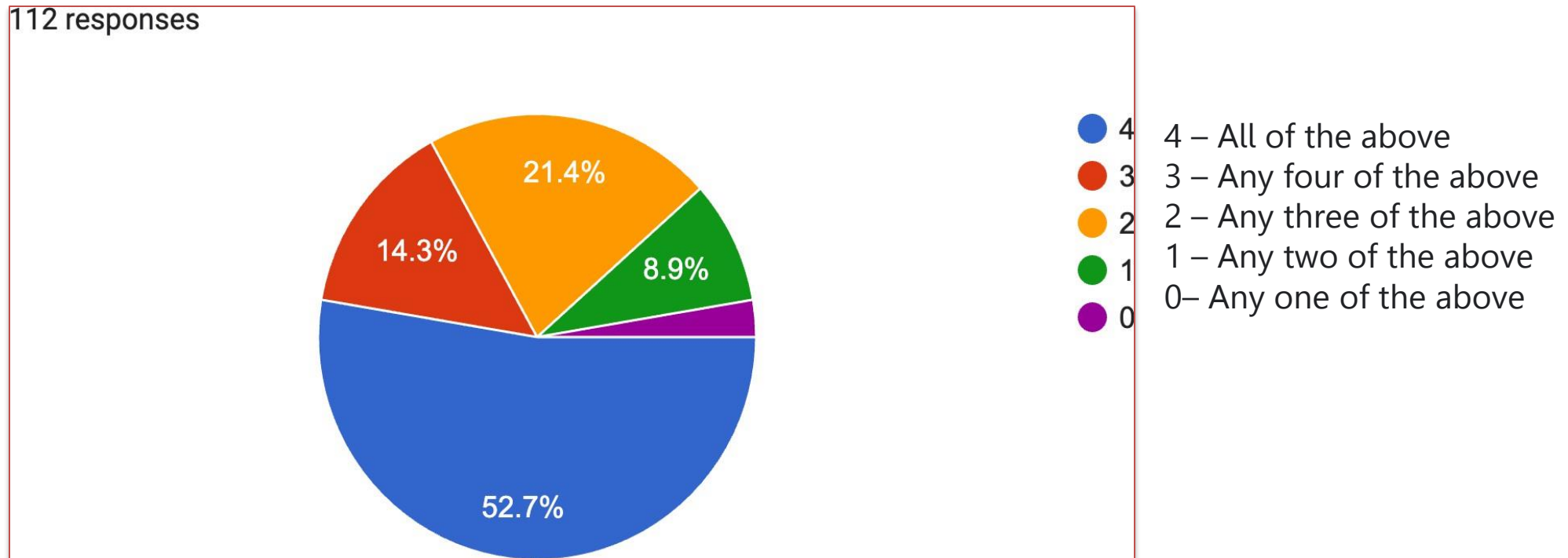
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 – All of the above 1 – One of the above 0– None of the above

112 responses

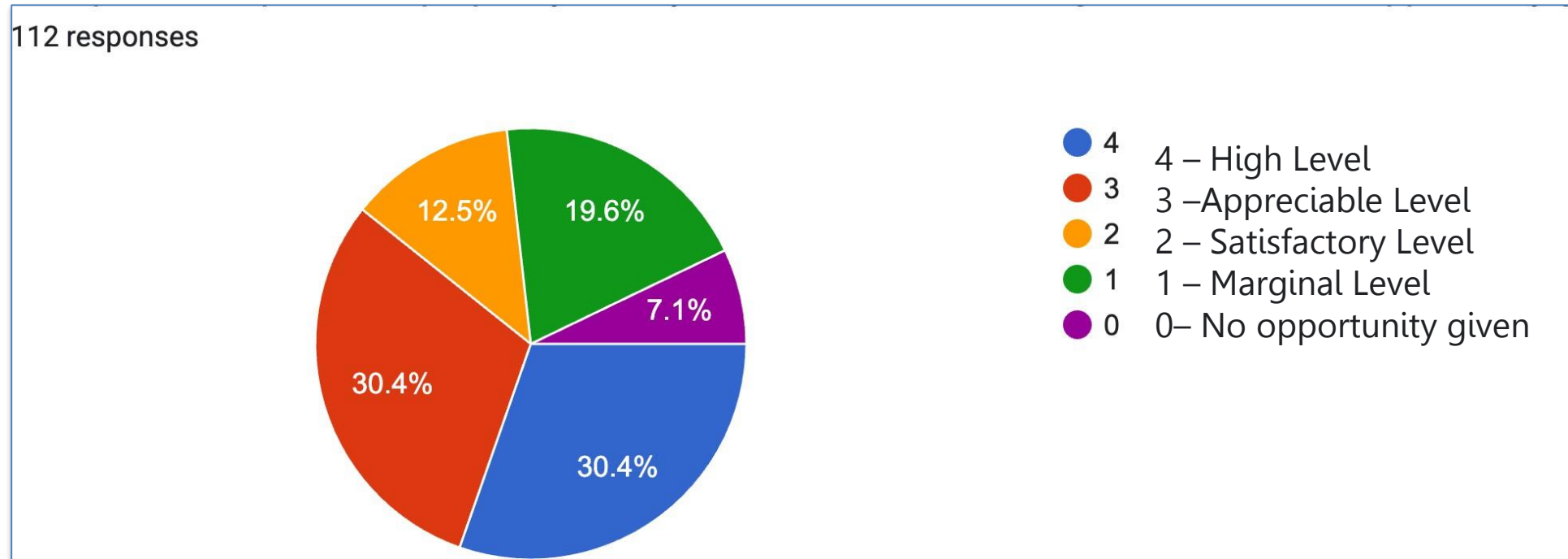


5.4% of students are saying that no opportunity is given to them for outdoor learning like internship, student exchanges, field visits and projects

11. Does the institution provide the opportunities for experiential learning, including problem based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

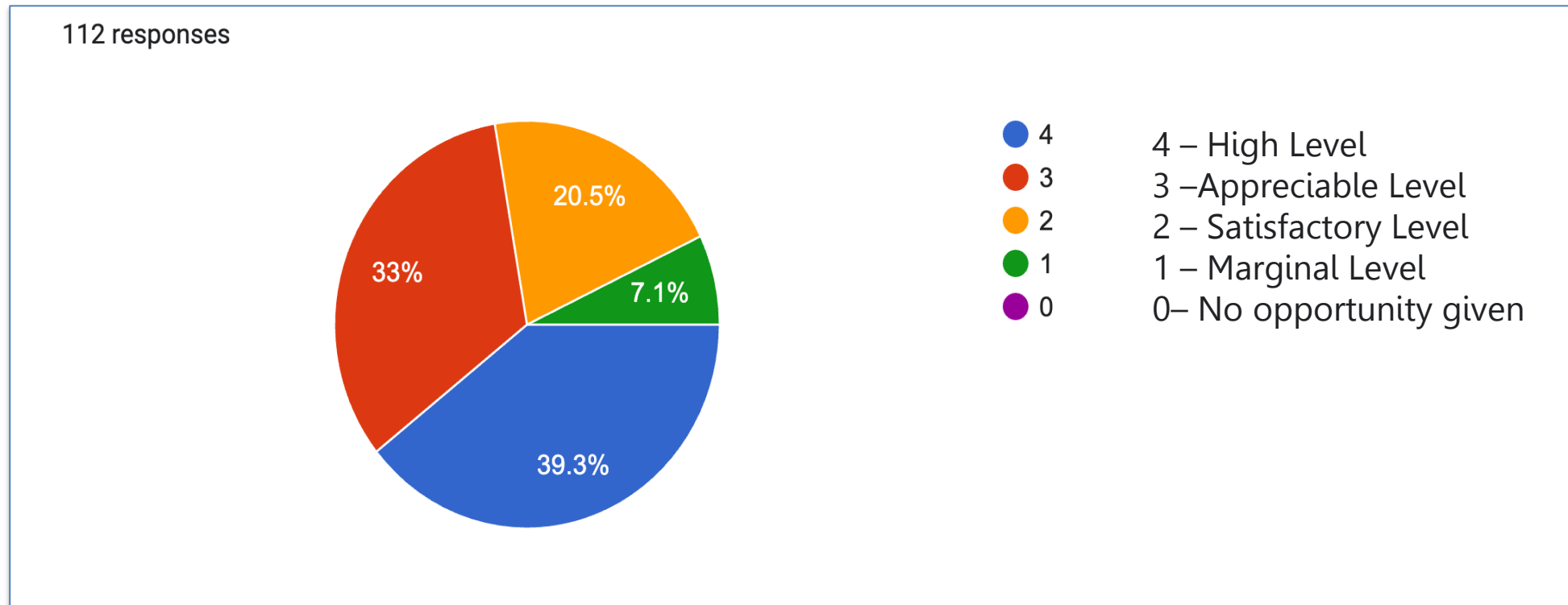


12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?



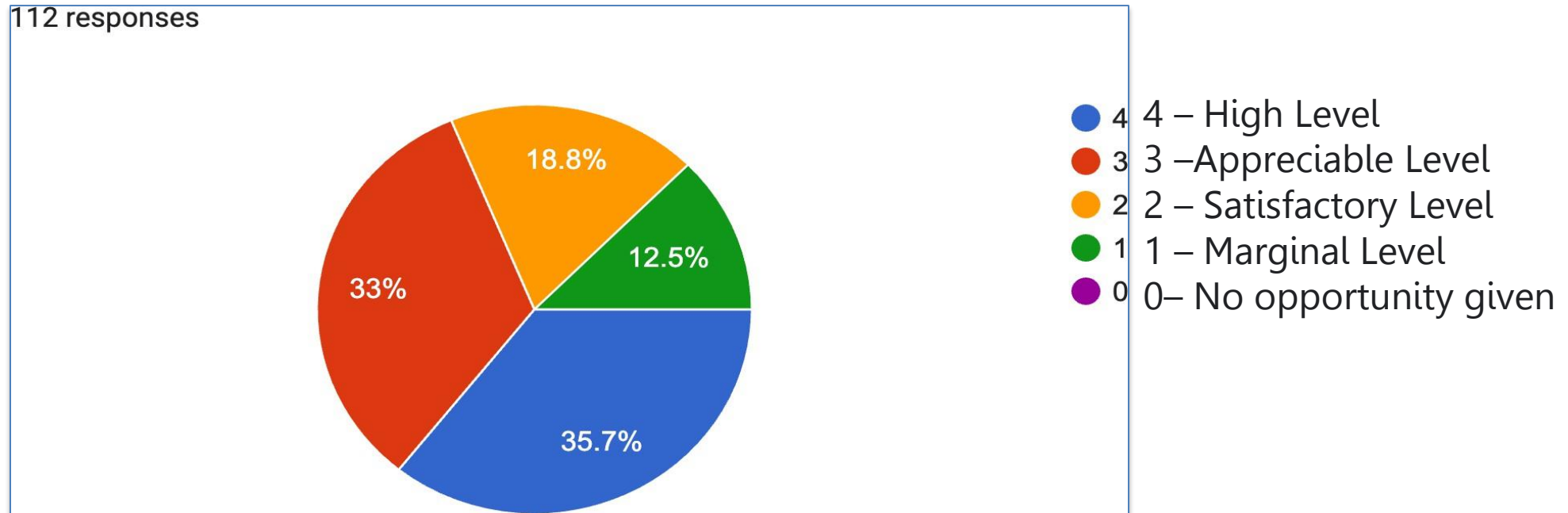
7.1% of students are saying that **no opportunity** is provided by the institution to develop employability and entrepreneurship skills to prepare for their career

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?



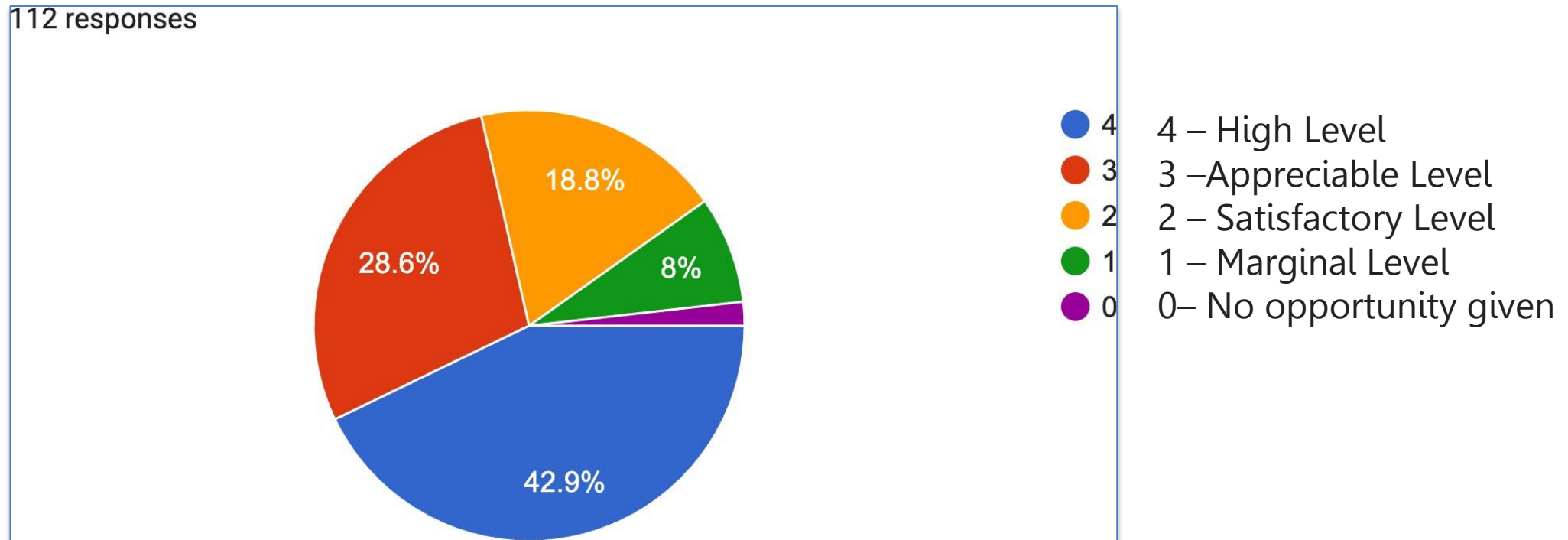
Only 39.3% of students are saying that high level of value-added courses / training given by the institution in the area of professional ethics and values, community service, preventive health care and rural health care

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?



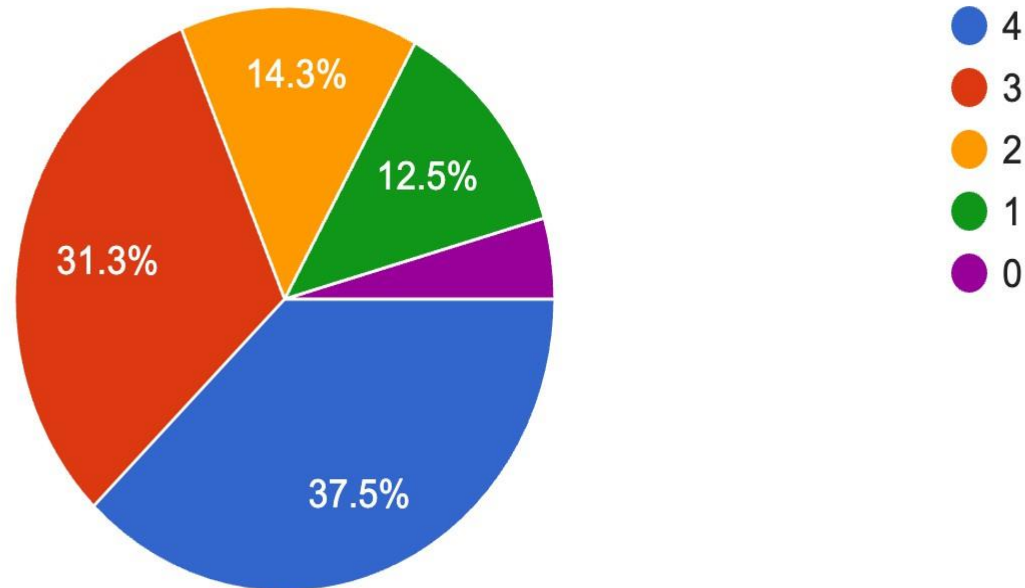
Only 35.7% of students are saying that high level of monitoring and evaluation is available in the institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?



16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never

112 responses

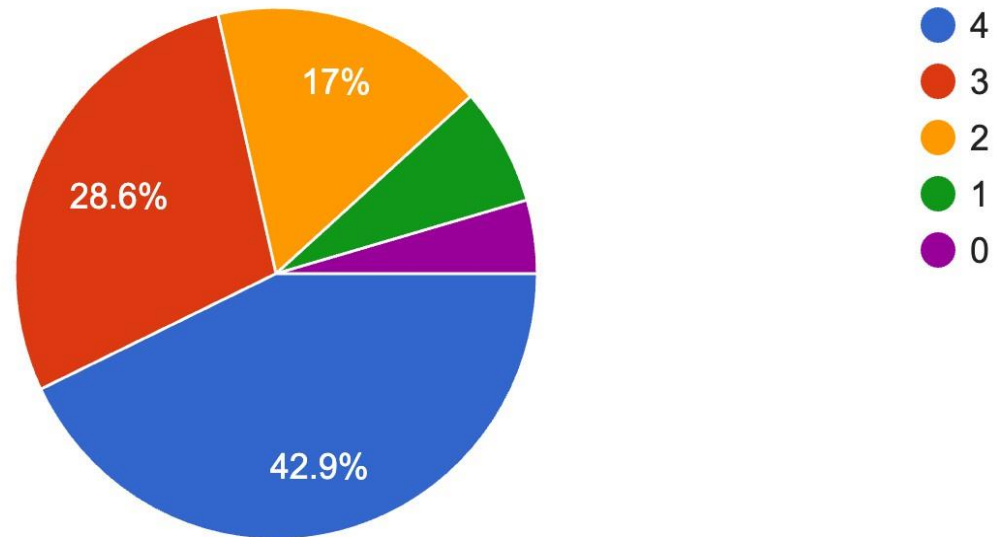


4.5% of students are saying that their performance in academic assignments is never discussed and reviewed with them by their teachers



17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers? 4 – Always fair 3 – More often fair 2 – Sometimes fair 1 – Usually unfair 0 – Always unfair

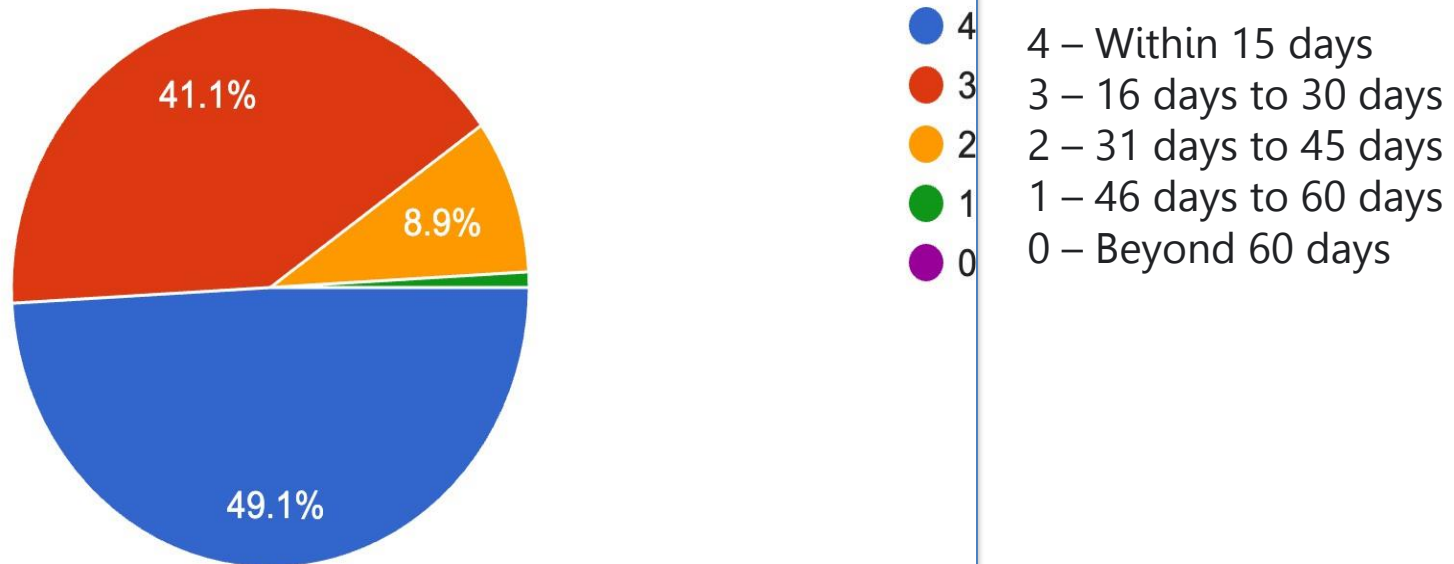
112 responses



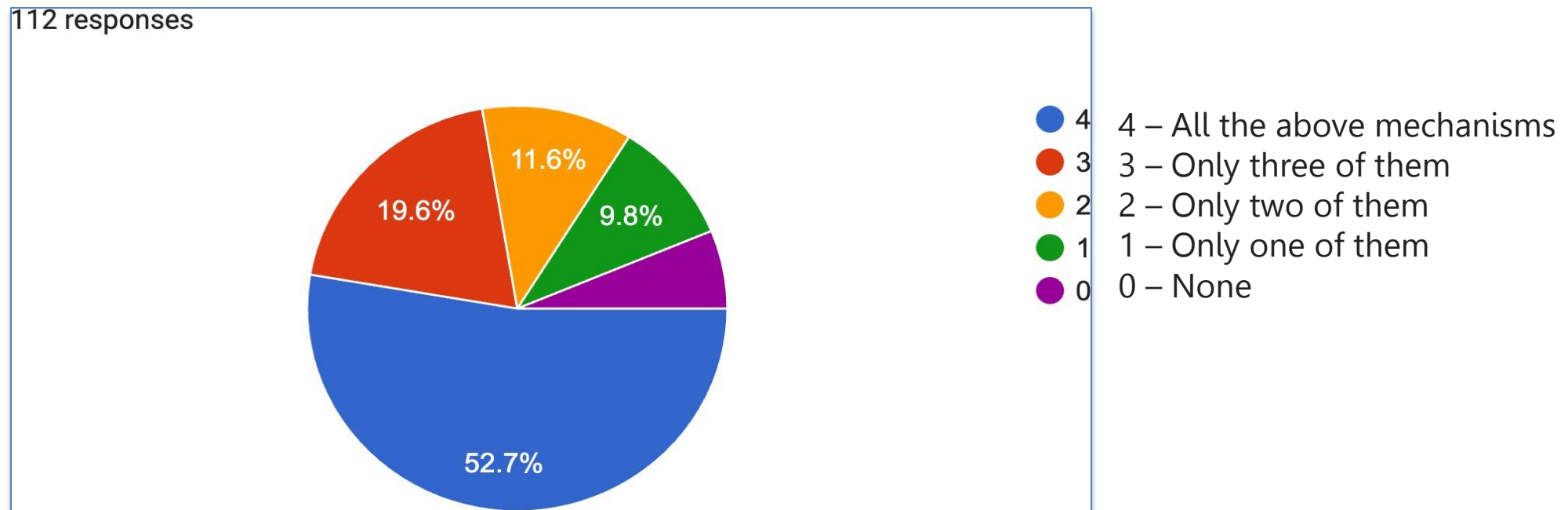
4.5% of students are saying that the internal evaluation process adopted by the teachers is always unfair.

18. What is the average time taken by the institution for declaration of examination results?

112 responses



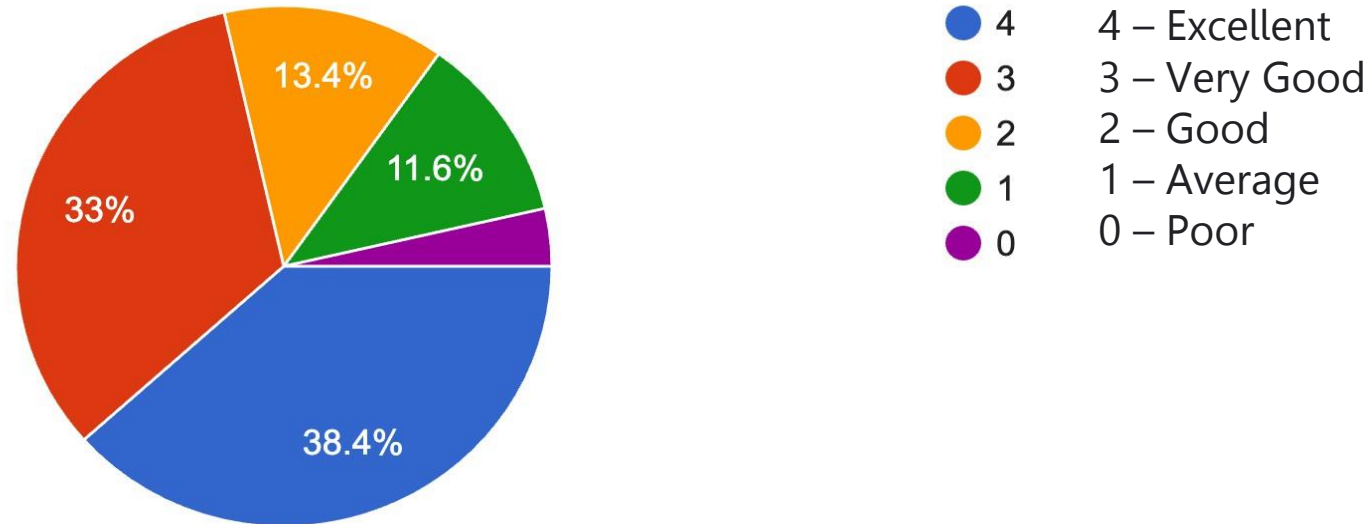
19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?



6.3% of students are saying that no mechanism is available in the institution for redressal of grievances with reference to examinations

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

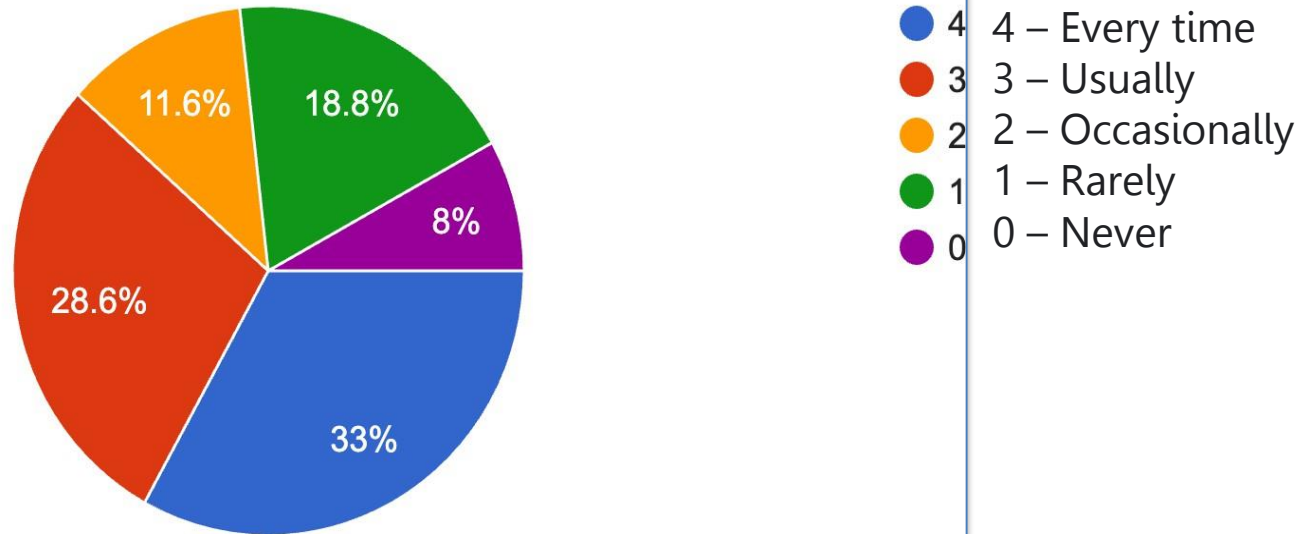
112 responses



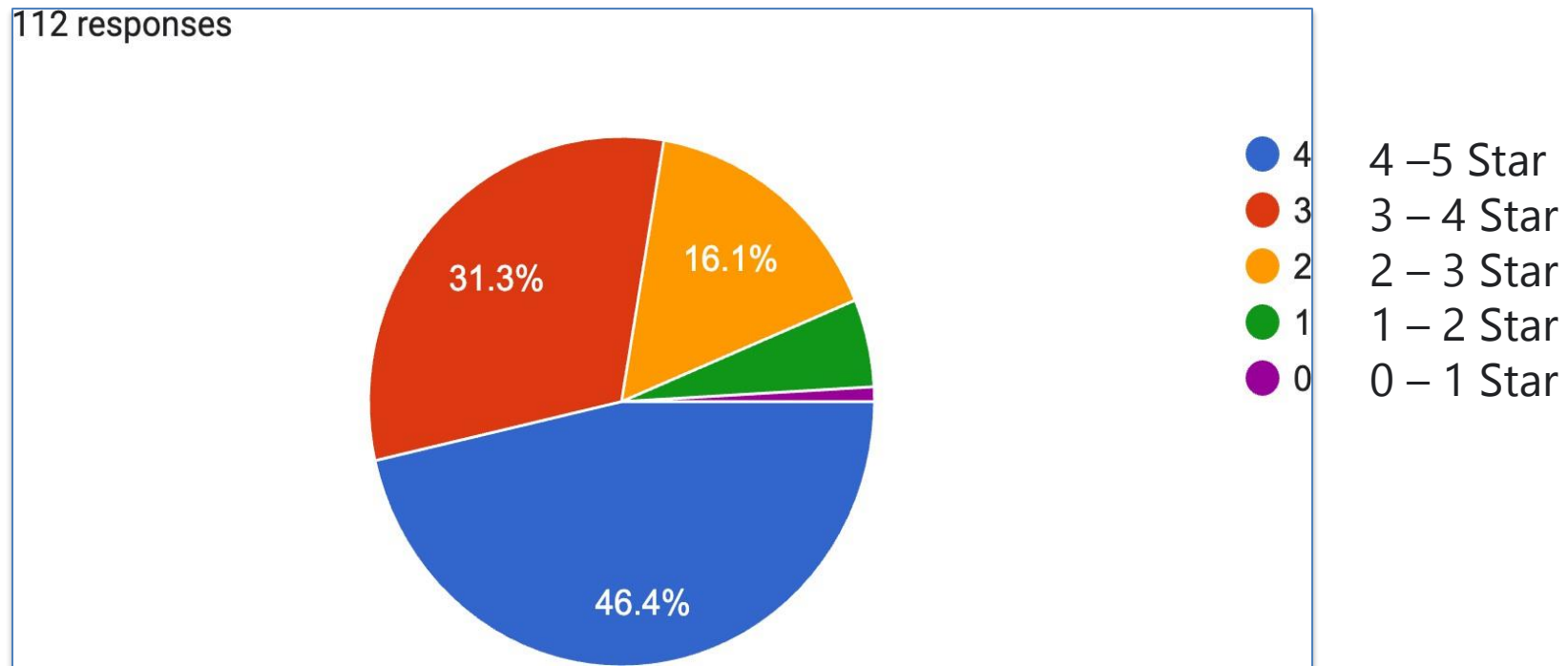
3.6% of students are saying that the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by the institution are poor.

21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counselling and care?

112 responses



22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?



23. Suggestions to improve the overall teaching, learning and evaluation process in your institution.

- Subjects should be taught in English rather than Hindi as Hindi is not mother language of all students.
- Professors should be more cooperative and fair with no partiality in terms of giving marks to non domicile students of UP
- More diagrammatic representation of studies in later years
- More time for self study and more personalised schedules
- Practical clinical approach should be taught since day one of first year.
- More MCQ tests of clinical vignettes should be done every week/ fortnightly and results declared on time.
- I believe that each subject department should enforce presentation to be delivered by students on allotted topics in SGD , in that way , students' personality will also build.....
- More independent learning
- Less academic classes and
- more interactive development
- More case based approach with multisystem incorporation
- Addressing the topic in interesting way .
- Making effort to make things more memorable .
- Study should feel like knowledge not burden .
- Reduce dependency on PowerPoint

- Professional ethics should be taught at undergrad level.
- Entrepreneurship skills should be taught.
- Both mental and physical health should be given attention.
- Co- curricular activities should also be given importance for overall personality development of students.
- More focus in clinical teaching
- Proper time for preparation of exams
- Focus in preclinical teaching
- More student exchange programs should be in place
- Encourage students to take up research by giving incentives in form of award etc
- Use ppt only when required
- More resources should be provided for learning
- More simulation based learning, dummy models to do procedures like suturing, etc.
- Career counseling and a dedicated cell to study opportunities in abroad, making it easier for us to apply in foreign countries and have chances of better education.
- Using a pen to board approach to teach and using PowerPoint only for procedural videos, references and futuristic approach
- More cultural activities to lighten the mood
- More focused and detailed teaching of common illnesses and their management like diabetes hypertension tb
- Subjective exams should be scraped and more Types of Questions like Assertion Reason, Matching, Image based Questions should be added in the MCQ Format.
- Lesser emphasis on lectures!
- Only Practical Classes and Ward Rotation Attendance should be compulsory
- More focus on interpersonal discussion
- Overall teaching should be made student friendly by prioritising topics and teaching them in an integrated and conceptual manner.

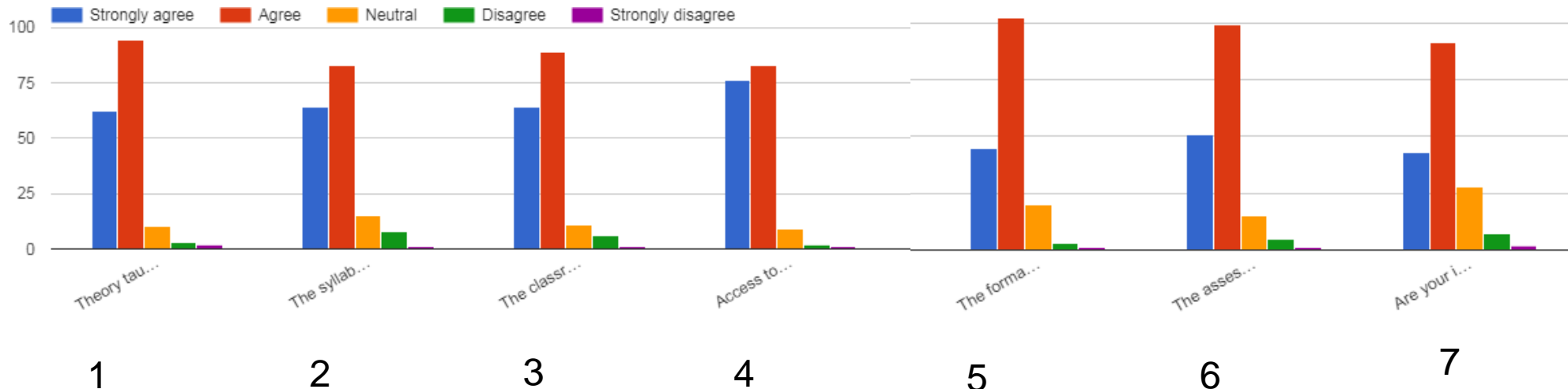
- Learning can be promoted by taking tests regularly and adding them in the final professional examinations and giving equal weightage to both internal assessment and proff marks
- Evaluation process should be gender unbiased, should be on the basis of knowledge and application of skills.
- Proper marks allocation should be provided based on the response of the students and teachers evaluating should be giving same number of marks to those who are performing equally well
- Learning should be made easy and fun rather than difficult, stressful and boring by just teaching via the ppts
- Regular class tests should be conducted for the students take tests seriously and tend to focus and study Also
- Since today's era has changed and is focussed on the competition so they should be prepared for that too , taunting them for starting early and focusing more on competition is just not enough
- More group discussions and talking about mental health
- Availability of schedule of lectures in advance
- Important slides or notes of topics can be given
- Increases availability of teacher in clinic
- Increases functioning lab machine
- Evening clinical classes can get better
- Motivation for physical health and healthy eating habits .
- Would love to see more transparency in terms of the evaluation being done in exams
- Regular feedback system after every or 2 lecture should be done
- More emphasis on post graduation entrance multiple choice questions should be done
- **From Dental point of view** •
 - Exam evaluation is highly unfair based on caste, creed and bias.
 - Consultants should come to OPDs regularly (only PGs are running OPDs and consultants never see any case)
 - Clinical skills of students should be evaluated
 - Should honest with results.
 - Teaching and learning should not only include completion of syllabus but also overall necessity we required to get enough confidence to deal effectively with the patient
 - Evaluation shouldn't be done on the basis of favouritism
 - Hostel should have healthy option
 - Better learning and working environment
 - More opportunities in research and externships
 - Teacher and student relation
 - New advancement and technics.
 - Module base study
 - Proper notes

- Regular test series
- No long ppt in lectures
- More personalised teaching in clinics
- Attendance compliance
- Teaching with the help of PPTs is a total waste
- Syllabus should be defined before any internal assessment with access to marks to evaluate our growth.
- More mentoring by teachers.
- Prior information regarding pattern of practical examination should be told.
- To organise seminars regarding research and all,
- To give equal opportunities to all to learn
- Change the mindset of professors
- Allow to do the work that'll really help in clinics
- More use of IT tools
- e-learning
- Semester exams
- Real life scenarios teaching/Clinical approach at bed side teaching
- Feedback in exams
- Use of black board along with ppt/More blackboard teaching/Decrease slide, projector based learning
- Interdepartmental symposiums

**RESPONSES
of
Teachers Perception of Curriculum Feedback [2023]**

Kindly rate the the following in regards to curriculum in the University

1. Theory taught in the class is a good balance of student knowledge and need of the industry
2. The syllabus revision is done timely and incorporates new developments in the specialty
3. The classrooms, clinics, laboratories and library services are well equipped to support the teaching.
4. Access to resources is there to deliver the course in an effective manner
5. The formative and summative assessment methods are adequate
6. The assessment aligns with the pre-defined program objectives
7. Are your inputs asked for while developing course content, content revision or changes in assessment methodologies



Your suggestions (if any)

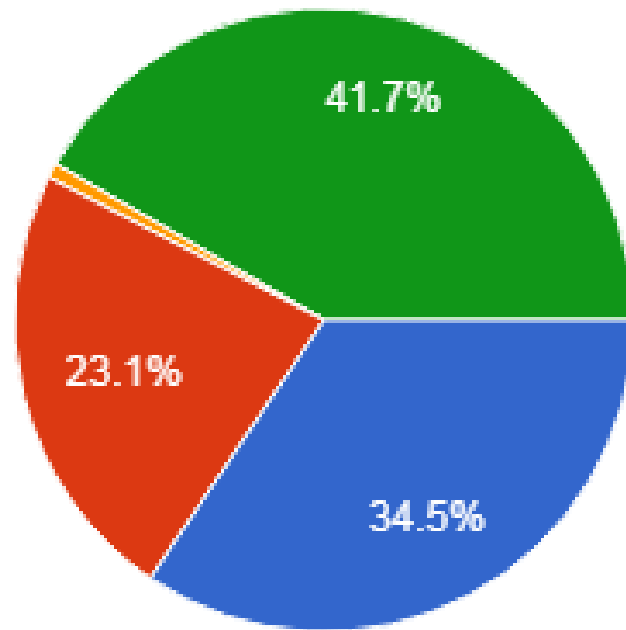
- None
- Nil
- Faculty must be trained in education methodologies on regular basis.
- The curriculum requires all faculty to ensure that teaching is in accordance to the predefined objectives
- NA
- Smart boards, e learning with e books, smart dental labs equipped with latest lab equipments
- Syllabus is to a large extent governed by nmc but minor changes as per requirement
- are done by us. NMC has also revised it and made it more practical and useful
- Certain competencies are not a part of curriculum....but they are important from Anatomy point of view
- Everything is ok
- Few labs are smaller in size to accommodate the students
- None
- Elective Postings in Internship - Paediatric Orthopaedics as an option
- There are lack of infrastructures. Many of equipments are old and need repair. Lack of sufficient materials.
- Need to improve clinical teaching a little bit
- Good academic orientation and career enhancing course module for students
- Maintenance of clinical equipments are should be ensured
- Objectives Assessment of clinical teaching
- Nothing specific
- Q&A assessment must taken after every lecture
- Kindly club the academic and clinical teachings with entrance exam perspective too so that we can control outgoing of students for PG coaching...
- Fully satisfied
- The responsibility of formative assessment should to allotted to individual teachers in superspeciality program. Like 2 students per teacher or 1 student per teacher. This will help us understand and monitor their learning better
- Need more resources in each area of practice as per INC
- Clinical Posting of an MBBS student to any superspeciality department should be done only after he has acquired a basic clinical orientation in general surgery and medicine and not following the completion of first professional.
- It should be continued.
- There should be yearly evaluation of course content and suggestions for change in content & syllabus should be asked from both faculty and passing out students
- Please allow the Parents To Hostel. Even In girl hostel the mother of her not allowed. Please allow.

- Sir My name is Anshu Kumar Singh was admitted in your Hospital having patient ID 20220239335, unfortunately Some one stolen my Bag during visit to Dubai From Delhi. my all medical certificates and bills are in Bag. I need Hospital and medicines Bills to claim in my company situated at Dubai. now i am not be able to come back. Can you Please favour me to provide the bills having in your records, I will be highly thankful to you. Hope you will understand the difficult situation i am facing here. My contact no. is
- +971505335081
- Workshops and cde.
- Thanks
- Students participation is to be improved
- Lectures need to be interactive with less use of power point
- More interaction with students needed.
- MBBS course very much confusing after new guidelines....
- Clinical Clerkship should start from first year
- In Dentistry, The curriculum need redesigned according to international standards.

**RESPONSES
of
ALUMNI Feedback [2023]**



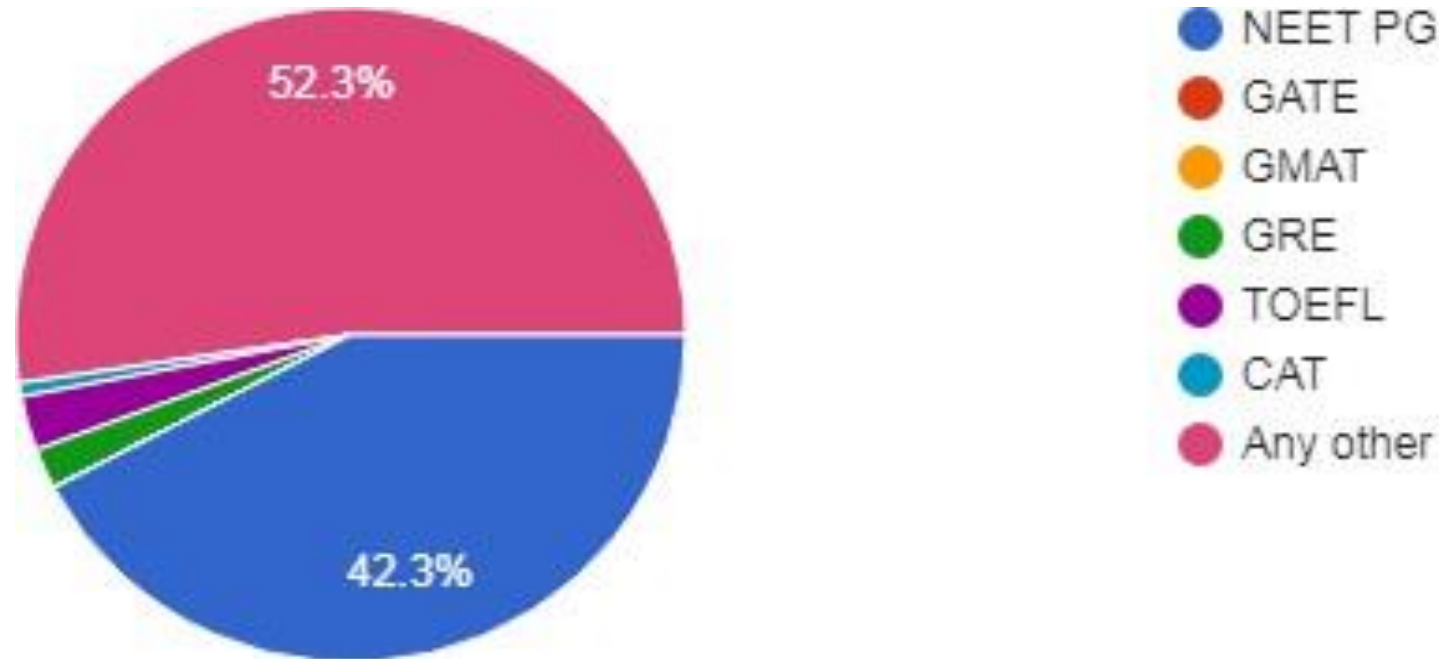
Current Occupation



- Private practice
- Higher Education in the country
- International Studies
- Government Job

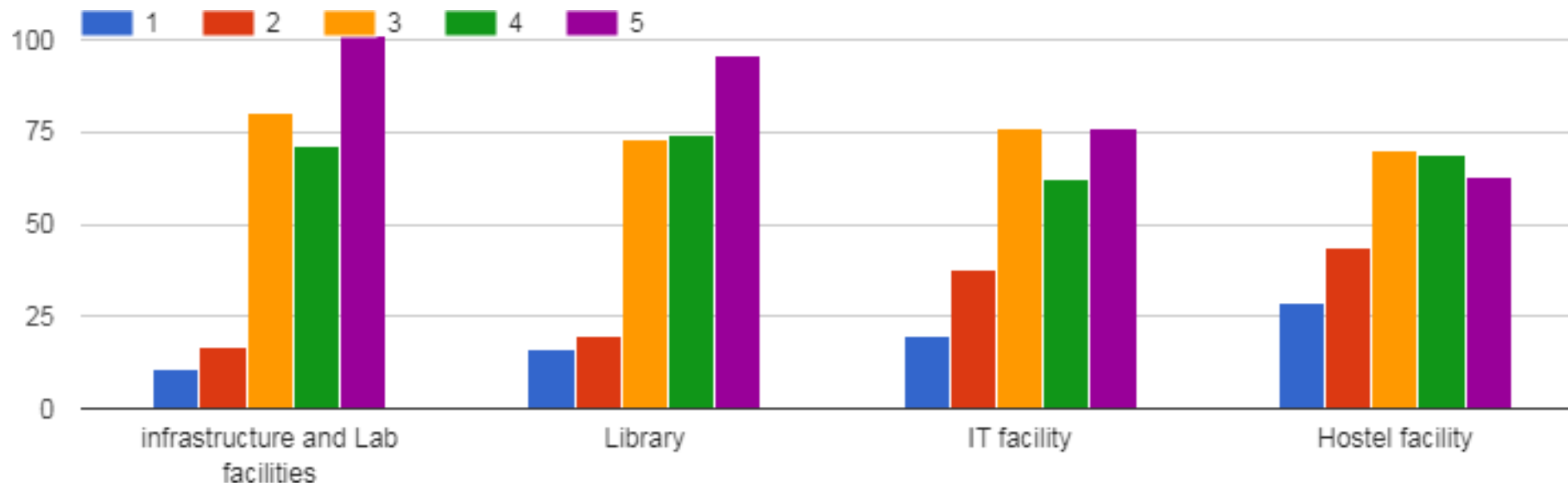


Did you clear any of these after leaving KGMU

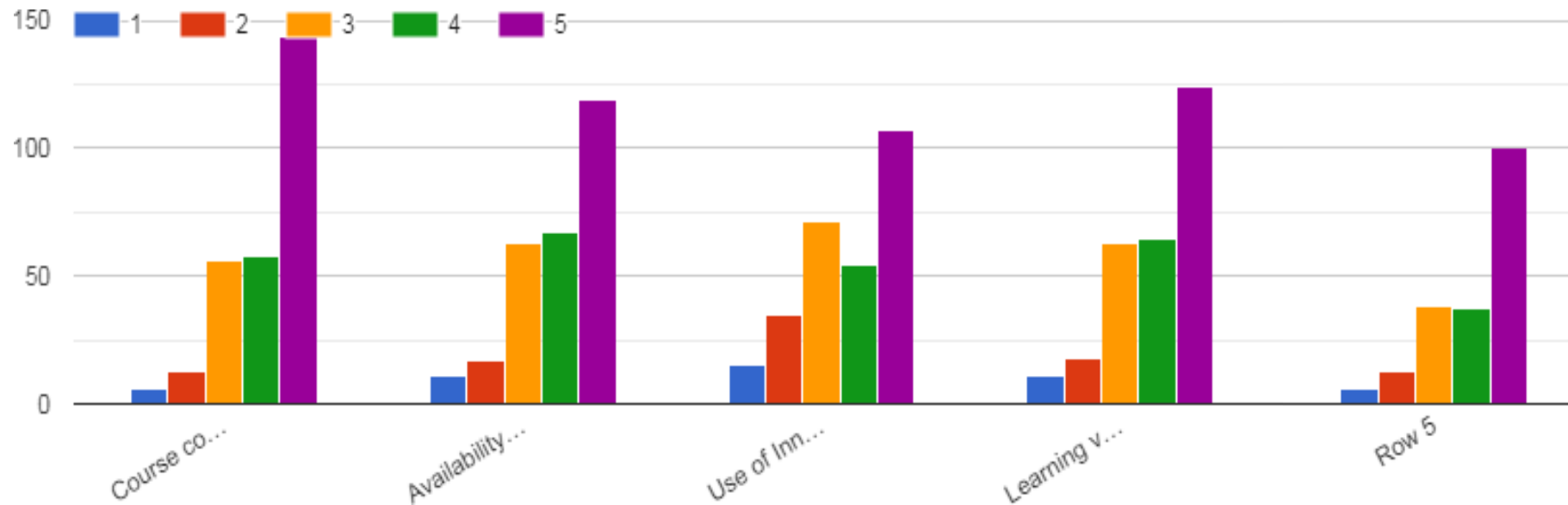




Kindly Rate the following KGMU facilities

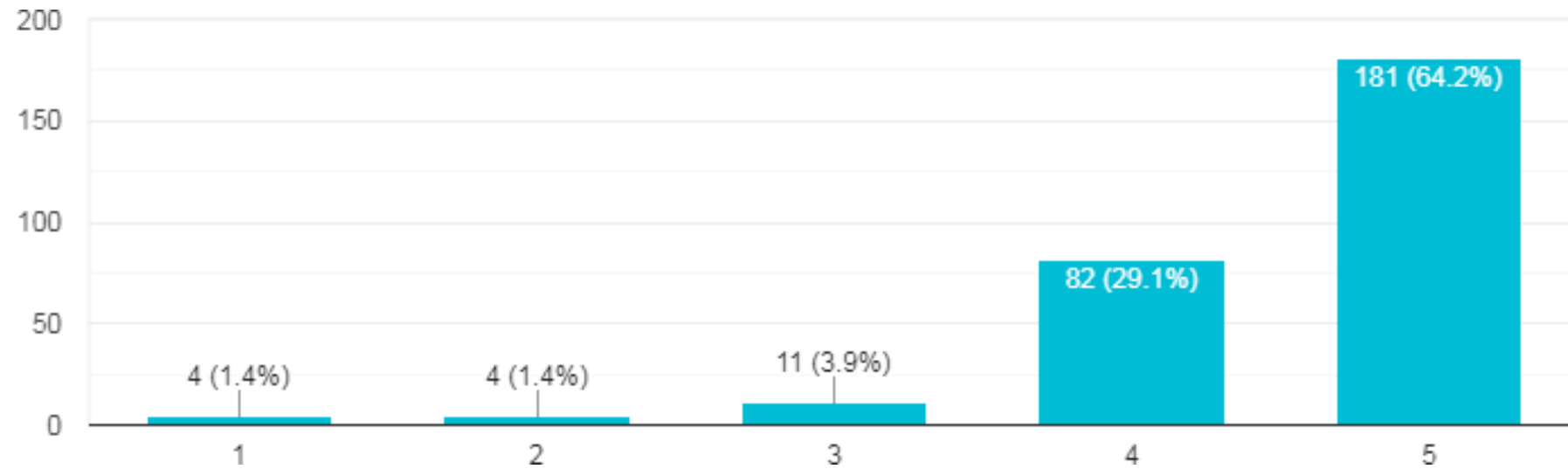


Kindly rate the courses taught during your tenure in the University (1 is poor, 5 is excellent)



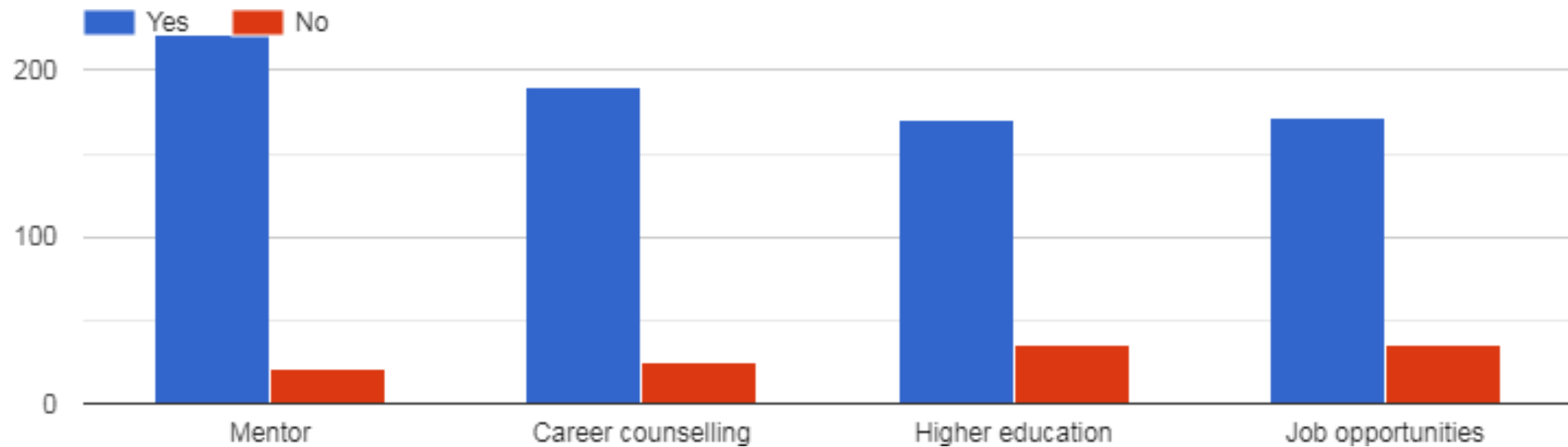


Overall rating of KGMU





Would you like to support KGMU students



Your suggestions to improve KGMU image build up

- Improvement required in teaching learning methodology and learning assessment
- Vibrant alumni cell
- Start using latest innovations in teaching and assessments.
- Good work done in our college should be highlighted in social media.
- It has improved a lot over years
- No political involvement, only senior fellow drs should have power
- KGMU is an excellent institute, govt should pay more attention towards its infrastructure for more facilities and student welfare
- Improvement in hostel facilities
- Pay attention on teaching of students and patient care
- Faculties should be more honestly and personally involved in student teaching and training program fo impart knowledge to the budding doctors
- Give chance to merit and selection of faculties process should be transparent and merit based not upon connection
- Communication set up should be established for patients
- Patient care must be improved
- Audio visual classrooms to enhance teaching directly from operation theatres. Teachings by eminent teachers should be recorded and available online as well so that students can access and get benefitted. Lots and lots of knowledge from our KgmU could not pass on with further batches ,so it would be wise to have their data kept safe in online format and they could be used by students all over the world.
- Attendance
- Hostel can be improved
- It should popularise itself
- Selection/Recruitment of Faculty members should be on basis of Knowledge and experience,not solely on basis of numbers of articles published.

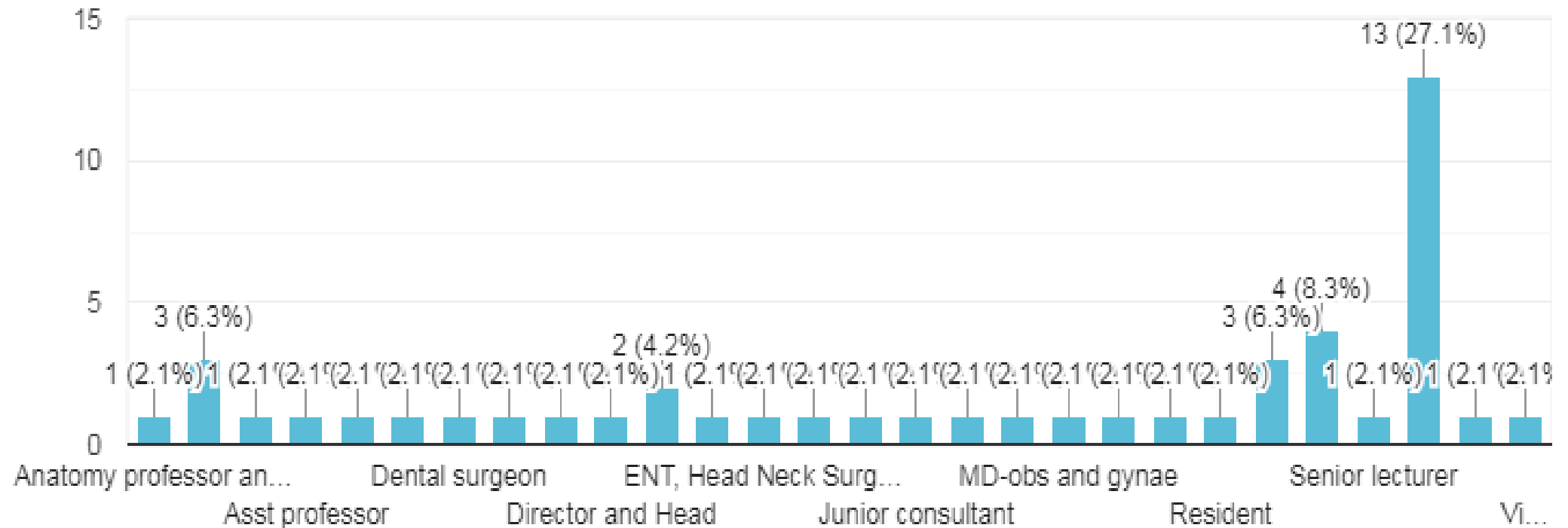
- Good hostel facilities
- Improve hostel infrastructure, more canteens in the campus, more seats in the Libra
- Need to upgrade with high ends machines
- Nothing
- All is good
- By promoting intercollege quizzes
- Improving interaction of teachers and students
- Increase the number of ground staff and teaching staff to further improve the quality at world level
- More and more research should be done here
- Please remove SGT's
- I think apart from medicine, the behavioral skills should also be taught. this is very important in dealing with peers and patients.
- Improve infrastructure
- Improve hostel facilities and internet access
- Bigger library
- Improvement required in hostel and lecture hall
- More interaction between faculty and students
- Improve hostel facilities
- Restrictions in intake of students
- Remove incompetent faculty and staff
- Professor should spend more time for students
- 1. Offer student exchange programs 2. Organize symposiums/cme in various cities by current staff 3. Outreach clinics
- Hospital require mor beds and more faculty
- Personality development of students, job perspective
- Students Mess and Gym facilities should be improved
- Up to the mark
- It's already a benchmark
- Recruitment of faculty should not be biased
- To improve mess facilities especially in girls hostel
- Evening teaching to be improved
- Improve

- hostel facility
- Rather than building image of KGMU, the thrust should remain over generating quality human resource. Plus, there is need of inoculating clinical-research ideas and methodology in the undergraduate course; the present curriculum is not optimum to this extent.
- KGMU is the best
- Its the best
- Improve the quality of faculty who should be dedicated in teaching be dedicated in teach
- Continue working for student welfare
- Best institute
- More conference and teaching courses
- Please provide internet facility and improve hostel rooms with permission of AC and regular maintenance of toilets. Thank You
- Centralised online data and report storage with easy accessibility and tracking; including updated technologies
- Improve
- Please start JR observationship with other center like SGPGI.. so that there is increase the chance of other methods of study as well as cases
- No
- Can initiate some short training courses in specialized branches...some fellowships....special offers for the old students
- More approachable attitude of faculty towards student is needed. Much improvement is needed for PG teaching. Faculty availability in the department
- Maintaining a good academic and environment with stress on honest hard work discipline as the key to success. to be instilled as I
- More practical approach along with theory
- More research/ collaborative projects should come up. Super speciality of pathology like histopathology, hematology and cytopathology new courses be there.
- more of user friendly interface to be developed
- not required. All is well
- its a very good institute with all the facilities available and a very good and learning environment
- Make academic more stronger
- Emphasis on publications by PGs & Professors
- Should more focus on research work
- PG TEACHING needs improvement
- KgmU is already best
- NA
- More lectures should be scheduled for pg residents
- Kindly improve hostels of kgmu, please provide separate room to residents

- Proper discipline maintenance among students is a bit more required
- Hostel facility is very poor, specially no separate hostel available for married residents. Apart from huge clinical cases, residents are overburdened by lot of clerical work
- There should be some more focus on pg teaching
- Hostel facilities
- Stop reservation
- Improve old anteqes of kgmu and total online system about payments and other
- More participation in state and national level conferences
- More conferences and cme to be done
- Keep current updating with latest knowledge , technology, innovation in medical teaching, patient care and research
- Increase the number of residents/faculty, almost all the residents are overburden, the reading room(always full, cramped and congested) is one of the worst in the country, research activities can be improved, sponsorship for students for further studies, maltreatment of residents by professors in some of the department should be taken into serious consideration
- Keep it up
- KGMU is the best
- More interaction with students
- It is already in good hands..
- Nothing specific
- Work load is way too much, create a friendly atmosphere
- Improve Tat time of report in histology lab
- Teaching should be more active
- The work needs to be more streamlined And more cleanliness needs to be implemented
- Better approach to teaching and learning, healthier atmosphere to the residents and a cordial work culture

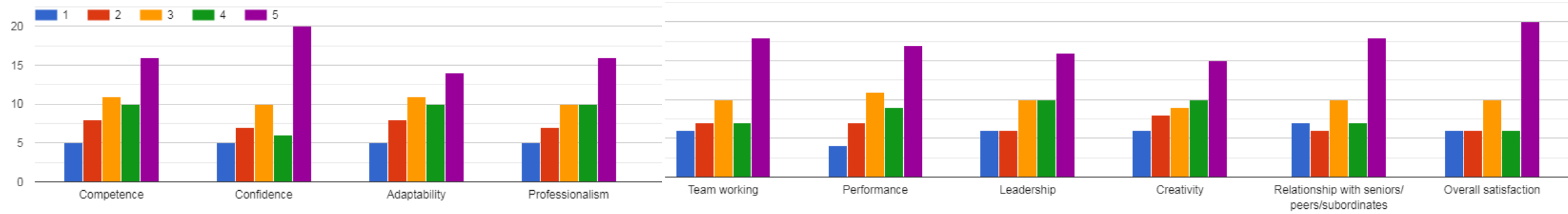
**RESPONSES
of
Employers Feedback [2023]**

Your Designation





How will you rate the performance of KGMU doctors when they joined you?

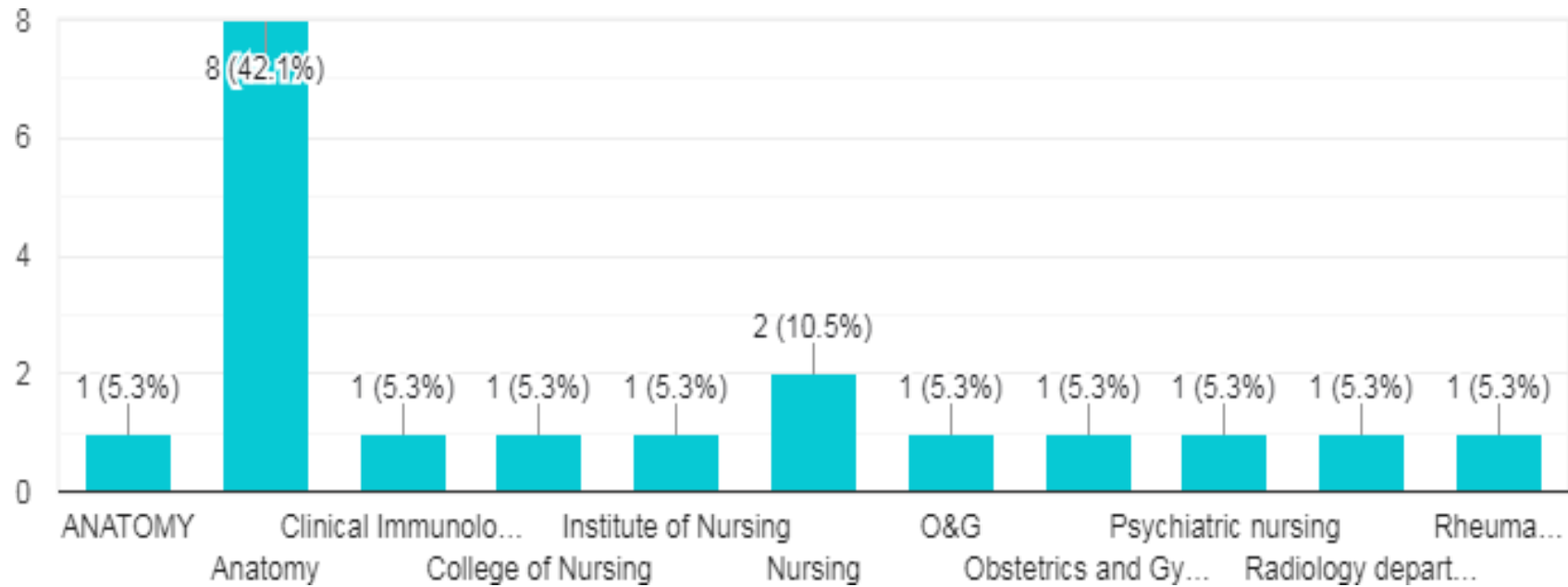


Any suggestion for our University?

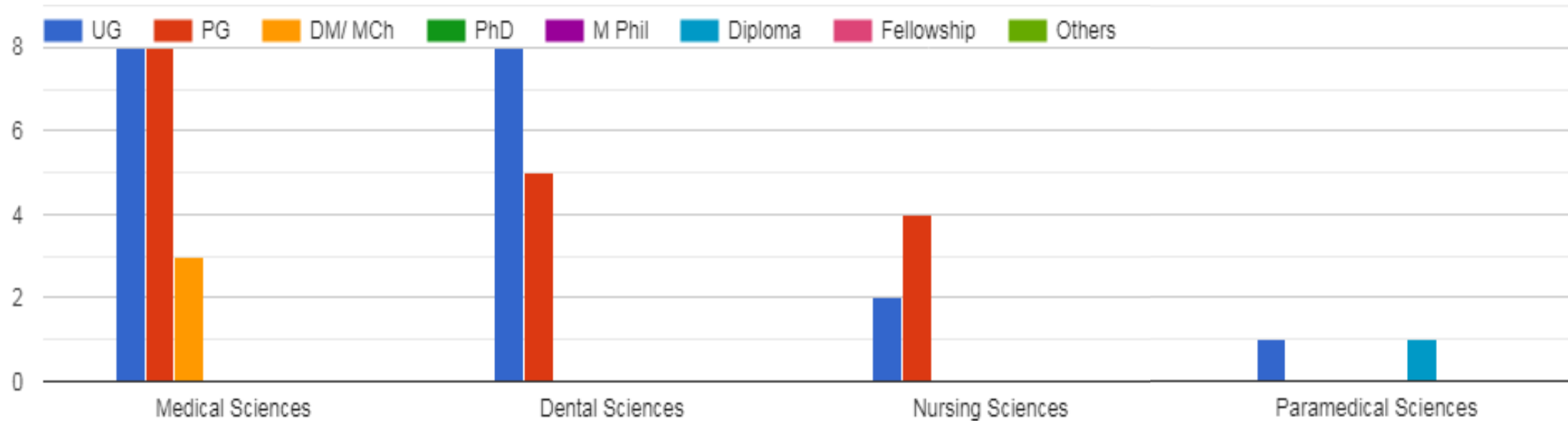
- No
- None
- More Patient Centric approach by Paramedical Staff may give optimum satisfaction to Patients The VC should have the freedom to choose the best faculty without preconditions
- Great going
- May organise faculty development programs frequently for various state medical college. Good university
- NA
- No suggestions
- Keep going
- Please give residents free surgical hand in their postgraduation Pg should be more trained surgically
- Reduce the toxicity It is best

**RESPONSES
of
Examiners/Professionals/Peer
Feedback [2023]**

Name of the Department

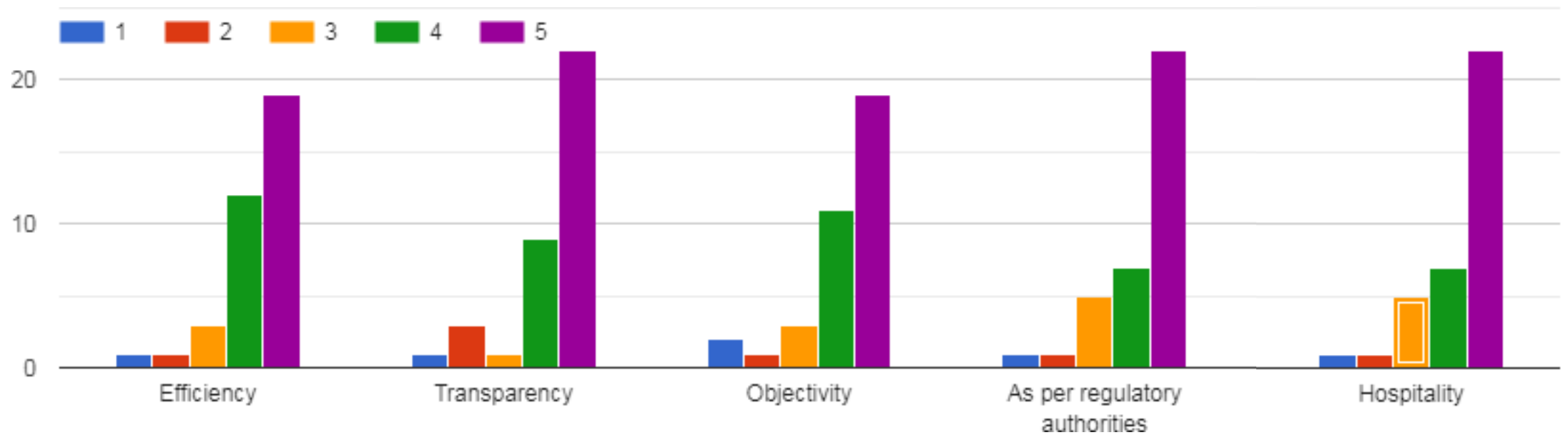


Course



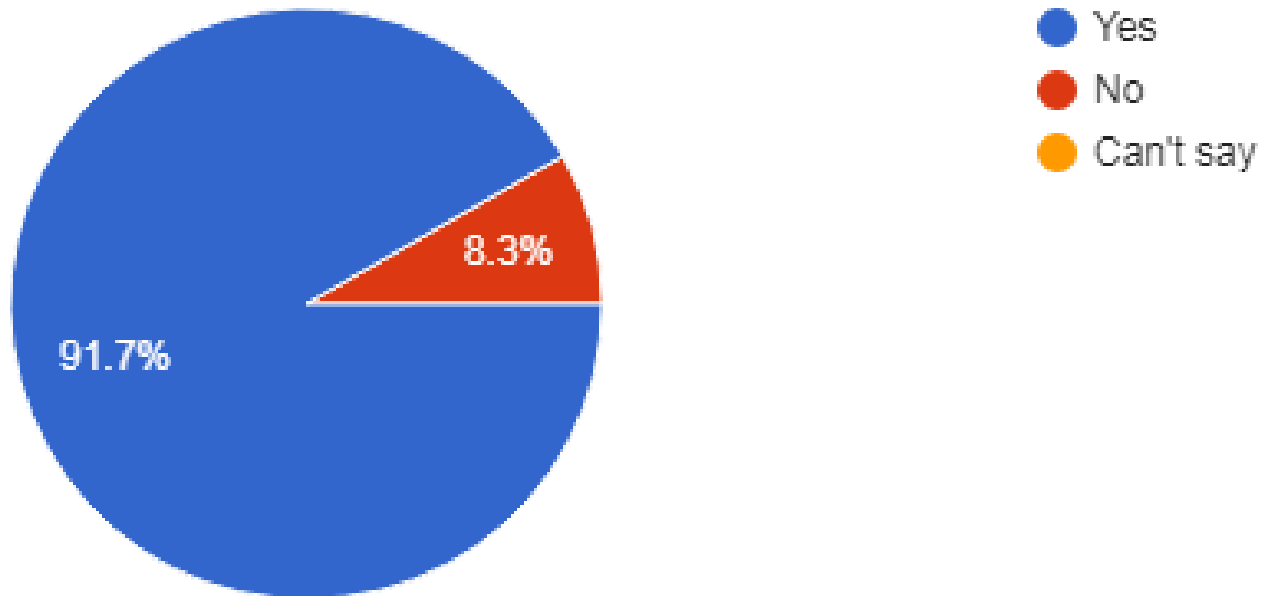
Conduct of Practical Examination

1: Very Poor; 2: Poor; 3: Average; 4: Good; 5: Excellent

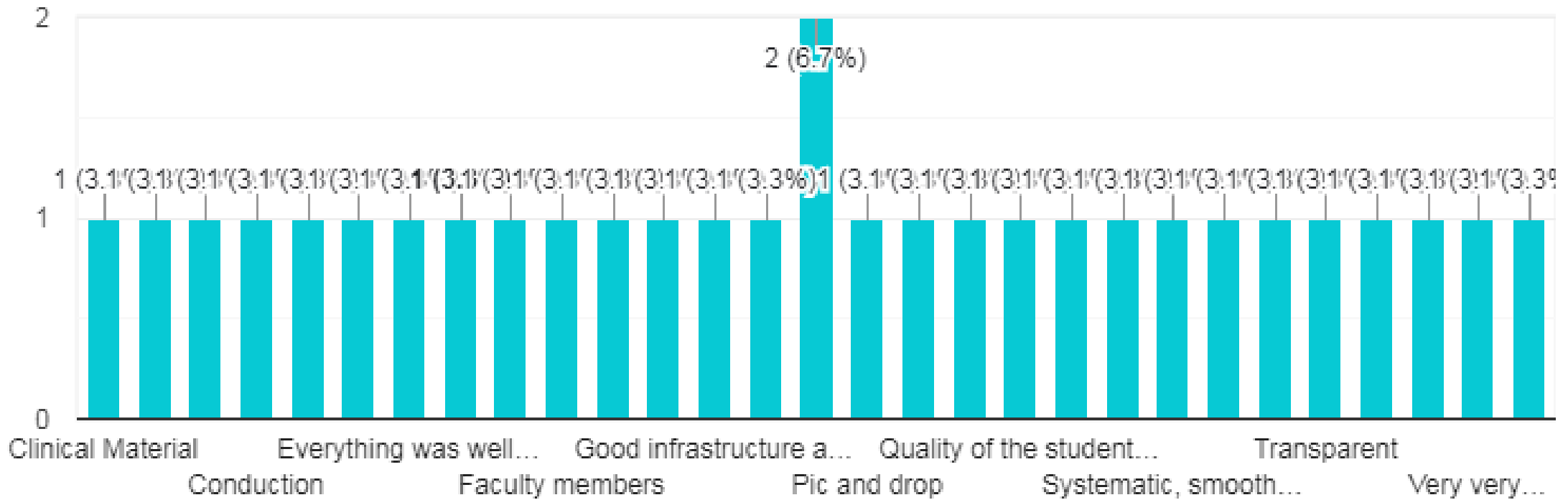




Does our examination system evaluate all domains of competency?



What did you like the most/ Commendation



Any suggestions to improve?

1. Kindly improve the quality of teachers
2. Keep it upgood going
3. no
4. Number of examiners should be increased in proportion with students for proper evaluation
5. Patients with similar disease severity to be given
6. UG courses should be more clinical oriented. Teachers should spend a little more time for clinical teaching of BDS.
7. Selection of cases
8. Selection of examiners from only Government University.
9. Interdisciplinary academic and clinical activities can be incorporated in the academic system
10. Number of examiners were too few so the examination process continued till late evening and was very exhausting. Ideally should have 2 external examiners for every 8 students Therefore, for 15 candidates, 4 external examiners are desirable
11. We can improve by conducting the exam in two days and testing all taught during practical training so complete evaluation can be done.
12. The examination system should be made more objective one and the accountability should be fixed on the examiners. OSCE/OSPE should be made mandatory and a well chalked out program for the practicals needs to be prepared to be uniformly followed by all .
13. Examination was flawless. Cannot think of anything which required improvement.
14. No
15. Nil
16. Osce, Food quality, stay,
17. N.A
18. Some students needs clinical exposure more
19. All perfect
20. Supplementary examination should be conducted after a gap of at least 3 months

21. As per NMC every student is to be examined by 4 examiners. So every student being examined by 10 examiners seems to be an extra burden to student and also time consuming. So some arrangement can be done, so that total number of days of exam can be reduced from 5.
22. Satisfied
23. Pattern of examination was very good and satisfactory. Evaluation Pattern can be changed time to time to break monotony if the department faculty feel like.
24. No
25. KGMU should enter into a contract with hotels for stay of examiners like PGIMER and AIIMS
26. Less support people should be involved. Work of the Department should not be disrupted
27. None

REPORT
on
Suggestions given by the Students
in
Students Satisfaction Feedback [2023]

Report

- We got **more suggestions** for **Teaching & Learning Methodologies**.
- Many students suggested the following points:
 1. More **practical** teaching and learning
 2. More time for **self study**
 3. More **Student exchange programs**
 4. Lesser number of **lectures**
 5. More **interactive learning**
 6. More **simulation based learning**
 7. More **case based learning**
 8. More **bed side teaching**
 9. More learning by **field postings**
 10. More **Chalk & Board Teaching**
 11. Restricted use of **PPT**

Report contd...

Suggestions for Teaching & Learning Methodologies contd...

12. Teaching about **Entrepreneurship skills**
13. Learning should be made easy and fun rather than difficult, stressful and boring
14. **Schedule of lectures** should be made available in advance
15. **Laboratories** should be equipped with **new advanced technologies** and **instruments**.
16. Teachers should provide proper notes and important slides of the topic
17. Every student should get equal opportunity to learn.
18. More use of IT tools.
19. Use of **advanced learning resources**.
20. More **evidence based** teaching and learning
21. Provision of **doubt clearing sessions**.
22. Monthly Lectures to PGs by faculties

Report contd...

Suggestions for Assessment

1. Should be **unbiased** and **fair** (**many students have given this comment**)
2. Proper time should be provided for the **preparation of exams**.
3. More tests should be taken for internal assessment and equal weightage should be given to both internal assessment and professional marks.
4. Syllabus should be predefined for **internal assessment**.
5. Should get a **feedback after the exam**

Research

- **More motivation** for students to do research

Report contd...

Suggestions on Mentor-Mentee Relationship

- Each student should be allotted an individual mentor for the entire degree period.
- Mentor meeting once in a week

Miscellaneous Suggestions

- Attention on **Mental and Physical health of the students.**
- Importance on **Holistic Personality Development** of the students
- Helping understand personal weaknesses and strengths
- **Career counselling**
- More **cultural activities**
- There should be **healthy eating** options available in the **hostel mess**
- Easier **Documentation process**
- **Collaboration** with state of the art institutes

REPORT

on

Teachers Perception of Curriculum Feedback [2023]

- Majority of teachers agreed upon the following aspects of curriculum:
- The assessment aligns with the pre-defined program objectives.
- The formative and summative assessment methods are adequate.
- Access to resources is there to deliver the course in an effective manner.
- Theory taught in the class is a good balance of student knowledge and need of the industry.
- The syllabus revision is done timely and incorporates new developments in the speciality.
- The classrooms, clinics, laboratories and library services are well equipped to support the teaching.
- The inputs of teachers asked for developing course content, content revision or changes in assessment methodologies.

Suggestions given by the Teachers

For Teaching, Clinical postings and Course content:

- More interaction with students needed.
- Need to improve clinical teaching a little bit.
- Clinical Clerkship should start from first year.
- Lectures need to be interactive with less use of power point.
- In Dentistry, the curriculum needs redesigning according to international standards.
- For the elective postings in internship, Paediatric Orthopaedics should be an option.
- There is need of good academic orientation and career enhancing course module for students.
- Certain competencies are not a part of curriculum but they are important from Anatomy point of view.
- All faculty should ensure that the teaching is in accordance to the predefined objectives in the curriculum.
- For a check on outgoing students for PG coaching, academic and clinical teachings should cover the preparations for PG entrance exam.
- There should be yearly evaluation of course content and suggestions for change in content & syllabus should be asked from both faculty and passing out students.
- Clinical Posting of an MBBS student to any superspeciality department should be done only after he has acquired a basic clinical orientation in general surgery and medicine and not following the completion of first professional.

For Assessment Methods:

- There should be Q&A assessment after every lecture.
- There should be objective assessment of clinical teaching.
- The responsibility of formative assessment should be allotted to individual teacher in superspeciality program, like 2 students per teacher or 1 student per teacher. This will help us understand and monitor their learning better.

For Training of Faculty:

- Faculty must be trained in education methodologies on regular basis

- **For Infrastructure:**

- Infrastructure is lacking.
- Lack of sufficient materials.
- Many of the equipments are old and need repair.
- Maintenance of clinical equipments should be ensured.
- Few labs are smaller in size to accommodate the students.
- There should be smart boards, e- learning with e- books and smart dental labs equipped with latest lab equipments.
- **Suggestion not pertaining to curriculum:**
- Allow the parents to the hostel.

REPORT on Feedback from Alumni [2023]

Majority of alumni are in government job. 42.3% of alumni cleared NEET PG after leaving KGMU. Few alumni cleared TOFEL, GRE and CAT. Majority of alumni gave 5 points to the infrastructure, lab and library facilities and 3 points to the hostel facility of the university on a 5-point scale. Equal number of alumni rated the IT facility 3 on a 5-point scale. Majority of alumni gave 5 points to the Course content, Availability of reading material, Use of innovative teaching methods and Learning value on a 5-point scale during their tenure. 64.2 % of alumni rated KGMU an excellent university.

Suggestions given by the Alumni for KGMU Image Build Up

For Patient Care:

- Must be improved.
- Establish outreach clinics.
- Communication set up should be established for patients.
- Keep current updates in the field of knowledge and technology for patient care.

For Teaching Learning Methodology:

- Improvement required.
- Please remove SGT's.
- Make academics stronger.
- Teaching should be more active.
- Should promote intercollege quizzes.
- Evening teachings should be improved.
- More practical approach along with theory.
- Faculty should be available in the department.
- Teacher- student interaction needs improvement.
- Professors should spend more time with students.
- Personality development of students, job perspective.
- More approachable attitude of faculty towards student is needed.
- Increase the number of ground staff and teaching staff to further improve the quality at world level.

- Keep current updates in the field of knowledge, technology and innovation for medical teaching.
- Teachings by eminent teachers should be recorded and available online as well, so that students can access and get benefitted.
- Apart from medicine, the behavioral skills should also be taught, this is very important in dealing with peers and patients.
- Lots and lots of knowledge from our KGMU could not pass on with further batches, so it would be wise to have their data kept safe in online format which could be used by the students all over the world.
- **PG Teaching-** Much improvement is needed for PG teaching.
- **For Infrastructure:**
 - Needs improvement.
 - Improve internet access.
 - Conserve antiques of KGMU.
 - Lecture halls needs improvement.
 - Need to upgrade with high ends machines.
 - More cleanliness needs to be implemented.
 - There should be separate room for residents
 - There should be more canteens in the campus.

- Library should be big and equipped with more seats.
- Students Mess and Gym facilities should be improved.
- Audio visual classrooms to enhance teaching directly from operation theatres.
- Centralized online data and report storage with easy accessibility and tracking; including updated technologies.
- More cleanliness needs to be implemented.
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- Students Mess and Gym facilities should be improved.
- Audio visual classrooms to enhance teaching directly from operation theatres.
- Centralized online data and report storage with easy accessibility and tracking; including updated technologies.
- **For Assessment:**
- Improvement required.
- Start using latest innovations in assessments.
- **For Dissemination of Achievements:**
- KGMU should popularize itself.
- Good work done in the university should be highlighted in social media.
- Organize symposiums/CMEs in various cities by current staff.

For Administration:

- Stop reservation.
- Restrict intake of students.
- Offer student exchange programs.
- RemOffer student exchange programs.
- ove incompetent faculty and staff.
- There should be more teaching courses.
- The work needs to be more streamlined.
- Establish total online system for payments.
- Recruitment of faculty should not be biased.
- Provide sponsorship to the students for further studies.
- Increase the number of residents and faculty members.
- There should be no political involvement, only senior fellow doctors should have power.
- Give chance to merit and selection of faculties process should be transparent and merit based not upon connection.
- Can initiate some short training courses in specialized branches, some fellowships with special offers for the old students.
- There should be provision of JR observership with other center like SGPGI, this will increase the chance of other methods of study as well as cases.
- Selection/Recruitment of Faculty members should be on basis of Knowledge and experience, not solely on basis of numbers of articles published.

For Hostel Facilities (Several alumni gave suggestions for the improvement of hostels)

- Improvement required.
- In hostel rooms, AC should be permitted.
- There should be regular maintenance of toilets.

For Faculties:

- Should organize more conferences and CMEs.
- More participation in state and national level conferences.
- Improve the quality of faculty who should be dedicated in teaching.
- Faculties should be more honestly and personally involved in student teaching and training program to impart knowledge.

For Research Activities:

- More and more research should be done.
- Emphasis on publications by PGs & Professors.
- More research/ collaborative projects should come up.
- Keep current updates in the field of knowledge, technology and innovation for research.
- There is need of involving clinical-research ideas and methodology in the undergraduate course.

For Hospital & Laboratory:

- Improve Tat time of report in histology lab.
- Hospital requires more beds and more faculty.

For Students Welfare:

- Continue working for student welfare.
- Maltreatment of residents by professors in some of the departments should be taken into serious consideration

For Alumni Cell:

- Alumni cell should be vibrant.

REPORT

on

Feedback from Employers [2023]

Majority of employers gave 5 points on a 5-point scale to the performance of their employees who are alumni of KGMU UP. They rate the performance for their Competence, Confidence, Adaptability, Professionalism, Team working, Leadership, Creativity and Relationship with seniors/peers/subordinates. Overall, they are fully satisfied with their performance.

Suggestions given by the Employers

- Reduce the toxicity.
- Please give residents free surgical hand in their postgraduation.
- The VC should have the freedom to choose the best faculty without preconditions.
- May organize faculty development programs frequently for various state medical colleges.
- More Patient Centric approach by paramedical staff may give optimum satisfaction to the patients.

REPORT on Feedback from External Examiners [2023]

Majority of examiners opined that the conduct of practical examination is excellent in terms of efficiency, transparency, objectivity and hospitality. They said that the conduct of practical examinations is as per regulatory authorities. **97.1% of the examiners** expressed that examination system of the university evaluate all domains of competency. Few examiners said that the examination process was very exhausting due to a smaller number of external examiners in proportion with the candidates.

Suggestions given by the External Examiners

For Clinical Departments:

- Patients with similar disease severity to be given
- Some students need clinical exposure more

For BDS:

- UG courses should be more clinical oriented. Teachers should spend a little more time for clinical teaching of BDS.

Regarding External Examiners:

- Selection of examiners from only Government University.
- Number of examiners should be increased in proportion with students for proper evaluation

For Teaching & Learning activities of the university:

- Kindly improve the quality of teachers
- Interdisciplinary academic and clinical activities can be incorporated in the academic system

Regarding number of days for conduction of exam:

- Days can be increased so complete evaluation can be done.

For Examination pattern:

- The examination system should be made more objective and the accountability should be fixed on the examiners.
- OSCE/OSPE should be made mandatory and a well chalked out program for the practicals needs to be prepared to be uniformly followed by all.
- Evaluation Pattern can be changed time to time to break monotony.

For UG examination:

- As per NMC every student is to be examined by 4 examiners. So, every student being examined by 10 examiners seems to be an extra burden to student and also time consuming. So, some arrangement can be done, so that total number of days of exam can be reduced from 5.

For Supplementary examination

- Supplementary examination should be conducted after a gap of at least 3 months

Regarding Food quality & stay

- Need improvement. Some examiners suggested that KGMU should enter into a contract with hotels for stay of examiners like PGIMER and AIIMS