Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW**
Name of the head of the Institution	**Prof. MLB Bhatt**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05222257540**
Mobile no.	**9335902322**
Registered Email	**divyamehrotra@kgmcindia.edu**
Alternate Email	**divyamehrotra@hotmail.com**
Address	**01, Shahmina Road, Chowk**
City/Town	**Lucknow**
State/UT	**Uttar pradesh**

Pincode	226003

2. Institutional Status

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof Divya Mehrotra
Phone no/Alternate Phone no.	09335902322
Mobile no.	9335902322
Registered Email	deanqp@gmail.com
Alternate Email	divyamehrotra@hotmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kgmu.org/download/naac/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kgmu.org/ugteachingschedule.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
1	A	3.14	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	21-Apr-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parents meeting	24-Aug-2018 1	15
Review of AQAR	27-Aug-2018 1	20
NABH Sensitization of quality managers	25-Sep-2018 1	15
NABH Sensitization meeting with all HODs	25-Oct-2018 1	55
NABH Sensitization of employees	05-Nov-2018 1	112
Meeting of of quality managers on Consultancy policy	04-Feb-2019 1	35
NIRF Review	15-Apr-2019 1	12
AQAR preparation	14-May-2019 1	19
Meeting for Annual report of departments	17-Jul-2019 1	15

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of

UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biochemistry	DST FIST	DST	2013 1825	12500000
Microbiology	establishment of a network of liboratories for managing epidemics and natural calamities	ICMR	2016 1825	6300000
Faculty of Dental Sciences	DST FIST	DST	2018 1825	10000000
Faculty of Dental Sciences	MRU	DHR	2018 1825	50000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Innovation promotion Quality in research : PhD publication should go in impact factor>1 No car budhwar campaign

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to draft recommendations for fee structure of Certificate Courses	Several meetings were held with a preappointed core committee under Dean QP to draft recommendations. It included decision on fee structure of such programmes. This draft was circulated amongst faculty for feedback and suggestions.
Plan to fully implement online patient management system in the University	E-hospital, prepared in collaboration with National Informatics Centre, India is now fully established in the University. It includes services like medicine dispensing, billing and cashless services to various category like BPL etc, Online admission Online discharge, Online Death Certificate, and Online Investigation Order.
Strengthening of learning resources for students	The department of Central Library conducted presentation entitled "Clinical Key: maximizing usage"; How to get online access from outside Campus" on 12th May, 2018 and "Interaction with representatives of BMJ" on 6-7th September 2018. The library subscribed to the many online platforms-- Clinical Key, online platform of Elsevier containing journals and books; UpToDate, platform of Wolters Kluwer. http://www.uptodate.com, Clinical Learning, platform of Elsevier.https: // www.clinicallearning.com / kgmc/; BMJ Case Reports and Learning.http: // casereports. bmj. com http:// bestpractice. bmj. com; ERMED consortium. http://www.ermed.in/; Jaypee Digital, online platform of Jaypee Brothers containing books and journals.
Plan to develop faculty residence	Newly developed residence was constructed ad inaugurated for faculty.
Faculty development	Faculty development was a continuous process with several workshops and continuing education events on important topics like 'pliagiarism', 'statistics', 'good clinical practice', 'scientific writing' etc were conducted all through the year.

Environment protection	Under this broad plan of action a small initiative of 'No car Budhwar' was started to reduce use of vehicles in the University campus
Strengthening of collaborations	MOUs with National and International Universities were done. Telemedicine was another means of collaborating within dfferent disciplines of medicine. These sessions were organised regularly all through the year
Skill enhancement	Centre of Advance skill development started skill workshops including soft skills for skill enhancement of students and faculty.
Plan to Improve university ranking	A core committee was formed to discuss the current status of rankings and to invite suggestions for future strategies to improve.
Plan to encourage and sustain research potential of senior faculty	Honarary Phd was introduced for the senior faculty on the basis of pror published research work. This was planned to motivate research activities from this expert group.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	08-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently	Over the past two years IT Cell KGMU has emerged

operational (maximum 500 words)

as the major backbone for all its Hospital management endeavours through "eHospital" software services that have catered to over 42 lakhs patients with completely online admission, discharge, drug dispensing, digital billing with cashless billing for all scheme holders. Online pathology reports on mobile, add to the convenience of patients who approach from farflung areas. Completely 'hotspot' campus is the hotbed for academic exchange what with high bandwidth internet and Wifi access that not only caters to internal exchange but also to international collaboration between faculty through Telemedicine ala Teleeducation sessions. Furthering the cause of research and education is 'elibrary' server and online statistical software SPSS throughout campus. IP Telephone exchange and central CCTV monitoring of major advantage points add up to make this a connected campus, a secure campus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBBS	MB	Medicine	02/02/2019
DM	DM	Cardiology	31/08/2018
BDS	BD	Dentistry	05/04/2018

View File

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBBS	Medicine	01/08/2018	MB	01/08/2018
BDS	Dental	01/08/2018	BD	01/08/2018
PG Diploma	Diploma in Orthopedics	01/06/2018	DP	01/06/2018
PG Diploma	Diploma in Child Health	01/06/2018	DP	01/06/2018
PG Diploma	Diploma in Radiodiagnosis	01/06/2018	DP	01/06/2018
PG Diploma	Diploma in Obstetrics and Gynecology	01/06/2018	DP	01/06/2018
PG Diploma	Diploma in Anesthesia	01/06/2018	DP	01/06/2018
MD	M.D. (Anatomy)	01/06/2018	MD	01/06/2018
MD	M.D (Community Medicine)	01/06/2018	MD	01/06/2018
MD	M.D.(Forensic Medicine)	01/06/2018	MD	01/06/2018

View File

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc Nursing	Bridge Program on certificate in Community health for nurses	07/07/2018
PGDCA	Post Doctoral Certificate course in critical care	07/07/2018

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PhD or DPhil	MD PHD	03/10/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of	Number of Students

	Introduction	Enrolled
Workshop on Basic Life Support, (BLS) Paramedical student 5th Batch	21/07/2018	33
Workshop on Basic Life Support, General Public Gonda 6 Batch	03/10/2018	300
Workshop on Basic Life Support, , (BLS) Paramedical student_7 Batch	12/10/2018	20
Workshop on Basic Life Support, , (BLS) Paramedical student_8 Batch	13/10/2018	32
Workshop on Basic Life Support, , (BLS) Paramedical student_9 Batch	03/11/2018	32
Workshop on Basic Life Support (BLS) for Police, Police Line, Lucknow 10 Batch	22/11/2018	60
Workshop on Basic Life Support, , (BLS) Paramedical student_11 Batch	08/12/2018	32
Workshop on Basic Life Support, , (BLS) Paramedical student_12 Batch	12/01/2019	32
Workshop on Basic Life Support, , (BLS) Paramedical student_13 Batch	19/01/2019	32
Workshop on Basic Life Support, , (BLS) Paramedical student_14 Batch 15 Batch	23/01/2019	64

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Internship	83
BDS	Internship	37
MBBS	internship	198

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on curricular aspects taken from Alumni and interns, who have graduated or post graduated from our University. SMS system has been developed for informingparents about the Feedback from parents has also been elicited. This feedback is utilised in the following way: - Award given to teachers for appreciation of their efforts based on students feedback. Feedback from parents is taken with serious considerations. - All attempts are made to take actions wherever needed. - Valuable feedbacks were discussed with higher authorities to implement any modifications needed. - Hostel facilities were improved based on student feedback. - Mess facilities were improved based on student feedback

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MS	Medicine	34	34	34
MD	Medicine	175	175	171
MCh	Medicine	26	24	24
DM	Medicine	20	20	20
MDS	Dental	26	26	26
BDS	Dental	100	70	70
MBBS	Medicine	250	250	250

MSc Nursing	Nursing	50	50	25
BSc Nursing	Nursing	100	100	100
MPhil	MPhil Clinical Psychology	4	4	4

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	422	454	441	61	380

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
441	441	6	29	29	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In collaboration with Dean Student Welfare, the process of mentor allocation to each new learner coming to the University was started and has been continuing. The special "Committee to assist students" helps in solving problems of students. Besides, individual counseling by the facilitators to the students is provided as needs arise. A student counselling and guidance cell is also in place to support the mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

876	441	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
656	441	215	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Tanmay Tiwari	Professor	MNAMS
2018	Dr. V.S. Narain	Professor	FACC
2018	Dr. Rishi Sethi	Professor	FRCP
2018	Dr. Akshyaya K Pradhan	Professor	FICS
2018	Dr. Pravesh Vishwakarma	Professor	FAPSIC AFAPSIC
2018	Dr. Monika Bhandari	Professor	AFSCAI
2018	Dr. Gaurav Choudhary	Professor	AFSCAI
2018	Dr. Anand Kumar Mishra	Professor	Senior Surgical travelling fellowship by U.P. chapter of Association of Surgeons of India, Varanasi, U.P., India
2018	Dr. Rajesh Verma	Professor	• Member Editorial Board European Academy Journal • Fellowship Indian College Of Physicians • Awarded for publication in highest impact factor journal by KGMU • Fellowship of Royal Society of Medicine,London, England • Awarded by sabdsarita organizat
2018	Dr. Vinita Das	Professor	• Awarded certificate of appreciation for "Encouraging new ways in imparting Medical Education" in Third International

Craniofacial Dental Summit from 4-6 March 2018 in Bhutan.
Organized by Craniofacial Research Foundation • Awarded
Certificate for

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	MB	2019	04/02/2019	08/03/2019
BDS	BD	2019	06/09/2019	17/10/2019
BSc	BR	2019	19/07/2019	30/08/2019
MD	MD	2019	14/06/2019	12/07/2019
MS	MS	2019	14/06/2019	12/07/2019
MPhil	MP	2019	17/11/2019	10/12/2019
MDS	DS	2019	22/05/2019	18/06/2020
BSc Nursing	BN	2019	29/09/2019	18/10/2020
MSc Nursing	MN	2019	29/08/2020	02/11/2019
MHA	HA	2019	20/08/2019	24/09/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
14	418	2.26

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and

displayed in website of the institution (to provide the weblink)

https://www.kgmu.org/naac.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DS	MDS	NA	25	25	100
PH	PhD or DPhil	NA	16	16	100
MN	MSc Nursing	NA	4	4	100
MP	MPhil	NA	4	4	100
DP	PG Diploma	NA	27	27	100
MD	MD	NA	153	148	96.73
DM	DM	NA	37	36	97.29
BD	BDS	NA	46	37	80.43
MB	MBBS	NA	256	198	77.34

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency

	awarded the fellowship			
International	Dr. S.P.Jaiswar	Certificate of Participation on the topic entitled Role of Toll Like Receptor-2 in Female Genital Tuberculosis Disease infection and its Severity"	30/10/2018	t Paris by PhD candidate
National	Dr. S.P.Jaiswar	Vagbhatt Chikitisa Sewa Gaurav for helping poor patients b	27/09/2018	Hariom Sewa Kendra
National	Dr. S.P.Jaiswar	Prashansa Patra	15/08/2018	Jaan Journalist Association
National	Dr. Rekha Sachan	Excellent work and good behavior about patients care	13/05/2018	Media Journalist Association
National	Dr. Sujata Deo	• Designated as Nodal Officer of Centre of Excellence for Adolescent Health Development (CoE-AHD) established	19/07/2018	Queen .Merry. Hospital, KGMU
International	Dr. Vinita Das	Encouraging new ways in imparting Medical Education	06/03/2018	Craniofacial Research Foundation
National	Dr. Vinita Das	Work recognition award for the work in Family Planning Trainings	30/10/2018	NHM/SIFPSA
National	Dr. Vinita Das	Wagbhatt Chikitsalya seva Gaurav	27/09/2018	Hariom Seva Kendra.
National	Dr. Vinita Das	Dr Dukhanram Sience - Medical Hindi Sewa Awar	08/12/2018	Itawa Hindi Sewa Nidhi
National	Dr. S.P.Jaiswar	Gold Medal for Video Presentation on "New Surgical Technique for the management of Nulliparous Prolapse"	07/10/2018	GSVM Medical College, Kanpur

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Post Doctoral Fellowship-Dr. Dinesh Kumar Sahu	730	ICMR, New Delh
Post Doctoral Fellowship- Dr. Kamini Srivastava (Women Scientist)	1095	ICMR, New Delh
National Postdoctoral Felloship- Dr. Vinay Kumar Gupta	1095	ICMR, New Delhi
Research Associate-Dr. Mukesh Kumar Dwivedi	1095	ICMR, New Delhi
Dr. Sangeeta Singh- Post Doctoral Fellow Epigenetic analysis of canididate genes in type 2 diabetes with nephropathy:An approach towards the development of diagnostic marker	1095	ICMR, New Delhi
National Postdoctoral Felloship- Dr. Smriti Chaurasia	730	ICMR, New Delhi
National Postdoctoral Fellowship -Dr. Vaibhav Mishra	730	ICMR, New Delhi
Young Scientist- Dr. Babita SinghNeuropretective effect of Bacopaside I on m-TOR signaling pathway against rotenone induced neurotoxicity	1095	ICMR, New Delhi
Research Associate-Dr. Ankita Srivastava	1095	ICMR, New Delhi
Research Associate-Dr. Syed Rizwan Hussain	730	ICMR, New

			Delhi

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DHR, New Delhi	1300000	1300000
Minor Projects	1095	DHR, New Delhi	6000000	6000000
Minor Projects	1095	UPCST, Lucknow	500000	500000
Major Projects	1094	Jiv Daya foundation, Dallas, Texas, USA	2084400	2084400
Major Projects	1017	DBT, New Delhi	104400	104400
Minor Projects	729	UPCST, Lucknow	500000	500000
Minor Projects	730	ICMR, New Delhi	5329000	5329000
Major Projects	1095	UPCST, Lucknow	600000	600000
Major Projects	1095	DHR, New Delhi	4788000	4788000
Major Projects	1095	ICMR, New Delhi	1028860	1028860

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Summer Immersion Program 2018	Innovation Cell	01/06/2019
Hackathon- 2018	Innovation Cell	01/06/2019
Summer Immersion Program 2019	Innovation Cell	15/06/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovation Award and Gold Medal	Dr Rishi Sethi	International Innovation Fair. Hyderabad	01/03/2019	Medical Devices
Gandhian Young Technological Innovation (GYTI) Award	Dr Arshad Ahmed	SRISTI	05/04/2019	Medical Devices

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Orthopaedic Surgery	2
Oral Maxillofacial Surgery	1
Biochemistry	8
Paediatrics	2
Physiology	2
Microbiology	3
Obstetrics and Gynaecology	3
Forensic Medicine and Toxicology	2
Pathology	2
Community Medicine and Public Health	2
Periodontology	1

Paediatric Orthopaedics	1
Medicine	1
Centre for Advanced Research	2
Prosthodontics, Crown and Bridges	1
Pharmacology and Therapeutics	2
Geriatric Mental Health	1
Cardiology	1
Urology	1
Pulmonary and Critical Care Medicine	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anaesthesiology and Critical Care	2	0
International	Biochemistry	2	0
International	Cardiology	3	0
International	Cardiovascular Thoracic Surgery	1	0
National	Cardiovnascular Thoracic Surgery	1	0
National	Center for Advance Research	1	0
International	Center for Advance Research	1	0
National	Clinical Hematology	1	0
International	Community Medicine	3	0
National	Conservative Dentistry Endodontics	1	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Health Dentistry	8

Prosthodontics	9
Periodontology	10
Oral Medicine Radiology	7
Microbiology	6
Neuro Surgery	6
Urology	6
Oral Maxillofacial Surgery	16
Obstetrics Gynecology	14
Cardiology	12

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Innovating of Metal Catheter with inbuilt mirror for female use and named it as reusable meatus visualizing CIC canula (MV CIC Canula)	Filed	10	01/01/2018
A Technique of Tourniquet application in Placenta Accreta Cases	Filed	13	01/01/2018
for innovating of Electric Dental Lamp	Filed	12	01/01/2018
for developing a surgical instrument (Singh-Agrawal ruler)	Filed	16	01/01/2018
for inventing A stent for the accurate placement of implant retained auricular prosthesis	Filed	18	01/01/2018
A Novel formulation for use in therapy and prevention of Japanese encephalitis virus induced acute encephalitis syndrome (AES)	Filed	15	01/01/2018
For disgning A Consistometer	Filed	19	01/01/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Heart Views.	Ghosh GC, Ghosh RK, Bandyopadhyay D, Chatterjee K, Aneja A.	Ranolazine: Multifaceted Role beyond Coronary Artery Disease, a Recent Perspective. Heart Views.	2018	4	KGMU	4
Ayu	Rastogi S, Pandey N, Sachdev K.	Linking Prameha etiology with diabetes mellitus: Inferences from a matched case-control study. Ayu	2018	1	KGMU	1
Polymers (Basel)	Wang J, Wu J, Lu L, Ma AQ, Hu WS, Wu WP, Wu Y, Sun YC, Singh A, Kumar A.	Two Chemically Stable Cd(II) Polymers as Fluorescent Sensor and Photocatalyst for Aromatic Dyes. Polymers (Basel).	2018	4	KGMU	4
Indian J Surg Oncol	Bhalla S, Akhtar N, Prakash P, Kumari M, Goel MM.	Carcinosarcoma of Submandibular Salivary Gland with a Rare Sarcomatous Variant.	2018	2	KGMU	2
Can J Gastroenterol Hepatol	Sharma KL, Bhatia V, Agarwal P, Kumar A.	Gastrointestinal Cancers: Molecular Genetics and Biomarkers	2018	6	KGMU	6
J Pediatr Neurosci	Kar SK, Das A, Pandey S, Gupta B.	Kluver-Bucy Syndrome in an Adolescent Girl: A Sequel of Encephalitis.	2018	2	KGMU	2
Int J Adolesc Med Health	Kumar S, Kumari P, Gupta R, Singh SK, Sinha S, Mehta P, Chourasia SK	Knowledge and awareness of oral cancer and impact of pictorial warnings on the willingness to quit tobacco in young tobacco consumers in India.	2018	1	KGMU	1

Metabolomics	Paul A, Kumar S, Raj A, Sonkar AA, Jain S, Singhai A, Roy R.	Alteration in lipid composition differentiates breast cancer tissues: a (1)H HRMAS NMR metabolomic study. Metabolomics.	2018	6	KGMU	6
Ann Neurosci	Soni RM, Tiwari SC, Mahdi AA, Kohli N.	Serum Homocysteine and Behavioral and Psychological Symptoms of Dementia: Is There Any Correlation in Alzheimers Disease? Ann Neurosci.	2018	2	KGMU	2
J Obstet Gynaecol India	Singh U, Solanki V, Mehrotra S, Sharma R.	An Evaluation of Applicability of Salivary Uric Acid Measurement in Preeclampsia and Normal Pregnancy and Its Correlation with Serum Uric Acid	2018	4	KGMU	4

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Heart Views.	Ghosh GC, Ghosh RK, Bandyopadhyay D, Chatterjee K, Aneja A.	Ranolazine: Multifaceted Role beyond Coronary Artery Disease, a Recent Perspective. Heart Views.	2018	21	4	KGMU
Ayu	Rastogi S, Pandey N, Sachdev K.	Linking Prameha etiology with diabetes mellitus: Inferences from a matched case-control study. Ayu	2018	21	1	KGMU
Polymers (Basel)	Wang J, Wu J, Lu L, Ma AQ, Hu WS, Wu WP, Wu Y, Sun	Two Chemically Stable Cd(II) Polymers as Fluorescent Sensor and Photocatalyst for Aromatic Dyes. Polymers (Basel).	2018	21	4	KGMU

	YC, Singh A, Kumar A.					
Indian J Surg Oncol	Bhalla S, Akhtar N, Prakash P, Kumari M, Goel MM.	Carcinosarcoma of Submandibular Salivary Gland with a Rare Sarcomatous Variant.	2018	21	2	KGMU
Can J Gastroenterol Hepatol	Sharma KL, Bhatia V, Agarwal P, Kumar A.	Gastrointestinal Cancers: Molecular Genetics and Biomarkers	2018	21	6	KGMU
J Pediatr Neurosci	Kar SK, Das A, Pandey S, Gupta B.	Kluver-Bucy Syndrome in an Adolescent Girl: A Sequel of Encephalitis.	2018	21	2	KGMU
Int J Adolesc Med Health	Kumar S, Kumari P, Gupta R, Singh SK, Sinha S, Mehta P, Chourasia SK	Knowledge and awareness of oral cancer and impact of pictorial warnings on the willingness to quit tobacco in young tobacco consumers in India.	2018	21	1	KGMU
Metabolomics	Paul A, Kumar S, Raj A, Sonkar AA, Jain S, Singhai A, Roy R.	Alteration in lipid composition differentiates breast cancer tissues: a (1)H HRMAS NMR metabolomic study. Metabolomics.	2018	21	6	KGMU
Ann Neurosci	Soni RM, Tiwari SC, Mahdi AA, Kohli N.	Serum Homocysteine and Behavioral and Psychological Symptoms of Dementia: Is There Any Correlation in Alzheimers Disease? Ann Neurosci.	2018	21	2	KGMU
J Obstet Gynaecol India	Singh U, Solanki V, Mehrotra S, Sharma R.	An Evaluation of Applicability of Salivary Uric Acid Measurement in Preeclampsia and Normal Pregnancy and Its Correlation with Serum Uric Acid	2018	21	4	KGMU

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	325	1245	456	2546
Presented papers	310	1145	388	1109
Resource persons	36	459	511	523

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
निःशुल्क नेत्र परीक्षण कर निःशुल्क जॉच, मोतियॉबिन्द आपरेशन एवं चश्मा विवरण में किया गया	केजीमयू के सोशल आऊट रीच सेल, भाऊराव देवरस सेवा न्यास एवं भारत पेट्रोलियम कॉर्पोरेशन लिमिटेड के संयुक्त तत्वालधान	10	25

परिवहन निगम के चालकों एवं परिचालकों का निःशुल्क नेत्र परीक्षण कर निःशुल्क जाँच, मोतियाॅबिन्द ऑपरेषन एवं चश्मा विवरण	सोशल आउट रीच कार्यक्रम के अंतर्गत, भाऊराव देवरस सेवा न्यास एवं भारत पेट्रोलियम कॉर्पोरेशन लिमिटेड के संयुक्त तत्वालधान	12	20
निःशुल्क स्वास्थ्य शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत भाऊराव देवरस सेवा न्यास के संयुक्त तत्वाधान में जापानी इन्सेफेलाइटिस एवं एक्यूट इन्सेफेलाइटिस सिण्ड्रोम	15	26
निःशुल्क स्वास्थ्य परीक्षण एंव जागरूकता शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत नेशनल मेडिकल आर्गनाईजेसन के सहयोग से	18	30
निःशुल्क स्वास्थ्य परीक्षण, औषधि वितरण एंव जागरूकता शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत भाऊराव देवरस सेवा न्यास संयुक्त तत्वाधान में	12	26
दान उत्सव 2019 नेत्र दान पंजीकरण	सोशल आउट रीच कार्यक्रम के अंतर्गत	13	28
दान उत्सव 2019 निःशुल्क स्वास्थ्य परीक्षण, औषधि वितरण एंव जागरूकता शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत	14	28
निःशुल्क स्वास्थ्य परीक्षण औषधि वितरण एंव जागरूकता शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत	12	26
बाबा गोरक्षनाथ निःशुल्क स्वास्थ्य सेवा यात्रा, एंव जागरूकता शिविर के अंतर्गत 97 शिविरों का आयोजन किया गया	सोशल आउट रीच कार्यक्रम के अंतर्गत नेशनल मेडिकल आर्गनाईजेसन के सहयोग से 97 निःशुल्क स्वास्थ्य परीक्षण, एंव जागरूकता शिविर का आयोजन किया गया	11	25
निःशुल्क स्वास्थ्य शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत	13	28

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Free Health	Award of	Jagdacharya swami naradanand sarswati, Nemis,	15

Checkup Camp	Excellence	sitapur	
Camp	Award of Excellence	U.P. Naturaopathy Yoga Teachers and Physicians Association, Lucknow	12
Camp	Award of Excellence	Kresak Uthan sewa sanisthan U.P	16
Camp	Award of Excellence	King Georges Medical University, Lucknow	20
National Sports Festival	Award of Excellence	Vidya Bharti poorvi U.P	26
Camp	Appreciation	State Public Services Tribunal, Lucknow	24
Camp	Award of Excellence	Mero Biwi Vishram Sadan, Subhash Marg, Lucknow	26

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत	निःशुल्क स्वास्थ्य शिविर	13	28
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत नेशनल मेडिकल आर्गनाईजेसन के सहयोग से 97 निःशुल्क स्वास्थ्य परीक्षण, एंव जागरूकता शिविर का आयोजन किया गया	बाबा गोरक्षनाथ निःशुल्क स्वास्थ्य सेवा यात्रा, एंव जागरूकता शिविर के अंतर्गत 97 शिविरों का आयोजन किया गया	11	25
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत	निःशुल्क स्वास्थ्य परीक्षण औषधि वितरण एंव जागरूकता शिविर	12	26
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत	दान उत्सव 2019 निःशुल्क स्वास्थ्य परीक्षण, औषधि वितरण एंव जागरूकता	14	28

		शिविर		
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत	दान उत्सव 2019 नेत्र दान पंजीकरण	13	28
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत भाऊराव देवरस सेवा न्यास संयुक्त तत्वाधान में	निःशुल्क स्वास्थ्य परीक्षण, औषधि वितरण एंव जागरूकता शिविर	12	26
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत नेशनल मेडिकल आर्गनाईजेसन के सहयोग से	निःशुल्क स्वास्थ्य परीक्षण एंव जागरूकता शिविर	18	30
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत भाऊराव देवरस सेवा न्यास के संयुक्त तत्वाधान में जापानी इन्सेफेलाइटिस एवं एक्यूट इन्सेफेलाइटिस सिण्ड्रोम	निःशुल्क स्वास्थ्य शिविर	15	26
निःशुल्क शिविर	सोशल आउट रीच कार्यक्रम के अंतर्गत, भाऊराव देवरस सेवा न्यास एवं भारत पेट्रोलियम कॉर्पोरेशन लिमिटेड के संयुक्त तत्वालधान	परिवहन निगम के चालकों एवं परिचालकों का निःशुल्क नेत्र परीक्षण कर निःशुल्क जॉच, मोतियॉबिन्द ऑपरेशन एवं चश्मा विवरण	12	20
निःशुल्क शिविर	केजीमयू के सोशल आउट रीच सेल, भाऊराव देवरस सेवा न्यास एवं भारत पेट्रोलियम कॉर्पोरेषन लिमिटेड के संयुक्त तत्वालधान	निःशुल्क नेत्र परीक्षण कर निःशुल्क जॉच, मोतियॉबिन्द आपरेशन एवं चश्मा विवरण में किया गया	10	25

View File

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Soft skill programs for students were organised under this MOU for students	120 students have participated till date from Paramedical sciences	Brahmakumaris	1
Research collaborations	Several departments of the university are collaborating every year with these Institutes for pursuing post	CSIR-CIMAP, P.OCIMAP, Near Kukrail Picnic Spot Lucknow CSIR-IITR, Vishvigyan Bhawan, 31,	1095

	graduate /superspeciality/ Phd thesis	Mahtma Gandhi Marg, Lucknow CSIR-CDRI, Sector 10, Jankipuram Extension, Sitapur Road, Lucknow	
- Radiation shielding material development with focus on wearable radiation protection. - Department of Radiotherapy and Radio diagnosis will do the preclinical and Clinical testing of radiation protection efficacy - In process of filing a patent	Faculty (03) from King George's Medical University is involved in the process of filing the patent	CSIR- AMPRI, Bhopal	1
For music classes and transcendental meditation (TM) for faculty and students.	Currently there are 02 TMstudents. Music classes ongoing -two days in week – currently 14 Students attending	The Maharishi University of Information Technology	1
- COE {centre of excellence}Inauguration was done under this MOU in KGMU - In 2018, there were 1458 collections in eye bank and 707 transplants	12 staff were trained under this MOU in India and 4 outside of India	Sitapur Eye Hospital and Regional Institute of Ophthalmology, Civil Lines, Sitapur – _261001 (KGMU Eye Bank)	1
The first Human Milk Bank of Uttar Pradesh was inaugurated on 5th March 2019 at King George's Medical University. It has two units . One Comprehensive Lactation Management Centre (CLMC), located on the 5th floor Trauma Centre (near NICU on 4th floor	NO. Of Mothers Counselled-3945 NO. Of Mothers kept in Skin To Skin Contact after Birth & babies given BM within 24HRS-3542 NO Of Babies who got KMC-3559 No. Of Mothers Donated Milk- 227 Total No. Of Babies received DHM -139	Path Foundation	1
Regular PICU trainings of medical officers and paediatricians in pediatric intensive care-encephalitis treatment at CHC.	Around 200 participants trained	National Health Mission	1

Certificate course of 6 months in community health for nurses was planned - Virtual classroom trainings were planned	Approximately 250 students have taken admission are getting trained	National Health Mission, State Institute of Health and family Welfare	1
Purpose of this MOU was to inculcate meditation skills,	Approximately 300 undergraduate students of different programs participated in concept building sessions. Now the plan is to have weekly sessions for all undergraduate students.	Heartfulness Meditation Institute	1
Purpose was financial support to develop 'Rain basera' for patient attendants	All patients coming for seeking healthcare are benefitted by this.	Power Grid Corporation of India Limited	1

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

View File

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Manitoba, Canada	03/07/2019	Research and exchange of expertise. Main purpose was to emphasize on 'academics without	45

University of Manitoba, Canada	07/03/2019	Research and exchange of expertise	70
Cornell University for and on behalf of the College of Agriculture and Life Sciences Ithaca, New York, USA	16/06/2018	Research and exchange of expertise	80
University at Buffalo, The State University of New York, USA	18/07/2018	Research and exchange of expertise	90
Indian Institute of Technology, Kanpur	04/05/2018	Research and exchange of expertise	65
National Thermal Corporation, New Delhi	28/08/2018	Research and exchange of expertise	53
National Institute of Pharmaceuticals Education and Research, Raebareli	17/09/2018	Research and exchange of expertise	56
The Institute of Liver and Biliary Sciences, New Delhi	20/07/2018	Research and exchange of expertise	72
National Health Systems Resource Centre, New Delhi	08/08/2018	Research and exchange of expertise	76
CSIR- AMPRI, Bhopal	18/05/2018	Research and exchange of expertise	80

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
37831.89	37831.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added

Class rooms	Newly Added
Others	Newly Added
Campus Area	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.22.12.000	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40969	53364000	1848	13169811	42817	66533811
e-Books	1065	Nill	1029	Nill	2094	Nill
e-Books	3042	Nill	3227	Nill	6269	Nill
e-Books	Nill	Nill	1640	Nill	1640	Nill
e-Journals	687	Nill	671	Nill	1358	Nill
e-Journals	61	Nill	64	Nill	125	Nill
e-Journals	242	Nill	242	Nill	484	Nill
Journals	28180	12830525	182	10100052	28362	22930577
Digital Database	1	13367518	Nill	13503747	1	26871265
Digital Database	1	1932000	Nill	1989750	1	3921750

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1700	1	2	1	50	5	200	1	50
Added	0	0	0	0	0	0	0	0	0
Total	1700	1	2	1	50	5	200	1	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Classroom No. 408 Kalam Center	https://www.kgmu.org/digital_lectures.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
328	328	2217	2217

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Kgmu, is an 100 years old institution and has been trusted by state government to upgraded as first state medical university in 2002. The state act defines a broad framework for financial matters. At the beginning of each financial year , administration demands the requirements from each unit. Every department holds a meeting of all members to decide upon the needs as per regulatory body requirements and after approval by committee the demands from all departments is kept before a committee. On the basis of priority, funds are sanctioned. The funds generated as OPD, IPD,

Pathology, Radiology fee are collected as hospital revolving fund and has been utilized for day to day needs of various facilities on priority basis.

http://kgmu.org/download/csmmu_act.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Uttar Pradesh Samaj Kalyan Vibhag	556	17365200
Financial Support from Other Sources			
a) National	NIL	Nill	0
b) International	NIL	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation Relaxation	28/07/2018	250	Faculty of Medicine
Free Meditation Program	01/01/2019	176	Heartfulness Meditation, IIM Road, Lucknow
Meditation Programme	20/11/2018	100	Sangeet Natak Academy, Lucknow
Soft Skill Programme	20/11/2019	150	Sangeet Natak Academy, Lucknow

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | Mock Interview (online), Demonstration and Clinical (offline) | 9 | Nill | Nill | 2 |

| **View File** |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	9	2

| **View File** |

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	King Georges Medical University	King Georges Medical University	AIIMS, Cuttak	MD
2018	20	King Georges Medical University	King Georges Medical University	King Georges Medical University	MD
2018	10	King Georges Medical University	King Georges Medical University	King Georges Medical University	MS
2018	11	King Georges Medical University	King Georges Medical University	MLN Allahabad	MD

2018	11	King Georges Medical University	King Georges Medical University	MLN Allahabad	MS
2018	9	King Georges Medical University	King Georges Medical University	SGPGIMS, Lucknow	MD
2018	6	King Georges Medical University	King Georges Medical University	GSVM, Kanpur	MD
2018	3	King Georges Medical University	King Georges Medical University	GSVM, Kanpur	MS
2018	3	King Georges Medical University	King Georges Medical University	BRD, Gorakhpur	MD

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollege Kabaddi match	University level	12
Invitational relay race	University level	20
Cricket Tournament	University level	1
Cricket Tournament	University level	6
Cricket Tournament	University level	6
Shivraj memorial cricket tournament	India level	5
99th annual sports meet	University level	70

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University has various student societies at departmental levels like Anatomical Society of King George Medical University, Physiological Society of KGMU. first year MBBS students are selected by executive members of respective society for the period of one year. Various posts are like secretary, joint secretary, batch representatives, editors etc. Both societies conduct annual function along with year long extra and cocurricular activities like debates, rangoli competition etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration No. 2563, Alumni Association is registered under Act No. 21, 1860. Association has its own constitution. Executive Body of Association consists of National and International President, Vice President, Hon' Secretary, Executive Secretary, Treasurer, Auditor and Editor. These are several other constitutional posts. Aims Objectives: • To develop brotherhood and friendship amongst the "GEORGIANS" spread all over India and abroad and their relationship with 'ALMA MATER'. • To organize conferences and meetings of Georgians Nationally and Internationally. • To organize CME programmes and seminars for the academic upgradation of Georgians. • To Co-ordinate, guide and help various chapters of Georgians in India and abroad, and help them in starting Georgians Academy Georgians Clubs. • To look after the welfare of the Georgians and their family in their hour of need. • To welcome new batches of Georgians and Faculty members and give farewell to passing out batches, and Faculty members. • To associate and help the 'Alma Mater' in various developmental, scientific and cultural programmes. • To publish News-Letter regularly giving information regarding the activities of Georgians and 'Alma Mater' in India and abroad. •

To maintain and develop or rebuild the existing Alumni Building for the stay of visiting alumni and their families, and to establish the office of this association in the same building. • To organize health camps and associated activities for the benefit of the society. • To maintain the quality of medical teaching. Investigations, treatment and research and to establish Medical Institutions of repute in the country abroad.

5.4.2 – No. of registered Alumni:

14495

5.4.3 – Alumni contribution during the year (in Rupees) :

749323

5.4.4 – Meetings/activities organized by Alumni Association :

• Orientation Lecture to MBBS Ist Year students • Silver Jubilee Meet of Batch1994 • Golden Jubilee Meet of Batch 1969 • General Body Meeting of Alumni in Month of March-2019, June-2019, September-2019 December-2019   Educational Programs • Health Education Program in Primary Schools • Health Camp in Gauriganj, Amethi, Shahjahanpur, Sitapur Lakhimpur • Blanket Distribution • Cancer Awareness Program • World Cancer Day Celebration

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: To be an outstanding University of Medical Excellence in the world in education, research and patient care. Mission: • To become one of the world's best providers of high quality teaching and excellence in education • Generate outstanding leaders in health sciences • Promote multi-disciplinary scientific biomedical research • Provide compassionate, patient-centered care of the highest quality Decentralization Practices: University has a system wherein various departmental heads are made responsible for sustenance and progress of their respective units. Every department has various committees comprising of faculty members. Thus participative management of its stakeholders is ensured. Administration regularly conducts internal audits including academics, clinical and financial domains hence ensures smooth functioning of each unit. Secondly, each department has also been enabled to take its decision regarding beginning of new programmes and courses. This too reflects its decentralization of management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The entire admission process is transparently publicized in the prospectus of the institution and available to the prospective learners. Undergraduate admissions are through AIPMT, CPMT, postgraduate through UPPGME, AIPGME and super-specialty admissions in DM, MD, M Ch, through entrance examination conducted by the University. PhD and M Phil admissions are through entrance examination conducted by the University. B Sc Nursing admissions are through entrance examination conducted by the University. All admissions are done as per MCI, DCI, Nursing Council. The admissions by this University are done as per the directions of the State Government and Government of India.
Curriculum Development	The revised MBBS curriculum has begun implementation in the Institute. Our University being the MCI nodal centre for medical education, it also imparts regular training for implementing CBME in other regional medical colleges and insitutes
Teaching and Learning	Regular Faculty development programmes to strengthen the delivery of teaching learning by our faculty, feedback frm students, strict promoption criteria for faculty, Experts and People of eminence from reputed Institutions from India and abroadare invited to augment teaching learning activities, Virtual classroom with power point presentations of lectures made by faculty are available on KGMU website, Smart class in new teaching block (Kalam centre),Interactive screens in many departments of the university, Computers and free access to internet for all faculty.
Examination and Evaluation	transparency, punctuality in examination system has been the key strategy always. All grievances, if any, are immediately addressed.
Research and Development	Intramural research grants for students(both undergraduate and post graduate), Seed grants to young faculty, wards to high impact factor publications of faculty, young researcher award, use of research publication criteria in promotions, - International Travel grants for Faculty every year, support for National and International conferences, Well developed Research labs.
Library, ICT	Regular telemedicine sessions with other institutions

| | and Physical Infrastructure / Instrumentation | |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	University takes care of developmental needs of constituent affiliated institutions to include Human resource, infrastructure, teaching learning, research, patient care and community impact planning and development
Administration	There is maximum use technology to establish transparency in admission, evaluation, office administration, financial transactions. There is a framework of policies for conflicts, rule infringements and punitive actions
Finance and Accounts	The purchase process in University is now through Gem portal.
Student Admission and Support	All the information related to student admission is available for students and parents on the University website. Time and again related notices are uploaded on website. For supporting existing students, information related to exam, fees, curriculum, resources, activities, anti- ragging etc are always available on University's website.
Examination	The theory copies are evaluated centrally in the Pariksha Bhawan. All the theory copies are bar coded to avoid biasness. The practical and oral examinations are conducted in respective department by a panel of examiners including internal as well and external examiners preferable from out of state. After examination the marks are sent in three awards sheets. One award sheet is sent to Controller of Examination while other two, to the separate tabulators. The result is prepared through software and then rechecked by tabulator and collator manually. The Results are declared on the various notice boards and on website of the University and other sites.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Dr. Divya Mehrotra	INTERNATIONAL	Association	230651
2018	Dr. Monika Kohli	INTERNATIONAL	Association	205870
2018	Dr.Dinesh Kaushal	INTERNATIONAL	Association	11525
2018	Dr. Mohd. Parvez Khan	INTERNATIONAL	Association	112610
2018	Dr. Sarita Singh	INTERNATIONAL	Association	371047
2018	Dr. Ajay Kumar Chaudhary	INTERNATIONAL	Association	176855
2018	Dr. Hem Lata	INTERNATIONAL	Association	117523
2018	Dr. Prem Raj Singh	INTERNATIONAL	Association	193214
2018	Dr. .S.K.Singh CTVS	INTERNATIONAL	Association	184373
2018	Dr. Rishi Sethi	INTERNATIONAL	Association	182548

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Revised Basic Course workshop in MET	NIL	23/07/2018	25/07/2018	33	Nill
2018	One Day Sensitization	NIL	26/07/2018	26/07/2018	24	Nill

	Program on ATCOM module					
2018	Faculty Development Workshop on Mentoring	NIL	20/09/2018	20/09/2018	23	Nill
2018	Revised Basic Course workshop in MET	NIL	24/09/2018	26/09/2018	28	Nill
2018	One Day Sensitization Program on ATCOM module	NIL	27/09/2018	27/09/2018	24	Nill
2019	Revised Basic Course workshop in MET	NIL	07/01/2019	09/01/2019	16	Nill
2019	One Day Sensitization Program on ATCOM module	NIL	10/01/2019	10/01/2019	24	Nill
2019	Curriculum Impementation Support Program (CISP)	NIL	04/02/2019	05/02/2019	26	Nill
2019	Curriculum Impementation Support Program (CISP)	NIL	16/03/2019	18/03/2019	30	Nill
2019	Curriculum Impementation Support Program (CISP)	NIL	04/04/2019	06/04/2019	31	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Revised Basic Course workshop in MET	29	29/01/2018	31/01/2018	3
One Day Sensitization Program on ATCOM module	28	01/02/2018	01/02/2018	1
Revised Basic Course workshop in MET	30	02/04/2018	04/04/2018	3
One Day Sensitization Program on ATCOM module	30	05/04/2018	05/04/2018	1
Revised Basic Course workshop in MET	23	23/07/2018	25/07/2018	3

One Day Sensitization Program on ATCOM module	24	26/07/2018	26/07/2018	1
Faculty Development Workshop on "Mentoring"	23	20/09/2018	20/09/2018	1
Revised Basic Course workshop in MET	28	24/09/2018	26/09/2018	3
One Day Sensitization Program on ATCOM module	24	27/09/2018	27/12/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
429	429	2461	2461

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Free hospital treatment, Free dependent medical care, LTC, Child education funds, Learning Resource Allowance,	Medical Reimbursement, Free hospital treatment, Free dependent medical care, LTC, Child education funds, Festival Advance,	Free medical treatment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial by CAG audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Plan Grant Received From UP State Government, Uttar Pradesh Corparation	7765334766	Plan Grant, For Pediatric department, JDF Project (Pediatric oncology support), Surveillance for

| Ltd., Grant received form state Government, Grant for BPL Patient, Grant for Ashadhya Rog Patient, Grant for Ministry of Youth Affairs and sports (GOI), NRHM Grant, Grant receive | Radiological pneumonia, Programme JDF, Electronic Partography, Palliative Care of cancer Patient, Matabolic Profiling of Body... Neurological recovery, Strengthening Laboratary Vaccine (PCV) Rollout, Investigation of Rheumatic AF Treatment uising Rivaroxban (INVICTUS), Community Eye |

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6.4.3 – Total corpus fund generated

| 1544807.00 |

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	YES
Administrative	Yes	YES	Yes	YES

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| – Feedbacks regularly – Electricity / Environmental audit – Employees training – Curriculum revision initiated |

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

| A well established registered Teachers association exists in the institution. Office bearers are elected by fair election process. Welcome function of new faculty members. Holi Milan Samaroh / New Year Function Persuade for Election of University court Persuade for Revised Pay scale of Faculty |

6.5.4 – Development programmes for support staff (at least three)

| Meetings with employees and staff are conducted to apprasise their problems, seek their suggestions to improve the overall working environment and functioning of healthcare delivery system. Employees are encouraged to participate in the yoga/meditation programmes organized by the University. Skill development like computer classes are organized for them. Biomedical waste management training is organized regularly. |

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Regular Departmental Evaluation Regular Feedback Process Improvement in hostel infrastructure

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Annual report presentation of all departments	15/02/2018	15/02/2018	28/02/2018	51
2018	Feedback review	02/04/2018	02/04/2018	07/04/2018	56
2018	e-logbook of students	06/08/2018	10/08/2018	10/08/2018	53

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Jan Jagriti Programme	23/01/2019	06/07/2019	1370	1241

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
400 Kilo watts is produced from solar panels per month. Total consumption of power in the University 10,000 Kilo watts per month.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	Yes	50
Ramp/Rails	Yes	6
Rest Rooms	Yes	20
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	25
Any other similar facility	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/07/2018	1	Workshop on Randomized Controlled Trial	Ethics for research trials	25
2018	1	1	25/08/2018	1	Workshop on Good Clinical Practice	Good Research Practices	25
2018	1	1	20/09/2018	1	Faculty Development	Mentorship	32
2018	1	1	15/10/2018	1	Sensitization on innovative Education	Innovations in Education	60
2018	1	1	06/11/2018	1	Bioethics sensitization Ethics in medical education	Ethics in medical Education	32

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UNIVERSITY GRANTS COMMISSION (PROMOTION OF ACADEMIC INTEGRITY AND PREVENTION OF PLAGIARISM IN HIGHER EDUCATIONAL INSTITUTIONS) REGULATIONS, 2018	23/07/2018	Research ethics is strictly followed and ensured by IEC. ithenticate software is used by several stakeholders to check plagiarism.
Zero Tolerance to Ragging Anti Ragging Cell at Faculty of dental Sciences	06/05/2019	nti-ragging squad has been constituted comprising of members of Proctorial board of King Georges Medical University, to keep a regular check on ragging on daily basis (http://kgmu.org/antiragging.php). The members of the squad are appointed on duty on a roster basis in morning and evening shifts to serve the purpose. The anti-ragging squad has carried out innumerable raids daily including surprise raids to serve the purpose, in addition to CCTV camera supervision. Posters, banners with helpline numbers for the students have been displayed at all prominent places for helping the students. Since the formation of the squad, no anti-ragging cases have been detected, thereby ruling out possibility of actions taken against found guilty. No F.I.R. has been lodged by the institution as no case has been detected. The students are free to access any of the members of the committee for reporting any ragging issues. The contact numbers of the members are freely available on the following link: (http://kgmu.org/antiragging.php).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Ethics in Medical Profession	02/11/2019	02/11/2019	50
Importance of Meditation in Modern World	24/07/2019	24/07/2019	60
Atcom for students moral valnes and Ethics for employees	16/08/2018	16/08/2018	58

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• 'No Car Budhwar campaign' • Solar panels on all rooftops • Save electricity measures • Plantation in campus all around • Replacing mercury emiiting light panels bt LED lights • Exhaustive biomedical waste management system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Increased emphasis on alternative/allied medicine for healthcare provision. Within this practice, several invited guest lectures were organised to sensitise faculty and students. – Increased emphasis on value added programmes like transdental meditation, yoga, spiritual components in education and practice. Within this practice, several invited guest lectures were organised to sensitise faculty and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kgmu.org/iqac_home.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute is constantly taking steps to improve quality in all aspects, including research , patient care and education. Within this, we applied for the status of 'Institute of Eminence', and also we are working for NABH accreditation of the whole hospital services. Individual departments have also independently applied for various quality audits and accreditations like ISO, NABL etc.

Provide the weblink of the institution

https://kgmu.org/download/iqac/institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The Future plans plans of action of the university include: - Applying and getting accreditation of NABH for the University within one year. Within this core committee has been formed and several other affiliating/supporting committees are working to draft out the plan of action. - Applying for international Rankings in the long term - Provision of healthcare access to all sections of society at affordable cost - Maintaining the accreditations and rankings already received